

ST. PAUL'S CO-EDUCATIONAL COLLEGE

Life-wide Learning Grant Plan on the Use of the Grant 2020/21 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Biology	Field trips / outing / workshops (12 trips), and kits & refills for DNA fingerprints	Enrich students' learning experiences	2020/21 school year	F4-F6	Evaluate by teacher-in-charge	\$54,000 (E1.E8)	✓				
English Language & Literature	Ad hoc programmes and/or invited speakers/specialist for enrichment of our students (e.g. Public Speaking Drama and Debating) includes programmes for School Debating Teams	Provision of specialised workshops in F1 for Public Speaking, F2 for Drama and F3 for Debating	2020/21 school year	F1-F3	Evaluate by teacher-in-charge	\$60,000 (E1.E5)	✓				
			Sub-total of Item 1.1			\$114,000					

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1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Student Activities Week	Adventure based learning programme	Explore the attributes of the students' profile through direct experience	Mar 2021	F1	Evaluate by teacher-in-charge	\$461,720 (E1,E2)		✓			
	Chinese Cultural & History Programme	Enhance students' knowledge of Chinese Cultural and History	Mar 2021	F2	Evaluate by teacher-in-charge	\$146,750 (E1,E2)		✓			
	Place-based Education Programme	Enhance students' knowledge of Chinese Cultural and History	Mar 2021	F3	Evaluate by teacher-in-charge	\$275,000 (E1,E2)		✓			
Community Service	Community service programmes	Promote students' whole-person development	2020/21 school year	F1-F3	Evaluate by teacher-in-charge	\$70,000 (E1,E2,E6)				✓	
Moral Education	Moral cum Civic Education and Pastoral Care programmes	Promote students' whole-person development	2020/21 school year	Whole school	Evaluate by teacher-in-charge	\$125,308 (E1,E2,E6)		✓			
Music	Entry/registration and transportation fees for Music Festival and other interflow programmes	Develop and enhance students' talent through attending the competitions	2020/21 school year	School Team	Evaluate by teacher-in-charge	\$41,500 (E1,E2)			✓		
	Music scores and commissioned arrangements for the school teams	Full compliance to the copyright policy	2020/21 school year	School Team	Evaluate by teacher-in-charge	\$76,000 (E8)			✓		
Sports	Sports coaching fee, venue charges and competition entry fees (partial subsidy)	Develop and enhance students' talent through attending the competitions	2020/21 school year	School Team	Evaluate by teacher-in-charge	\$234,864 (E1,E2,E5)			✓		
			Sub-total of Item 1.2			\$1,431,142					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
Non-local performance	Overseas touring for the College Treble Choir	To enhance students' physical and aesthetic development	Jul 2021	Treble Choir Team	Evaluate by teacher-in-charge	\$50,000 (E3)			✓		
Non-local programme	2-week English Enrichment Programme to UK	To provide students with opportunities to use English in authentic situations.	Jul 2021	F1	Evaluate by teacher-in-charge	\$36,000 (E4)	✓				
Non-local outdoor programme	Rites of Passage – 24 days outdoor education programme in Australia (partial subsidy)	Engages students in a variety of physical and intellectual activities with a view to developing their personal and social skills, moral values and attitudes	Jul-Aug 2021	F3	Evaluate by teacher-in-charge	\$715,000 (E3,E4)			✓		
			Sub-total of Item 1.3			\$801,000					
			Estimated Expenses for Category 1			\$2,346,142					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEM	STEM workshops, STEAM module and related competition	To promote STEM education	\$432,500

Domain	Item	Purpose	Estimated Expenses (\$)
PE			
Arts			
Others			
Estimated Expenses for Category 2			\$432,500
Estimated Expenses for Categories 1 & 2			\$2,778,642

Estimated Number of Student Beneficiaries

Total number of students in the school:	1,198
Estimated number of student beneficiaries:	1,198
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide
Learning (Name & Post):

Ms. Sum Yau Man Judy
Vice Principal