School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Plan

Name of School:	ST. PAUL'S CO-EDUCATIONAL	COLLEGE				
Staff-in-charge: Ms. Sur	n Yau Man Judy	Contact Telephone No.:	2101 0806			
A. The estimated number of students (count by heads) benefitted under this Programme is 28 (including A. 6 CSSA recipients, B. 22 SFAS full-grant recipients and C. 0 under school's discretionary quota).						
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5. Information on Activitie	s to be substanced compr	cineficed by the Grant.	
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*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date of activity to be held	Estimated no. of participating eligible students#		ing	Estimated expenditure (\$)	Name of partner / service provider (if
					A	В	C		applicable)
F1 Adventure-based Learning Programme	To explore the student attributes of the SPCC Student Profile through a variety of outdoor and adventurous activities	Better understanding of the student attributes	Feedback from students / teachers and review of programme with service provider	April 2020	4	10		\$11,200	Dragonfly Outdoors Ltd
Activities in Sports / Art / Music / Languages / STEM	To cultivate interest and nurture abilities in sports, aesthetic and cultural activities	Enhanced interest and skills in the respective areas	Feedback from students / teachers	2019/20 School Year	2	12			
Total no. of activities: N/A				No. of man-times	6	22			
	-			**Total no. of man-times		28			

eNote:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), full grant under the SFAS (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).