

Annual Report

To: Chief School Development Officer

2022-2023 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: St. Paul's Co-educational College

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
School administration	<ul style="list-style-type: none">The working group under the supervision of one of the Assistant Vice-Principals planned and coordinated work related to safeguarding national security and national security education.	<ul style="list-style-type: none">Progress of implementing national security education and strengthening the safeguard of national security at school was communicated among the designated Assistant Vice-Principal, the members of Management-Leadership Committee (MLC) and the College Council regularly through formal and informal channels.	<ul style="list-style-type: none">With more communication among frontline teachers, the MLC and the College Council in discussing initiatives and reviewing progress of implementing national security education and strengthening the safeguard of national security at school, it was easier for the MLC to identify our strengths and areas for further improvement.
		<ul style="list-style-type: none">Coordination was made by the designated Assistant Vice-Principal with different subject panels and teams to infuse more elements of national security education in planning both the academic and non-academic learning activities.	<ul style="list-style-type: none">Please refer to the evaluation under 'Area: Learning and Teaching'.

		<ul style="list-style-type: none"> • Subject panels were reminded of reviewing learning and teaching resources in various key learning areas / subjects and inter-disciplinary teams and learning activities more regularly in the Academic Committee meeting. 	<ul style="list-style-type: none"> • Modification of existing learning and teaching resources were done by different departments under the leadership of heads of department in different key learning areas. • As part of the College's responsibility to ensure that all reference materials provided for students adhere to the EDB guidelines on safeguarding national security and promoting national security education, the Chinese Department was instructed to review the reference materials placed inside classroom libraries in all classrooms. Stocktaking effort was made and list of reference materials placed inside classroom libraries had been updated. It was agreed that thorough stocktaking of classroom libraries would be conducted by the
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			<p>Chinese Department annually.</p> <ul style="list-style-type: none"> • With the effort made by the Library Development Team in the academic years 2020-2021 and 2021-2022, reference materials including both printed and digital ones that are deemed unsuitable were removed. The Team would continue to monitor library resources annually with reference to items of library materials in the Leisure and Cultural Services Department's public libraries and in consultation with heads of department and the members of the MLC.
		<ul style="list-style-type: none"> • The designated Assistant Vice-Principal assisted and monitored the implementation of relevant measures such as policy drafting and refinement. Examples: <ul style="list-style-type: none"> - As a regular practice since last academic year, staff were responsible for explaining to external individuals 	<ul style="list-style-type: none"> • External individuals or organizations were briefed by staff

		<p>or organizations conducting school activities for students to follow the National Security Guidelines for Using and Hiring External Individuals or Organizations.</p> <ul style="list-style-type: none"> - A termination clause was drafted to ensure that all external service providers would uphold professional ethics, abide by the law and observe the code of conduct acceptable to the society. If acts of misconduct such as conducting activities involving political propaganda, promoting political messages, expressing a political stance or views, endangering national security or violating the law, is committed by the service provider, the College would terminate their contracts. - Guidelines on Procurement Procedures were updated to comply with Education Bureau Circular No.9/2023 dated 13 June 2023. All staff members were informed about the changes in the Guidelines in late June 2023. 	<p>concerned about the importance of adhering to the National Security Guidelines for Using and Hiring External Individuals or Organizations when carrying out learning activities for students.</p> <ul style="list-style-type: none"> • The draft was discussed in the MLC meeting and was endorsed by the College Council. The clause will be added in all contracts with external service providers starting from the next academic year. Staff was briefed about the implementation of the clause.
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		<ul style="list-style-type: none"> Communication and collaboration among different stakeholders including teachers, school social workers, student guidance personnel, educational psychologists etc. was enhanced. 	<ul style="list-style-type: none"> Please refer to the evaluation under ‘Area: Student guidance, discipline and support’ and ‘Area: Home-school cooperation’.
		<ul style="list-style-type: none"> Invitation of external guest speakers for morning assemblies, Enrichment Programme Day etc. were all approved and endorsed by the Principal. 	<ul style="list-style-type: none"> Background checks were conducted by colleagues who would like to invite external guest speakers. Prior approval and endorsement from the Principal was sought.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Staff management and training	<ul style="list-style-type: none"> Staff development opportunities were given to staff to increase their understanding about the legislative background, provisions, and significance etc. of the National Security Law and the roles of teachers. The MLC worked closely with Staff Development Team to draw up plans to strengthen the knowledge of staff in related areas. 	<ul style="list-style-type: none"> An induction was conducted by the MLC to all newly joined teachers (26 August 2022) before the start of the new academic year. Code of ethics, the roles of teachers etc. were explained. Important guidelines were also highlighted during the induction. Newly joined teachers were encouraged to communicate with the MLC and their mentors to have a deeper understanding about the expectation of the College. 	<ul style="list-style-type: none"> New teachers could better understand the importance of upholding professionalism and adhering to the government’s and the College’s guidelines and standards when carrying out their duties.
		<ul style="list-style-type: none"> All teachers were reminded to adhere to professional ethics during the first staff 	<ul style="list-style-type: none"> All staff were able to understand the importance of

		meeting by the Principal (29 August 2022).	conducting themselves and delivering their professional responsibilities.
		<ul style="list-style-type: none"> All teachers were required to sign a document to acknowledge that they had read and understand all policies and guidelines at the beginning of the school year. 	<ul style="list-style-type: none"> This served as a good opportunity for all staff to revisit important guidelines and protocols. This helped prevent non-compliance. The MLC would review the Crisis Management Guidelines in the next academic year to further enhance the safeguarding of national security.
		<ul style="list-style-type: none"> Heads of academic departments were reminded of continuously reviewing all teaching and learning resources to ensure that all contents aligned with standards set by the government. Randomly selected marked assignments of teachers from all academic departments were inspected by the MLC. All examination papers were reviewed by the MLC. 	<ul style="list-style-type: none"> As observed, a cautious approach had been adopted by heads of academic departments, form coordinators and teachers to review both the printed and digital teaching and learning materials. Inaccurate contents / wordings were rectified. Design of assessment tasks and feedback

			<p>provided by teachers were appropriate.</p> <ul style="list-style-type: none"> • Contents of examination papers were carefully set.
		<ul style="list-style-type: none"> • Information of training courses / programmes organized by the EDB on national security, the Basic Law, the PRC Constitution, the recent development of the motherland and the like was posted on eclass by the Staff Development Team from time to time. 	<ul style="list-style-type: none"> • Information of training courses related to national security education are posted by Staff Development Team on eClass noticeboard under the category “Staff Development” for teachers’ easy reference. • Over 100 courses were promoted to teachers. • As reflected from the annual continuous professional development (CPD) reports submitted by heads of department to the Principal, teachers from different key learning areas participated in relevant training courses proactively.
		<ul style="list-style-type: none"> • The Summer Palace Museum Private Tour was arranged for some teachers 	<ul style="list-style-type: none"> • Feedback from teachers was positive. By joining

		<p>from different key learning areas. Distinguished architect Mr. Rocco Yim conducted a short guided tour for the teachers. Teachers were released after the tour to visit different art exhibitions inside the museum (8 September 2022)¹.</p>	<p>the guided tour, teachers were able to understand the inspiration as well as the major challenge faced by Mr. Yim when designing the museum. Teachers were also impressed by the priceless treasures presented in the museum. It was agreed that the museum visit was an eye-opening experience for all and could motivate teachers to adopt a more active role in exploring Chinese history, culture and heritage conservation. Moreover, teachers were able to understand the importance of cultural security.</p>
		<ul style="list-style-type: none"> • Speakers from the EDB was invited to conduct a Staff Development Day with all teachers (30 September 2022). Apart from explaining the meaning of holistic view of national security, examples related to how the concept could be infused into the planning of formal and 	<ul style="list-style-type: none"> • A total of 120 staff attended the talk. Over 80% of participants responded that the talk has enriched their knowledge on national security education.

¹ Please refer to Appendix ____.

		informal curriculum of different subjects were presented by the speakers. Some useful learning and teaching resources were shared with teachers as well.	About 68% of them believed that they can apply the idea learnt from the talk in their teaching.
		<ul style="list-style-type: none"> The College has maintained close links with alumni working in different fields. With the support provided by our police alumni, a whole-day Staff Development Day was held in collaboration with Project Legacy coordinator from the Police Force at the Police Officers' Club (10 February 2023). Teachers attended talks to learn more about Project Legacy and commonly committed crimes by teenagers such as cybercrime. Teachers were given an opportunity to interact with police alumni to better understand their roles and support they could provide to school. 	<ul style="list-style-type: none"> A total of 124 staff participated in the whole-day staff development activity. Regarding the talks, over 93% of participants found the talks informative. They also expressed appreciation about the Hong Kong Police Force's efforts in maintaining public safety and national security.
		<ul style="list-style-type: none"> A flag raising workshop was held by the TIC of the Scouts for teachers of the Prefect Board and the Student Union. 	<ul style="list-style-type: none"> Apart from learning some basic techniques in raising flags, teachers were able to better understand the role that student leaders would play in serving the community as flag-raisers.

		<ul style="list-style-type: none"> After the installation of the indoor flagpole inside the school hall in mid-March 2023, a flag raising workshop was held by the TIC of the Scouts for teachers of the Citizenship and Social Development Department (CS) (20 March 2023). It was planned starting from this academic year that when teaching the national symbols under Theme 2: Hong Kong under “One Country, Two Systems”, students would be taught how to raise the national flag and the etiquette they should observe. The major objective is to cultivate students’ affection by offering them first-hand hands-on experience. 	<ul style="list-style-type: none"> CS teachers were able to master the basic skills of using the indoor flagpole. Due to the sudden closure of the school hall for repair and maintenance from mid-April 2023 and the reopening date of the hall was yet to be confirmed, CS teachers were unable to arrange students to go inside the school hall in this academic year. Flag raising learning experience will be arranged for students in the 2023-2024 academic year instead.
		<ul style="list-style-type: none"> As an integral part of the Citizenship and Social Development (CS) curriculum, all F5 students participated in a Mainland study tour in Shenzhen (18 April 2023). In order to allow more teachers including those non-CS teachers to gain an understanding of national affairs and the development of the nation, and enhance their sense of national identity, special staff arrangement was made by the 	<ul style="list-style-type: none"> Accompanying teachers treasured the opportunity to join the tour with students. The tour helped them to gain first-hand understanding about the latest development of our country. For example, visit to cultural village enable them to

		Principal so that teachers from different key learning areas could serve as accompanying teachers of the tour.	<p>understand more about Hakka culture and efforts made by the government in heritage conservation and the importance of cultural security.</p> <ul style="list-style-type: none"> Teachers also appreciated the chance to visit the Shenzhen Aerospace Dongfanghong Satellite Ltd. and the ZTE Corporation. They could understand more about the importance of aerospace technological development such as how indigenous satellite technology could enhance national security. Visit to ZTE Corporation helped teachers know more about the positive impact brought by reform and opening-up policies and recent measures on economic development and the involvement of Chinese firms in contributing to
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			sustainable development and nation branding.
		<ul style="list-style-type: none"> A visit to Qianhai Authority was arranged for College representatives to increase their understanding about the recent development of Qianhai and explore the possibility of collaboration with mainland educators (1 March 2023). 	<ul style="list-style-type: none"> The visit allowed College representatives to interact with members of the Qianhai Authority to learn more about the development plan underlines Qianhai. The College would take the initiative to plan a one-day Staff Development Day to Qianhai for all teaching staff in the next academic year.
		<ul style="list-style-type: none"> A local visit with the theme “Law in the City” was arranged by the Liberal Studies / Citizenship and Social Development Department and Moral and Civic Education Committee to increase teachers’ understanding about the judicial system in Hong Kong and the spirit of the rule of law (31 May 2023). It was an optional continuous professional development activity for both CS and non-CS teachers. The activity was funded by the Enhanced My Pledge to Act Quality Education Fund. 	<ul style="list-style-type: none"> The activity was very well-received by all the participating teachers from both CS and non-CS departments. During the visit, the legal tradition and system-building of the legal sector of Hong Kong had been thoroughly explained with many primary documents collected in the historical spots visited. According to the post-tour evaluation, all teachers

			<p>agreed that the design of the tour was very good and carefully planned. All of them strongly agreed that the instructor could effectively and clearly present the content. As the instructor was perceived as engaging by over 90% of the participants, all teachers stated that they actively took part in the tour. As a result, all reflected that they had increased their understanding of the legal history and the rule of law in Hong Kong. More than 83% of participants were reported to know more about the relationship between the rule of law and national security after the tour. Majority of them also agreed that they have a role to play in safeguarding homeland security as a member of the community. With the positive feedback</p>
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			received from both students and teachers, it is expected that similar local visit will be arranged for students.
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Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Learning and teaching	<ul style="list-style-type: none"> Enhanced elements related to the concept of national security were infused into formal curricula by different departments. 	<ul style="list-style-type: none"> Apart from subject departments with national security education frameworks provided by the EDB (Physics, Chemistry, Biology, History, Economics, Chinese History, Geography, Chinese Language, Liberal Studies and Society Studies), other departments including Physical Education, Music, STEM, Mathematics, and English also took the initiative to embed elements of national security education in their curriculum as far as possible. 	<ul style="list-style-type: none"> With more training obtained by teachers from different key learning areas, heads of department and teachers were more confident in infusing elements of national security education into their curricula. Feedback from different departments showed that students were capable of grasping the concepts and knowledge taught in different subjects. It should be noted that teachers were able to integrate elements of national security education in their curricula in an organic and creative manner. Take one of the

			<p>Mathematics lessons as illustration, students were asked to conduct research and present the different approaches adopted by ancient Chinese mathematicians to prove the Pythagoras' Theorem. Apart from acquiring mathematics knowledge and skills, the learning activity provided an invaluable opportunity for students to appreciate the wisdom of ancient Chinese mathematicians and reflect more about the contributions made by them in real life.</p>
	<ul style="list-style-type: none"> • A whole-school approach was adopted to promote positive values such as the importance of commitment and law-abidingness. Positive values were inculcated among students through Form Teacher Periods, morning assemblies, different competitions and activities. 	<ul style="list-style-type: none"> • Based on the feedback provided by Form Teachers in the 2021-2022 academic year, core team members were asked to fine-tune the instructional materials of values education lessons. • At the beginning of the new academic year, Form Teachers were briefed in the form committee meetings that they would be involved in modifying instructional materials and building a resource bank to cater for the learning needs of different students/classes. 	<ul style="list-style-type: none"> • Feedback provided by Form Teachers were positive. Majority of teachers believed that the materials are highly relevant to the positive values of the school-based values education framework. Many of them also expressed that students were willing to

		<ul style="list-style-type: none"> • Feedback provided by Form Teachers were highlighted and discussed in form committee meetings. Form Teachers were divided into groups to modify instructional materials. • Feedback from students about values education lessons of each form were highlighted by one of the Heads of the Moral and Civic Education Committee with all Form Teachers during the first form committee meeting of 2023-2024 academic year. 	<p>engage in different learning activities.</p> <ul style="list-style-type: none"> • Building on the characteristics and needs of students, Form Teachers were able to select some interesting learning materials such as short video clips and passages to modify the work done by the core team. • Overall speaking, Form Teachers agreed that the implementation of values education is essential in promoting the full development of students' personality, especially in the moral and spiritual aspects. • It is encouraging to see that feedback from students about values education lessons is positive. For example, many students expressed that those lessons motivated them to reflect on what they should do when facing temptations.
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		<ul style="list-style-type: none"> The designated Assistant Vice-Principal worked closely with the Experiential Learning Coordinator and heads of department concerned to infuse more elements of national security into experiential learning. <p>Examples:</p> <ul style="list-style-type: none"> F2 Cultural Programme (「漫步歷史，漫嘗文化」中文及中史科體驗式學習活動) was held during the Student Activities Week (20-24 February 2023). This is a special programme tailor-made for F2 students as students were unable to go to the F2 Nanjing Trip due to COVID-19 pandemic. Seminars, site visits, interactive workshops such as Chinese tea culture and etiquette, martial arts and craft making were organized. 	<ul style="list-style-type: none"> F2 students appreciated the opportunity to learn about Chinese history and culture through interactive experiences as opposed to traditional classroom lectures. According to the feedback collected from students and accompanying teachers, one of the most successful aspects of the programme was its ability to engage the students and provide them with a fun and entertaining way to learn about Chinese culture and history. It is worth noting that the overwhelming majority of students agreed that as members of the community, they should bear the responsibility to
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		<p>- F3 Place-based Programme was carried out during the Student Activities Week (20-24 February 2023). This programme provided a chance for students to explore the past and present of four locations in Hong Kong and to consider the challenges and opportunities facing them in the future. Concepts related to ecological security, cultural security etc. were embedded into the design of different learning activities.</p>	<p>preserve our fine Chinese traditional culture. They also agreed that they would adopt a more proactive approach to understand our fine Chinese traditional culture beyond classroom context. Besides, the programme also allows them to understand the importance of cultural security such as how it may contribute to the overall strength and competitiveness of our community.</p> <ul style="list-style-type: none"> • Feedback gathered from F3 students showed that they appreciated the wide variety of experiential activities designed for them such as the challenge of navigating some places, having hands-on experiences in making cha guo, catching and releasing flatfish etc. • Both students and teachers agreed that
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			<p>students were very engaged during the learning process and students were enthusiastic in showcasing their learning with creative presentations on the last day of the Student Activities Week.</p> <ul style="list-style-type: none"> • It should be noted that majority of students thought that this programme was a valuable educational experience for them. Many of them also agreed that as citizens, they should shoulder the responsibility to protect national ecological security in order to promote sustainable development. Students also expressed their aspiration to act as a driving force to support sustainable development in the evaluation survey.
		<ul style="list-style-type: none"> • Morning assembly presentation about the national flag and national anthem was conducted on 30 September 2022 after the National Day flag raising ceremony. 	<ul style="list-style-type: none"> • Morning assembly is an integral part of the school's culture and education. Student

		<p>Background information about <i>On the Young China</i> (賀國慶《少年中國說》音樂錄像) was presented and students were encouraged to appreciate the music video to better understand Chinese culture and enhance their sense of national identity.</p> <ul style="list-style-type: none"> • Morning assembly presentation about the PRC Constitution was conducted on 2 December 2022 (Constitution Day) after the flag raising ceremony. • Morning assembly presentation about the Nanjing Massacre was conducted on 13 December 2022 (Nanjing Massacre National Memorial Day). • Morning assembly presentation about the holistic view of national security was conducted on 3 April 2023 (National Security Education Day). 	<p>representatives were committed in conducting research to prepare for morning assembly presentations on some special national occasions. Apart from enhancing students' understanding of the history of the motherland, the PRC Constitution, the recent development of the motherland in different areas, the multifaceted meaning of national security etc., gathering all students and teachers together to listen to those presentations helped create a feeling of unity among them.</p> <ul style="list-style-type: none"> • Positive attitudes and values were promoted during the assembly sharing. For instance, the whole school attended the flag raising ceremony and observed a moment of silence to commemorate Nanjing Massacre victims. The importance of peace and
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			humanitarianism was emphasized during the assembly presentation.
		<ul style="list-style-type: none"> • With the coordination of Heads of Form, all students were encouraged to participate in the following competitions organized by the EDB either during Form Teacher Periods or at their own time depending on Form Teacher Period schedule: <ul style="list-style-type: none"> - 2022 National Day Online Quiz Competition - 2022 Constitution Day Online Quiz Competition - 2023 Constitution and Basic Law Competition - National Security Online Quiz Competition • Before taking part in the competitions, online resources including videos, articles etc. were shared with students so as to familiarize them with knowledge about the PRC Constitution, the Basic Law, the concept of national security, recent development of the motherland etc. • Results of competitions are as follow: <ul style="list-style-type: none"> - The school received the Certificate of Appreciation for participating in the 2022 Constitution Day Online Quiz Competition 	<ul style="list-style-type: none"> • Students participated in the competitions in a serious manner. They also found the online resources useful in enriching their knowledge and understanding about related topics and concepts.

		<ul style="list-style-type: none"> - One student obtained the 1st runner-up of 2023 National Security Online Quiz Competition - One student won the Merit of 2023 National Security Online Quiz Competition - One student got the Best Speech (Junior Category) of the 2023 Constitution and Basic Law Territory-Wide Competition. The student will participate in the final round of a nation-wide competition (國家教育部「第八屆全國學生學憲法講憲法活動」全國演講比賽總決賽) which will be held from 25 to 28 October 2023 in Beijing. - The school won the 2nd runner-up of the 2023 Constitution and Basic Law Territory-Wide Competition - The school won the Best Cheering Video of the 2023 Constitution and Basic Law Territory-Wide Competition - The school obtained the Great Performance Award (Online Quiz) of the 2023 Constitution and Basic Law Territory-Wide Competition 	
		<ul style="list-style-type: none"> • The exhibition of Chinese Wartime Science through the Lens of Joseph Needham was held at the School Gallery by the Moral and Civic Education 	<ul style="list-style-type: none"> • Students were encouraged to increase their knowledge about the scientific

		Committee in collaboration with the Citizenship and Social Development / Liberal Studies Department from 19 September to 7 October 2022.	development in Chinese history. Students could have an opportunity to appreciate the rich Chinese culture and explore the relationship between Western and Chinese scientific development and how they are complementary to each other.
		<ul style="list-style-type: none"> • In collaboration with the Science Departments and Liberal Studies / Citizenship and Social Development Department, a talk about the development of China's Space Breeding program was conducted (20 April 2023, Enrichment Program Day) to enhance students' understanding about the breakthrough the nation has achieved in science and technology and help them understand the concept of national security in a more holistic manner. The talk was sponsored by the Enhanced My Pledge to Act Quality Education Fund. 	<ul style="list-style-type: none"> • Students were highly engaged in interacting with the guest speakers. • Students were able to learn more scientific knowledge and skills about space breeding program and appreciate the rapid science and technology development of the motherland. • According to the evaluation survey, an overwhelming majority of students (95.3%) agreed that the sharing allows them to better understand the importance of exploration of the outer space through

			<p>strengthening scientific investigation and research.</p> <ul style="list-style-type: none"> • A majority of 84.5% reckoned that the sharing allows them to better understand the importance of the security of science and technology itself. • It should also be noted that 82.1% of students agreed that the sharing motivates them to take more initiative to know more about breakthroughs in key technologies with regard to safeguarding science and technology security, particularly those achieved by our nation. • Besides, 84.6% of students believed that the sharing helps them reflect on how science and technology security can serve as a major supporting force of national security; and nearly 80% of them agreed that the sharing allows them to
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			<p>understand the concept of national security more holistically.</p> <ul style="list-style-type: none"> From the qualitative feedback given by students to the overall TIC, the sharing also gave them an opportunity to reflect on the essential attributes such as perseverance and diligence that scientists / researchers need to possess.
		<ul style="list-style-type: none"> Display boards were designed by students under the supervision of the Moral and Civic Education Committee in collaboration with Chinese History Department/Chinese History Society and Citizenship and Social Development /Liberal Studies Society. Display board to celebrate the National Day was put up from 26 September to 12 October 2022 near the school entrance. 	<ul style="list-style-type: none"> Students were able to know more about the brief history of the establishment of the People's Republic of China as well as some latest targets set by the Chinese authority in her national plans.

		<ul style="list-style-type: none"> • Display board to promote Constitution Day was held from 28 November to 9 December 2022 • Display board and 3D models were put up to promote National Security Education Day from 27 March 2023 to 21 April 2023. 	<ul style="list-style-type: none"> • Students were encouraged to take more initiative to learn more about the PRC Constitution and its relevance to HKSAR and their everyday life. • Apart from understanding the concept of national security by listening to assembly sharing, students were encouraged to visit the Exhibition Gallery to learn more about the development of aerospace technology of the motherland. • Student representatives were invited to design the display board and prepare some 3D models to showcase the development of aerospace technology. Students were able to learn more about China's first long-term space station Tiangong Space Station, Long March 2F Rocket, Tianwen-1 etc.
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		<ul style="list-style-type: none"> • Display board was put up to promote the spirit of the May Fourth Movement from 24 April to 10 May 2023. 	<p>This also aroused students' interest in exploring how science and technology can help strengthen national security.</p> <ul style="list-style-type: none"> • Students could learn more about the political and social conditions that led to the May Fourth Movement. Besides, they could also know more about the goals and ideals of the Movement and its impact on Chinese society and culture.
	<ul style="list-style-type: none"> • Extra-curricular activities that are relevant to the Basic Law, National Security Education, the recent development of the motherland, positive values and attitudes etc. were held by different clubs and societies under the supervision of teachers concerned as well as committees /teams. 	<ul style="list-style-type: none"> • An internal training workshop was held by the TIC of the Scouts for the newly elected Student Union on 14 September 2022. 	<ul style="list-style-type: none"> • Student leaders were able to learn the skills of flag raising by participating in the training workshop. And more importantly, the engagement of student leaders in weekly flag raising ceremonies helped strengthen their sense of belonging, sense of responsibility and commitment.

		<ul style="list-style-type: none"> The TIC of the Scouts was invited to conduct a flag raising workshop for student representatives from the three uniform groups (Scouts, Girl Guides and St. John Ambulance Brigade) for the newly installed indoor flag pole inside the school hall. 	<ul style="list-style-type: none"> Uniform group members participated in the training seriously.
		<ul style="list-style-type: none"> Student representatives from the three uniform groups, Student Union and Prefect Board helped conduct flag raising ceremonies for the following special occasions: <ul style="list-style-type: none"> Beginning-of-term assembly (1 September 2022) National Day (30 September 2022) Constitution Day (5 December 2022) Nanjing Massacre National Memorial Day (13 December 2022) New Year's Day (3 January 2023) May Fourth Movement (4 May 2023) Commemoration Day for the Promulgation of the Basic Law (3 April 2023) National Security Education Day (17 April 2023) HKSAR Establishment Day (30 June 2023) End-of-term assembly (7 July 2023) 	<ul style="list-style-type: none"> Students from the uniform groups and student leaders were able to apply the skills they learnt to serve the school community. Since they were involved not just in the weekly flag raising ceremonies but also flag raising on special school and national occasions, their sense of belonging at school as well as national identity could be enhanced. It was pleased to see that some students who do not belong to the three uniform groups had expressed their interest in learning flag raising and serving as flag raisers. With the permission of the Principal, these students

			were invited to join the weekly practices.
		<ul style="list-style-type: none"> With the collaboration among Moral and Civic Education Committee, Student Union, Aesthetics and Creativity Team, Visual Arts and Aesthetic & Creativity Education Department, inter-class display board decoration competitions were carried out. The values of ‘Commitment and Law-abidingness’ and ‘Kindness and Empathy’ were selected in the 1st and 2nd term respectively. 	<ul style="list-style-type: none"> Students actively participated in the competitions. Under the guidance of Form Teachers, students were encouraged to explore the meaning of the two values and discuss how those values could be promoted by using their creativity and artistic talents.
		<ul style="list-style-type: none"> The Moral and Civic Education Committee collaborated with Liberal Studies / Citizenship and Social Development Department to organize a local visit for F1 students on 20 April 2023 (Enrichment Program Day). Three classes joined the ‘Old Town Central Tour’ to visit HSBC Headquarters Building, The Cenotaph, Statue Square, City Hall Memorial Garden and Hong Kong Maritime Museum, while four classes joined the ‘Kowloon Walled City Cultural Tour’ to visit Kowloon Walled City Park, The Mountain View Pavilion, Former Yamen Building, Old South Gate of the Park and Hau Wong Temple. The local visit was sponsored by the 	<ul style="list-style-type: none"> The visits have instilled in students a more positive attitude towards national security by improving their understanding of the concept and relevant knowledge. As reported by accompanying teachers, the tours had brought out some facts, stories (e.g., urban legends) and concepts that may help students picture past incidents relevant to national

		Enhanced My Pledge to Act Quality Education Fund.	<p>security in the context of Hong Kong.</p> <ul style="list-style-type: none"> • Improvements in knowledge are evident as most (78%) of the participating students reported strengthened understanding of the local history concerning the defense of Hong Kong. This may be a reason why they indicate a growing appreciation of the importance of positive values such as “peace and stability” (68% of the participants), “freedom from border- or frontier-related threats” (69%) and “national security” (63%). • The changes mentioned may also explain the encouraging findings on students’ beliefs pertaining to actions that show responsible citizenship. After the trip, the majority (78%) of the students believed that they should take a
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			<p>more active role to know more about the past history of Hong Kong while a comparable proportion (76%) of students articulated that they have a role to play in safeguarding homeland security as a member of the Hong Kong community.</p> <ul style="list-style-type: none"> Moreover, students were happy with the design and implementation of the tour. 71% of the students would rate their overall experience of the tour as “very positive”.
		<ul style="list-style-type: none"> The Moral and Civic Education Committee collaborated with the Community Relations Office to design banners and folders related to the twelve school-based values. Bible verses and traditional Chinese quotes which are relevant to the twelve values were included in the design. Colorful banners were put up around the school campus. 	<ul style="list-style-type: none"> The display of banners with the twelve positive values could cultivate positive values and attitudes among students in a subliminal manner.
		<ul style="list-style-type: none"> The Moral and Civic Education Committee collaborated with the school 	<ul style="list-style-type: none"> Both students and teachers could obtain

		<p>library and the Guidance and Counseling Committee to build library resources that are relevant to the school annual themes or any positive values and attitudes.</p> <ul style="list-style-type: none"> • The Hong Kong Story Corner was set up in the school library. The Corner is being placed at a prominent location to encourage students to read the books and journal magazines. In addition to books that are relevant to different issues in the local community, more new books which are relevant to the PRC Constitution, the Basic Law and the concept of national security had been displayed at the Corner. 	<p>more learning resources to enrich their knowledge about the PRC Constitution, the Basic Law, the concept of national security and recent development of Hong Kong and the motherland. These resources are useful, particularly for those studying the new subject Citizenship and Social Development.</p>
		<ul style="list-style-type: none"> • Some students were nominated to participate in the Law Society of Hong Kong's Abide by the Law Legal Forum: Drug Traps (24 September 2022) to understand the harm of drugs and the related anti-drug legislations. 	<ul style="list-style-type: none"> • The Forum was well-received by students. They were able to understand the problem of drug abuse, the situation of illicit drug trafficking, drug-related crimes and current trends. • One of the students was invited to share her reflections with her schoolmates in the Red Bricks (the school's internal publication).

		<ul style="list-style-type: none"> The Independent Police Complaints Council (IPCC) was invited to share with students the vision and mission of the commission and their work in one of the long morning assemblies (31 March 2023). 	<ul style="list-style-type: none"> Students were able to understand the role played by the IPCC to observe, monitor and review the handling and investigation of reportable complaints against the Police. More importantly, students were reminded of reflecting the importance of some positive values such as commitment, law abidingness and integrity. Besides, they were also encouraged by the speakers to apply principles of fairness and impartiality in their everyday life.
		<ul style="list-style-type: none"> Teacher-in-charge of the Junior Police Call collaborated with the Moral and Civic Education Committee to organize a visit to the base of the Counter Terrorism Response Unit (CTRU) of the Hong Kong Police Force for interested students and teachers on 6 July 2023. 	<ul style="list-style-type: none"> Participants enjoyed the interactive games designed by the CTRU training team. They agreed that the emergency response tactical demonstration and the showcase of weapons and gadgets used by the CTRU operators enabled them to understand the work

			of the CTRU and their contribution to counter terrorist activities and safeguard national security.
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Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
The Student guidance, discipline and support	<ul style="list-style-type: none"> Clear guidelines were provided to all parents and students about the school's expectation on students' moral standard and behaviors. Preventive and remedial actions were taken to promote whole-person development among students. 	<ul style="list-style-type: none"> F1 Parents' Orientation was conducted before the start of the academic year (27 August 2022). Expectation about students' moral standard and behaviors were explained to F1 parents and parents of newly admitted students in other forms by the Principal, the Discipline Master and the Guidance and Counseling Master. 	<ul style="list-style-type: none"> F1 parents and parents of newly admitted students in other forms were able to understand the vision and mission of the school as well as expected moral standard and behaviors of students in SPCC.
		<ul style="list-style-type: none"> Morning assemblies were held to inculcate positive moral values and attitudes among students. Examples include but are not limited to the following: <ul style="list-style-type: none"> Talk by Discipline Master (15 September 2022) Talk by Guidance and Counseling Master (27 September 2022) Flag raising ceremony cum National Day presentation by student representatives (30 September 2022) 	<ul style="list-style-type: none"> Different topics were shared by student representatives, teachers and guest speakers to promote positive values and attitudes among students on a day to day basis. Messages conveyed by different presenters helped promote ethical practices and contributed to the moral development of students. In particular,

		<ul style="list-style-type: none"> - Presentation on Round Square by Round Square Student Committee representatives (25 October 2022) - Talk by two Guidance and Counseling Masters (22 November 2022) - Presentation by prefects (1 December 2022) - Presentation on Constitution Day by student representatives (2 December 2022) - Flag raising ceremony cum presentation on Nanjing Massacre National Memorial Day by student representatives (13 December 2022) - Presentation by Model United Nations Club student representatives (9 February 2023) - Presentation by prefects (27 March 2023) - Talk conducted by representatives from the Independent Police Complaints Council (31 March 2023) - Flag raising ceremony cum presentation on National Security Education Day by student representatives (3 April 2023) 	<p>the student-led approach in preparing and conducting morning assemblies by student leaders and student representatives of different clubs/ societies / committees could effectively foster ethical and moral grooming among students since students are eager to observe and imitate their peers especially student leaders.</p>
		<ul style="list-style-type: none"> • In addition to the implementation of Values Education in Form Teacher Periods, Form Teacher Periods were also used by the Discipline Committee, Guidance and Counseling Committee, 	

		<p>Heads of Form, social workers etc. to strengthen students' understanding about the importance of law-abidingness, handle some salient trends among students and promote positive values and attitudes.</p> <p>Examples:</p> <ul style="list-style-type: none"> - Talks related to general misbehaviors commonly exhibited among teenagers such as bullying were conducted by a police sergeant for all F1 students (31 October 2022 & 28 March 2023). - F1 Rule of Law Workshop (香港政策研究所「中學生法治教育計劃」) was conducted (18 November 2022) with the help of the Hong Kong Policy Research Institute. Lawyers and law students and graduates were invited to serve as facilitators. 	<ul style="list-style-type: none"> • Apart from reminding students of the expected and appropriate behaviors, students were encouraged to apply consequential thinking for making informed decisions in their daily lives. Students were also asked to reflect on the importance of values such as kindness and empathy, respect for others, a sense of right and wrong, self-regulation etc. • Pre-test and post-test were conducted by the Institute to evaluate the effectiveness of the workshops in enhancing students' knowledge of the rule of law concept. Generally speaking, students were able to
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		<p>- F4 Rule of Law Workshop (香港政策研究所「中學生法治教育計劃」) was held (19 December 2022) with the help of the Hong Kong Policy Research Institute.</p>	<p>grasp the proper core concepts of the rule of law after participating in the workshop.</p> <ul style="list-style-type: none"> • Debriefing was conducted by the Institute with one of the Heads of Form. According to the observation made by facilitators and teachers on site, it was agreed that students were attentive and highly engaging in different learning tasks such as interactive games and group discussions. • It was found that the level of difficulty of learning tasks designed for the F1 students was appropriate. • As for the level of difficulty of learning tasks designed for the F4 students, it was agreed that more challenging tasks could be given to them since F4 students had already acquired quite a lot of knowledge regarding the concept of
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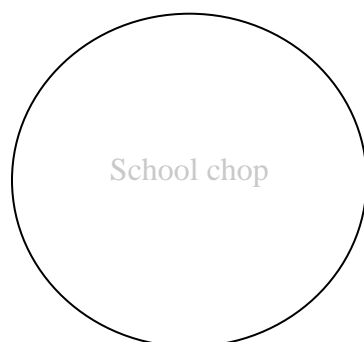
			the rule of law from the lower form school-based curriculum as well as Citizenship and Social Development lessons.
		<ul style="list-style-type: none"> Based on actual needs, the pastoral care team held formal and informal meetings with relevant parties concerned to handle issues of concern and students of concern. 	<ul style="list-style-type: none"> With enhanced communication of the pastoral care team and relevant parties concerned, more immediate interventions were taken to respond to and support students of concern. Support was enlisted from professionals such as social workers, educational psychologists, School Liaison Officers of the Hong Kong Police Force when necessary. Advice and collaboration with professionals was deemed effective in handling students of concern. Moreover, through collaborating with different professionals, it could enhance the skills of teachers in responding to

			disruptive and spiraling situations and skills in empowering students of concern to take responsibility for their own actions.
		<ul style="list-style-type: none"> • Heads of Form and members of the Discipline Committee and Guidance and Counseling Committee were involved in identifying useful resources to enrich the resource bank for implementing values education. 	<ul style="list-style-type: none"> • Reference materials which are relevant to positive values and attitudes were identified by relevant parties. With the help of the teacher librarian, library resources were enriched. • Useful materials and good practices obtained from seminars or other channels were shared among relevant parties.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Home-school cooperation	<ul style="list-style-type: none"> • Collaboration was made with the PTA to identify students' developmental needs and provide support to parents to foster students' healthy development. 	<ul style="list-style-type: none"> • A parent education sub-committee was set up in the PTA to strengthen parent education in the College. Members of the sub-committee include representatives from the Executive Committee of the PTA and one of the Vice-principals / Assistant Vice-principals. Apart from planning and organizing parent education activities to promote positive parenting and help parents understand 	<ul style="list-style-type: none"> • Meetings were held by the parent education sub-committee to discuss plans to strengthen values education and national security education for parents. A visit and a talk were organized for parents in this academic year. The

		<p>the development and learning needs of their children, the sub-committee would also organize activities for parents that are relevant to values education and national security education.</p> <ul style="list-style-type: none"> • A group of parents visited the Police College on the National Security Education Day on 15 April, 2023. They watched the grand show performed by different police units and visited various exhibition booths afterwards. • A talk titled “Different Aspects of Values Education” 「價值教育面面觀」 was delivered by the Very Revd Fan Chun Ho, Dean of All Saints’ Cathedral and the Very Revd Chan Kwok Keung, Dean of St John’s Cathedral to help parents understand the importance of values education including national security education in their child’s growth on 20 May, 2023. The talk was funded by the 	<p>sub-committee would continue to explore suitable activities for parents in coming years. Preliminary plan had been made to organize an activity for parents to enhance their media and information literacy. The activity will be funded by the Enhanced My Pledge to Act Quality Education Fund.</p> <ul style="list-style-type: none"> • Participants agreed that they had a fruitful experience. They were able to know more about the role played by the Police Force in ensuring national security. • A total of 224 parents signed up for the talk. Parents actively participated in the Q&A session. Some parents would share what they learn from the talk in the PTA Newsletter. Moreover, to share our
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		Enhanced My Pledge to Act Quality Education Fund.	experience of parent education with other Sheng Kung Hui schools, an article was submitted by the College to Hong Kong Sheng Kung Hui newsletter (教聲).
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Signature of supervisor: _____

Name of supervisor: _____ Dr. Chien Lee _____

Date: _____