

ST. PAUL'S CO-EDUCATIONAL COLLEGE

SCHOOL PROFILE 2026 - 2027

St. Paul's Co-educational College (SPCC) was founded by the Sheng Kung Hui (the Anglican Church) in 1915. It provides secondary education from Grade 7 (Form 1) through to Grade 12 (Form 6). The total enrolment presently stands at 1310. Whole person education, laid down in its mission statement and reflected through the SPCC Core Values and Student Profile, is at the core of the educational philosophy of SPCC. It has always championed academic excellence and lifelong learning and has historically been highly respected for musical excellence. The school has also been recognised for the valuable contributions its graduates, being leaders in their respective professions, have made to the Hong Kong community.

SPCC is a Direct Subsidy Scheme (DSS) school and has adopted a 'through-train' mode with its linked primary school since 2002. Being a DSS school, SPCC has been able to provide greater curriculum choices, a low student-teacher ratio and exceptional and challenging educational experiences through extra-curricular activities. These has enhanced our reputation as a leading institution in Hong Kong.

SPCC is a local school with majority of its student population ethnic Chinese who were born and brought up in Hong Kong. Most of them have Cantonese as their mother tongue.

In the spirit of faith, hope and love, our vision is to instill in our students a culture of excellence, high moral values, an altruistic spirit, a passion for lifelong learning and a global perspective.

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UCAS code 45406

IB School code 003915

CURRICULA

English is the medium of instruction in all subjects except Chinese Language, Chinese Literature and Chinese History. Chinese Language is taught in Putonghua (Mandarin Chinese) from Grade 7 (Form 1) to Grade 9 (Form 3). All other Chinese-related subjects are taught in Cantonese.

Grade 7 (Form 1) to Grade 9 (Form 3) students follow a common programme of study. This includes English Language, Chinese Language, Mathematics and Society Studies, as well as a suite of humanities, sciences and cultural subjects.

This comprehensive and well-balanced school-based programme prepares SPCC students to make an informed choice in Grade 10 (Form 4) between following the three-year Hong Kong Diploma of Secondary Education (HKDSE) OR a preparatory year leading to the two-year International Baccalaureate Diploma Programme (IBDP) in Grade 11 (Form 5) and Grade 12 (Form 6).

Both our HKDSE and IBDP students achieve admirable results that allow them to receive offers of admission and scholarship from top local and overseas universities.

*For the Class of 2026, we had five (5) perfect scorers who achieved level 5** in six subjects and "Attained" in C.S.^. Three of them also attained level 5** in the Mathematics extended module.*

Two other students attained level 5** in five subjects and "Attained" in C.S.^, and one of them also attained level 5** in the Mathematics extended module.

A total of sixteen (16) students achieved a level 5** in four or more of their subjects.

92.9% of our students from the Class of 2026 qualified for the JUPAS degree course (entry into local Hong Kong universities).

Though varying by subject, typically only the top 10% of all candidates sitting the HKDSE examinations are awarded the highest level of 5.

Level 5** is awarded to the highest-achieving 10% (approximately) of level 5 candidates and level 5* is awarded to the next highest-achieving 30% (approximately) of level 5 candidates.

HKDSE TRANSCRIPT GRADING SCALE

A+: Outstanding

A: Excellent

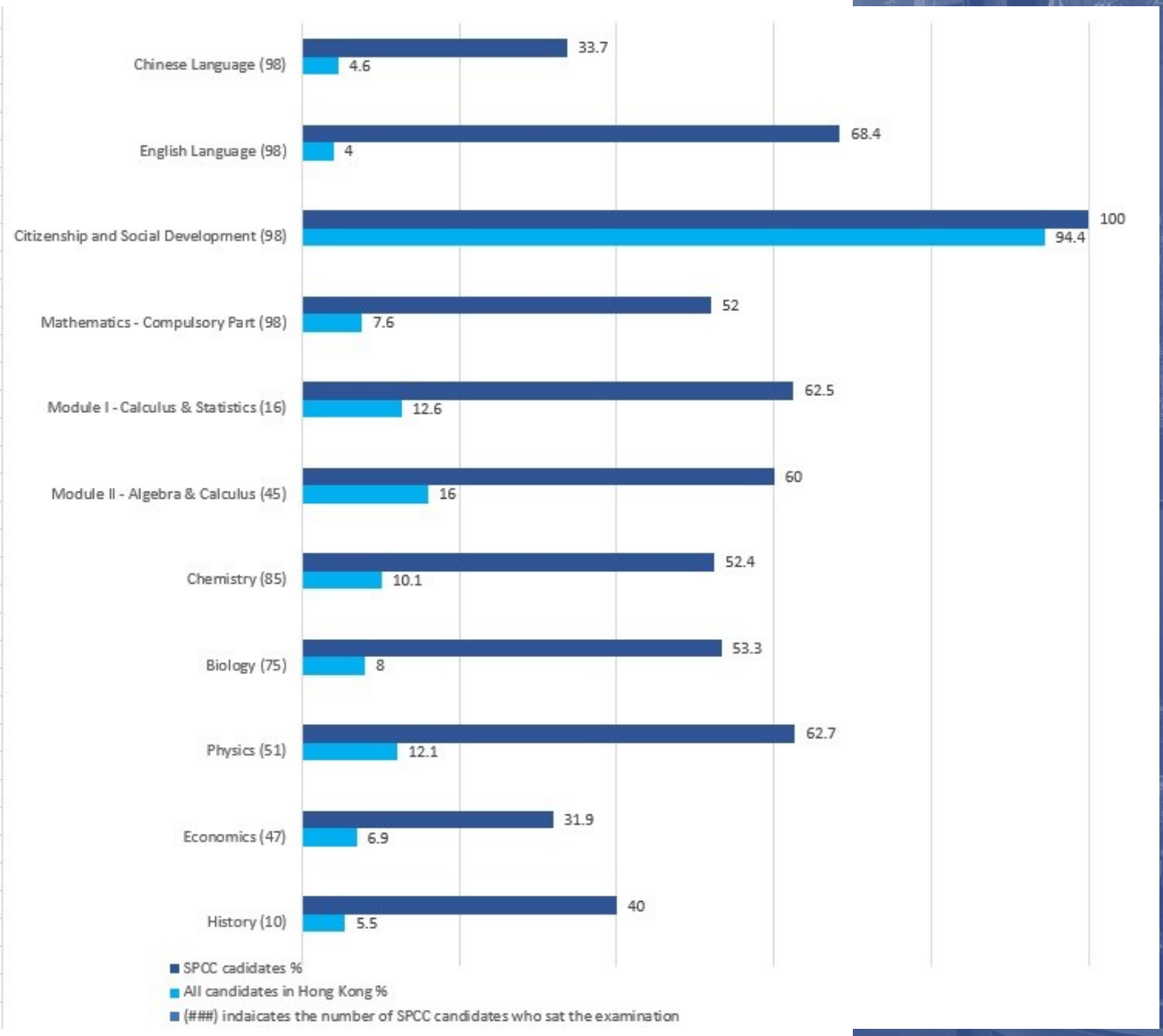
B: Very Good

C: Good

D: Satisfactory

F: Fail

PERCENTAGE OF CANDIDATES ACHIEVING THE LEVEL OF 5** OR 5* AND "ATTAINED" IN C.S.^



^ Citizenship and Social Development (C.S.)
Note: Figures for SPCC candidates based on 4 August 2026 statistics

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

IBDP TRANSCRIPT GRADING SCALE

7 : Excellent

6 : Very Good

5 : Good

4 : Satisfactory

3 : Mediocre

2 : Poor

1 : Very Poor

SPCC'S PERFECT SCORERS

Year	Number
2026	7
2025	3
2024	2
2023	2
2022	13
2021	18

The average score of our 2026 cohort was 43 (out of a full score of 45), compared to 30.6 (worldwide).

Of our 61 students, 7 students achieved a perfect score of 45, 21 achieved a score of 44, and 17 achieved a score of 43.

IB RESULTS COMPARISON (CLASS OF 2026)

Score	SPCC 2026	Worldwide* (May 2025)
45	11.5%	Not available#
44 or above	45.9%	
43 or above	73.8%	
40 or above	93.4%	9.8%
Average Score	43	30.6

** Source: IBO, IBDP Statistical Bulletin (May 2025)*
 # Starting from the May 2023 assessment session for the Diploma Programme (DP) and Career-related Programme (CP), the data on the number of students achieving 45 points will no longer be included in the statistical bulletin. Additionally, the results will be presented based on the proportion of points falling within each band of 5.

Subject	Higher Level Average Grade		Standard Level Average Grade	
	Worldwide	*SPCC*	*Worldwide*	*SPCC*
Chinese A: Language and Literature	-	-	5.44	6.16 (61)
English A: Language and Literature	4.84	6.58 (12)	4.98	6.75 (4)
English A: Literature	4.67	6.60 (5)	5.19	7.00 (1)
English B	5.62	6.90 (39)	-	-
Economics in ENGLISH	5.23	7.00 (15)	4.97	7.00 (19)
Environmental Systems and Societies in ENGLISH	4.49	6.33 (3)	4.31	6.83 (6)
Geography in ENGLISH	5.30	6.83 (6)	4.90	7.00 (2)
History in ENGLISH	-	-	4.76	7.00 (1)
History of Asia and Oceania in ENGLISH	5.22	6.56 (18)	-	-
Biology in ENGLISH	4.49	6.95 (21)	4.31	6.94 (16)
Chemistry in ENGLISH	4.95	6.83 (42)	4.47	7.00 (12)
Physics in ENGLISH	4.97	6.86 (14)	4.35	7.00 (5)
Mathematics: Analysis and Approaches in ENGLISH	5.00	6.86 (21)	4.46	6.92 (37)
Mathematics: Applications and Interpretation in ENGLISH	-	-	3.89	7.00 (3)
Visual Arts in ENGLISH	4.30	6.00 (3)	-	-

Note: (##) indicates the number of SPCC students who sat the examination

OVERSEAS UNIVERSITY OFFERS 2021 - 2026

United States	
Berklee College of Music	2
Brown University	1
Boston College	1
Boston University	3
Case Western University	1
Chapman University	1
Columbia University	1
Cornell University	8
Dartmouth College	3
Drexel University	1
Duke University	7
Emerson College	1
Harvard University	1
Johns Hopkins University	5
Georgetown University	2
Loyola Marymount University	1
Massachusetts Institute of Technology (MIT)	2
New England Conservatory of Music	2
New York University	7
Northeastern University	4
Northwestern University	2
Parsons School for Design	1
Pratt Institute	1
Princeton University	1
Purdue University	1
Rice University	1
Savannah College of Art and Design (SCAD)	1
Stanford University	2
University of Chicago	1
University of Pennsylvania	6
University of Pittsburgh	1
University of Illinois Urbana Champaign	4
University of Michigan	2
University of Michigan (Dearborn)	1
University of Michigan (Flint)	1
University of Southern California (USC)	6
University of North Carolina, Chapel Hill	2
University of Washington	1
University of Washington, Seattle	2
University of Wisconsin-Madison	3
University of Virginia	1
UC Berkeley	9
UC Irvine	7
UCLA	15
UC Merced	2
UC Riverside	3
UC San Diego	20
UC Santa Barbara	3
UC Santa Cruz	2
UC Davis	10
Wellesley College	1
Virginia Polytechnic Institute and State University	1
Vanderbilt University	1
Yale University	1

United Kingdom	
University of Cambridge	58
University of Oxford	13
Anglia Ruskin University	2
Aston University, Birmingham	1
Brighton and Sussex Medical School	1
Brunel University London	2
Bristol, University of the West of England	2
Cardiff University	9
Coventry University	4
Imperial College London	82
London School of Economics (LSE)	53
Glasgow School of Art	1
Goldsmiths, University of London	1
Loughborough University	1
Manchester Metropolitan University	1
University College London (UCL)	189
King's College London (KCL)	206
Kent and Medway Medical School	1
Lancaster University	9
University of St. Andrew's	24
University of Bristol	65
Durham University	80
University of Warwick	88
University of Arts London	4
University of Aberdeen	1
University of Bath	33
University of Birmingham	33
University College Birmingham	1
University of Bradford	3
University of Creative Arts	2
University of East Anglia	1
University of Edinburgh	106
University of Essex	1
University of Exeter	10
University of Glasgow	27
University of Kent	2
University of Leeds	17
University of Leicester	1
University of Liverpool	11
University of Manchester	98
University of Nottingham	15
University of Reading	2
University of Sheffield	22
University of Southampton	17
University of Surrey	11
University of Sussex	2
University of Stirling	2
University of Strathclyde	1
University of Plymouth	2
University of York	4
Newcastle University	12
Northumbria University, Newcastle	1
Queen Mary University of London	13
Queen's University Belfast	2
Royal Holloway, University of London	3
Royal Welsh College of Music and Drama	1
Royal Veterinary College	26
SOAS University of London	3

Canada	
Toronto Metropolitan University	1
University of Alberta	1
University of McGill	4
University of British Columbia	27
University of Toronto	52
University of Ottawa	1
University of Waterloo	5
Western University	3
Wilfrid Laurier University	1
York University	1

Australia	
University of New South Wales	1
Adelaide University	1
University of Melbourne	1
University of Queensland	1
Monash University	1
University of Sydney	2

Others	
Duke-Kunshan University (US/China)	1
Keio University (Japan)	1
Sciences Po (France)	2
University College Cork (Ireland)	1
University of Groningen (Netherlands)	2
Leiden University (Netherlands)	2
University of Hong Kong - Peking University	2
USC-HKUST-Bocconi (US/HK/Italy)	6
University of British Columbia Sauders – HKU (Canada/HK)	4
University of Dundee-National University of Singapore (Scotland/Singapore)	1
UCL-HKU (UK/HK)	5
UCL-Sciences Po (UK/France)	1
Chinese University of Hong Kong – Tsinghua University (China)	1

United Kingdom Conservatoire (Music)	
Royal College of Music	1

The 'through-train' mode allows SPCC to admit to its Grade 7 (Form 1) all Grade 6 (Primary 6) graduates of its linked primary school. Discretionary admission to the remaining 100 places in Grade 7 (Form 1) is based on merit. Unlike grading systems elsewhere, particularly those commonly used in North America, at our school, a C is considered to be, as described, a good performance in a class of highly competitive and academically capable students. It is normal to receive these grades, and represents expected progress made by students through the learning process. Our grades are based on internal examination results only and do not include course assessment scores. It is also the tradition and practice of this school for exams to be set at the standard that students are expected to reach at the end of their course, not to the standard they are currently at. This means, for example, that Grade 10 (Form 4) and Grade 11 (Form 5) exams are commonly set at the standard expected of students when they complete their syllabuses at the end of Grade 12 (Form 6). This is done to encourage students to aim higher and obviate complacency.

We have no in-school provision for overseas exam preparation (i.e. SATs/ACTs/APs and aptitude tests required by US universities). Any scores should be understood in the context of English as a second language for our students. Our students take these exams by self-study since our curriculum is very different from that commonly used in North America.

We do not rank the students or issue GPAs. For all students in Grade 7 (Form 1) to Grade 9 (Form 3) and for HKDSE students, the transcript grades are on a letter scale with A+ being outstanding and D as a pass and F as a fail. Prep Year and IBDP students' transcripts are graded in accordance with IB grades, with 1 being the lowest score and 7 the highest.

SPCC has since inception made the development of well-rounded young men and women a priority.

ABOUT
FURTHER STUDIES OFFICE
& COUNSELING PRACTICE

The Further Studies Office at SPCC is responsible for supporting university applications for students who wish to pursue their studies outside of Hong Kong. We work with both HKDSE and IBDP students to support their academic goals upon graduation. The graduating classes have a 100% entry to bachelor's degree programs in Hong Kong and around the world.

SPCC will support up to 10 college applications and counsels its students to make informed decisions based on academic and personal fit. SPCC students understand that early decision is a globally binding decision, and should they be admitted under the early decision agreement, they must withdraw applications from all other institutions. The students sign an agreement with our school releasing the counselors to inform other colleges to which applications have been submitted of these decisions.

In line with NACAC Best Practices, when asked, SPCC will through established reporting structures, disclose to universities disciplinary infractions on student records.

All SPCC students are required to complete the FERPA agreement online.

EXTRA-CURRICULAR ACTIVITIES

Students attend international conferences and exchange programmes that span the world. 'Rites of Passage' is a four-week adventure-based experiential learning programme in Australia for all 9th grade students. Student Activities Week in the first term of the academic year emphasises experiential learning in the local community, nationally and internationally.

SPCC has a long and accomplished musical heritage. On any given school week, music can be heard around the campus, as members of the Senior Mixed Voice Choir, Treble Choir, Symphony Orchestra, Wind Band, and Camerata Strings gather and make music together. In addition to the various performing groups, we also have Instrumental Classes, the Pianists' Chamber as well as a Programme for the Musically Gifted on offer.

We ensure that our students have the best global exposure through student exchange programmes organised with our sister schools in Asia and around the world; and international conferences held jointly with local and overseas secondary or tertiary institutions and by international organisations such as the Round Square, of which SPCC is a global member.

Our students eagerly join all manner of competitions with remarkable success in different areas. Two students were finalists in the Hong Kong Outstanding Students Award, two others received the Hong Kong Island Top 10 Outstanding Students Award 2025, and one other student was awarded as one of the ten outstanding students of the 38th HKSAR Outstanding Students Selection. Two finalists in the 10th National Students Speaking Contest earned First, Fourth, and Third Place across different categories. Other recent accolades included attaining the Champion and five individual awards in the Hong Kong Brain Bee Competition 2026, and the Silver Award in the Hang Lung Mathematics Awards.

There is also a full roster of clubs, societies and sports teams through which students explore their potential in language arts, thespian pursuits, civic and moral development and athletic talents.