

School-based After-school Learning and Support Programmes 2011/12 s.y.

School-based Grant - Programme Plan

Name of School: St. Paul's Co-educational College

Project Coordinator: Yeung Kit Wai

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A. The estimated number of benefitting students under this Programme is 22 (including A. 7 CSSA recipients, B. 13 SFAS full-grant recipients and C. 2 under school's discretionary quota - SFAS half-grant recipients)

B. Information on Activities to be subsidized / complemented by the grant

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students [#] benefitted			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
<p>F1 Community Service</p> <p>Kadoorie Farm and Botanic Garden Tree planting programme</p> <p>The programme will involve students completing maintenance work on the KFBG tree plantation. Students will be involved in clearing, pruning, adding fertilizer and replanting storm-damaged saplings. Students will also be involved with an educational conservation activity as part of their walk back to the main farm area.</p>	<ul style="list-style-type: none"> To engage in a community service that supports a need in the Hong Kong community To understand how individual contribution can make a difference To understand the importance of trees in our local community and ecology 	<p>Measuring the effectiveness of something that aims to give back to the community and affect attitude change is problematic. Our best measure of success will be based upon the following</p> <p>Extent to which the students addressed a need.</p> <p>How the recipient felt about that service.</p> <p>and</p> <p>Whether the recipient would like the students to return.</p>	<ul style="list-style-type: none"> End of session review with the teacher and/or facilitator Form teacher to run session in Form teacher period to address learning's and attitudes. Students are asked to complete evaluation forms Programme is reviewed between development team and delivery staff 	03-05/2012	2	1	0	100 x 3 = 300	Kadoorie Farm and Botanic Garden

<p>F2 Community Service</p> <p>T.W.G.Hs. Women's Welfare Club Western District, Hong Kong Residential Care Home for the Elderly</p> <p>Students will be working with the elderly from 0930-1100. They will be involved in playing some simple games and presenting their class musical performance to the residents of the Residential Care Home for the Elderly.</p>	<ul style="list-style-type: none"> To engage in a community service that supports a need in the Hong Kong community To develop a sense of respect for the difference in their lives with those who have lived in HK all of their lives, through many changes and challenging social times To extend care to those who may not have the care of their families 	<p>Measuring the effectiveness of something that aims to give back to the community and affect attitude change is problematic. Our best measure of success will be based upon the following</p> <p>Extent to which the students addressed a need.</p> <p>How the recipient felt about that service.</p> <p>and</p> <p>Whether the recipient would like the students to return.</p>	<ul style="list-style-type: none"> End of session review with the teacher and/or facilitator Form teacher to run session in Form teacher period to address learning's and attitudes. Students are asked to complete evaluation forms Programme is reviewed between development team and delivery staff. 	03-05/2012	4	8	1	100 x 13 = 1300	<p>T.W.G.Hs. Women's Welfare Club Western District, Hong Kong Residential Care Home for the Elderly</p>
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<p>F3 Community Service</p> <p>SPCC and Saviour Lutheran school integration programme.</p> <p>The aim of this programme is to develop integration between the two schools where SPCC students can help students with mild mental disability to learn from an experience at HKZBG or Hong Kong Park or participating in activities organized at the SPCC campus.</p> <p>Students will also be able to develop their social communication skills. Students will work in groups and each group will then work with one SLS student. They will be responsible for guiding the SLS students through the activities on that day.</p>	<ul style="list-style-type: none"> To engage in a community service that supports a need in the Hong Kong community To develop a school integration programme that supports the development of social communication skills for both schools To provide opportunities for mentally disabled students that they would not normally have 	<p>Measuring the effectiveness of something that aims to give back to the community and affect attitude change is problematic. Our best measure of success will be based upon the following</p> <p>Extent to which the students addressed a need.</p> <p>How the recipient felt about that service.</p> <p>and</p> <p>Whether the recipient would like the students to return.</p>	<ul style="list-style-type: none"> End of session review with the teacher and/or facilitator Form teacher to run session in Form teacher period to address learning's and attitudes. Students are asked to complete evaluation forms Programme is reviewed between development team and delivery staff. 	03-05/2012	1	4	1	100 x 6 = 600	Saviour Lutheran School – Sham Shui Po
<p>Total no. of activities: 3</p>				<p>@No. of participation counts</p>	7	13	2		
				<p>**Total no. of participation counts</p>	22				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refer to the aggregate no. of benefitted students participating in each activity.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

#Target students: students in receipt of CSSA (A) / SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).