

**St. Paul's Co-educational College**  
**School Report for 2019-2020**

**The College Council**

Membership of the Council for the year 2019-2020 was as follows:

Dr Moses Cheng	Chairman
Dr Michael H.H. Mak	Vice-Chairman
Ms Michelle Y.W. Chow	Hon. Secretary
Mr Stephen K.W. Yiu	Hon. Treasurer
Dr Chien Lee	Supervisor
Mr Poon Siu Chi	Principal
Mr Ngai Kwok Wai	
The Revd Canon Dr Thomas Pang	
Mr Bernard P.H. Auyang	
Ms Teresa M.Y. Yang	
Dr Rocco S. K. Yim	
Dr Philip W.T. Leong	
The Revd Canon Peter Douglas Koon	
Mr John K.H. Li	
Mr Joey Fan	
Dr Cheung Ting Kin	

The following committees were formed under the College Council:

Finance & General Purposes Committee, Fee Remission Committee, Campus Improvement Committee, Fundraising Committee, Walkathon Committee, School Management Advisory Committees, Legal Committee, Audit Committee, School Archive Committee, Promotion Boards, IT Steering Committee, and Communications and Public Affairs Committee.

The College Council met four times during the year: on 24 September 2019, 22 October 2019, 12 March 2020 and 18 June 2020.

## Staff

### 1. Staff Changes

Member of staff recruited w.e.f. 1 September 2020:

1. **Ms Chan Nam Tung**, Teacher of Chinese (PGDE, OUHK; MEd in Teaching Chinese as a Second Language, HKU; BA in Chinese Language & Literature, CUHK)
2. **Mr Chung Long Hin**, Teacher of English (BA&BEd in English Studies and English Language Education, CUHK)
3. **Ms Ho Gei Yee**, Teacher of English (BA&BEd in Language Education (English), HKU)
4. **Ms Kwok Hiu Ting**, Teacher of English (BA&BEd in Language Education (English), HKU)
5. **Ms Lau Hei Man Cheryl**, Teacher of History and Liberal Studies (BSc in International Relations and History, London School of Economics and Political Science)
6. **The Reverend Lee On Yip Franklin**, Teacher of Religious Studies (Master of Research in Pastoral Theology, University of London; MA in Religious Studies, University of Leeds; MA in Early Modern History, University of York; Bachelor of Theology, University of Cambridge; BA in History, University of York)
7. **Ms Yeung Fung Mei**, Teacher of Religious Studies (MA in Music, CUHK; BA in Teaching English as a Second Language, City University of Hong Kong)
8. **Mr Yiu Chun Yat**, Teacher of Chemistry (BEd&BSc in Chemistry, HKU)
9. **Mr Chan Wai Kuen**, Information Technology Director (BSc in Computing and Networking, OUHK; Teacher Certificate, Grantham College of Education)
10. **Mr Tam Ka Po**, Sports Director (MEd in Physical Education, EdUHK; Graduate Diploma in Sport and Recreation Management, HKU and Victoria University of Technology; BEd in Physical Education, HKU; Teacher Certificate, Northcote College of Education; )

Member of staff who have left during the 2019/20 academic year:

1. **Ms Wang Yining**, Teacher of Chinese w.e.f. 1 August 2020

Member of staff who have left at the end of the academic year:

1. **Ms Chan Peggy**, Sports Director

2. **Mr Chong Chun Yu**, Teacher of English
3. **Ms Hu Qingxin**, Teacher of Religious Studies
4. **Mr Leung Wai Fat**, Teacher of History & Liberal Studies
5. **Mrs Wong Diana**, Teacher of English
6. **Mr Wong Kwong Keung**, Teacher of Religious Studies
7. **Mr Wong Sing Tsun Derek**, Teacher of English
8. **Mr Yeung Wai**, Teacher of Chemistry

## 2. Qualifications of Principal and Teachers

Qualifications of the teaching staff including the Principal are shown below:

- 126 have professional qualifications
- 131 possess a bachelor's degree
- 85 possess a master's degree
- 3 possess a doctor's degree

## 3. Teachers' Years of Service at SPCC

- 35 have taught for 1-5 years
- 33 have taught for 6-10 years
- 29 have taught for 11-15 years
- 36 have taught for over 15 years

## Class Organization and Student Enrolment

	<u>1 September 2019</u>	<u>31 August 2020</u>	<u>No. who left</u>
Secondary School (48 classes)	1,211 (576 boys, 635 girls)	1,133 (530 boys, 603 girls)	78

In 2019-2020, there were 7 classes in Form 1, Form 2, Form 3, 9 classes in Form 4, Form 5, Form 6.

## Fee Remission

For the year 2019-2020, 169 students were granted remission of tuition fees (1 was granted \$96,500; 2 were granted \$77,200; 76 were granted \$64,500; 28 were granted \$51,600; 22 were granted \$38,700; 28 were granted \$25,800, 1 was granted \$19,300 and 11 were granted \$12,900). 48 were recipients of book grants and 153 received the Local Education Allowance. 73 students were granted school bursaries.

## Curriculum

### Medium of Instruction

The medium of instruction is English. Chinese Language in Form 1 to Form 3 is taught in Putonghua. We offer a balanced curriculum that caters for the interests, abilities and needs of the students. Different emphases are placed at different developmental stages of the students.

	F1	F2	F3	HKDSE			IBDP		
				F4	F5	F6	F4	F5	F6
Chinese Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chinese Literature				✓		✓			
Chinese History	✓	✓	✓	✓	✓	✓			
English Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Literature in English					✓				
Liberal Studies	✓	✓	✓	✓	✓	✓			
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Integrated Science	✓	✓							
Physics			✓	✓	✓	✓	✓	✓	✓
Chemistry			✓	✓	✓	✓	✓	✓	✓
Biology			✓	✓	✓	✓	✓	✓	✓
Computer Literacy	✓	✓							
Introduction to Knowledge				✓					
Independent Learning & Thinking							✓		
Theory of Knowledge								✓	✓
History	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environmental Studies							✓		
Environmental Systems and Societies								✓	✓
Economics			✓	✓	✓	✓	✓	✓	✓
Religious Studies	✓	✓	✓	✓	✓	✓	✓	✓	✓
Music (HKDSE)						✓			
Music (IB)								✓	✓
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts	✓								
Design and Technology	✓								
Enquiry Learning	✓								
Aesthetic & Creativity Education		✓							
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓

## **Achievements and Reflection on Major Concern for Future Planning**

- 1. To develop the Chong Yau Pak Wan Residence Hall as a long term boarding facility for local and international admissions, and international-mindedness in our students.***

### Chong Yau Pak Wan Residence Hall

In 2019-2020, we took in three long-term boarders from Form 4 since September 2019, with a fourth boarder, a Form 6 student taking up residence since November 2019. The students were happy with the facilities and the arrangements of the dormitory, and would continue to take up residence in the next academic year.

As there is still vacancy in the dormitory, the Dormitory Committee, upon consultation with the Principal, would extend the application for dormitory stay to Form 2 and Form 3 students in the next academic year. It was also planned that there would be mandatory boarding from September 2020 for a period of two weeks for each Form 1 student to enable them to experience living in a community and develop a sense of independence and self-management.

The short-term boarding for Form 6 students began in January with 4 students from the DSE classes. We received 25 applications for F6 short-term boarding but we had to suspend the programme from February, after the Chinese New Year holidays, due to the outbreak of COVID-19 pandemic which caused all schools in Hong Kong to be suspended till May 2020. As the IBDP May 2020 examinations was cancelled and the HKDSE 2020 examinations was postponed, the boarding programme for our Form 6 students was cancelled.

### International-mindedness

From October 2019, the Student Union together with members of the Liberal Studies Society produced slides on special commemorative dates established by the United Nations so as to enhance our students' awareness and knowledge of the UN sustainable goals and other global concerns.

Staff and students were not able to attend any workshops and conferences due to the travel restrictions since January 2020. Exchanges with schools in mainland China and other parts of the world were also suspended.

- 2. To promote a caring and supportive school climate to help students develop a positive outlook on life and mutual respect and concern for each other***

In order to enhance the support to students with diverse learning needs, the College has procured services of educational and clinical psychologists. The psychologists collaborated with the College by conducting assessments and providing counselling sessions for students, observing lessons and holding case conferences. The policy of supporting students with special education needs (SEN) was also revised in accordance with the updated SEN policy of the Education Bureau. The new policy incorporated recent theories and models of diverse leaning needs.

Teachers were encouraged to participate in courses on supporting diverse learning needs and proactively seek opportunities to recognize the achievements of students. Process praise was also continued to be promoted among teachers as a way to cultivate growth mindset. Clubs and societies were recommended to provide opportunities for students with different talents and potentials to serve the school.

During the period of school suspension, Form Teachers made phone calls to individual students and their parents to follow up on their learning progress and personal well-being. The Moral cum Civic Education and Pastoral Care Team provided advice to Form Teachers on need basis. Online counselling sessions were also held.

An annual interface meeting with the Primary School was held in June 2020. The meeting was attended by teachers-in-charge of guidance and discipline of the College and the Primary School as well as the school social workers. During the meeting, they exchanged valuable information about the incoming Form One cohort, including specific needs of individual students.

Due to COVID-19, the seminar by the educational psychologist on diverse learning needs was cancelled and rescheduled to September 2020.

### **3. *To enhance self-directed learning***

To enhance students' self-directed learning starting from junior forms, departments prepared descriptors for their subjects so that students could set a subject-related goal and also a personalized character-building goal. Students learnt to employ the skills in and out of the classroom with an ongoing stage by stage evaluation.

In the first term, students were encouraged by form teachers to complete a target setting form to help students understand their own capabilities and reflect upon their work. Targets, regarding various subjects and SPCC attributes, were considered. Form teachers and subject teachers offered individual guidance and support whenever necessary. At the end of the first term, some students self-evaluated to see whether they had achieved their goals and planned further actions to achieve more. In addition, some departments included target setting at the beginning of the academic year and promoted self-evaluation at the end of a term or at the end of learning selected topics. It was hoped that students could display more confidence and competence in setting personalised goals to facilitate their self-directed learning.

More opportunities for students to initiate learning activities were created. Through e-learning and experiential learning activities, as demonstrated by the Form 4 post-RoP experiential learning in the first cycle of September, students were better engaged. Lesson design to include

more peer interaction and tasks to cater for students' learning needs will be continued to enhance students' motivation.

In the coming academic year, promoting daily life applications can further deepen students' interest in self-directed learning. Outside the classroom, students will continually be informed of the possibilities of various service learning programmes. To ensure parents and teachers a better understanding of self-directed learning, information regarding seminars or workshops will be disseminated and suitable talks will be arranged.

### **Spiritual and Moral Education**

As a Christian college, we place a strong emphasis on nurturing the spiritual growth of our students. Through daily morning assemblies, Religious Studies lessons and Christian Fellowship programmes, the practice of Christian education is enhanced. This year, due to the special school timetable arrangement, monetary donation was collected in the classroom during Advent, a total of \$9247.10 was collected and donated to 9 local voluntary organizations, including HKSKH Welfare Council Limited, St. John's Cathedral and St. Paul's Church. To show our love and care to the underprivileged in our society, we have also collected 41 gift bags and they were donated to the African and Middle Eastern refugee children through Kowloon Union Church. Teachers and students visited the children and held a Christmas party for them during Christmas.

At Christmas, the College followed the tradition of holding our Carol Service at St. John's Cathedral (for Form 2 to Form 6 students) and at St. Paul's Church (for Form 1 students), with The Revd. Franklin Lee delivering the sermon.

Every Wednesday at morning assembly, we were grateful to our Chaplains from St. John's Cathedral and St. Paul's Church, The Very Revd. Matthias Der, The Revd. Canon Dr. Thomas Pang, The Revd. Franklin Lee, The Revd. Jason Leung, The Revd. Amos Poon and The Revd. Wu Wai Ho for coming regularly to give sermons to us. Students were inspired by their sermons.

This year, the theme of the Christian Fellowship was “願。平安”, “Shalom” . Targeting the different situations in Hong Kong and the other disturbances in our life, we hope to spread the message of having inner peace in God. Our theme “Shalom” symbolizes peace, completeness, tranquility, harmony, absence of agitation and discord. In Jesus, he gave us shalom, so that we can live in a harmonious environment, with no fights, disputes and arguments. Through regular gatherings, morning prayer meetings and cell group sharing, students were nurtured in the Christian faith. In addition, Tuestation, a religious luncheon gathering for junior form students, with the Christian parents (prayer group of PTA) providing food and the teachers giving Biblical sharing served over a hundred students. All these provided our students with a supportive environment for spiritual growth.

The Religious Week was held from 5 December to 21 December. Activities like Love Action, handicraft workshop, gospel gathering at Tuestation, and Carol Singing and game booth were held to arouse students' interest in Christianity.

The Moral cum Civic Education and Pastoral Care Team planned to organise various activities during the year. The School Transition and Attributes Development Programme was held to familiarise Form 1 students with the SPCC Student Profile, although the programme could only be successfully held for four classes due to the social situation. A series of materials were designed for Form Teacher Periods under the framework of Positive Education, incorporating the lessons plans designed by Religious Education Recourses Centre.

Apart from individual counselling, our three school social workers from St James' Settlement organised different developmental groups for students. Over 40 senior form students were coached in The Big Brother Big Sister Scheme to help the Form 1 students adapt to secondary school life. About 30 Form 1 and 20 Form 2 students joined the Play, Sharing, Practice (PSP) groups to enhance their coping skills and positive self-image. 10 students participated in the Life Building Mentorship for Youth Programme. This is a two-year programme in collaboration with St. John's Cathedral Life Enrichment Centre and Sheng Kung Hui Welfare Council. Through the activities organised by Sheng Kung Hui Welfare Council, mentors from St. John's Cathedral guided our students through moral and spiritual development.

Services of Education Psychologist and Clinical Psychologist were provided through Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre. The services helped in early identification and early intervention of students in needs.

An inter-class competition was planned to raise the awareness and understanding of Basic Law. Although the competition was cancelled due to school suspension, the questions will be kept for organizing the competitions in the future. As holding whole school assemblies was not possible, Liberal Studies teachers went through the concept of intellectual property rights and its importance with the upper form students when teaching relevant topics.

### **Leadership and Service Learning**

This year's Student Activities Week (SAW) was cancelled in view of the uncertain social situation in November 2019. All Form 1 to Form 3 programmes were cancelled, students attended school as normal with lessons following the usual timetable.

For Form 4 and Form 5 students, service learning programmes, university and business attachment programmes were cancelled. Students who had opted for overseas service learning trips to Phuket, Laos, Cambodia and Chiang Rai were able to continue with their learning experiences. Other students



who had opted for the Self-organised Service Learning Programme, Self-initiated Programme, Prep Year Experiential Learning Programme and CAS Week Programme were also able to continue with their learning experiences.

### Rites of Passage

This year's Rites of Passage programme has been rescheduled to August 2021 due to the uncertain development of COVID-19. This was the eleventh Rites of Passage programme and involved 200 Form 3 students spending 28 days in Queensland, Australia. Spread across three residential campuses, and through a variety of experiences focused around the four key components of community living, outdoor activities, expeditions and enquiry based learning, the students were challenged physically, mentally and emotionally. Through these challenges they would learn more about themselves, others and the world around them.

### Round Square

Round Square is a worldwide network of innovative schools in 40 countries across five continents that share a holistic philosophy of education. As SPCC is a member school of Round Square, students as well as staff have opportunities to take part in regional and international conferences, service projects and exchange programs with other Round Square schools.

The student committee within each member school is tasked with developing and promoting activities that reflect the six IDEALS of Round Square: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. As students take ownership of Round Square activities within the school, we expect different forms of collaboration across the region and the globe.

The 'Round Square Day', with the theme of 'internationalism', was held in October. This lunchtime event was well received by teachers and schoolmates due to an extensive array of game stalls. In order to further enhance international mindedness and to raise awareness of various social issues, the committee joined forces with the Liberal Studies Society to promote 'International Days'. We provided information about the days currently observed by the United Nations during morning assemblies and on social media platforms. Unfortunately, the proposed events for the second term, including the Regional Conference in Seoul, 'Idealist' talks, the Green Fashion Show and overseas exchanges, were cancelled due to the pandemic.

## **Language and Culture**

### Foreign Language Studies

In 2019-2020, L&C offered two streams of foreign language studies to students: Programme A for interest and Programme B for academic pursuit.

For Programme A, we had two German/Arabic Hors d'oeuvre classes on Fridays after school. They exposed students to the German and Arabic cultures through the learning of the languages.

For Programme B, we offered Foundation Spanish and Foundation French Levels 1-5 classes on weekdays and Saturdays. The purpose was to build up students' foundation in the two languages, paving the way for foreign language studies in senior secondary and university.

Due to the onset of COVID-19, all classes, except Arabic Hors d'oeuvre, have switched to online learning (Zoom) since Feb 2020. Arabic Hors d'oeuvre was cancelled in Term 2.

For the same reason, the IGCSE Spanish Exam in May 2020 was cancelled. Candidates were given a predicted grade based on their performance in the progress tests and in-class continuous assessments, and an opportunity to take a one-off make-up exam in Oct/Nov 2020.

### Culture Salon Activities

The theme for 2019-2020 was Cultural Perspectives of Secondary Students 中學生的文化眼界.

Activities were organised in the first term to expose students to different cultural aspects through fun language events, assembly presentations and exhibitions. Activities scheduled for the second term were cancelled because of the prolonged school suspension.

To give students a taste of the German and Arabic languages and cultures, L&C co-organised a German/Arabic Fun event with Ms Leila, the Arabic teacher, and the School of Modern Languages & Cultures of HKU on 18 January 2020. The event commenced with a brief introduction of the target languages, including alphabet, numerals and short expressions. It was followed by a session of word games and fun facts about Germany and the Arab world, their history, religious and traditional rituals, cultural festivals, scenery and famous brand names or national products. The highlight of the event was the refreshment break with typical German and Arabic beverages and delicacies.

Another culture related programme was Hang Lung Young Architect Programme 2019 in which students participated in a series of year-round webinars (talks), online workshops and virtual tours. They created a project model named Sketch Your Sky and produced an introductory video to accompany it. The team was named one of the 10 Honorable Mentions.

Enthusiasts Circles (同好小組) met occasionally for sharing among like-minded students who had similar interests in different aspects. In 2019-2020, their interests ranged from Psychology, Medical Science, Werewolf, Architecture to Llama. Lunchtime talks, discussion sessions and mini presentations were organized to enrich circle members and fellow students' cultural exposure.

## **Aesthetics and Creativity**

### Exhibition and Assembly Talk

A new program, "Students' Self-Nominated Exhibition", was launched in the first term by Aesthetics and Creativity core working group (A&C) and Language and Culture core working group (L&C). The program was opened to all. Interested students could apply and submit the photos of their artwork to the judging board consisting of teachers-in-charge of A&C and L&C core working groups for selection. Ten students from Form 1 to Form 6 participated in the program. They showcased their creativity of Chinese paintings, watercolors paintings, acrylic paintings, drawings, photography, collage and mini-sculpture. Around fifty pieces of artwork with a diversity of art talent had been exhibited in the Zhuyuetang Exhibition Gallery.

A series of activities including assembly talk, exhibition and workshop for Chinese painting had been scheduled from March to May 2020. However, all the activities were cancelled due to the COVID-19 pandemic. Since these inspiring activities could provide a balanced school life for the students and benefit their whole person development, the activities would be rescheduled as the Artist-in-Residence programme in the next academic year, 2020-2021.

### Competitions

A boy from Form 3 won the 2nd runner-up in 「職安 Step by Step 貼紙設計比賽」. A Form 2 girl participated in 「唔食煙 先至 In!」四格漫畫大賽 and won the Merit Award. Two students from Form 3 and Form 6 were nominated to apply for the "Grantham Visual Arts Awards 2019/2020". The Form 3 boy was among the 10 Finalists on the list of winner selection. However, the selection for winners was cancelled due to the pandemic. As one of the finalists, he was awarded a scholarship, trophy and certificate. Three pieces of his paintings would be exhibited in Hong Kong Visual Arts Education Festival at Hong Kong City Hall from 22 to 29 December 2020. Two boys from Form 4 and Form 5 joined a global competition, "Desmos Global Math Art Contest". The participants were requested to create a graphic design using a calculator app Desmos. This competition provided a new platform for our students to showcase their talent of art and math simultaneously. The Form 5 student was a Finalist in his division and obtained an opportunity to display his design with other exquisite artwork from different countries on an International online platform.

Besides, a girl from Form 1 participated in The Wharf Hong Kong Secondary School Art Competition 2019-20. One Form 6 girl took part in 「無煙清新 健肺開心」手機 WhatsApp 貼圖設計比賽. Although they did not award any prizes, their enthusiasm for joining competitions and their passion for creating artwork were commendable. Three girls from Form 4 and Form 5 took part in the “Wool4School Design Competition”. Due to the pandemic, the competition was postponed to November 2020. Three teams of students from Form 3 to Form 5 joined The Fifth Hong Kong Inter-School Advertising Ideas Contest. However, the contest was also cancelled because of the pandemic.

### Other Activities

Two students from F.2 and F.5 were nominated to join “The 12th Art Ambassador in School Scheme”. The scheme facilitated a good environment for students to understand more about art and artists. The students enjoyed the artistic program and their school life had surely been enriched.

## **Extra-Curricular Activities and Enrichment Programmes**

Student-organised extra-curricular activities have always been an important component of students’ education. These activities not only allow students to join programmes of their own choice, but also enable them to learn about leadership and teamwork, as well as undergo gratifying and rewarding experiences. A list of extra-curricular activities offered is given in Table 1.

Our Swimming Gala was held on 20 September 2019 at Victoria Park Swimming Pool with Mr. Astron Siu Kwong Fai, Vice-Chairman of PTA, as the guest of honour for the prize presentation. Our annual Sports Day was held on 9 October 2019 at Tseung Kwan O Sports Ground with Ms. Leung Wing Ci, Winnie, Vice-Chairman of SPCCAA, as the guest of honour to present the prizes. Form 1 students were introduced to track and field events on the Athletics Activities Day on 15 January 2020. Due to the COVID-19 pandemic and the Government’s social distancing measures, most of the Inter-School sports competitions, team training and summer training programme were cancelled.

In the field of music, the College remains committed to its unwavering mission of planting seeds in every student for a meaningful relationship with music, in spite of the challenges. Close to 400 students were engaged in one or more of the many after-school musical activities on offer, ranging from choirs to orchestras, band to ensembles. Collectively, they worked tirelessly to strive for their own lofty artistic aspirations. Our Wind Band participated in the Hong Kong Youth Music Interflows in November and achieved a silver medal. Regrettably, the pandemic has brought about cancellations of not only rehearsals but also performances of any kind from January onwards. Nonetheless, the steadfast devotion to music in both staff and students was evident, as the various music groups remained active and engaged even as they could not meet in person, and delivered a number of memorable virtual performances.

Among them, the one created by the College's Symphony Orchestra in collaboration with members of the London Mozart Players and Professor Gabriel Leung had received over 200,000 views and was reported by over 10 media outlets in the press. The Treble Choir and Senior Mixed Voice Choir also produced another one featuring renowned composer, Mark Hayes from the United States as well as the Principal of the College, the Headmistress of the Primary School, and members of the School Council, spreading a message of hope across the St. Paulian community.

Enrichment programmes for all forms were organised in the first term to further enrich students' knowledge and experiences in different areas. Activities included talks and workshops by professionals and renowned personnel related to moral and civic education, culture, entrepreneurship education and career planning. Outings and field trips were also organised by teachers.

## **Student Union**

As an elected student body, the Student Union (SU) upholds its commitment to the school community. Through the school-based and joint-school events held throughout the year, the SU aims to promote a vibrant and diversified student life, which in turn boosts students' sense of belonging to the SPCC family.

In the last school year, the SU organized a profusion of events, including Art Jamming, 'Expertips' alumni sharing on DSE and IB exams, talent shows and festive Christmas celebrations. Three feedback forums were also conducted to allow schoolmates to express their opinions on different social issues and school policies. A report was compiled and presented to the School.

The SU placed great emphasis on the leadership training programme, hoping to inspire and empower the youth community. The training camp, with team building activities, was held in early November for its committee members and class representatives. The themes were communication, collaboration and critical thinking. Through regular gatherings and activities, the SU aspired to instill in youngsters a sense of leadership and responsibility.

## **Achievements of Students**

### *Public Examination Results*

Our Form 6 students achieved admirable results in their public examinations, despite the disruption to their studies caused by COVID-19 pandemic. These results reflected our students' diligence, passion for learning and pursuit of excellence. Our best achievers in the Hong Kong Diploma of Secondary Education (HKDSE) Examination included a student who attained the highest achievable result of level 5\*\* in 7 subjects as well as the Mathematics Extended Part, and another two top scorers

who attained level 5\*\* in 7 subjects. Our IB cohort achieved equally impressive results with seven perfect scorers attaining 45 points in the International Baccalaureate Diploma Programme (IBDP) Examination.

## HKDSE

No. of students: 130

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### Overall Performance

No. of 5** (per student)	218 (1.68)
No. of 5 or above (per student)	618 (4.75)
Level 5** in 5 or more subjects	12.3%
Level 5 or above in 5 or more subjects	66.9%
Qualified for JUPAS degree course (3+3+2+2+2)	95.4%

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### Subject Performance

Level 5 or above in	English Language	86.9%
	Chinese Language	43.1%
	Mathematics	70.0%
	Liberal Studies	62.3%

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## IBDP

No. of students: 47

	SPCC	Worldwide*
<b>Points Score</b>		
45	14.9%	0.4
44 or above	40.4%	1.2%
40 or above	89.4%	9.8%
Average Score	42.3	29.6

\* Source: IBO Statistical Bulletin May 2019

## Student Exit

Form 6 HKDSE & IBDP (130+47)

Local Universities/Tertiary Institutions	121
U.S.A.	5
U.K.	38
Australia	3
Canada	6
Ireland	1
Others	3

## University Offers

Our Form 6 graduates have been offered places at top local and overseas universities.

Local universities:

### Form 6 (HKDSE)

130 students applied through the JUPAS system and received the following offers.

Percentage of offers from	
The University of Hong Kong	61.4%
The Chinese University of Hong Kong	16.5%
The Hong Kong University of Science & Technology	8.7%
Other local universities	13.4%

### Form 6 (IBDP)

47 students applied to individual universities and received the following offers.

Number of offers from	
The University of Hong Kong	31
The Chinese University of Hong Kong	11
The Hong Kong University of Science & Technology	15

Overseas Universities:

### USA

American University	Stanford University
Babson College	Temple University
Drexel	UC Berkeley
Emory University	UC Davis
Johns Hopkins University	UC Irvine
Maryland Institute College of Arts (Creative Vision Award Scholar)	UCLA
New York University (NYU)	UC San Diego
	UC Santa Cruz

Parsons School of Design  
Pennsylvania State University  
Pepperdine University  
Pratt Institute  
Princeton University (*AmCham Scholar*)  
Regis College  
Rhode Island School of Design (RISD)  
Savannah College of Art and Design  
(*Silver Award Academic Scholar*)  
School of Art Institute of Chicago  
(*SAIC Distinguished Scholar*)

UC Santa Barbara  
USC-Bocconi-HKUST  
(*World Bachelor of Business Program*)  
USC  
University of Illinois, Chicago  
University of Illinois Urbana-Champaign  
University of Pennsylvania  
Rice University  
University of Washington  
University of Wisconsin-Madison

### UK

Cardiff University  
Durham University  
Imperial College London  
Keele University  
King's College London  
Lancaster University  
Lees Beckett University  
LSE  
Loughborough University  
Medway School of Pharmacy  
Middlesex University  
Newcastle University  
Oxford Brookes University  
Plymouth University  
Queen Mary University of London  
Queen's University Belfast  
Royal Holloway, University of London  
Royal Veterinary College  
Royal Welsh College of Music and Drama  
SOAS University of London  
St George's University of London  
Trinity Laban Conservatoire of Music and Dance  
UCL  
University of Aberdeen

University of Arts London  
University of Bath  
University of Birmingham  
University of Bristol  
University of Cambridge  
University of East Anglia  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Glasgow  
University of Kent  
University of Leeds  
University of Leicester  
University of Liverpool  
University of Manchester  
University of Nottingham  
University of Oxford  
University of Sheffield  
University of Southampton  
University of St Andrews  
University of Surrey  
University of Sussex  
University of Warwick  
University of York

### Canada

University of British Columbia  
University of McGill  
University of Ottawa  
University of Toronto  
University of Waterloo  
University of Ottawa

Simon Fraser University  
Carleton University  
Concordia University  
Western University  
Queen's University  
University of Guelph



York University  
Trent University

McMaster University

### Europe / HK

USC-Bocconi-HKUST (World Bachelor of Business)

### Academic Scholarships and Awards

- Prince Philip Scholarship tenable at Cambridge University (2 students)
- Swire Scholarship tenable at University College, Oxford University (1 student)
- Hong Kong Scholarship tenable at St. John's College, University of Cambridge (2 students)
- Lee Hysan Memorial Scholarship for Overseas Studies (2 students)
- Sir Edward Youde Memorial Scholarship for Undergraduate and Diploma Students (1 student)
- AmCham Charitable Foundation Lyn Edinger US Studies Scholarship (1 student)
- Grantham Scholar of the Year (2 students)
- Centaline Charity Fund Scholarship (2 students)
- Sir Edward Youde Memorial prizes for Senior Secondary Students (2 students)
- AmCham Charitable Foundation Prize Book Award (1 student)
- Brown University Book Award (1 student)
- Harvard Book Prizes (3 students)
- Princeton Club of Hong Kong Book Award (1 student)
- Wellesley College Book Award (1 student)

### Achievements in Extra-curricular Activities

It was most gratifying to see many of our students winning awards and excelling in various inter-school competitions. We wish to congratulate the winners as well as all who have participated in and provided support for these competitions. The trophies and recognition are a reflection of the high morale among our students, the commitment of teachers and participants, and the generous funding from the College. For a list of student achievements, please refer to *Achievers 2019 - 20*.

### **Enhancement of Teacher Professional Development and Personal Wellness**

On 30 September 2019, Dr. Paul Ng from Advance Management Consultant Limited delivered a talk to teachers on quality service and handling queries/complaints. The talk equipped teachers with a wider repertoire of skills to handle queries from different stakeholders.

The College treasures teachers' personal wellness. On 29 November 2019, a golf clinic at Kau Sai Chau was held, aiming at promoting the holistic well-being among teachers and staff.

Our primary and secondary school teachers participated in a solemn and peaceful retreat in St. Paul's Church on 3 January 2020. The Reverend Canon Dr. Thomas Pang officiated the service and led us

through prayers for the education sector and prayers of intercession and thanksgiving. The Very Reverend Matthias Der gave the sermon. It was a fruitful afternoon of spiritual insights.

### **Involvement of Parents and Alumni**

Parents have always played an indispensable role in the holistic education for children. We are pleased to see staunch support from our parents again this year. A range of activities were organised by the Parent-Teacher Association during the year. Please refer to **Table 2** for details.

Our wholehearted gratitude goes to our alumni for their enthusiastic support and contribution to the development of the College. The Alumni Association has been growing from strength to strength, helping to foster the bonding among our graduates over the decades. **Table 3** is a summary of their activities last year.

### **Donations to Charitable Causes and Fund-raising Campaign**

Being a Christian school, we have always attached great importance to being caring and sharing. On Dress Casual Day, 9 October 2019, we raised a sum of \$63,605.60 for the Community Chest. An Advent collection was held in December 2019. However, there was no Lenten collection in March 2020 due to the class suspension. We had collected donations from our students and staff to be distributed to the following charitable organisations:

Hong Kong Sheng Kung Hui Welfare Council Limited, St. John's Cathedral, St. Paul's Church, New Sight Eye Care Limited, The Hong Kong Tuberculosis, Chest and Heart Diseases Association, Hong Kong Red Cross, Children's Cancer Foundation, Cedar Fund, Family and Child Welfare Services and The Society for the Relief of Disabled Children

The annual Walkathon, organised by The Council of St. Paul's Co-educational College Charitable Trust, raised a sum of HK\$2.8 million. Originally scheduled on 10 November 2019, the physical walk was finally cancelled due to the COVID-19 pandemic.

### **Appreciation**

At SPCC, we always feel blessed with the love and care of our many stakeholders. I would like to thank our council members for their invaluable advice and direction. In particular, I am deeply indebted to our Council Chairman Dr Moses Cheng, Vice-Chairman Dr Michael Mak and Supervisor Dr Chien Lee for their unwavering trust and prudent guidance. I would also like to express my gratitude to the Education Bureau, our parents, alumni and friends for their continuous aid, support and encouragement.

Our teaching team remains our greatest asset. We are grateful for the dedication and commitment of the team in upholding an education of the highest standards in challenging times such as this year in Hong Kong. Without their professionalism and competence, we would not be successful in our endeavour to nurture students into passionate learners who always strive for excellence with a creative mind, an altruistic spirit and a global perspective, and lead a driven life for the good of those beyond themselves.

SPCC is celebrating its 105<sup>th</sup> Anniversary this year. Ultimately, we all owe our God in heaven a deep debt of gratitude for His grace and protection over the College in more than a century.

Table 1: Extra-Curricular Activities

<u>Name of Club</u>	<u>Activities in 2019-2020</u>
<b>A. Subject Related Clubs / Societies</b>	
English Society	Board display, E-Literary Magazine, Halloween writing competition, F1 spelling competition, slogan design competition, Green Christmas Fair (joint function with Student Union).
English Debating Team	Asian Schools Online Debating Tournament, inter-school competitions, inter-school friendly debates, intra-team debates, training programme.
Chinese Society	Board display, publication of bulletins, writing competition, F2-F3 inter-class debates.
Putonghua Group	Board display. Competitions: F2 duologue, F2 impromptu article recital, F2 storytelling and F2 commercial dubbing.
Chinese Debating Team	Inter-school competitions, inter-class competitions, training workshops, training camp.
Chinese History Society	Board display, publication of bulletin, exam notes sharing.
Mathematics Club	Board display, “Question of the Month”, calculator workshop, exam skills workshop, “Room Escape” (joint function with Physics Club, Geography-History Society and Library), publication of newsletter, exam notes sharing, mock paper sale.
Economics Society	Board display, Junior Achievement Company Programme, international trade game, revision notes sharing, F3 subject choice sharing, E-newsletters.
Geography-History Society	Board display, “Room Escape” (joint function with Physics Club, Mathematics Club and Library), F1-F2 inter-class Geography-History Challenge, revision notes sharing, F3 subject choice sharing.

Liberal Studies Society	Board display, “Five-Minute World Newsletter” , production of themed quote slides for assembly (joint function with Round Square), thematic publication, “解憂雜貨店” , exam practical skills sharing, F1 inter-class competition, F2 inter-class News-Bee Competition, F3 Global Affairs Quiz Show, exam notes sharing.
Junior Science Club	Board display, “Glow In The Dark” workshop (joint function with Chemistry Club), “Into The Snow” workshop, publication of newsletter.
Biology Club	Board display, “Trip Through The Brain” (joint function with Psychology Enthusiasts’ Circle), exam tips sharing, publication of bulletins.
Chemistry Club	Board display, “Glow In The Dark” (joint function with Junior Science Club), visit to Space Museum.
Physics Club	Board display, “Room Escape” (joint function with Mathematics Club, Library and Geography-History Society), publication of magazines, study group gathering, revision notes sharing, Green Christmas Fair (joint function with Student Union).
Computer Club	Board display, E-newsletters, services for Sports Day & Swimming Gala.
Art Club	Board display. Nebula jar making workshop (joint function with Astronomy Club), Christmas card design, Art Jamming Day (joint function with Student Union).
D&T Club	Board display, Christmas sale.

## **B. Interest and Service Groups**

Astronomy Club	Board display, quiz, nebula jar making workshop (joint function with Art Club).
Chess Club	Board display, chess competitions.

Christian Fellowship	Board display, gatherings, morning prayer meetings, “Tuestation”, “Stand Up For Jesus”, Religious Week, handicraft workshop, Green Christmas Fair (joint function with Student Union), “Love Action” visit.
Community Service Group	Board display, Ebenezer School Service Programme, Volunteer Movement, service to ethnic minority kids (collaboration with SHINE Centre), Community Leaders for Tomorrow, EQ Ambassador Programme, UNICEF Young Envoys, Community Service Day, Hong Kong Heart, Kiwanis Service Award, Sowers Action, “WE Together”(joint school leadership training and community service programme).
Drama Club	Board display, Hong Kong School Drama Festival.
Environmental Protection Club	Board display, Green School Campaign (joint function with Prefect Board and Student Union), Trade Fair Spectrum and Green Christmas Fair (joint functions with Student Union).
Health Education Club	Board display, quiz, Green Christmas Fair Food Sale (joint function with Student Union).
Model United Nations Club	Training workshops, Internal MUN Conference: Discovery College Model United Nations
Network 33	Training, workshops, morning assembly broadcasting, video production, services for prize-giving ceremonies, Sports Day and Swimming Gala.
Photography Society	Board display, training, “Photo of the Month”, services for morning assemblies, prize-giving ceremonies, club activities, Sports Day and Swimming Gala.
Stage Management Society	Training, backstage services for morning assemblies, prize-giving ceremonies, Class Performances, club activities, school functions and music concerts.
Badminton Club	Board display, inter-class competitions, Badminton Fun Day.
Basketball Club	Board display, inter-class competitions.

Football Club Board display, inter-class competitions, inter-class female league.

Table Tennis Club Board display, inter-class competitions.

**C. Uniform Groups**

Scouts Regular gatherings, inter-patrol competitions, hiking, camping, services for Sports Day and Swimming Gala.

Girl Guides Regular gatherings, knotting, orienteering, foot drill training, interest badge assessment, inter-patrol team building games, services for Sports Day and Swimming Gala.

St. John Ambulance Brigade Regular gatherings, recruit training, services for Sports Day and  
St. Paul's Ambulance Swimming Gala.  
Cadet Division

St. Paul's Nursing Regular gatherings, recruit training, services for Sports Day and  
Cadet Division Swimming Gala.

**Table 2: 第二十屆聖保羅男女中學家長教師會  
會務簡報 (2019 — 2020 年度)**

2019 年

日期	活動 / 項目
10 月 12 日	第二十屆會員大會暨常務委員會選舉
11 月 7 日	與學生會代表會面
11 月 30 日	情緒管理資訊講座及家長班級茶聚 講者：陳國齡醫生

2020 年

日期	活動 / 項目
1 月 18 日	本地及海外大學升學講座 講者：香港大學醫學院 - 孔繁毅教授 科技大學商學院 - 呂孝殷小姐(課程顧問) 家庭發展基金 - 羅乃萱女士
1 月 22 日	學生書展(一) 及 班聯絡員及家長義工與校長會面
4 月 11 日	網上講座：停課不停學:家長的角色
4 月 17 日	講者：駐校教育心理學家鄧意妮女士
4 月 25 日	
7 月至 8 月	學生網上書展
7 月 17 日	出版第三十九/四十期特別版會訊
8 月 29 日	中一家長迎新日
10 月 10 日	第二十一屆會員大會暨常務委員會選舉



**Table 3: Alumni Association  
List of Activities**

**2019**

<b>Date</b>	<b>Activities</b>
14 September	Participated in the 6 <sup>th</sup> Rosaryhill School Old Students Association Invitational Basketball Tournament 2019
15 September	Participated in the 6 <sup>th</sup> Rosaryhill School Old Students Association Invitational Badminton Tournament 2019
27 October	Annual Luncheon 2019 “Sherlock Holmes”
30 November	Community Service – Visit to Po Leung Kuk Chao King Lin Early Learning Centre (保良局曹金霖幼兒學習中心)
14 December	Community Service – Christmas Celebration with SAHK (香港耀能協會) and SPCC Alumni Choir
18 December	Christmas Happy Hour Drinks 2019
19 December	Carol Service 2019

**2020**

<b>Date</b>	<b>Activities</b>
12 January	SPCCAA Runner Team volunteered with members from SAHK (香港耀能協會) to participate in the TWGHs “iRun” - Hong Kong Jockey Club Special Marathon 2020
23 June	Summer Gathering 2020

**ST. PAUL'S CO-EDUCATIONAL COLLEGE**  
**FINANCIAL SUMMARY FOR THE 2018/19 SCHOOL YEAR**

	<b>Government Funds</b>	<b>Non-Government Funds</b>
<b>INCOME</b> (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	51.6%	N.A.
School Fees	N.A.	45.2%
Donations, if any	N.A.	2.6%
Other Income, if any	0.3%	0.3%
<b>Total</b>	51.9%	48.1%
<b>EXPENDITURE</b> (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	75.1%	
Operational Expenses (including those for Learning and Teaching)	9.8%	
Fee Remission / Scholarship <sup>1</sup>	7.4%	
Repairs and Maintenance	6.5%	
Depreciation	1.2%	
<b>Total</b>	100.0%	
<b>Surplus for the School Year<sup>#</sup></b>	0.02 month of the annual expenditure	
<b>Accumulated Surplus in the Operating Reserve at the End of the School Year<sup>#</sup></b>	2.5 months of the annual expenditure	
<sup>#</sup> in terms of equivalent months of annual overall expenditure		

<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the **annual overall expenditure** of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the **school fee income** as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission/scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).