



ST. PAUL'S CO-EDUCATIONAL COLLEGE

SCHOOL PROFILE 2022-2023

St. Paul's Co-educational College (SPCC) was founded by the Sheng Kung Hui (the Anglican Church) in 1915. It provides secondary education from Grade 7 (Form 1) through to Grade 12 (Form 6). The total enrolment presently stands at 1169. Whole person education, laid down in its mission statement and reflected through the SPCC Student Profile, is at the core of the educational philosophy of SPCC. It has always championed academic excellence and lifelong learning and has historically been highly respected for musical excellence. The school has also been recognised for the valuable contributions its graduates, being leaders in their respective professions, have made to the Hong Kong community.

SPCC is a Direct Subsidy Scheme (DSS) school and has adopted a 'through-train' mode with its linked primary school since 2002. Being a DSS school, SPCC has been able to provide greater curriculum choices, a low student-teacher ratio and exceptional and challenging educational experiences through extra-curricular activities. These has enhanced our reputation as a leading institution in Hong Kong.

SPCC is a local school with majority of its student population ethnic Chinese who were born and brought up in Hong Kong. Most of them have Cantonese as their mother tongue.

In the spirit of faith, hope and love, our vision is to instill in our students a culture of excellence, high moral values, an altruistic spirit, a passion for lifelong learning and a global perspective.

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CEEB code 670280

UCAS code 45406

IB School code 003915

CURRICULA

English is the medium of instruction in all subjects except Chinese Language, Chinese Literature and Chinese History. Chinese Language is taught in Putonghua (Mandarin Chinese) from Grade 7 (Form 1) to Grade 9 (Form 3). All other Chinese-related subjects are taught in Cantonese.

Grade 7 (Form 1) to Grade 9 (Form 3) students follow a common programme of study. This includes English Language, Chinese Language, Mathematics and Society Studies, as well as a suite of humanities, sciences and cultural subjects.

This comprehensive and well-balanced school-based programme prepares SPCC students to make an informed choice in Grade 10 (Form 4) between following the three-year Hong Kong Diploma of Secondary Education (HKDSE) OR a preparatory year leading to the two-year International Baccalaureate Diploma Programme (IBDP) in Grade 11 (Form 5) and Grade 12 (Form 6).

Both our HKDSE and IBDP students achieve admirable results that allow them to receive offers of admission and scholarship from top local and overseas universities.

*For the Class of 2022, we had two (2) scorers who achieved level 5** in six subjects.*

A total of sixteen (16) students achieved a level 5** in four or more of their subjects.

98.1% of our students from the Class of 2022 qualified for the JUPAS degree course (entry into local Hong Kong universities).

Though varying by subject, typically only the top 10% of all candidates sitting the HKDSE examinations are awarded the highest level of 5.

Level 5** is awarded to the highest-achieving 10% (approximately) of level 5 candidates and level 5* is awarded to the next highest-achieving 30% (approximately) of level 5 candidates.

HKDSE TRANSCRIPT

GRADING SCALE

A+: Outstanding

A: Excellent

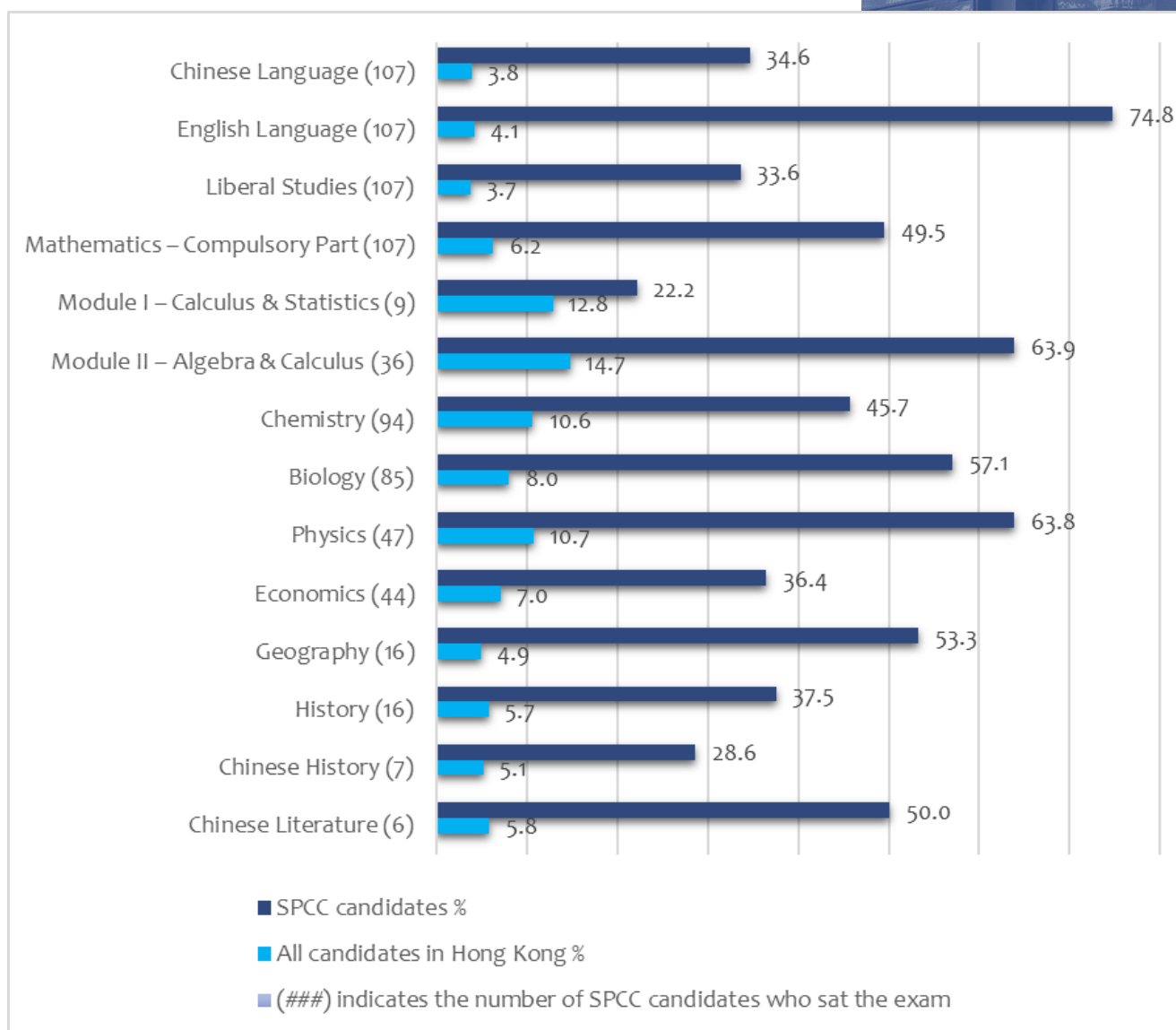
B: Very Good

C: Good

D: Satisfactory

F: Fail

PERCENTAGE OF CANDIDATES ACHIEVING THE LEVEL OF 5** OR 5*



Note: Figures for SPCC candidates based on 10 August 2022 statistics

**IBDP TRANSCRIPT
GRADING SCALE**

- 7 : Excellent
- 6 : Very Good
- 5 : Good
- 4 : Satisfactory
- 3 : Mediocre
- 2 : Poor
- 1 : Very Poor

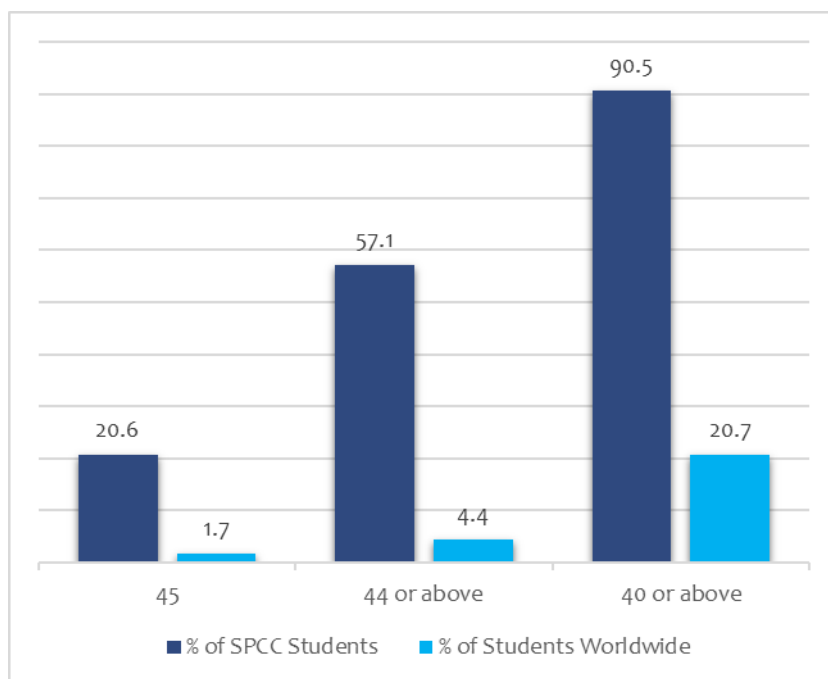
SPCC'S PERFECT SCORERS

Year	Number
2022	13
2021	18
2020	7
2019	2
2018	6
2017	7

The average score of our 2022 cohort was 43.1 (out of a full score of 45), compared to 33.0 (worldwide).

Of our 63 students, 13 students achieved a perfect score of 45, 23 received a score of 44, and 12 received a score of 43.

**IB RESULTS COMPARISON
(CLASS OF 2022)**



Subject	Higher Level Average Grade		Standard Level Average Grade	
	Worldwide	SPCC	Worldwide	SPCC
Chinese A: Language and Literature	5.78	6.00 (1)	5.75	6.29 (62)
English A: Literature	4.73	6.50 (10)	5.27	6.64 (11)
English B	5.90	6.90 (42)	-	-
Economics in ENGLISH	5.40	6.88 (16)	5.02	6.85 (13)
Environmental Systems and Societies in ENGLISH	-	-	4.47	6.00 (6)
Geography in ENGLISH	5.52	6.88 (8)	5.06	7.00 (8)
History in ENGLISH	-	-	4.76	6.67(3)
History of Asia and Oceania in ENGLISH	5.30	6.79 (29)	-	-
Biology in ENGLISH	4.73	6.88 (34)	4.56	6.67 (6)
Chemistry in ENGLISH	4.99	6.89 (38)	4.54	6.93 (14)
Physics in ENGLISH	5.09	6.45 (11)	4.64	6.67 (3)
Mathematics: Analysis and Approaches in ENGLISH	5.21	6.74 (19)	4.99	6.85 (33)
Mathematics: Applications and Interpretation in ENGLISH	4.79	7.00 (2)	4.39	6.78 (9)

Note: (##) indicates the number of SPCC students who sat the exam

OVERSEAS UNIVERSITY OFFERS 2017-2022

United States		United Kingdom		Canada	
American University	2	University of Cambridge	54	Concordia University	1
Babson College	1	University of Oxford	13	McMaster University	2
Bard College	1	Abertay University	1	University of Guelph	2
Brown University	1	Anglia Ruskin University	2	University of McGill	2
Boston College	2	Aston University, Birmingham	2	University of British Columbia	23
Boston University	6	Brunel University London	1	University of Toronto	49
Chapman University	1	Bristol, University of the West of England	2	University of Ottawa	4
Cornell University	5	Oxford Brookes University	2	University of Waterloo	4
Carnegie Mellon University	1	Cardiff University	16	Western University	2
Curtis Institute of Music	1	Central Saint Martins	1	York University	2
Dartmouth College	2	Coventry University	7	Ontario College of Art and Design (OCAD)	1
Drexel University	2	Imperial College London	117	Queen's University	1
Duke University	4	Leeds Beckett University	1	Simon Fraser University	3
Duke University (Kunshan)	1	London School of Economics (LSE)	66	Trent University	1
Eastman School of Music	1	Loughborough University	11		
Emerson College	1	Manchester Metropolitan University	2	Australia	
Emory University	6	University College London (UCL)	222	University of Western Australia	1
Fordham University	1	King's College London (KCL)	209	University of New South Wales	2
Johns Hopkins University	3	Keele University	2	University of Queensland	2
Georgia Institute of Technology	5	Lancaster University	24	University of Sydney	2
Georgetown University	3	University of St. Andrews	54	Monash University	1
Harvard University	1	University of Bristol	102		
The Julliard School	1	Durham University	136	Others	
Loyola Marymount University	1	University of Warwick	141	Sciences Po-HKU (France/HK)	2
Manhattan School of Music	2	University of Arts London	2	Kyoto University (Japan)	2
Maryland Institute College of Arts	1	University of Aberdeen	2	University of Groningen (Netherlands)	2
Massachusetts Institute of Technology (MIT)	1	University of Bath	53	Leiden University (Netherlands)	2
Minerva Schools at KGI	1	University of Birmingham	53	EF Internationale Sprachschule Munchen (Germany)	1
New England Conservatory	1	University College Birmingham	1	Sciences Po (France)	1
New York University	9	University of Bradford	3	University of Peking (Beijing, China)	1
New York University (Abu Dhabi)	1	University of Central Lancashire	2	USC-HKUST-Bocconi (US/HK/Italy)	4
Northeastern University	3	University of Creative Arts	1	University of British Columbia Sauders-HKU (Canada/HK)	2
Northwestern University	2	University of Dundee	2	University of Dundee-National University of Singapore (Scotland/Singapore)	1
Regis College	1	University of East Anglia	10	Sciences Po-Columbia (France/US)	1
Rhode Island School of Design (RISD)	1	University of East London	1	UCL-HKU (UK/HK)	7
Santa Clara University	3	University of Edinburgh	136	National University of Singapore (Singapore)	1
School of Art Institute of Chicago	1	University of Essex	2	Yale-National University of Singapore (US/Singapore)	1
Seattle University	1	University of Exeter	18		
Stanford University	2	University of Glasgow	27	United Kingdom Conservatoire (Music)	
Syracuse University	1	University of Kent	5	Guildhall School of Music and Drama	1
Temple University	1	University of Leeds	31	Royal Birmingham Conservatoire	1
Tufts University	1	University of Leicester	6	Royal Northern College of Music	2
Oberlin Conservatory of Music	1	University of Liverpool	13	Royal Welsh College of Music and Drama	1
Oberlin College + Oberlin Conservatory of Music	1	University of Manchester	117	Trinity Laban Conservatoire of Music and Dance	2
Parsons The New School	1	University of Nottingham	33	Royal Academy of Music	1
Pennsylvania State University	2	University of Reading	3	Royal College of Music	2
Pepperdine University	1	University of Sheffield	21	Royal Conservatoire of Scotland	1
Pratt Institute	1	University of Stirling	1		
Princeton University	1	University of Southampton	15		
Purdue University	1	University of Surrey	8		
University of Arizona	1	University of Sussex	10		
University of Pennsylvania	5	University of Strathclyde	2		
University of Chicago	1	University of Westminster, London	1		
University of Illinois, Chicago	2	University of Winchester	1		
University of Illinois Urbana Champaign	1	University of York	11		
University of Michigan	5	Medway School of Pharmacy	1		
University of Southern California (USC)	2	MET Film School	1		
University of Cincinnati College- Conservatory	1	Middlesex University	2		
University of North Carolina, Chapel Hill	1	Newcastle University	17		
University of Washington	1	Plymouth University	2		
University of Washington, Seattle	1	Queen Mary University of London	27		
University of Wisconsin-Madison	2	Queen's University Belfast	1		
University of Vermont	1	Royal Holloway, University of London	3		
UC Berkeley	10	Royal Veterinary College	15		
UC Irvine	6	SOAS University of London	4		
UCLA	16	St. George's University of London	2		
UC Riverside	1				
UC San Diego	19				
UC Santa Barbara	10				
UC Santa Cruz	3				
UC Davis	11				
Rice University	1				
SUNY at Albany	1				
Washington University St. Louis	1				
Vanderbilt University	1				
Virginia Polytechnic Institute and State University	1				
Yale University	2				

The ‘through-train’ mode allows SPCC to admit to its Grade 7 (Form 1) all Grade 6 (Primary 6) graduates of its linked primary school. Discretionary admission to the remaining 100 places in Grade 7 (Form 1) is based on merit. Unlike grading systems elsewhere, particularly those commonly used in North America, at our school, a C is considered to be, as described, a good performance in a class of highly competitive and academically capable students. It is normal to receive these grades, and represents expected progress made by students through the learning process. Our grades are based on internal examination results only and do not include course assessment scores. It is also the tradition and practice of this school for exams to be set at the standard that students are expected to reach at the end of their course, not to the standard they are currently at. This means, for example, that Grade 10 (Form 4) and Grade 11 (Form 5) exams are commonly set at the standard expected of students when they complete their syllabuses at the end of Grade 12 (Form 6). This is done to encourage students to aim higher and obviate complacency.

We have no in-school provision for overseas exam preparation (ie. SATs/ACTs/Subject Tests/APs and aptitude tests required by UK universities). Any scores should be understood in the context of English as a second language for our students. Our students take these exams by self-study since our curriculum is very different from that commonly used in North America.

We do not rank the students or issue GPAs. For all students in Grade 7 (Form 1) to Grade 9 (Form 3) and for HKDSE students, the transcript grades are on a letter scale with A+ being outstanding and D as a pass and F as a fail. Prep Year and IBDP students’ transcripts are graded in accordance with IB grades, with 1 being the lowest score and 7 the highest.

SPCC has since inception made the development of well-rounded young men and women a priority.

ABOUT THE OFFICE OF FURTHER STUDIES & COUNSELING PRACTICE

The Office of Further Studies at SPCC is responsible for supporting university applications for students who wish to pursue their studies outside of Hong Kong. We work with both HKDSE and IBDP students to support their academic goals upon graduation. The graduating classes have a 100% entry to bachelor’s degree programs in Hong Kong and around the world.

SPCC will support up to 10 college applications and counsels its students to make informed decisions based on academic and personal fit. SPCC students understand that early decision is a globally binding decision, and should they be admitted under the early decision agreement, they must withdraw applications from all other institutions. The students sign an agreement with our school releasing the counselors to inform other colleges to which applications have been submitted of these decisions.

In line with NACAC Best Practices, when asked, SPCC will through established reporting structures, disclose to universities disciplinary infractions on student records.

All SPCC students are required to complete the FERPA agreement online.

EXTRA-CURRICULAR ACTIVITIES

Students attend international conferences and exchange programmes that span the world. ‘Rites of Passage’ is a four-week adventure-based experiential learning programme in Australia for all 9th grade students. Student Activities Week in the second term of the academic year emphasises experiential learning in the local community, nationally and internationally.

SPCC has a long and accomplished musical heritage. On any given school week, music can be heard around the campus, as members of the Senior Mixed Voice Choir, Treble Choir, Symphony Orchestra, Wind Band, and Camerata Strings gather and make music together. In addition to the various performing groups, we also have Instrumental Classes, the Pianists’ Chamber as well as a Programme for the Musically Gifted on offer.

We ensure that our students have the best global exposure through student exchange programmes organised with our sister schools in Asia and around the world; and international conferences held jointly with local and overseas secondary or tertiary institutions and by international organisations such as the Round Square, of which SPCC is a global member.

Our students eagerly join all manner of competitions with remarkable success in different areas. At the prestigious SCMP Student of the Year Awards, our students were named Winner and First Runner-up of the Grand Prize, along with five other prizes which included winners in two of the sub-categories, Linguist (Putonghua) and Scientist and Mathematician. Other recent accolades included attaining Silver Medals at the Asian Physics Olympiad and International Physics Olympiad, Gold and Bronze Medals at the International Mathematical Olympiad, the Champion at the 36th Sing Tao Inter-school Debating Competition, the Gold Award and the Most Promising Artist of the Year Award at the UOB Art in Ink Awards, and Champions and 2nd Runner-ups at the Asian Junior and Cadet Fencing Championships.

There is also a full roster of clubs, societies and sports teams through which students explore their potential in language arts, thespian pursuits, civic and moral development and athletic talents.

EXTENUATING CIRCUMSTANCES IN HONG KONG

We would first like to say thank you so much for taking the time to read through and consider our students' applications. We understand that there is a lot of time and effort spent in making these decisions and we truly appreciate all the work that you do to allow the students here at St. Paul's Co-educational College to have the exciting and wonderful opportunity to pursue their tertiary education abroad.

As you may be aware, it was a challenging school year for students in Hong Kong in 2019-2020. In November 2019, school was cancelled for 5 days as a result of protests. Unfortunately, Hong Kong was then one of the first cities to experience the COVID-19 outbreak in 2020. To prevent the spread of the virus, all schools in Hong Kong transitioned to online learning which required both staff and students to put in the extra effort to adapt to these new changes amidst much uncertainty. While we encouraged all students to maintain their enthusiasm for learning through online means, the limited capacity to meet with teachers and engage with their peers in person has certainly impacted the learning process.

During the 2020-2021 school year, there were spontaneous closures of school as mandated by the Education Bureau and Centre of Health Protection if there was a COVID case on campus. This meant that students did not have a steady form of learning, whether that was in-person or online as they had to anticipate a potential campus closure every day.

Unfortunately, while the rest of the world has returned to some sort of normalcy, Hong Kong has continued to maintain strict COVID prevention regulations. In the 2021-2022 school year, the Education Bureau announced that the usual summer holidays in July and August would be brought forward to March and April for local schools in Hong Kong. This meant that our school was closed from 17 March 2022 to 23 April 2022; our students did not attend any lessons and all extracurricular activities were cancelled. The final examinations for students were also postponed. As a result of this change in the school schedule, the students' summer break, a time normally used for preparing university applications and transitioning to the new school year, was shortened to three weeks.

We will continue to encourage all of our students to submit their best application prior to deadlines. However, we hope that this has sufficiently explained the extenuating circumstances that our students have found themselves in over the last three years which may affect their performance on their schoolwork, examinations and/or standardized testing. If you have any further questions or concerns, please feel free to reach out to us.

