

St. Paul's Co-educational College

Review Report of Current Situation

On Measures for Safeguarding National Security and National Security Education 2020-2021

Area	Measure(s)	Current Situation (brief description)	Stage: Under planning / Partially implemented / Fully implemented
School administration	Participation in talks / seminars organized by the government or other organizations to enhance staff's understanding about the legislative background, provisions, significance etc. of the National Security Law as well as the roles of teachers	<ul style="list-style-type: none"> • Teachers, particularly those from the Liberal Studies Department, were nominated to attend talks / seminars on the Basic Law organized by the Education Bureau (EDB) in the past few years as well as in this academic year. • Teachers were also nominated to attend talks/ seminars on the National Security Law organized by the Education Bureau, the Constitutional and Mainland Affairs Bureau, and other reputable organizations such as the Hong Kong Direct Subsidy Scheme Schools Council in this academic year. • Contextual understanding of the notion of national security and the details of the National Security Law enacted in the HKSAR needs to be strengthened among our school staff through talks. 	Partially implemented (an ongoing measure)
	Arrangement on raising the national flag as well as playing and singing the national anthem	<ul style="list-style-type: none"> • The school has been organizing national flag raising ceremony, playing and singing the national anthem to celebrate the National Day of the People's Republic of China. Students were taught about the 	Fully implemented (an ongoing measure)

		<p>meaning of the national flag and national anthem in our primary school and students are familiar with and accustomed to the arrangements, and are able to show proper etiquette.</p> <ul style="list-style-type: none"> • Due to the COVID-19 pandemic, no real-time flag raising and singing of national anthem can be conducted this school year. Hence, a video clip had been prepared by the Moral cum Civic Education and Pastoral Care Team with the help of the Chinese Department. The clip was then broadcast by form teachers of all forms during form teacher period. • Ongoing measures will be done to further strengthen students' understanding of the latest development of the motherland and national security, enhance their sense of national identity, and cultivate positive values among them such as the importance of law-abidingness. 	
	Compliance with current mechanism on school premises management	<ul style="list-style-type: none"> • All staff members have followed the existing guidelines in using school premises for organizing activities. All activities are educational in nature. • As part of our routine practice, students need to obtain approval from teachers when using school premises to organize activities. The teacher-in-charge is made accountable for supervising the activity onsite. All unauthorized activities are strictly forbidden. 	Fully implemented (an ongoing measure)
	Compliance with current mechanism and procedures for conducting school activities		

	<p>Formation of a relevant working group and appointment of a designated person to take charge of the planning and coordination work in formulating and implementing measures related to safeguarding national security and national security education</p>	<ul style="list-style-type: none"> • An ad hoc cross-functional team that consists of key persons of Student Support including the teachers in charge of Moral cum Civic Education and Pastoral Care Team, Discipline Team and Student Union was established in the 2019-2020 academic year to handle unexpected situations at school. • Members of the ad hoc cross-functional team have been tasked in the second term of this academic year to review the school's current situation on measures for safeguarding national security and national security education and identify follow-up actions for the coming years. • A working group will be established to assist and monitor the implementation of relevant measures and coordinate the work of different subject panels and teams to implement measures related to safeguarding national security and strengthening national security education. • Work plan and annual report prepared by the working group will be submitted to the College Council annually. • The working group will also enhance communication and collaboration among different key stakeholders such as teachers, student guidance personnel, school social workers, educational psychologists, parents etc. 	<p>Partially implemented (an ongoing measure)</p>
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Staff management and training	Adherence to relevant laws and professional ethics in staff appointment matters	<ul style="list-style-type: none"> • Staff appointment matters are handled in accordance with relevant laws such as the Employment Ordinance, the Education Ordinance, relevant guidelines issued by the EDB (EDB Circular No.3/2020). • Requirements and expectations on all staff of their job performance and conduct are conveyed clearly on different occasions and through different channels, for example, during the first staff meeting of the school year, by department heads when the need arises. • Framework on the Study and Rational Discussion of Public Policy and Current Events endorsed by the College Council was presented in one of the staff meetings to remind all colleagues on discussion protocols. • Copies of the reference book 《香港特別行政區維護國家安全法讀本》 (Chinese version only) compiled by legal scholars given by the EDB was distributed to all departments and the library to enhance their understanding about the concept of national security, legislative intent and general principles of the National Security Law etc. 	Fully implemented (an ongoing measure)
	Provision of training opportunities and reminders to staff members	<ul style="list-style-type: none"> • Staff members were reminded of the importance to uphold professional ethics at all times during staff meetings by the school management and by heads of departments on various occasions. 	Partially implemented (an ongoing measure)

		<ul style="list-style-type: none"> • Information of continuous professional training on Basic Law and national security education has been disseminated to teaching staff continuously. • Staff members were nominated by the school to participate in various seminars /talks that are relevant to Basic Law and national security education in previous years and the current school year. 	
Learning and teaching	Provision of internal guidelines for guiding teachers of the Liberal Studies Department in teaching controversial issues	<ul style="list-style-type: none"> • An internal guideline was drafted by the Liberal Studies Department after deliberation among all department members in the year 2013-14 to specify key principles for teaching controversial issues. The major content of the guidelines was presented to the middle management team of the school. Strict neutrality is to be upheld by teachers when teaching different issues with the focus of guiding students to evaluate non-biased sources of information and make their judgement based on positive values and moral and legal principles. • Key points of the internal guidelines are highlighted by the Department Head of Liberal Studies during the first department meeting of each school year. The Department Head and form coordinators have been working closely to ensure the professionalism of department members through methods such as peer class observation, inspection of homework 	Fully implemented (an ongoing measure)

		<p>assignment and exam scripts crosschecking etc.</p> <ul style="list-style-type: none"> To ensure adherence to the agreed guidelines, form coordinators of the Liberal Studies Department are made responsible to supervise the design and updates of instructional and assessment materials and provide guidance to other department members. Any major changes in instructional and assessment materials that involve highly controversial and/or politically sensitive issues are being discussed with the Department Head and at least one experienced department member. 	
	Continuous review and enrichment of existing curriculum	<ul style="list-style-type: none"> The school-based F1-F3 Society Studies and F4-F6 Liberal Studies curricula had been reviewed by the Liberal Studies Department to further strengthen students' understanding about the Basic Law, the concepts of national sovereignty and national security, and their importance. The importance of the rule of law and law-abidingness has been enhanced under the formal curriculum as well. 	Partially implemented (an ongoing measure)
		<ul style="list-style-type: none"> Curriculum frameworks of national security education (S.4-6) which are specifically designed for Chinese Language Education, Geography, History, Economics, Chinese History, Life and Society, Biology, Chemistry, Physics, S1-3 Science, Technology Education and 	To be implemented in the coming academic year (under planning process)

		<p>Information and Communication Technology had been disseminated to the department heads concerned. Curriculum review will be conducted by various departments to see how elements of national security education can be integrated organically in and connected naturally with existing curriculum contents to increase students' sense of national identity.</p>	
	<p>Establishment of a task force to strengthen value education in informal curriculum</p>	<ul style="list-style-type: none"> • A task force which consists of representatives from the primary and secondary school sections has been set up to develop a Primary 1 to Secondary 6 school-based value education curriculum to support the healthy development of students and inculcate in them positive values that are associated with Christianity, life education, value education, traditional Chinese culture and the school's student attributes. Twelve core values such as 'distinguishing right from wrong' (明辨是非), 'responsibility' (責任感), 'law-abidingness' (承擔及守法精神), 'harmony' (和諧) and the like, have been identified as the fundamental principles of the curriculum framework. • A core team comprising of teachers from different key learning areas will be formed to design lesson plans based on the curriculum framework developed by the task force. Lesson plans developed will be 	<p>To be implemented in the coming academic year (under planning process)</p>

		delivered by form teachers during form teacher periods starting from the next academic year.	
	Learning activities for students	<ul style="list-style-type: none"> • Knowledge about the Basic Law has been incorporated in the design of internal inter-class competitions organized for F1-F3 students by the Liberal Studies Society. • A number of F1-F3 form teacher periods had been used to enrich students' understanding about the origin of the Basic Law, rights and freedom, rule of law, relationship between the PRC and the HKSAR etc. All students were encouraged to participate in the 2020 National Constitution Day Online Competition organized by the EDB¹. A display board about the National Constitution Day was put up in the school campus to enable students to understand the fundamental law of the People's Republic of China, the general guidelines adopted by the Central Government to administer state affairs and the importance of national security². • To increase students' understanding about the concept of national security and its relevance to their daily lives, a short animation produced by the HKEdCity was broadcast during the form teacher period. All F1-F5 students were encouraged to 	Fully implemented (an ongoing measure)

¹ Appendix: Picture 1 – EDB Constitution Day Online Competition Award Ceremony. (p.11)

² Appendix: Picture 2 – A display board to promote understanding of the National Constitution. (p.12)

		take part in the 2021 National Security Education Day Online Quiz Competition organized by the EDB on 15 April 2021 during the form teacher period. A display board about the concept of national security and key points of the newly enacted National Security Law was put up in the school campus to raise students' awareness on this matter ³ .	
Student guidance, discipline and support	Provision of a safe and orderly environment for learning	<ul style="list-style-type: none"> • Expectation about the core virtues for students and their expected behaviors has been explained by the Discipline Master to all students in one of the virtual morning assemblies at the beginning of the school term. • Expected behaviors and school regulations have been explained by form teachers during form teacher periods. 	Fully implemented (an ongoing measure)
	Provision of guidance and counselling support to students in need	<ul style="list-style-type: none"> • The school has continuously adopted a whole school approach to guidance and discipline to help students develop a sense of responsibility, righteousness etc. through individual counselling conducted by the pastoral care team, social workers, form teachers etc. and morning assembly sharing by the Moral cum Civic Education and Pastoral Care Team and Religious Studies Department. 	Fully implemented (an ongoing measure)

³ Appendix: Picture 3 – A display board to promote the understanding and importance of national security. (p.13)

Home-school cooperation	Maintaining on-going communications to foster home-school cooperation to support students' growth and learning	<ul style="list-style-type: none"> • The Discipline Master, Guidance Master and school social workers virtually explained the following to F1 parents during F1 Parents Orientation: expectation on the core virtues of students, the school's guidance and discipline policies and measures, and the importance of rule-abidingness. • The school has maintained close home-school communication with Parent-Teacher Association (PTA), who formally and informally help identify the needs of students in the development of positive and socially acceptable means for emotional management, which is essential in maturing into healthily and sensible citizens who observe rules and norms, etc. 	Fully implemented (an ongoing measure)
Others	Enhancement of uniform groups' role and skill in conducting flag raising ceremonies	<ul style="list-style-type: none"> • Skills that are necessary for conducting flag raising ceremonies will be further strengthened under the support and supervision of the teachers in charge of Scouts, Girl Guides and St. John Ambulance Brigade. 	To be implemented in the coming academic year (under planning process)

Appendix

Teacher representative from
St. Paul's Co-educational College
attending the ceremony



Picture 1: EDB Constitution Day Online Competition Award Ceremony, 4 February 2021



Picture 2: Display board for the National Constitution Day



Picture 3: Display board for the National Security Education Day