

## School-based After-school Learning and Support Programmes 2010/11 s.y. Programme Report

Name of School: St. Paul's Co-educational College

Project Coordinator: Yeung Kit Wai

Contact Telephone No.: 25221029 / 93727469

A. The number of benefitting students under this programme is 15  
(including A. 5 CSSA recipients, B. 9 SFAS full-grant recipients  
and C. 1 under school's discretionary quota - SFAS half-grant recipients)

### B. Information on Activities under the Programmes

*Name/type of activity	Actual no. of participating target students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<b>F1 Community Service</b>  Kadoorie Farm and Botanic Garden Tree planting programme	2	4	1	100%	12/03/2011 19/03/2011 26/03/2011 02/04/2011	480.0	<ul style="list-style-type: none"> <li>● End of session review with the teacher and/or facilitator</li> <li>● Form teacher to run session in Form teacher period to address learning's and attitudes.</li> <li>● Students are asked to complete evaluation forms</li> <li>● Programme is reviewed between development team and delivery staff</li> </ul>	Kadoorie Farm and Botanic Garden	
<b>F2 Community Service</b>  Elderly Sharing care programme with T.W.G.Hs. Women's Welfare Club Western District, Hong Kong Residential Care Home for the Elderly	1	1	0	100%	05/03/2011 12/03/2011 26/03/2011 02/04/2011 09/04/2011 16/04/2011 07/05/2011	0		T.W.G.Hs. Women's Welfare Club Western District, Hong Kong Residential Care Home for the Elderly	
<b>F3 Community Service</b>  SPCC and Saviour Lutheran school integration programme.	2	4	0	100%	12/03/2011 19/03/2011 26/03/2011 02/04/2011	118.8		Saviour Lutheran School – Sham Shui Po	

<b>Total no. of activities: <u>3</u></b>							
<b>@No. of participation counts</b>	<b>5</b>	<b>9</b>	<b>1</b>				
<b>**Total no. of participation counts</b>	<b>15</b>			<b>Total Expenses</b>	<b>598.8</b>		

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A)/SFAS (B) full grant and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

To the benefited students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling				✓		
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

## D. Comments on the project conducted

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_