

**St. Paul's Co-educational College
School Report for 2020-2021**

The College Council

Membership of the Council for the year 2020-2021 was as follows:

Dr Moses Cheng	Chairman
Dr Michael H.H. Mak	Vice-Chairman
Ms Michelle Y.W. Chow	Hon. Secretary
Mr Stephen K.W. Yiu	Hon. Treasurer
Dr Chien Lee	Supervisor
Mr Poon Siu Chi	Principal
Mr Ngai Kwok Wai	
The Revd Canon Dr Thomas Pang	
Mr Bernard P.H. Auyang	
Ms Teresa M.Y. Yang	
Dr Rocco S. K. Yim	
Dr Philip W.T. Leong	
The Revd Canon Peter Douglas Koon	
Mr John K.H. Li	
Mr Joey Fan	
Dr Cheung Ting Kin	

The following committees were formed under the College Council:

Finance & General Purposes Committee, Fee Remission Committee, Campus Improvement Committee, Fundraising Committee, Walkathon Committee, School Management Advisory Committees, Legal Committee, Audit Committee, School Archive Committee, Promotion Boards, IT Steering Committee, and Communications and Public Affairs Committee.

The College Council met five times during the year: on 2 September 2020, 30 October 2020, 9 December 2020, 12 March 2021 and 25 June 2021.

Staff

1. Staff Changes

Members of staff recruited w.e.f. 1 September 2021:

1. **Ms Leung Yuk Yee**, Vice Principal (Bachelor of Law, University of London; BBA, HKBU; Master of Science in International Business, CUHK)
2. **Ms Chan Po Ying**, Teacher of English (MA in English Studies, HKU; PGDE, CUHK; BA in English Language and Literature, HKBU)
3. **Mr Cheung Siu Sik**, Teacher of Mathematics (PGDE, HKU; BSc in Mathematics, HKU)
4. **Ms Chou Chui Man**, Teacher of Chinese (MA in Chinese Language and Literature, CUHK; BA and BEd in Chinese Language Studies and Education, CUHK)
5. **Ms Chung Pui Shan Joanna**, Teacher of Mathematics (MPhil in Education, University of Cambridge; PGDE, CUHK; Bachelor of Engineering in Civil Engineering (Environmental Engineering))
6. **Ms Kwok Sze Chai**, Teacher of English (BA and BEd in Language Education (English), HKU)
7. **Ms Lau Tong I**, Teacher of English (BA and BEd in Language Education (English), HKU)
8. **Ms Law Janet Pui Ming**, Teacher of Music (Master of Music, Westminster Choir College of Rider University; Bachelor of Music, Ohio University; Certificate of Education, HKIED)
9. **Dr Lee Ka Yan Karen**, Teacher of Mathematics (PGDE, CUHK; PhD in Electrical Engineering and Computer Science, MIT; MSc in Electrical Engineering and Computer Science, MIT; BSc in Electrical Engineering and Computer Science, University of California, Berkeley)
10. **Ms Leung Sin Yu**, Teacher of Physical Education (BEd (Secondary) in Physical Education, HKIED; Certificate in Secondary Education (Chinese) Programme in Physical Education, HKIED)
11. **Mr Leung Tik Ka**, Teacher of Biology (MEd in Psychology Studies in Education, HKU; PGDE, HKU; BSc in Animal and Plant Biotechnology, HKU)
12. **Ms Park Jin Hee**, Teacher of Biology (BEd (Science) in Biology and Chemistry, EdUHK)

13. **Mr Yan Chun Yin**, Teacher of Economics (PGDE, HKU; BSc in Economics, University of Warwick)

Members of staff who have left during the 2020/21 academic year:

1. **Ms Hung Cheuk Yi**, Teacher of English, w.e.f. 19 April 2021
2. **Ms Lee Ching Yan**, Teacher of Biology, w.e.f. 26 July 2021
3. **Dr Luiten, Anton Dirk**, Teacher of Music, w.e.f. 26 July 2021
4. **Chung Long Hin**, Teacher of English, w.e.f. 1 August 2021
5. **Lam Lam**, Teacher of Chinese, w.e.f. 1 August 2021
6. **Oey Chun Johnny**, Teacher of Economics, w.e.f. 1 August 2021

Members of staff who have retired at the end of the academic year:

1. **Ms Mok Yuen Man Rita**, Teacher of English
2. **Ms Sum Yau Man**, Vice Principal

Members of staff who have left at the end of the academic year:

1. **Ms Chow Chi Yui**, Teacher of Biology
2. **Ms Lam Tung Ngar Linda**, Teacher of English
3. **Ms Liu Chun Ping**, Teacher of Mathematics
4. **Ms Lo Chui Yee**, Teacher of Mathematics
5. **Ms Sze Mei Fong**, Teacher of Physical Education
6. **Mr Tsang Man Fai**, Teacher of Mathematics

2. Qualifications of Principal and Teachers

Qualifications of the teaching staff including the Principal are shown below:

- 127 have professional qualifications
- 134 possess a bachelor's degree
- 83 possess a master's degree
- 3 possess a doctor's degree

3. Teachers' Years of Service at SPCC

41 have taught for 1-5 years
32 have taught for 6-10 years
27 have taught for 11-15 years
34 have taught for over 15 years

4. Teachers' Professional Development and Further Studies

Congratulations to the following teachers who have obtained the degree during the year:

- Mr Chan Cheuk Sang, Master of Science in Philosophy, Science and Religion (online learning), University of Edinburgh, 2021
- Ms Lau Pui Yan, Master of Education in Chinese Language and Literature, HKU, 2021
- Mr Wan Long Yin Osbert, Professional Diploma in Management of Student Activities in Primary and Secondary Schools, CUHK, 2021
- Ms Yeung Fung Mei, PGDE (Primary), CUHK, 2021

Class Organization and Student Enrolment

	<u>1 September 2020</u>	<u>31 August 2021</u>	<u>No. who left</u>
Secondary School (48 classes)	1,198 (544 boys, 654 girls)	1,084 (494 boys, 590 girls)	114

In 2020-2021, there were 7 classes in Form 1, Form 2, Form 3, 9 classes in Form 4, Form 5, Form 6.

Fee Remission

Fee Remission for tuition fees

No. of successful student-applicants for 2020-21: 171

100% fee remission: 85

80% fee remission: 21

60% fee remission: 30

40% fee remission: 15

20% fee remission: 20

No. of student-recipients of textbook & travel allowance: 47

No. of student-recipients of school bursaries: 79

Curriculum

Medium of Instruction

The Medium of Instruction is English. Chinese Language in Form 1 to Form 3 is taught in Putonghua. We offer a balanced curriculum that caters for the interests, abilities and needs of the students. Different emphases are placed at different developmental stages of the students.

	F1	F2	F3	HKDSE			IBDP		
				F4	F5	F6	F4	F5	F6
Chinese Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓				
Chinese History	✓	✓	✓	✓	✓	✓			
English Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Literature in English				✓		✓			
Liberal Studies				✓	✓	✓			
Society Studies	✓	✓	✓						
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Integrated Science	✓	✓							
Science			✓						
Physics				✓	✓	✓	✓	✓	✓
Chemistry				✓	✓	✓	✓	✓	✓
Biology				✓	✓	✓	✓	✓	✓
Computer Literacy	✓	✓							
Introduction to Knowledge				✓					
Independent Learning & Thinking							✓		
Theory of Knowledge								✓	✓
History	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environmental Studies							✓		
Environmental Systems and Societies								✓	✓
Economics				✓	✓	✓	✓	✓	✓
Economy Studies			✓						
Religious Studies	✓	✓	✓	✓	✓	✓	✓	✓	✓
Music (HKDSE)				✓					
Music (IB)									✓
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts	✓								
Design and Technology	✓								
Enquiry Learning	✓								
Aesthetic & Creativity Education		✓							
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓

Achievements and Reflection on Major Concern for Future Planning

- 1. To develop the Chong Yau Pak Wan Residence Hall as a long term boarding facility for local and international admissions, and international-mindedness in our students.***

On Chong Yau Pak Wan Residence Hall

In 2020-2021, we took in 12 long-term boarders from Form 2 to Form 6 since September 2020. The students were happy with the facilities and the arrangements of the dormitory. Most of them would continue to take up residence in the next academic year. Due to the suspension of face-to-face lessons caused by our school staff being a close contact with an infected person with Covid-19 and an increasing number of confirmed Covid-19 cases in Hong Kong, long term boarding was suspended on 27th November 2020.

The Form 1 mandatory boarding program was suspended due to the outbreak of Covid-19. The short-term boarding for Form 6 students began in January with 11 students from the DSE classes and 5 students from the IB classes. We received 19 applications for F6 short-term boarding but we had to suspend the programme from 5th March due to a confirmed Covid-19 case in the dormitory, causing the school to suspend face-to-face lessons for two weeks. The boarding programme for our Form 6 students was terminated for the rest of the school year.

On international-mindedness (updated)

This year the Student Union continued to collaborate with members of the Liberal Studies Society to produce slides on special commemorative dates established by the United Nations so as to enhance our students' awareness and knowledge of the UN sustainable goals and other global concerns.

Due to the travel restrictions since January 2020, staff and students were not able to attend any workshops and conferences, while exchanges with schools in mainland China and other parts of the world were also suspended. However, our Round Square Committee was able to utilize the opportunities provided by the Round Square network and attended various virtual workshops and sharing sessions to connect with different Round Square schools overseas.

- 2. To promote a caring and supportive school climate to help students develop a positive outlook on life and mutual respect and concern for each other***

In order to enhance the support to students with diverse learning needs, the College had procured the services of educational and clinical psychologists. The psychologists collaborated with the College by conducting assessments and providing counselling sessions for students, observing lessons and holding case conferences. A seminar was conducted by the educational psychologist for all teaching staff on executive functioning. The seminar had enhanced teachers' knowledge on diverse learning needs among students. The policy of supporting students with

special education needs (SEN) had incorporated recent theories and models of diverse learning needs.

Teachers were encouraged to participate in courses on supporting diverse learning needs and proactively seek opportunities to recognize the achievements of students. Process praise was also continued to be promoted among teachers as a way to cultivate growth mindset. Clubs and societies were recommended to provide opportunities for students with different talents and potentials to serve the school.

During the period of school suspension, Form Teachers made phone calls to individual students and their parents to follow up on their learning progress and personal well-being. Care was also shown to students who were in quarantine. The Moral cum Civic Education and Pastoral Care Team provided consultations for Form Teachers on need basis. Online counselling sessions were also held.

An annual interface meeting with the Primary School was held in July 2021. The meeting was attended by teachers-in-charge of guidance and discipline of the College and the Primary School as well as school social workers. During the meeting, they exchanged valuable information about the incoming Form One cohort, including specific needs of individual students.

3. *To enhance self-directed learning*

To enhance students' self-directed learning starting from junior forms, departments prepared descriptors for the subject so that students could set a subject-specific goal and also a personalized character-building goal. Self-reflection tools are developed to guide students to reflect on their progress.

In the first term, students were encouraged by form teachers to complete a target setting form to help them enhance their initiative and responsibility for their own learning. Targets, regarding various subjects and SPCC attributes, were considered. Form teachers and subject teachers offered individual guidance and support whenever necessary. At the end of the first term, students would reflect and evaluate on whether they had achieved their goals and planned further actions to achieve more. In addition, some departments adopted subject-based descriptors at the beginning of the academic year and promoted self-evaluation at the end of a term or at the end of learning selected topics. It was hoped that students could develop metacognitive skills and raise their awareness of the learning process.

More opportunities for students to initiate learning activities were created. Different subjects are able to effectively adopt e-learning strategies and the provision of pre-lesson and post-lesson

learning tasks to enhance students' self-directed learning. Through the Form 4 experiential learning in the first cycle of September, students were better engaged. Lesson design to include more peer interaction and tasks to cater for students' learning needs will be continued to enhance students' motivation.

To provide support for teachers regarding self-directed learning, a Staff Development Day was held on 13 May 2021. Three guest speakers from The Education University of Hong Kong, Professor Lee Chi Kin, Professor Ko Po Yuk and Professor Leung Pui Wan Pamela shared their thoughts on this topic. Teachers were equipped with the latest trends and development on self-directed learning.

In the coming academic year, promotion of daily life applications could further deepen students' interest in self-directed learning. Outside the classroom, students would continually be informed of the possibilities of various service learning programmes.

Spiritual and Moral Education

As a Christian college, we place a strong emphasis on nurturing the spiritual growth of our students. Through daily morning assemblies, Religious Studies lessons and Christian Fellowship programmes, the practice of Christian education is enhanced.

At Christmas, the College held a virtual Carol Service with The Revd. Ip Tsz Leung, Billy, delivering the sermon; while on Ascension Day, a live broadcast of the service was conducted at school with The Revd. Lee Yat Fan, Frankie, delivering the sermon.

Every Wednesday at morning assembly, we were grateful to our Chaplains from St. John's Cathedral and St. Paul's Church, The Right Revd. Matthias Der, The Revd. Canon Dr. Thomas Pang, The Revd. Franklin Lee, The Revd. Jason Leung and The Revd. Amos Poon for giving sermons to us. Students were inspired by their sermons.

This year, the theme of the Christian Fellowship was “願。平安”，“Shalom”. Targeting the pandemic and the other disturbances in our life, we hope to spread the message of having inner peace in God. Our theme “Shalom” symbolizes peace, completeness, tranquility, harmony, absence of agitation and discord. Jesus gave us peace, so that we could live in a harmonious environment, with no fights, disputes and arguments. Through regular gatherings, prayer meetings and cell group sharings, students were nurtured in the Christian faith. In order to spread God's love and give encouragement to all students in the midst of the pandemic, the Christian Fellowship made several videos with messages such as “Spreading love in SPCC”, “The meaning of Christmas” and “Farewell to F.6 graduates”. All these provided our students with a supportive environment for spiritual growth.

The Moral cum Civic Education and Pastoral Care Team planned to organise various activities during the year. The School Transition and Attributes Development Programme was substituted by a series of lessons conducted by Form Teachers during form teacher periods so that students could know more about the attributes in the SPCC Student Profile.

Apart from individual counselling, our three school social workers from St James' Settlement organised different developmental groups for students. Over 40 senior form students were coached through The Big Brother Big Sister Scheme to help the Form 1 students adapt to secondary school life. They visited the Form 1 classes during recess time when face-to-face teaching was resumed.

The social workers organized online activities, virtual chatroom and online counselling sessions during lunch time in order to maintain the social connection among students. A two-year programme called Life Building Mentorship for Youth Programme in collaboration with St. John's Cathedral Life Enrichment Centre and Sheng Kung Hui Welfare Council was launched last year and continued this year through online activities. Recess visit and face-to-face activities were also organized as soon as the situation of the pandemic allowed.

Services of Education Psychologist and Clinical Psychologist were provided through Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre. The services helped in early identification and early intervention of students in need.

Board displays and competitions were held on the National Constitution Day and the National Security Education Day to raise students' awareness on the relationship between Hong Kong and the national constitution and the importance of national security.

Leadership and Service Learning

This year's Student Activities Week (SAW) was cancelled in view of the uncertain development of COVID-19. All students attended school as normal with hybrid-mode of online and face-to-face lessons following the special timetable.

Form 4 IB Prep Year, Form 5 and Form 6 IB students were able to continue with their self-organised learning experience in areas of Creativity, Activity and Service as part of the Prep Year Experiential Learning and IBDP CAS programme respectively throughout the year.

In July and August 2021, a series of Summer Experiential Learning Programmes were successfully completed. A total of 17 programme sessions were organised in areas of Outdoor Learning, Service Learning, University and Career-related Attachment. Over 200 student applications were received, all programme quotas were filled and students' feedback was very positive.

Rites of Passage

This year's Rites of Passage programme had been rescheduled to August 2022 due to the uncertain development of COVID-19.

Round Square

Round Square is a worldwide network of innovative schools in 40 countries across five continents that share a holistic philosophy of education. As SPCC is a member school of Round Square, students as well as staff have opportunities to take part in regional and international conferences, service projects and exchange programs with other Round Square schools.

The student committee within each member school is tasked with developing and promoting activities that reflect the six IDEALS of Round Square: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. As students take ownership of Round Square activities within the school, we expect different forms of collaboration across the region and the globe.

This year was kickstarted by the 'Round Square Day' in October. This lunchtime event was well received by teachers and schoolmates due to an extensive array of fun and interactive online quizzes and games. In order to further enhance international mindedness and to raise awareness of various social issues, the committee organized two online IDEAList talks on the topics of 'Covid-19 situation in the world' and 'Refugees in Hong Kong'. Moreover, the featured event – Green Fashion Show – in collaboration with the Student Union and the Environmental Protection Club was also successfully held. Student designers and models showcased their creative masterpieces from recycled materials in video footages, which were presented to all schoolmates.

Language and Culture

Foreign Language Studies

In 2020-2021, we offered two streams of foreign language studies to students: Programme A for interest and Programme B for academic pursuit.

For Programme A, two German/Arabic Hors d'oeuvre classes were scheduled on Fridays after school. These classes exposed students to the German and Arabic cultures through the basics of the languages.

For Programme B, Foundation Spanish and Foundation French Levels 1-4 IGCSE preparation classes were offered on weekdays and Saturdays. The purpose was to build up students' foundation in the two languages, paving the way for foreign language studies in senior secondary and university.

Due to the outbreak of COVID-19, all classes were conducted online (Zoom) throughout the academic year.

For the same reason, the IGCSE Spanish and French Exams in May/June 2021 were cancelled. Candidates were given a Teacher Assessed Grade (TAG) based on a standardized unseen test and their performance in the internal progress tests.

Culture Salon Activities

The theme for 2020-2021 was Cultural Perspectives of Secondary Students – Old Hong Kong 中學生的文化眼界之昔日香港.

To enrich students' understanding of the disappearing Hong Kong traditions, a series of activities with the theme Old Hong Kong (昔日香港) were organised. Students interviewed Lee Tsui-lan, a local flower plaque maker, and produced a video documenting the traditional craftsmanship of making ornamental bamboo banners. In collaboration with the Chinese Society and English Society, Urban Legend and Horror Story Writing Competitions were held for students to explore these intriguing local tales while showcasing their creativity.

The Student Self-nominated Art Exhibition was relocated to a virtual platform this year. The artworks of seven F1 to F6 students, including paintings on different media, were exhibited on ArtSteps, accompanied by the artists' self-introduction and audio recordings explaining their works.

Enthusiasts' Circles (同好小組) met irregularly for sharing among like-minded students who had similar interests in different aspects. In 2020-2021, their interests ranged from Architecture, Philosophy, Podcast, Psychology to Anime. Discussion sessions have been organized online to enrich circle members' cultural exposure.

Aesthetics and Creativity

Exhibition and Assembly Talk

The Students' Self-nominated Exhibition (2020-21), a collaborative activity with the Language and Culture core working group was held as planned. The exhibition time was postponed for a few months due to school suspension. As the school time was limited to half day after face-to-face class resumption, the exhibition was held on e-platform instead of in the Zhuyuetang Gallery. The exhibits were virtually displayed online. For developing and enhancing students' self-directed learning skill, the participants needed to search the display e-platform, upload the exhibits and write description for every painting by themselves. It was a precious experience for the students to learn how to prepare

an online exhibition. It was good to see seven students from F.1, F.2 and F.4 taking the initiative to participate in the exhibition. The overall quality of the paintings was impressive.

The fourth Artist-in-Residence (AiR) Program including assembly talk, artist's exhibition and workshop for Chinese paintings were cancelled because of school suspension due to COVID-19 pandemic. According to the past three years' experiences, the AiR program was inspiring and eye-opening. It not only suggested a balanced school life for the students but also benefit the development of students' whole person. Therefore, the program would be kept and postponed to next academic year of 2021-22.

Competitions

A F.1 girl participated in the "2020 UOB Art in Ink Awards". She won the overall prize, for the "Most Promising Artist of the Year Award", and the Gold Award in the "Abstract: Junior Student Category". Her extraordinary Chinese ink painting was exhibited in "Art Central 2021" in May at Hong Kong Convention and Exhibition Center. It was a remarkable opportunity for the student to showcase her art talent in such a great international art event in Hong Kong.

Two girls from F.1 participated in the "2020 Creative Art Contest" which was held by St. John's Cathedral Life Enrichment Centre. One of the participant's Zentangle creation had impressed the judges and won the "Most Innovative Award" among 184 entries in the Junior Group. An album for the winning artworks was published by the organization. All the award-winning schools and students had received the album as a memento.

Due to the COVID-19 pandemic, the announcement of the final result for the competition, "Wool4School Design Competition 2020", had been postponed. The eventual result was delightful as a F.5 girl won the 1st runner-up. Besides, the Education Bureau had organized a 創意貼圖設計比賽 namely 「我的行動承諾 2020-21: 感恩 珍惜 積極 樂觀」. A F.1 girl participated in the competition and was awarded the 1st runner-up. A F.4 girl won the merit award in the competition 「父母童心 正向家長吉祥物設計大激想」 which was also held by Education Bureau. In addition, two F.1 girls and one F.3 girl participated in the "Wharf Hong Kong Secondary School Art Competition 2020-21". One of their entries had been selected and displayed in the roving exhibitions at Harbour City, Times Square, Plaza Hollywood and WWF Island House.

A F.4 boy and a F.1 girl participated in "The 6th Secondary School Distinguished Artwork Exhibition 2021" which was organised by City University of HK. A F.4 boy took part in 「香港品質保證局理想家園: 第十三屆繪畫創作比賽」, and a F.3 girl participated in a WhatsApp 貼圖設計比賽 namely "Salute to Teachers 2020" which was organized by 敬師運動委員會. Although they were not awarded any prizes, their enthusiasm for joining competitions and their passion for creating artwork was indeed commendable.

Other Activities

Two students from F.2 and F.5 were nominated to join “The 13th Art Ambassador in School Scheme”. The scheme facilitated an artistic platform for students to showcase their creativity in visual art and music. By joining a series of activities, their school life and whole person development could be enhanced.

The Wharf Young Art Ambassadors held various virtual art activities. Our students participated in 「花程式 - 陳育強個展網上分享及工作室參觀」, 「香港中文大學藝術系本科學生畢業展 2020 網上導賞及畢業生分享」 and 「國家地理會德豐攝影大賽評審劉兆景 - 網上攝影講座」. These online guided exhibition tours and talks had upgraded students’ appreciation ability. All the participants enjoyed the artistic activities very much and their interests in visual art had been raised.

Extra-Curricular Activities and Enrichment Programmes

Student-organised extra-curricular activities have always been an important component of students’ education. These activities not only allow students to join programmes of their own choice, but also enable them to learn about leadership and teamwork, as well as undergo self-reflective, gratifying and rewarding experiences. A list of extra-curricular activities offered is given in **Table 1**.

The College remains committed to its mission of instilling in every student a meaningful relationship with music and nurturing young people physically and psychologically through participating in organized sports activities in spite of the challenges arising from the pandemic.

Over 200 students enrolled in various inter-school events as in past years. Our students were crowned Champion in the Hang Seng All Schools Championships and were awarded 1st runner-up and 2nd runner-up in the All Hong Kong Schools Jing Ying Table Tennis Tournament, demonstrating the quality of being passionate learners and having a balanced school life. F.1 and F.4 students were engaged in a home-based fitness programme to train up muscle strength and boost physical fitness through practicing a sports activity for a minimum of 30 hours.

In the field of music, close to 400 students were engaged in one or more of the after-school musical activities on offer virtually, ranging from choirs to orchestras, band to ensembles. The steadfast devotion to music in both staff and students was evident, as the various music groups remained active and engaged even when they could not meet in person, and delivered a number of memorable virtual performances including one by the Symphony Orchestra in collaboration with the London Mozart Players as well as our school’s dance teams.

Enrichment programmes were organised to further enrich students’ knowledge and experiences in different areas. Activities held included talks and workshops by professionals and renowned

personnel related to moral and civic education, culture, entrepreneurship education and career planning.

Student Union

As a fully elected student body, the Student Union (SU) upholds its commitment to the school community. Through the school-based and joint-school events held throughout the year, the SU aims to promote a vibrant and diversified student life, which in turn boosts students' sense of belonging to the SPCC family.

To cope with suspension of face-to-face school days in the previous school year, the SU organized a profusion of online events, including the remote mentoring programme, 'Expertips' alumni sharing on DSE and IB exams, Stress Relief Days and Christmas celebrations. The Opinion Programme 'Beacons' in the form of online questionnaire investigated the impact of 'online schooling' on students' lifestyle, physical and mental health as well as academic performance. A report was compiled and presented to the College.

The SU placed great emphasis on the leadership training programme, hoping to inspire and empower the youth community. Through regular meetings and organizing school-wide activities, the SU aspired to instill in youngsters a sense of leadership and responsibility.

Achievements of Students

Public Examination Results

Our Form 6 students achieved admirable results in their public examinations despite the prolonged disruption to their studies caused by COVID-19. These results reflected our students' diligence, passion for learning and pursuit of excellence. Our best achievers in the Hong Kong Diploma of Secondary Education (HKDSE) Examination included two students who attained level 5** in 6 subjects as well as the Mathematics Extended Part, and one student who attained level 5** in 6 subjects. Our IB cohort achieved impressive results with a record high of eighteen perfect scorers attaining 45 points in the International Baccalaureate Diploma Programme (IBDP) Examination.

HKDSE

No. of students: 122

Overall Performance		
No. of 5** (per student)		185 (1.52)
No. of 5 or above (per student)		601 (4.93)
Level 5** in 5 or more subjects		7.4%
Level 5 or above in 5 or more subjects		63.9%
Qualified for JUPAS degree course		95.9%

Subject Performance		
Level 5 or above in	English Language	89.3%
	Chinese Language	60.7%
	Mathematics	67.2%
	Liberal Studies	67.2%

IBDP

No. of students: 48

	SPCC	Worldwide*
Points Score		
45	37.5%	0.5
44 or above	75%	1.6%
40 or above	95.8%	13%
Average Score	43.6	31.3

* Source: IBO, *IBDP Statistical Bulletin (May 2020)*

Student Exit

Form 6 HKDSE & IBDP (122+48)

Local Universities/Tertiary Institutions	117
U.S.A.	5
U.K.	39
Australia	3
Canada	3
Others	3

University Offers

Our Form 6 graduates have been offered places at top local and overseas universities.

Local universities:

F6 (HKDSE)

122 students applied through the JUPAS system and received the following offers.

Percentage of offers from	
The University of Hong Kong	55.2%
The Chinese University of Hong Kong	17.2%
The Hong Kong University of Science & Technology	18.1%
Other local universities	9.5%

F6 (IBDP)

48 students applied to individual universities and received the following offers.

Number of offers from	
The University of Hong Kong	90
The Chinese University of Hong Kong	29
The Hong Kong University of Science & Technology	23

Overseas Universities:

USA

American University	Santa Clara University
Cornell University	Seattle University
Dartmouth College	Syracuse University
Duke University	UC Berkeley (2)
Eastman School of Music	UC Davis
Emerson College	UC Irvine
Fordham University	UCLA (3)
Emory University	UC Santa Barbara
Georgia Institute of Technology	UC San Diego (7)
Johns Hopkins University	University of Arizona
Manhattan School of Music	University of Illinois, Chicago
Northwestern University	University of Michigan
Oberlin College + Oberlin Conservatory of Music	University of Southern California
Purdue University	Virginia Polytechnic Institute and State University
Minerva Schools at KGI	Yale University

UK

Abertay University	University of Central Lancashire
Cardiff University	University of Dundee
Central Saint Martins	University of East London
Coventry University	University of Edinburgh (34)
Durham University (24)	University of Exeter
Imperial College London (28)	University of Glasgow
King's College London (51)	University of Kent
Lancaster University	University of Leeds
Loughborough University	University of Leicester
London School of Economics (LSE) (13)	University of Liverpool
Manchester Metropolitan University	University of Manchester
Middlesex University	University of Nottingham
Newcastle University	University of Oxford (2)
Queen Mary University of London	University of Reading
Royal Holloway University of London	University of Sheffield
Royal Veterinary College	University of Southampton
University College London (UCL) (45)	University of St Andrews (4)
University of Bath	University of Surrey
University of Birmingham	University of Warwick (32)
University of Bristol	University of Westminster, London
University of Cambridge (13)	

Canada

McMaster University
University of British Columbia
University of Toronto

Music Conservatories

Royal Academy of Music
Royal College of Music
Royal Conservatoire of Scotland
Royal Northern College of Music

Other Countries

Kyoto University (Japan)
Monash University (Australia)

Dual Degree / Triple Degree

UCL – HKU (Law)
Yale – National University of Singapore

Academic Scholarships and Awards

- Swire Scholarship tenable at University College, Oxford University (1 student)
- Hong Kong Scholarship for Excellence Scheme (6 students)
- Lee Hysan Memorial Scholarship for Overseas Studies (2 students)
- Sir Edward Youde Memorial Scholarship for Undergraduate and Diploma Students (1 student)
- Grantham Scholar of the Year (1 student)

- Sir Edward Youde Memorial prizes for Senior Secondary Students (2 students)
- AmCham Charitable Foundation Prize Book Award (1 student)
- Brown University Book Award (1 student)
- Harvard Book Prizes (3 students)
- Princeton Club of Hong Kong Book Award (1 student)
- Wellesley College Book Award (1 student)

Achievements in Extra-curricular Activities

It was most gratifying to see many of our students winning awards and excelling in various inter-school competitions. We wish to congratulate the winners as well as all who have participated in and provided support for these competitions. The trophies and recognition are a reflection of the high morale among our students, the commitment of teachers and participants, and the generous funding from the College. For a list of student achievements, please refer to *Achievers 2020 - 21*.

Enhancement of Teacher Professional Development and Personal Wellness

On 30 September 2020, Ms Elaine Tang, Educational Psychologist from Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre delivered a talk to teachers on catering for learner's diversity. Teachers learnt about different executive functioning skills and how these skills relate to the performance of students.

One of the major developments of the College is self-directed learning. To increase teachers' capacity in enhancing self-directed learning, the school invited Professor John Lee, Professor Ko Po Yuk and Professor Pamela Leung Pui Wan from the Education University of Hong Kong to deliver a talk on the afternoon of 13 May 2021. They shared good examples of self-directed learning from schools in the Mainland, Taiwan and Hong Kong. It was a valuable and rewarding experience for our teachers.

Involvement of Parents and Alumni

Parents have always played an indispensable role in the holistic education for children. We are pleased to see staunch support from our parents again this year. A range of activities was organised by the Parent-Teacher Association during the year. Please refer to **Table 2** for details.

Our wholehearted gratitude goes to our alumni for their enthusiastic support and contribution to the development of the College. The Alumni Association has been growing from strength to strength, helping to foster the bonding among our graduates over the decades. **Table 3** is a summary of their activities last year.

Donations to Charitable Causes and Fund-raising Campaign

Being a Christian school, we have always attached great importance to being caring and sharing. On Dress Casual Day, 30 June 2021, we raised a total sum of \$66,913 for the Community Chest. No Advent collection and Lenten collection was held in 2020/21.

The annual Walkathon in the format of live broadcast was held on 8 November 2020. Organised by The Council of St. Paul's Co-educational College Charitable Trust, it raised a sum of HK\$2.07 million.

Appreciation

The 105th Anniversary was another memorable year for SPCC. The year was not as eventful as we had planned because of the disruptions by the COVID-19 pandemic. We were, nevertheless, grateful for the commitment and support for each other through all possible ways imaginable in the SPCC family.

At SPCC, we are blessed with many stakeholders who love and care for us dearly. I would like to express my gratitude to our council members, in particular, Council Chairman Dr Moses Cheng, Vice-Chairman Dr Michael Mak, and Supervisor Dr Chien Lee for their unfailing trust and wise counsel. I would also like to thank the Education Bureau, our parents, alumni, and friends for their timely advice and ongoing support.

The College's greatest asset remains our team of very dedicated teachers. We would not have been able to overcome the countless hurdles over the past two years due to the unusual circumstances in Hong Kong without their passion and competence in education. The success and confidence our students gained in the challenging times are testimony to their professionalism and effort. I am thankful for their commitment at SPCC.

Table 1: Extra-Curricular Activities

<u>Name of Club</u>	<u>Activities in 2020-2021</u>
A. Subject Related Clubs / Societies	
English Society	Board display, Horror Story Writing Competition (joint function with Language and Culture Core Group), E-Literary Magazine, F.2 inter-class online debating competition, Pun Day and IELTS Workshop.
English Debating Team	Internal training, inter-school friendly debates. Competitions: Hong Kong Mooting and Mock Trial Competition, Sing Tao Inter-School Debating Competition.
Chinese Society	Board display, publication of bulletins, writing competition and F.2-F.3 inter-class debates (joint function with Chinese Debating Team).
Putonghua Group	Board display, F.1 online Singing Contest and F.2 online commercial dubbing.
Chinese Debating Team	Training workshops, inter-school competitions and F.2-F.3 inter-class debates (joint function with Chinese Society).
Chinese History Society	Board display, essay competition and revision notes sharing.
Mathematics Club	Board display, “Question of the Month”, “Monthly Maths”, calculator workshop, exam skills workshop, publication of newsletter, “Pi Day”, online inter-class competition and mock paper sale.
Economics Society	Board display, E-newsletters, Junior Achievement Company Programme, Alumni sharing, F.1-3 online kahoot game, revision notes sharing and F.4 subject choice sharing.
Geography-History Society	Board display, virtual field trip, revision notes sharing, F.1-F.2 inter-class Geography-History Quizzes, F.3 subject choice sharing, online map-reading workshop and Geography-History Pop Quiz.
Liberal Studies Society	Board display, “Five-Minute World Newsletter”, production of themed quote slides for assembly (joint function with Round Square), thematic publication, “解憂雜貨店”, exam practical skills sharing, F.1 inter-class competition, F.2 inter-class News-Bee Competition and F.3 Global Affairs Quiz Show.
Junior Science Club	Board display, publication of newsletter, online talk, weekly quizzes, exam tips sharing and inter-class kahoot competition.
Biology Club	Board display, exam tips sharing and online seminar.

Chemistry Club	Board display, online quiz, exam tips sharing, publication of newsletter and online talk (joint function with Physics Club).
Physics Club	Board display, publication of magazines, online lectures and online talk (joint function with Chemistry Club).
Computer Club	Board display and voting of favourite e-Sport.
Art Club	Board display, macrame feather online workshop, Christmas card design and kaleidoscope online workshop (joint function with Student Union).
D&T Club	Board display, internal training, laser cutting competition (protective covers for normal surgical masks) and engraving activity.
B. Interest and Service Groups	
Astronomy Club	Board display and online Astronomy quiz.
Chess Club	Board display and online chess competitions.
Christian Fellowship	Board display, video production, “Stand Up For Jesus” and online morning prayer meetings.
Community Service Group	Board display, EQ Ambassador Programme, UNICEF Young Envoys, CSG Day, Volunteer Movement, online Sign Language Workshop, Peer2Peer e-mentorship programme and N.E.S.T. Community Service Project.
Drama Club	Board display and Hong Kong School Drama Festival (online).
Environmental Protection Club	Board display, online Christmas fair, plastic DIY workshop, Green School Campaign (virtual Green Christmas Fair, Green Fashion Show, Eco Fruity Week) (joint function with Prefect Board, Student Union and Round Square Student Committee).
Health Education Club	Board display, online quizzes and competitions and newsletters.
Model United Nations Club	Training workshops, Internal MUN Conference(online) : Lion Rock Model United Nations, Victoria Shanghai Academy Model United Nations, Hong Kong International School Model United Nations, Renaissance College Model United Nations.
Network 33	Recruitment of members and service for morning assemblies.
Photography Society	Board display, training, online Photoshop workshop, “Photo of the Month” and “Capture the Culture” (joint function with Language and Culture Core Group).
Stage Management Society	Training and service for morning assemblies.
Badminton Club	Board display, online trick shot and narrator competition.
Basketball Club	Board display.
Football Club	Board display, kahoot quiz and online discussion forum.

Table Tennis Club Board display, online training session and virtual trick shot contest.

C. Uniform Groups

Scouts Regular online meetings, map reading, interest badge assessment and inter-patrol team-building games.

Girl Guides Regular online meetings, knotting, interest badge assessment and inter-patrol team-building games.

St John Ambulance Brigade Regular online meetings and recruit training.

St Paul's Ambulance

Cadet Division

St Paul's Nursing Regular online meetings and recruit training.

Cadet Division

**Table 2: 第二十一屆聖保羅男女中學家長教師會
會務簡報 (2020 — 2021 年度)**

2020 年

日期	活動 / 項目
10 月 10 日	第二十一屆會員大會暨常務委員會選舉
11 月 6 日	與學生會代表會面
11 月 28 日	中一家長班級茶聚

2021 年

日期	活動 / 項目
1 月 30 日	本地及海外大學升學講座 講者：香港中文大醫學院 - 莫仲棠教授 香港大學建築學系 - Dr Eric Schuldenfrei 香港大學心理學系 - Dr Jeff Saunders
2 月 27 日	出版第四十一期會訊
3 月 13 日	行業講座 講者：一口田慈善教育基金主席 - 冼許芷茵女士 香港區域法院法官 - 梁國安法官 香港電訊集團董事總經理 - 許漢卿女士
4 月 24 日	中一至中六家長班級茶聚
5 月 8 日	中小學聯校講座 講者：陳美齡博士
7 月 5 日	出版第四十二期會訊
7 月 10 日	海外大學升學申請工作坊
8 月 28 日	中一家長迎新日
10 月 9 日	第二十二屆會員大會暨常務委員會選舉

**Table 3: Alumni Association
List of Activities**

2021

Date	Activities
22 July	Summer Gathering 2021

ST. PAUL'S CO-EDUCATIONAL COLLEGE
FINANCIAL SUMMARY FOR THE 2019/20 SCHOOL YEAR

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	52.3%	N.A.
School Fees	N.A.	45.8%
Donations, if any	N.A.	1.3%
Other Income, if any	0.3%	0.3%
Total	52.6%	47.4%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	82.2%	
Operational Expenses (including those for Learning and Teaching)	6.4%	
Fee Remission / Scholarship ¹	7.3%	
Repairs and Maintenance	2.9%	
Depreciation	1.2%	
Total	100.0%	
Surplus for the School Year[#]	1.1 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve at the End of the School Year[#]	3.68 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

*1 The % of expenditure on fee remission/scholarship is calculated on the basis of the **annual overall expenditure** of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the **school fee income** as required by the Education Bureau, which must be no less than 10%.*

It is confirmed that our school has set aside sufficient provision for the fee remission/scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).