

St. Paul's Co-educational College
School Report for 2021-2022

The College Council

Membership of the Council for the year 2021-2022 was as follows:

Dr Moses Cheng	Chairman
Dr Michael H.H. Mak	Vice-Chairman (retired on 31 December 2021)
Ms Michelle Y.W. Chow	Hon. Secretary
Mr Stephen K.W. Yiu	Hon. Treasurer
Dr Chien Lee	Supervisor
Mr Poon Siu Chi	Principal
Mr Ngai Kwok Wai	
The Revd Canon Dr Thomas Pang	
Mr Bernard P.H. Auyang	
Ms Teresa M.Y. Yang	
Dr Rocco S. K. Yim	
Dr Philip W.T. Leong	(retired on 31 December 2021)
The Revd Canon Peter Douglas Koon	
Mr John K.H. Li	
Mr Joey Fan	
Dr Cheung Ting Kin	
Ms Jennifer HY Cheung	(appointed with effect from 1 January 2022)
Mr Brian David MB Li	(appointed with effect from 1 January 2022)

The following committees were formed under the College Council:

Finance & General Purposes Committee, Fee Remission Committee, Campus Improvement Committee, Fundraising Committee, Walkathon Committee, School Management Advisory Committees, Legal Committee, Audit Committee, School Archive Committee, Promotion Boards, IT Steering Committee, and Communications and Public Affairs Committee.

The College Council met four times during the year: on 20 October 2021, 8 December 2021, 18 March 2022 and 25 July 2022.

Staff

1. Staff Changes

Member of staff recruited w.e.f. 1 September 2022:

1. **Mr Li Men Dik**, Assistant Vice Principal and Teacher of Chinese (PGDE, HKU; MPhil in Hong Kong Studies, HKU; BA in Chinese Language and Literature and Chinese History, HKU)
2. **Ms Chan Hiu Fung**, Teacher of Visual Arts (MA in School Guidance and Counseling, CUHK; Postgraduate Certificate in Advanced Educational Studies (English Language Teaching), HKU; BEd in Art, EdUHK)
3. **Mr Chow Ching Kwok**, Teacher of Mathematics (MSc in Mathematics Education, CUHK; PGDE, CUHK; BSc in Mathematics, HKUST)
4. **Ms Chung Wai Yin**, Teacher of English (MEd in Curriculum and Pedagogy, HKU; BA in English Language and Literature and BEd in English Language Teaching, HKBU)
5. **Ms Lee Wai Yin**, Teacher of English (MA in Ethics and Public Affairs, HKBU; PGDE, CUHK; BA in English Language Studies and English Literary Studies, The University of Melbourne)
6. **Ms Leung Yuen Kwan Joan**, Teacher of English (MSc in Applied Linguistics and Second Language Acquisition, University of Oxford; PGDE, HKU; BSocSc in Government and International Studies, HKBU)
7. **Mr Li Ho Lung**, Teacher of Economics (BSc in Economics and Finance, HKUST)
8. **Ms Liu Wan Yi Eva**, Teacher of Visual Arts (PhD, HKU; BA in Fine Art, Lancaster University)
9. **Mr Lo Tak Hing Christopher**, Teacher of Chemistry (MEd in Computer and Science, HKU; BEd in Computer Science and Science, University of Toronto; BSc in Biochemistry, University of Wisconsin-Madison)
10. **Mr Yip Ming Hay**, Teacher of Mathematics (MA in Mathematics and Pedagogy, EdUHK; PGDE, HKBU; Bachelor of Social Work, HKU)

Member of staff who have left during the 2021/22 academic year:

1. **Mr Choi Wai Fung**, Teacher of Mathematics, w.e.f. 1 July 2022

Member of staff who have left at the end of the academic year:

1. **Mr Chan Jeremy**, Teacher of English
2. **Mr Cheung Siu Sik**, Teacher of Mathematics
3. **Ms Chou Chui Man**, Teacher of Chinese
4. **Mr Kwok Ka Yin Bill**, Teacher of Chemistry
5. **Ms Lau Hei Man Cheryl**, Teacher of History and Liberal Studies
6. **Mr Lee Yip Fai Richard**, Teacher of English
7. **Ms Leung Suk Ching Ivy**, Teacher of Visual Arts
8. **Ms Wong Chung Yan Joycelyn**, Teacher of English
9. **Mr Yan Chun Yin**, Teacher of Economics
10. **Ms Yeung Fung Mei**, Teacher of Religious Studies

2. Qualifications of Principal and Teachers

Qualifications of the teaching staff including the Principal are shown below:

- 125 have professional qualifications
- 132 possess a bachelor's degree
- 81 possess a master's degree
- 3 possess a doctor's degree

3. Teachers' Years of Service at SPCC

- 40 have taught for 1-5 years
- 35 have taught for 6-10 years
- 22 have taught for 11-15 years
- 35 have taught for over 15 years

4. Teachers' Professional Development and Further Studies

Congratulations to the following teachers who have obtained the degree during the year:

- ♦ Ms Lee Ka Yan Karen, PGDE, CUHK, 2022
- ♦ Ms Mak Ming Wai, Professional Diploma in Management of Student Activities in Primary and Secondary Schools, CUHK, 2021
- ♦ Mr Ocharo Mathews, Master of Business Administration (Strategic Management), Kenyatta University, 2021

Class Organization and Student Enrolment

	<u>1 September 2021</u>	<u>31 August 2022</u>	<u>No. who left</u>
Secondary School (48 classes)	1,166 (524 boys, 642 girls)	1,064 (476 boys, 588 girls)	102

In 2021-2022, there were 7 classes in Form 1, Form 2, Form 3, 9 classes in Form 4, Form 5, Form 6.

Fee Remission

Fee Remission for tuition fees

No. of successful student-applicants for 2021-2022: 169

100% fee remission:	85
80% fee remission:	31
60% fee remission:	24
40% fee remission:	11
20% fee remission:	18

No. of student-recipients of textbook & travel allowance: 51

No. of student-recipients of school bursaries: 79

Curriculum

Medium of Instruction

The Medium of Instruction is English. Chinese Language in Form 1 to Form 3 is taught in Putonghua. We offer a balanced curriculum that caters for the interests, abilities and needs of the students. Different emphases are placed at different developmental stages of the students.

	F1	F2	F3	HKDSE			IBDP		
				F4	F5	F6	F4	F5	F6
Chinese Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓			
Chinese History	✓	✓	✓	✓	✓	✓			
English Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Literature in English					✓				
Citizenship and Social Development				✓					
Liberal Studies					✓	✓			
Society Studies	✓	✓	✓						
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Integrated Science	✓	✓							
Science			✓						
Physics				✓	✓	✓	✓	✓	✓
Chemistry				✓	✓	✓	✓	✓	✓
Biology				✓	✓	✓	✓	✓	✓
Information & Communication Technology				✓					
Computer Literacy	✓	✓	✓						
Introduction to Knowledge				✓					
Independent Learning & Thinking							✓		
Theory of Knowledge								✓	✓
History	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environmental Studies							✓		
Environmental Systems and Societies								✓	✓
Economics				✓	✓	✓	✓	✓	✓
Economy Studies			✓						
Religious Studies	✓	✓	✓	✓	✓	✓	✓	✓	✓
Music (HKDSE)				✓	✓				
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts	✓								
Design and Technology	✓								
Enquiry Learning	✓								
Aesthetic & Creativity Education		✓							
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓

Achievements and Reflection on Major Concern for Future Planning

- 1. To develop the Chong Yau Pak Wan Residence Hall as a long term boarding facility for local and international admissions, and international-mindedness in our students.***

On Chong Yau Pak Wan Residence Hall

In 2021-2022, we took in 23 long-term boarders from Form 2 to Form 6 since October 2021. Boarders and parents were satisfied with the living environment, quality of meals and activities organised by the Dormitory. Most boarders would continue to take up residence in the next academic year. Due to the continued outbreak of COVID-19 in the community, face-to-face classes were suspended. Long term boarding was suspended on 21 January 2022 accordingly, and resumed in May 2022, when face-to-face lessons resumed.

The Form 1 mandatory boarding program was suspended due to the outbreak of Covid-19. The short-term boarding for Form 6 students began in January with 16 students from the DSE classes and 14 students from the IB classes.

We received 30 applications for Form 6 short-term boarding but we had to suspend the programme from 21 January 2022 due to the continued outbreak of COVID-19 in the community, causing the suspension of face-to-face classes. The boarding programme for our Form 6 students was cancelled for the rest of the school year.

On international-mindedness

The Student Union continued to work together with members of the Liberal Studies Society to produce slides on special commemorative dates established by the United Nations so as to enhance our students' awareness and knowledge of the UN sustainable goals and other global concerns.

Due to the travel restrictions, staff and students were not able to attend any face-to-face overseas workshops and conferences, while exchanges with schools in mainland China and other parts of the world were also suspended. However, we were able to conduct our virtual exchanges with our sister schools in mainland China whereas our Round Square Committee managed to utilize the opportunities provided by the Round Square network and attended various virtual workshops and sharing sessions to connect with different Round Square schools overseas.

- 2. To promote a caring and supportive school climate to help students develop a positive outlook on life and mutual respect and concern for each other***

To enhance support to students with diverse learning needs, educational and clinical psychologists' services have been procured by the College. Assessments and counselling sessions for students and case conferences were conducted by the psychologists in collaboration

with teachers. At least two teachers from each academic KLAs were nominated to attend courses on supporting diverse learning needs provided by the Education Bureau.

Continuous effort had been made by teachers to cultivate a growth mindset, increase students' motivation, and to celebrate different successes of students. All clubs and societies were encouraged to provide chances for students with different talents to demonstrate their potentials by serving the school community.

During the suspension of face-to-face classes, Form Teachers maintained communications with individual students and their parents by phone calls to follow up on their learning progress and wellness. Support to Form Teachers was provided by the Guidance and Counseling Committee on need basis. Online and face-to-face counseling sessions were arranged by social workers and psychologists based on students' needs.

An annual interface meeting with the Primary School was held in July 2022. The meeting was attended by teachers-in-charge of guidance and discipline of the College and the Primary School as well as school social workers. Valuable information about the incoming Form One cohort, including specific needs of individual students, was shared during the meeting to help students adapt to a different stage of learning and environment.

3. *To enhance self-directed learning*

To enhance students' self-directed learning from junior forms, departments prepared descriptors for the subject so that students could set a subject-specific goal and also a personalized character-building goal. Self-reflection tools, as a pedagogical approach, are developed to guide students to reflect on their progress.

At the beginning of the academic year, students were encouraged by form teachers to complete a target setting form which guided them to initiate and take responsibility for their own learning. Targets, regarding various subjects and SPCC attributes, were considered. Form teachers and subject teachers offered individual guidance and support whenever necessary. At the end of the first term, students self-evaluate whether they have achieved their goals and planned further actions in the second term. In addition, different academic departments also adopted subject-based descriptors and promoted self-evaluation at the end of a term or at the end of learning selected topics. Outside the classroom, students were continually informed of and encouraged to participate in an expansive range of local and overseas competitions, workshops and conferences as well as service learning programmes, setting themselves clear goals and objectives. It was hoped that students could develop metacognitive skills and raise their awareness of the learning process.

More opportunities for students to initiate learning activities were created. Subjects were able to effectively adopt e-learning strategies and the provision of pre-lesson and post-lesson learning tasks to enhance students' self-directed learning. Through the Form 4 experiential learning in the first cycle of September, students were better engaged. Lessons were designed to encourage students to interact with other learners which would deepen their understanding and enhance their motivation in learning the subject or topic. Tasks with a spectrum of difficulty were adopted to cater for students' diversified learning paces and needs.

In addition to professional training, support for teachers regarding self-directed learning will continue to be provided by the School. Teachers are regularly updated with the latest trends and development on self-directed learning.

The daily life applications of self-directed learning will be incorporated as routine work in teachers' and students' school life. It is believed that it would help develop students' intrinsic motivation and enable them to take ownership and pride in their learning process.

Spiritual and Moral Education

As a Christian college, we place a strong emphasis on the spiritual growth of our students. Through daily morning assemblies, Religious Studies lessons and Christian Fellowship programmes, the practice of Christian education is enhanced.

At Christmas, the College held the Carol Service at the school hall with The Revd. Canon Dr. Thomas Pang officiating and The Revd. Ho Kit Ying, Christine, delivering the sermon. On Ascension Day, a service was conducted at school with The Very Revd. Chan Kwok Keung being the officiant and The Revd. Yip Kam Fai delivering the sermon. To show our love and care to the underprivileged in our society, we have also collected 55 gift bags from teachers and students in Love Action. They were donated to the hearing impaired children in Hong Kong Society for the Deaf. Teachers and students visited the children and held a Christmas party with them during Christmas. We also visited the Holy Trinity Cathedral on the same day, we sang a carol and prayed with the children, and The Very Revd. Franklin Lee shared a short message at the end.

Every Wednesday at morning assembly, we were grateful to our Chaplains from St. Paul's Church and St. John's Cathedral, The Revd. Canon Dr. Thomas Pang, The Very Revd. Chan Kwok Keung, The Very Revd. Franklin Lee and The Revd. Jason Leung for their inspiring sermons to us.

This year, the theme of the Christian Fellowship was "Be Ignited", as we aspired to bring passion, leadership, exemplar and unity in SPCC students through this theme. We hope to spread the message that God ignites our lives, so as teenagers, all St Paulians can be good role models of others and serve God in various ways. Through regular gatherings, prayer meetings and cell group sharings, students

were nurtured in Christian faith. In order to spread God's love and give encouragement to all students in the midst of the pandemic, the Christian Fellowship made two videos with messages "Be Ignited" and "Farewell to Form 6 graduates". All these provided our students with a supportive environment for spiritual growth.

The Religious Week was held from 1 December to 22 December with activities like Love Action, live music worship, Bible Verse Treasure Hunt, Carol Singing and game booth held to arouse students' interest in Christianity.

The Guidance and Counseling Committee organized various activities during the year.

Apart from individual counselling, our three school social workers from St James' Settlement organised different developmental groups for students. Over 40 senior form students were coached through The Big Brother Big Sister Scheme to help the Form 1 students adapt to secondary school life. In spite of the restrictions on face-to-face activities, four activities were organized in the academic year.

The social workers also organised online activities, online handicraft workshops, virtual chatroom and online counselling sessions in order to maintain the social connection among students. Life Building Mentorship for Youth Programme in collaboration with St. John's Cathedral Life Enrichment Centre was organized this year. Both online and face-to-face sessions were held, including workshops, career talks and other types of activities.

In order to enhance the cooperation among students in the same class, a class-based team building activity was organized by the end of the academic year, in which students in each class created an artwork in collaboration with each other.

Services of Education Psychologist and Clinical Psychologist were provided through Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre. The psychologists provided online counseling sessions even during the suspension of face-to-face lessons. The services helped in early identification and early intervention of students in need.

To inculcate positive values and attitudes among students, a school-based values education framework had been developed by the Moral and Civic Education Committee together with the St. Paul's Co-educational College Primary School and school consultants. Instructional materials based on the framework were developed and values education lessons were implemented by form teachers during form teacher periods. Starting from the 2021-2022 academic year, a whole-school approach was adopted to promote two of the values selected from the framework as annual themes for promotion. 'Respect' and 'Harmony' were chosen in 2021-2022. The Committee worked in collaborations with different school bodies to inculcate positive values and attitudes. For instance,

classroom display board competitions on the annual themes were jointly organised by the Student Union and the Committee.

Moreover, a variety of activities were organized to strengthen students' national identity and sense of commitment to the community. Flag-raising training workshops were conducted to equip students with the skills and proper etiquette for holding flag-raising ceremony on a weekly basis and on some special occasions such as the celebration of the National Day, the establishment of the Hong Kong Special Administrative Region and the like. Students were also encouraged to participate in some internal and external competitions and programs to increase their understanding on the PRC Constitution, the Basic Law, the National Security Law, the rule of law spirit and the recent development of the motherland.

Beyond the classroom context, activities such as *Zero to Hero* movie appreciation was held to promote positive values such as perseverance and the importance of finding gratitude in challenges with an aim at building resilience in students. Sending student leaders to attend a sharing by the then-Chief Executive Mrs. Carrie Lam motivated students to reflect on the attributes that community leaders should possess to foster harmony and sustainable development.

With the help of the Staff Development Team, two trainings were held for all staff members to better understand the role of educators in national security education and learn more about the actual implementation of values education respectively.

Leadership and Service Learning

This year's Student Activities Week (SAW) was cancelled in view of the uncertain development of COVID-19. All students attended school as normal with online lessons following the special timetable.

Form 4 IB Prep Year, Form 5 and Form 6 IB students were able to continue with their self-organised learning experience in areas of Creativity, Activity and Service as part of the Prep Year Experiential Learning and IBDP CAS programme respectively throughout the year.

In August 2022, a series of Summer Experiential Learning Programmes were successfully completed. A total of 16 programme sessions were organised in areas of Adventure-based Learning, Outdoor Learning, Nature Education and Service Learning. A total of 621 programme applications were received from 270 students. All programme quotas were filled and students' feedback was very positive.

Rites of Passage

This year's Rites of Passage programme has been rescheduled to August 2023 due to the uncertain development of COVID-19. This was the thirteenth Rites of Passage programme and involved 200 Form 3 students spending 28 days in Queensland, Australia. Spread across three residential campuses, and through a variety of experiences focused around the four key components of community living, outdoor activities, expeditions and enquiry-based learning, the students would be challenged physically, mentally and emotionally. Through these challenges they would learn more about themselves, others and the world around them

Round Square

Round Square is a worldwide network of innovative schools in 40 countries across five continents that share a holistic philosophy of education. As SPCC is a member school of Round Square, students as well as staff have opportunities to take part in regional and international conferences, service projects and exchange programs with other Round Square schools.

The student committee within each member school is tasked with developing and promoting activities that reflect the six IDEALS of Round Square: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. As students take ownership of Round Square activities within the school, we expect different forms of collaboration across the region and the globe.

Our committee kickstarted the year with the 'Round Square Day' in November 2022. This lunchtime event was well received by teachers and schoolmates due to an array of fun and interactive game stalls in the courtyard. In addition, in collaboration with the English Debating Team, we launched the "IDEAS and IDEALS" debate competition, which attracted over ten teams of junior form students. Moreover, the featured event – Green Fashion Show – in collaboration with the Student Union and the Environmental Protection Club was successfully held. Student designers and models showcased creative masterpieces made out of recycled materials in the form of a video, which were presented to all schoolmates. Our students were also proactive in taking part in various virtual forums and conferences in the Round Square community, including the Round Square International Conference 2021. The Round Square 5-Year Review, conducted by the Round Square Schools Support Director (Australasia & East Asia Region), highly commended SPCC for our vision and initiatives on the implementation of character education through experiential learning. The review also provided recommendations and suggestions on our future growth with our membership to and involvement in Round Square.

Language and Culture

Foreign Language Studies

In 2021-2022, we offered two streams of foreign language studies to students: Programme A for interest and Programme B for academic pursuit.

In Programme A, two Japanese/ Korean classes were scheduled on Fridays after school. These classes exposed students to the Japanese and Korean cultures through the basics of the languages.

In Programme B, Foundation Spanish and Foundation French Levels 1-4 IGCSE preparation classes were offered on weekdays and Saturdays. The purpose was to build up students' foundation in the two languages, paving the way for foreign language studies in senior secondary and university levels.

Due to COVID-19, all after-school classes have switched to online learning (Zoom) since September 2021.

Out of the ten Spanish candidates, seven achieved the highest banding of grade 9 and three achieved grade 7. As for French, one student achieved the highest banding of grade 9, four received grade 8, one received grade 5, and one received grade 4.

Culture Salon Activities

The theme for 2021-2022 was Cyberculture. Regular updates on Instagram, meme captioning competition and wholesome stickers competition were held to increase students' understanding of the impact of cyberculture on our daily lives. These activities aimed at promoting respect for people from diverse backgrounds online and fostering a harmonious atmosphere in internet communities.

The Student Self-nominated Art Exhibition was restaged in the Zhuyuetang Gallery this year. The artworks of fourteen Form 1 to Form 6 students, including paintings using different mediums, were showcased in the gallery from November 2021 to February 2022.

To give students a taste of the Japanese and Korean languages and cultures, L&C co-organised a Japanese/ Korean Fun Fair with the Language Hors d'oeuvre instructors in May 2022. In the Japanese session, participants learned the basics of the language by playing the game of Karuta (a traditional card game), making origami and ayatori string figures. The Korean session then began with "Mugunghwa Kkot", followed by Korean calligraphy and a match of Jegi Chagi. The fair closed with a literal taste of the cultures with take-home traditional snacks.

Enthusiasts' Circles (同好小組) met for sharing among like-minded students who had similar interests in different aspects. In 2021-2022, their interests ranged from French culture, Ethics of

medicine, Legal culture and Psychology to J-pop, TED, Stress relieve, Planti-veggie and Tea culture. Discussion sessions were organized online to enrich circle members' cultural exposure.

Aesthetics and Creativity

Exhibition and Assembly Talk

The Students' Self-Nominated Exhibition 2021-2022, a collaborative activity with the Language and Culture Team (L&C Team) was held as scheduled in the Frist Term at the Zhuyuetang Gallery. The Visual Arts teacher promoted the event in art lessons. It was delightful to see that there were sixteen students from Form 1, Form 2, Form 5 and Form 6 taking part in the activity. All the participants brought their paintings to the Art Room for screening. A judging board was formed by teachers from the Aesthetics and Creativity Team and the L&C Team. After screening, twenty-five paintings were selected for display in the exhibition gallery. All the exhibits were brilliant and impressive. For developing and enhancing students' self-directed learning skill, the participants needed to write up a description for every painting and set up the exhibits by themselves. It was a valuable experience for the students to go through the process of exhibition arrangement.

A famous Hong Kong sand painting artist, Mr. Hoichiu, was invited to share with our students about his interesting experiences in the art world of sand. Due to the pandemic, instead of a talk on Enrichment Program Day, Mr. Hoichiu recorded two videos exclusively for our students and both were broadcast in morning assembly. In the first video, he demonstrated how to manage the basic skills for creating special effects with fingers and different parts of the hand. In the second video, he shared with us the entire sand drawing process and created a sand drawing of the SPCC school building. The videos surprised everyone.

The fourth Artist-in-Residence (AiR) Program including assembly talk, artist's exhibition and workshop for Chinese painting was postponed due to school suspension for COVID-19. In our past experiences, the AiR program was inspiring and eye-opening. Apart from providing a platform for students to understand more art forms, it also cultivated students' artistic ability. Therefore, the program would be rescheduled and held in the next academic year, 2022-2023.

Competitions

A Form 5 girl participated in the "UOB Art in Ink Awards 2021". She won the Bronze prize for the Senior Student Category - Landscape or Figurative. Afterwards, she was invited by the organizer, the United Overseas Bank, to collaborate with a local media artist, Desmond Leung, to create an installation art piece for Art Central. Art Central was a major international art fair in Hong Kong. The installation art piece was exhibited at Hong Kong Convention and Exhibition Center in May. It was

a valuable opportunity and remarkable experience for the student to showcase her art talent in such great international art event.

In addition, a girl from Form 2 won the Championship and First Runner-up in the categories of Chinese Calligraphy and Watercolors Painting for 「第十二屆當代青少年及兒童藝術節」 respectively. She also won the Merit in the category of Painting for 「紀·錄 香港文化系列比賽」. Two girls from Form 3 and Form 4 took part in “Secondary School Korean Culture Drawing Competition Award”. Both won the Merit in their respective section.

Two students from Form 2 and Form 5 were nominated to compete in “The Grantham Visual Arts Award 2021-2022”. They were selected as the finalist for the junior and senior section respectively. Their paintings were exhibited at Jockey Club Creative Arts Centre in July. The final result will be announced in October 2022.

Six students participated in the “11th World Children Art Awards”. One Form 2 boy took part in the 「2022 徐悲鴻盃—國際青少年兒童美術比賽」. Three students joined the 「全港中學生畫說·龍城—社區智慧地圖創作比賽」. Two students joined the 「國際及本地學生郵寄藝術展比賽」. Two groups of Form 4 students participated in 「全港中學微電影創作大賽」. Both of the groups produced a short film for an assigned title, 「疫後·以後」. The participants went through all the processes including script-writing, acting, recording, editing and dubbing of background music. For the students, they did not only learn how to manage the skills for making short film, but also experienced how to tell story by using different creative media. Although they did not win any prize, undoubtedly, they had learnt a lot and their creativity had been enhanced. Their enthusiasm for joining competitions and their passion for creating artwork were indeed commendable.

Other activities

A visit to the exhibition 「藝·越40年」 was organized in December 2021. The exhibition was held in the Sotheby’s Hong Kong Space. The teachers and students appreciated numerous masterpieces created by Hong Kong artists in the venue. With the guided tour by the alumna, Ms. Edith Pong, the students had better understanding about the exhibits. Students’ interest in art was definitely enhanced.

Two students from Form 2 and Form 3 were nominated to join “The 14th Art Ambassador in School Scheme”. The scheme facilitated an artistic platform for student to showcase their creativity in different forms of art. With joining a series of activities, their school life and whole person development had been boosted.

“The 21st Standard Chartered Arts in the Park” was held in the first weekend of November 2021. Thirty-five students from Form 2 took part in the event. All the colorful creations were exhibited with around 9000 pieces by other participants in the West Kowloon Cultural District. It was an experience for our students to have their works exhibited in this annual art carnival.

The Wharf Young Art Ambassadors held several online art activities. Our students had participated in 「藝術家網上分享及展覽導賞— Kazy Chan」, 「藝術家網上分享及展覽導賞— 王仲謙 (Roybird Wong)」, 「香港中文大學藝術系本科生畢業展 2022 網上導賞及畢業生分享」, 「台灣人氣插畫家保羅先生—網上分享」 and 「九龍倉藝術獎學金計劃—畢業生聯展 2022 「仰望星空派 Stargazers」藝術家林文婷、呂適之—展覽參觀及網上分享」。 The online sharing and exhibitions had improved students' appreciation ability. All the participants enjoyed the artistic activities very much and their interests in visual art had also been raised.

Extra-Curricular Activities and Enrichment Programmes

Student-organised extra-curricular activities have always been an important component of students' education. These activities not only allow students to join programmes of their own choice, but also enable them to learn about leadership and teamwork, as well as undergo self-reflective, gratifying and rewarding experiences. A list of extra-curricular activities offered is given in Table 1.

The College remains committed to its mission of inculcating in every student a meaningful relationship with music and nurturing young people physically and psychologically through participating in organised sports activities in spite of the challenges arising from the pandemic.

In sports, 11 teams were formed in school, ranging from individual sports like athletics, swimming and fencing to team sports like ball games and racket games. The year-round training develops students' potential to excel in various fields. Three students representing Hong Kong had excellent achievements overseas in Table Tennis and Fencing competitions. Over 200 students enrolled in various inter-school events. Our students were crowned Girls B Grade champions in the Inter-School Swimming Competition, Boys Senior Grade was 1st runner-up in the Inter-School Table Tennis Competition, Girls Junior Grade was 1st runner-up and Boys Junior Grade was 2nd runner-up in the Inter-School Badminton Competition. Our fencers were awarded 9 trophies in the Hong Kong Secondary School Fencing Championships, which demonstrated our students' attributes of being of passionate learners and having balanced school life. Form 1 and Form 4 students were engaged in a home-based fitness programme to train up muscle strength and boost physical fitness through practicing a sports activity for a minimum of 30 hours in a year.

In the field of music, close to 400 students were engaged in one or more of the after-school musical activities. The steadfast devotion to music in both staff and students was evident, as the various music groups remained active and engaged in spite of the disruptions arising from school suspension. The Symphony Orchestra was awarded a Gold Award in the Senior Strings Orchestra class at the 74th Hong Kong Schools Music Festival, while the Treble Choir and Senior Mixed Voice Choir garnered a total of seven Gold Awards in the Taipei International Choral Competition 2022, where the College was also presented a Special Jury Prize for Professional and Inspiring Education of Singers.

Enrichment programmes were organised to further enrich students' knowledge and skills in different areas. Activities included talks by professionals and renowned personnel related to moral and civic education, career planning and pastoral care.

Student Union

As a fully elected student body, the Student Union (SU) upholds its commitment to the school community. Through the school-based and joint-school events held throughout the year, the SU aims to promote a vibrant and diverse student life, which in turn boosts students' sense of belonging to the SPCC family.

With the resumption of face-to-face classes this year, the SU was able to organize a profusion of events in hybrid modes, including the mentoring programme, 'Expertips' alumni sharing on DSE and IB exams, Stress Relief Days and Christmas celebrations. To encourage students' participation in the annual Walkathon, the SU collaborated with the Photography Society to launch an inter-class photo-taking competition in which students completed different fun and challenging tasks along the Peak Trail. The Opinion Programme "Edelweiss", in the form of online questionnaire and focus group discussions, investigated our students' level of 'Healthy Productivity', looking into the extent in which SPCC students maintained their productivity in a healthy manner in terms of their physical and mental well-being. A report was compiled and presented to the School. In July, the SU organized the Talent Quest Finals and the Teacher-Student Basketball Match, which brought the fruitful year to an end.

The SU placed great emphasis on the leadership training programme, hoping to inspire and empower the youth community. Through regular meetings and school-wide activities, the SU aspired to instill in youngsters a sense of leadership and responsibility.

Achievements of Students

Public Examination Results

Our Form 6 students achieved admirable results in their public examinations, despite the disruption to their studies caused by COVID-19. These results reflected our students' diligence, passion for learning and pursuit of excellence. Our best achievers in the Hong Kong Diploma of Secondary Education (HKDSE) Examination included two students who attained the excellent result of level 5** in 6 subjects, two students attained level 5** in 5 of their subjects and in the Mathematics extended module. Two other students attained level 5** in 5 of their subjects. As for the International Baccalaureate Diploma Programme (IBDP) Examination, thirteen IB students achieved a score of 45, which is the highest achievable results, twenty-three students achieved a score of 44, and twelve students got a score of 43.

HKDSE

No. of students: 108

Overall Performance

No. of 5** (per student)	145(1.36)
No. of 5 or above (per student)	522 (4.88)
Level 5** in 5 or more subjects	5.6%
Level 5 or above in 5 or more subjects	60.7%
Qualified for JUPAS degree course	98.1%

Subject Performance

Level 5 or above in	English Language	89.7%
	Chinese Language	57.0%
	Mathematics	73.8%
	Liberal Studies	55.1%

IBDP

No. of students: 63

	SPCC	Worldwide*
Points Score		
45	20.6%	1.7
44 or above	57.1%	4.4%
40 or above	90.5%	20.7%
Average Score	43.1	33

* Source: IBO, IBDP Statistical Bulletin (May 2021)

Student Exit

Form 6 HKDSE & IBDP (108+63)

Local Universities/Tertiary Institutions	121
U.S.A.	7
U.K.	31
Australia	6
China	1
Holland	1
Others	4

University Offers

Our Form 6 graduates have been offered places at top local and overseas universities.

Local universities:

Form 6 (HKDSE)

105 students applied through the JUPAS system and received the following offers.

Percentage of offers from	
The University of Hong Kong	46.6%
The Chinese University of Hong Kong	26.2%
The Hong Kong University of Science & Technology	14.6%
Other local universities	12.6%

Form 6 (IBDP)

63 students applied to individual universities and received the following offers.

Number of offers from	
The University of Hong Kong	65
The Chinese University of Hong Kong	56
The Hong Kong University of Science & Technology	31

Overseas Universities:

USA

Boston College	University of Michigan
Boston University	University of Pennsylvania
Chapman University	University of Wisconsin-Madison
Cornell University	University of Southern California
Dartmouth College	UC Berkeley (3)
Drexel University	UC Davis (2)
Duke University (2)	UC Irvine (1)
Georgetown University (2)	UCLA (3)
Johns Hopkins University	UC Santa Barbara (2)
Loyola Marymount University	UC San Diego (5)
Massachusetts Institute of Technology	Yale University
University of North Carolina, Chapel Hill	New York University (4)

UK

Abertay University	University of Central Lancashire
Cardiff University	University of Dundee
Central Saint Martins	University of East London
Coventry University	University of Edinburgh (30)
Durham University (24)	University of Exeter
Imperial College London (17)	University of Glasgow
King's College London (46)	University of Kent
Lancaster University	University of Leeds
Loughborough University	University of Leicester
London School of Economics (LSE) (12)	University of Liverpool
Manchester Metropolitan University	University of Manchester
Middlesex University	University of Nottingham

Newcastle University
Queen Mary University of London
Royal Holloway University of London
Royal Veterinary College (6)
University College London (UCL) (33)
University of Bath
University of Birmingham
University of Bristol
University of Cambridge (12)

University of Oxford (5)
University of Reading
University of Sheffield
University of Southampton
University of St Andrews (10)
University of Surrey
University of Warwick (20)
University of Westminster, London

Canada

University of Waterloo
University of British Columbia (6)
University of Toronto (13)

Other Countries

Leiden University (Netherlands)
University of Groningen (Netherlands)
University of New South Wales (Australia)

Music Conservatories

Royal College of Music

Dual Degree / Triple Degree

UBC-HKU (Business)
USC-Bocconi-HKUST (WBB)
University of Dundee-NUS (Biology)
UCL – HKU (Law)

Academic Scholarships and Awards

- Prince Philip Scholarship tenable at Cambridge University (2 students)
- Hong Kong Scholarship for Excellence Scheme (7 students)
- Lee Hysan Memorial Scholarship for Overseas Studies (1 student)
- Bei Shan Tang Foundation Scholarship (1 student)
- AmCham Charitable Foundation Lyn Edinger U.S. Studies Scholarship (1 student)
- Grantham Scholar of the Year (1 student)
- Sir Edward Youde Memorial prizes for Senior Secondary Students (2 students)
- AmCham Charitable Foundation Prize Book Award (1 student)
- Brown University Book Award (1 student)
- Harvard Book Prizes (3 students)
- Princeton Club of Hong Kong Book Award (1 student)

Achievements in Extra-curricular Activities

It was most gratifying to see many of our students winning awards and excelling in various inter-school competitions. We wish to congratulate the winners as well as all who have participated in and provided support for these competitions. The trophies and recognition are a reflection of the high morale among our students, the commitment of teachers and participants, and the generous funding from the College. For a list of student achievements, please refer to *Achievers 2021 - 22*.

Enhancement of Teacher Professional Development and Personal Wellness

On 21 September 2021, Dr. Moses Cheng, Chairman of our College Council, delivered a talk on the National Security Law to explain the spirit of the law and how the law can be adhered to in the school. One of the major developments of the College is the implementation of Values Education Curriculum in all forms. On 8 November, 2021, a talk was delivered by the School Chaplains, the Revd. Canon Dr. Thomas Pang, the Revd. Franklin Lee, and also Mr. Horace Ip from the Religious Education Resource Centre to share the curriculum design of our school's values education and to give teachers some useful advice for implementation of values education in classrooms.

A joint retreat for the primary and secondary school teachers was held in St. Paul's Church on 2 June 2022. The service was officiated by the Revd. Canon Dr. Thomas Pang and a sharing was given by the Right Revd. Dr Timothy Kwok, the Dean of Holy Trinity Cathedral and the Bishop of the Diocese of Eastern Kowloon.

On 27 June 2022, a brainstorming session was held for all teachers to discuss their concerns in three focus areas: Teaching and learning, Student development, and Staff professional development for the formulation of the new school development plan.

Involvement of Parents and Alumni

Parents have always played an indispensable role in the holistic education for children. We are pleased to see staunch support from our parents again this year. A range of activities was organised by the Parent-Teacher Association during the year. Please refer to **Table 2** for details.

Our wholehearted gratitude goes to our alumni for their enthusiastic support and contribution to the development of the College. The Alumni Association has been growing from strength to strength, helping to foster the bonding among our graduates over the decades. **Table 3** is a summary of their activities last year.

Donations to Charitable Causes and Fund-raising Campaign

Being a Christian school, we have always attached great importance to being caring and sharing. On Dress Casual Day, 28 October 2021, we raised a sum of \$77,114 for the Community Chest. No Advent collection and Lenten collection was held in 2021-2022.

The annual walkathon organised by The Council of St. Paul's Co-educational College Charitable Trust was held from 14 November to 30 November 2021, with live broadcast of Opening Ceremony on 14 November. A total of HK\$2.12 million was raised. Around 600 selfies taken at High West Picnic Area were received as proof of participation.

Appreciation

At SPCC, we always feel blessed with the love and care of our many stakeholders. In particular, I would like to thank our Council members, parents, alumni, and the Education Bureau for their advice and support. My deepest gratitude goes to our Council Chairman, Dr Moses Cheng, Vice-Chairman, Dr Michael Mak, and Supervisor, Dr Chien Lee, for their unwavering trust and guidance. Two of our Council members retired during the school year. One of them was Dr Michael Mak who had served the Council for 33 years, in which 11 years as Supervisor of the College and 10 years as Vice-Chairman until his retirement. Although retired, Dr Mak continues to serve the Council in the capacity of Advisor. The other member was Dr Philip Leong who had served the Council for 9 years. We are indebted for their invaluable contribution to the Council and the College over the years.

Our teaching team remains the greatest asset of the College. Without their dedication, competence, and professionalism, we would not have been able to realise various educational initiatives under the unprecedented challenges in the past few years. I feel proud of the team and am grateful for their devotion to educating SPCC students.

Table 1: Extra-Curricular Activities

<u>Name of Club</u>	<u>Activities in 2021-2022</u>
A. Subject Related Clubs / Societies	
English Society	Board display, Thriller Story Writing Competition, inter-class debating competitions (joint function with Round Square and English Debating Team), Literary Magazine, Form 1 Tongue Twister Competition (online).
English Debating Team	Internal training, inter-school friendly debates. Competitions: Hong Kong Secondary Schools' Debating Competition, SPARK Tournament, Hong Kong International Debate Challenge, Senior Schools Debating Championships, Linkbate Debating Championships, Oxford Schools Debating Championships, Asian Online Debating Championships (World Schools), Asian Online Debating Championships (British Parliamentary), Junior Schools Debating Championships, ISSIA British Parliamentary Debate Tournament, Hong Kong World Schools Debating Championships International, Sing Tao Inter-School Debating Competition, Hong Kong Schools Mooting and Mock Trial Competition, 3rd Easter Mock Trial Challenge.
Chinese Society	Board display, Form 1 inter-class competitions (joint function with Chinese History Society), Chinese publication of bulletins.
Putonghua Group	Board display. Competitions: Form 2 storytelling, Form 2 commercial dubbing, Form 2 duologue and Form 2 impromptu article recital.
Chinese Debating Team	Training workshops, inter-school competitions.
Chinese History Society	Board display, Form 1 inter-class competitions (joint function with Chinese Society).
Mathematics Club	Board display, "Question of the Month", "Monthly Maths", calculator workshop, "Room Escape", exam skills workshop, DSE Module sharing, "Pi Day", online inter-class competition.
Economics Society	Board display, Junior Achievement Company Programme, E-newsletters, Form 1-3 online kahoot game, revision notes sharing and Form 4 subject choice sharing.
Geography-History Society	Board display, video sharing, revision notes sharing, Form 1-Form 2 inter-class Geography-History Quizzes and Form 3 subject choice sharing.

Citizenship and Social Development / Liberal Studies Society	Board display, “Five-Minute World Newsletter”, “解憂雜貨店”, Form 1 inter-class competition (Joint function with Chinese Society, Chinese History Society), sharing of themed quotes on UN International Days and exam skills sharing.
Junior Science Club	Board display, inter-class science quiz and publication of newsletter.
Biology Club	Board display, publications of bulletin, Life Sciences seminar and Organism Photography Competition (joint function with Photography Society).
Chemistry Club	Board display, online quiz, Form 3 exam workshop, publication of newsletter, chromatography flower workshop, lava lamp workshop and webinar by CUHK.
Physics Club	Board display, publication of magazines and online lectures.
Computer Club	Board display, inter-class typing championship and SPCC Kickstart.
Art Club	Board display, dried flower decoration workshop, Christmas wreath DIY workshop and Christmas fair (joint function with Student Union).
D&T Club	Board display and Christmas Tree Phone Stand Event.
B. Interest and Service Groups	
Astronomy Club	Board display, webinar, online Astronomy quiz and forum.
Chess Club	Board display, monthly chess puzzles and international chess tournament.
Christian Fellowship	Board display, “Stand Up For Jesus”, religious week, Love Action, video production, Farewell Assembly to Form 6 graduates, prayer meetings and regular gatherings.
Community Service Group	Board display, 愛・燃亮計劃, 青少年義工(證書)訓練計劃《義導空間》, EQ Ambassador Programme, Society for Community Organization Tutoring Service, UNICEF Young Envoys, Flag selling service, Kiwanis Service Award, CSG Week and ICG Program for the Elderly.
Drama Club	Board display, Form 2 Acting Tasting Workshop and Hong Kong School Drama Festival (online).
Environmental Protection Club	Board display, environmental film sharing, Clean Air Conference, Green School Campaign (Green Sports Day, Morning Air-conditioner Inspections, Plastic Reduction Scheme, Green Christmas Fair, Green Fashion Show, Eco Fruity Week) (joint function with Prefect Board, Student Union and Health Education Club).

Health Education Club	Board display, newsletters, Bone Health and Vitamin D Promotion Program, Oral Health online competition and Eco Fruity Week (joint Function with Environmental Protection Club).
Model United Nations Club	Training workshops, Internal MUN Conferences (online): Canadian International School of Hong Kong Model United Nations, Victoria Shanghai Academy Model United Nations, Hong Kong International School Model United Nations, Renaissance College Model United Nations.
Network 33	Training, programme production, morning assembly broadcast and lunchtime broadcast.
Photography Society	Training, photo-taking service for school functions, “Photo of the Month” and Organism Photography Competition (joint function with Biology Club).
Stage Management Society	Training and service for morning assemblies.
Badminton Club	Board display and monthly Instagram posts.
Basketball Club	Board display, NBA quizzes, fun facts sharing, and basketball booth.
Football Club	Board display, fun facts sharing, kahoot quiz and online discussion forum.
Table Tennis Club	Board display, fun facts sharing, online training session and virtual trick shot contest.
C. Uniform Groups	
Scouts	Regular online meetings, flag-raising training, orienteering (school campus), inter-patrol competition and services for school functions.
Girl Guides	Regular online meetings, flag-raising training, Leadership Champion Programme, arts origami orientation (school campus), knotting, cooking, interest badge assessment and inter-patrol team-building games.
St John Ambulance Brigade	Regular online meetings, flag-raising training and recruit training.
St Paul's Ambulance	
Cadet Division	
St Paul's Nursing	Regular online meetings, flag-raising training and recruit training.
Cadet Division	

Table 2: 第二十二屆聖保羅男女中學校家長教師會
會務簡報 (2021 – 2022 年度)

2021 年

日期	活動 / 項目
10 月 9 日	第二十二屆會員大會暨常務委員會選舉
11 月 9 日	家長祈禱會
11 月 13 日	班代表簡介會
11 月 14-30 日	參與學校步行籌款
11 月 15-18 日	家長讀書會
11 月 19 日	啟發青少年親子教育課程
11 月 19 日	與學生會代表會面交流
11 月 27 日	家長班級聚會(一)
12 月 17 日	校董晚宴

2022 年

日期	活動 / 項目
2 月 10 日	啟發課程網上分享會
2 月 26 日	本地大學升學講座
3 月 1 日	啟發新世代系列信仰課程
3 月 31 日	出版第四十三期會訊
4 月 30 日	行業講座
5 月 21 日	中小學聯校講座
6 月 25 日	啟發重聚日
7 月 26 日	頒發家教會週年獎項
7 月 30 日	海外大學升學申請工作坊
8 月 27 日	中一家長迎新日
10 月 14 日	出版第四十四期會訊
10 月 15 日	第二十三屆會員大會暨常務委員會選舉

**Table 3: Alumni Association
List of Activities**

2021

Date	Activities
4 December	Community Service – Visit to Day Activity Centre for Elderly (聖雅各福群會 浣沙長者中心) “The Talent Show”
16 December	Carol Service 2021

2022

Date	Activities
23 July & 2 August	Alumni Choir participated in A Midsummer Night’s Dream – The Return of The Summer Concerts 2022
8 August	Summer Gathering 2022

ST. PAUL'S CO-EDUCATIONAL COLLEGE
FINANCIAL SUMMARY FOR THE 2020/21 SCHOOL YEAR

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	52.3%	N.A.
School Fees	N.A.	46.0%
Donations, if any	N.A.	1.3%
Other Income, if any	0.2%	0.2%
Total	52.5%	47.5%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	81.5%	
Operational Expenses (including those for Learning and Teaching)	7.6%	
Fee Remission / Scholarship ¹	6.0%	
Repairs and Maintenance	3.6%	
Depreciation	1.3%	
Total	100.0%	
Surplus for the School Year[#]	0.7 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve at the End of the School Year[#]	4.3 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

1 The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission/scholarship scheme according to Education Bureau's requirements (Put a " ✓" where appropriate).