## ST. PAUL'S CO-EDUCATIONAL COLLEGE

## Life-wide Learning Grant Report on the Use of the Grant 2022/23 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources,

plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(Pleapproprione of I I: Intelle (closely	Experience as a put ate box of the care of	a ✓ in thes); more be selected Selected the curricute Educate esthetic	re than cted)  C  tulum) tion
Category 1	1 To organise / participate in life-wide learning activities									
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)									
Biology	Field trips / outing / workshops (12 trips)	Enrich students' learning experiences	2022/23 school year	F4-F5	Evaluate by teacher-in-charge	\$96,000 (E1,E8)	<b>✓</b>			
Geography	Field trips	Enrich students' learning experiences	2022/23 school year	F5	Evaluate by teacher-in-charge	\$19,500 (E1)	<b>✓</b>			
History	Outing	Enrich students' learning experiences	2022/23 school year	F1	Evaluate by teacher-in-charge	\$7,000 (E1)	<b>✓</b>			
English Language & Literature	Ad hoc programmes and/or invited speakers/specialist for enrichment of our students (e.g. Public Speaking Drama and Debating) includes programmes for School Debating Teams	Provision of specialised workshops in F1 for Public Speaking, F2 for Drama and F3 for Debating	2022/23 school year	F1-F3	Evaluate by teacher-in-charge	\$27,000 (E1,E5)	<b>~</b>			

Domain		n of the Activity Objective Date (Level and estimated the Monitoring   Exp		S S S S S S S S S S S S S S S S S S S		(P approp	Exp Please priate	put a <b>v</b> box(es)	arning aces in the ore to e selecte	
	Brief Description of the Activity		Date	(Level and estimated number of	the Monitoring / Evaluation	Estimated Expenses (\$)	M: Mo P: Phys Develo S: Con	y linke oral and sical a opmen nmuni	d Civic I nd Aestl t ty Servic	curriculus Education hetic
STEM	STEM workshops, STEAM module and related competition	Promote STEM education	2022/23 school year	Whole school	Evaluate by teacher-in-charge	\$454,300 (E1,E6)	<b>✓</b>			
				Sub	o-total of Item 1.1	\$603,800				

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
Student	Adventure based learning programme	Explore the attributes of the students' profile through direct experience	2022/23 school year	F1	Evaluate by teacher-in-charge	\$107,500 (E1,E2)		✓		
Activities Week	Chinese Cultural & History Programme	Enhance students' knowledge of Chinese Cultural and History	2022/23 school year	F2	Evaluate by teacher-in-charge	\$81,300 (E1,E2)		✓		
	Place-based Education Programme	Enhance students' knowledge of Chinese Cultural and History	2022/23 school year	F3	Evaluate by teacher-in-charge	\$125,000 (E1,E2)		✓		
Leaderships	Leaderships programmes	Promote students' potential	2022/23 school year	F4-F5	Evaluate by teacher-in-charge	\$117,100 (E1,E2)		✓		
Moral Education	Moral cum Civic Education and Pastoral Care programmes	Promote students' whole-person development	2022/23 school year	Whole school	Evaluate by teacher-in-charge	\$198,000 (E1,E2,E6)		✓		
Music	Entry/registration and transportation fees for Music Festival and other interflow programmes	Develop and enhance students' talent through attending the competitions	2022/23 school year	School Team	Evaluate by teacher-in-charge	\$54,800 (E1,E2)			<b>✓</b>	
Sports	Sports coaching fee, venue charges and competition entry fees (partial subsidy)	Develop and enhance students' talent through attending the competitions	2022/23 school year	School Team	Evaluate by teacher-in-charge	\$53,100 (E1,E2,E5)			<b>✓</b>	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	1   1,1   1   0   1			tulum)	
				Sul	o-total of Item 1.2	\$736,800					
1.3	Non-Local Activities: To organise or parti	cipate in non-local exchange activ	ities or non-	-local competi	tions to broaden s	tudents' hor	izons	3			
Non-local programme	2-week English Enrichment Programme to UK	To provide students with opportunities to use English in authentic situations.	Jul 2023	F1	Evaluate by teacher-in-charge	\$96,000 (E4)	<b>✓</b>				
Non-local outdoor programme	Rites of Passage – 24 days outdoor education programme in Australia (partial subsidy)	Engages students in a variety of physical and intellectual activities with a view to developing their personal and social skills, moral values and attitudes	Jul-Aug 2023	F3-F4,F6	Evaluate by teacher-in-charge	\$304,300 (E3,E4)			✓		
				Sub	o-total of Item 1.3	\$400,300					
			Esti	mated Expens	es for Category 1	\$1,740,900					

Domain	Item	Item Purpose							
Category 2	y 2 To procure equipment, consumables or learning resources for promoting life-wide learning								
Music	Music scores and commissioned arrangements for the school teams	Full compliance to the copyright policy	\$7,400						

Domain	Item	Purpose	Estimated Expenses (\$)
		<b>Estimated Expenses for Category 2</b>	\$7,400
		Estimated Expenses for Categories 1 & 2	\$1,748,300

## **Estimated Number of Student Beneficiaries**

Total number of students in the school:	1,145		
Estimated number of student beneficiaries:	1,145		
Percentage of students benefitting from the Grant (%):	100%	Contact Person for Life-wide Learning (Name & Post):	Mr. Chan Kai On, Paul Asst. Vice Principal