

ST. PAUL'S CO-EDUCATIONAL COLLEGE

**Life-wide Learning Grant
Plan on the Use of the Grant
2019/20 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Biology	Field trips / outing / workshops (12 trips), and kits & refills for DNA fingerprints	Enrich students' learning experiences	2019/20 school year	F4-F6	Evaluate by teacher-in-charge	\$54,000 (E1,E8)	✓				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
---	Adventure based learning programme (partial subsidy)	Explore the attributes of the students' profile through direct experience	Apr 2020	F1	Evaluate by teacher-in-charge	\$364,000 (E2,E6)		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Community service programmes	Promote students' whole-person development	2019/20 school year	F1-F3	Evaluate by teacher-in-charge	\$70,000 (E1,E2,E6)				✓	
	Moral cum Civic Education and Pastoral Care programmes	Promote students' whole-person development	2019/20 school year	Whole school	Evaluate by teacher-in-charge	\$147,388 (E1,E2,E6)		✓			
	Entry/registration and transportation fees for Music Festival and other interflow programmes	Develop and enhance students' talent through attending the competitions	2019/20 school year	School Team	Evaluate by teacher-in-charge	\$41,500 (E1,E2)			✓		
	Sports coaching fee, venue charges and competition entry fees (partial subsidy)	Develop and enhance students' talent through attending the competitions	2019/20 school year	School Team	Evaluate by teacher-in-charge	\$634,064 (E1,E2)			✓		
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Non-local performance / competitions	Overseas touring (WCG 2020 in Belgium followed by a London tour) for the School Senior Mixed Voice Choir Team	Participation in the 11 th World Choir Games in Flanders, Belgium followed by a concert tour to London, one of the major capitals of music	Jul 2020	F3-F5 ~60 students	Evaluate by teacher-in-charge	\$323,925 (E3)			✓		
Non-local outdoor programme	Rites of Passage – 28 days outdoor education programme in Australia (partial subsidy)	Engages students in a variety of physical and intellectual activities with a view to developing their personal and social skills, moral values and attitudes	Jul 2020	F3	Evaluate by teacher-in-charge	\$70,050 (E3)			✓		
Estimated Expenses for Category 1						\$1,704,927					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	Purchase of control terminals for laser cutters and robotics kits	In response to STEM education in the school's three-year plan	\$34,900
Estimated Expenses for Category 2			\$34,900
Estimated Expenses for Categories 1 & 2			\$1,739,827

Estimated Number of Student Beneficiaries

Total number of students in the school:	1210
Estimated number of student beneficiaries:	1210
Percentage of students benefitting from the Grant (%):	100%