

St. Paul's Co-educational College
School Report for 2022-2023

The College Council

Membership of the Council for the year 2022-2023 was as follows:

Dr Moses Cheng	Chairman
Ms Michelle Y.W. Chow	Hon. Secretary
Mr Stephen K.W. Yiu	Hon. Treasurer
Dr Chien Lee	Supervisor
Mr Poon Siu Chi	Principal
Mr Ngai Kwok Wai	
The Revd Canon Dr Thomas Pang	
Mr Bernard P.H. Auyang	
Ms Teresa M.Y. Yang	
Dr Rocco S. K. Yim	
The Revd Canon Peter Douglas Koon	
Mr John K.H. Li	
Mr Joey Fan	
Dr Cheung Ting Kin	
Ms Jennifer HY Cheung	
Mr Brian David MB Li	

The following committees were formed under the College Council:

Finance & General Purposes Committee, Fee Remission Committee, Campus Improvement Committee, Fundraising Committee, Walkathon Committee, School Management Advisory Committees, Legal Committee, Audit Committee, School Archive Committee, Promotion Boards, IT Steering Committee, and Communications and Public Affairs Committee.

The College Council met three times during the year: on 19 October 2022, 17 March 2023 and 21 June 2023.

Staff

1. Staff Changes

Member of staff recruited during the 2022/23 academic year:

1. **Mr Yuen Ka Hang**, Experiential Learning Coordinator (BA in Outdoor Education, Galway-Mayo Institute of Technology) w.e.f. 16 August 2023

Member of staff recruited w.e.f. 1 September 2023:

1. **Ms Chan Chau Yin Virginia**, Teacher of Music (PGDE, HKBU; Master of Music in Composition, King's College London; Bachelor of Music in Music, King's College London)
2. **Mr Kwong Kwan Yin**, Teacher of Physical Education (MA in Student Activity in Education, CUHK; BEd in Physical Education, EdUHK)
3. **Ms Law Sze Man**, Teacher of Chinese (PGCE, HKU; MA in Chinese Literature, Language and Culture, HKBU; BA in Translation and Chinese Language and Literature, HKU)
4. **Mr Mak King Laam**, Teacher of Chemistry (BEd and BSc in Chemistry, HKU)
5. **Mr Man Hei Chun**, Teacher of Chemistry (BSc in Chemistry (Intensive), HKU)
6. **Mr Tang Kin On**, Teacher of Mathematics (MSc in Mathematics, CUHK; BSc in Mathematics and Physics, HKU)
7. **Ms Wong Lok Lam**, Teacher of English (BA and BEd in Language Education -English, HKU)
8. **Mr Yeung Kin Yat**, Teacher of Economics (BA in Economics, Politics and International Studies, The University of Warwick)
9. **Mr Yeung Wing Leung**, Teacher of Mathematics (BEd in Mathematics and Mathematics Education, CUHK)
10. **Mr Lai Tsz Yeung**, Sports Director (Bachelor of Sports and Recreation Management, Hong Kong Metropolitan University)

Member of staff who have left during the 2022/23 academic year:

1. **Mr Lo Tak Hing Christopher**, Teacher of Chemistry, w.e.f. 1 December 2022
2. **Mr Yim King Chin**, Teacher of Chemistry, w.e.f. 12 August 2023

Member of staff who have left at the end of the academic year:

1. **Ms Chan Ka Yee Yennie**, Teacher of Mathematics
2. **Ms Ho Ching Ni**, Teacher of Chinese
3. **Ms Law Janet Pui Ming**, Teacher of Music
4. **Ms Leung Mei Ling**, Teacher of English
5. **Ms Leung Sin Yu**, Teacher of Physical Education
6. **Mr Li Ho Lung**, Teacher of Economics
7. **Ms Sitt Wing Yee Winnie**, Teacher of Mathematics
8. **Mr Tam Ka Po**, Sports Director
9. **Mr Wan Long Yin Osbert**, Experiential Learning Coordinator

2. Qualifications of Principal and Teachers

Qualifications of the teaching staff including the Principal are shown below:

- 123 have professional qualifications
- 131 possess a bachelor's degree
- 85 possess a master's degree
- 4 possess a doctor's degree

3. Teachers' Years of Service at SPCC

- 33 have taught for 1-5 years
- 33 have taught for 6-10 years
- 17 have taught for 11-15 years
- 48 have taught for over 15 years

4. Teachers' Professional Development and Further Studies

Congratulations to the following teachers who have obtained the degree during the year:

- Mr Fok Chun Yu, Master of Education in Evidence-Based Teaching, The University Melbourne, 2023
- Mr Lee Warren Wai On, Master of Laws, University of London

Class Organization and Student Enrolment

	<u>1 September 2022</u>	<u>31 August 2023</u>	<u>No. who left</u>
Secondary School (48 classes)	1,198 (544 boys, 654 girls)	1,133 (511 boys, 622 girls)	65

In 2022-2023, there were 7 classes in Form 1, Form 2, Form 3, 9 classes in Form 4, Form 5, Form 6.

Fee Remission

Fee Remission for tuition fees

No. of successful student-applicants for 2022-2023: 173

100% fee remission:	101
80% fee remission:	30
60% fee remission:	19
40% fee remission:	16
20% fee remission:	7

No. of student-recipients of textbook & travel allowance: 59

No. of student-recipients of school bursaries: 95

Curriculum

Medium of Instruction

The medium of Instruction is English. Chinese Language in Form 1 to Form 3 is taught in Putonghua. We offer a balanced curriculum that caters for the interests, abilities and needs of the students. Different emphases are placed at different developmental stages of the students.

	F1	F2	F3	HKDSE			IBDP		
				F4	F5	F6	F4	F5	F6
Chinese Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓			
Chinese History	✓	✓	✓	✓	✓	✓			
English Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Literature in English						✓			
Citizenship and Social Development				✓	✓		✓		
Liberal Studies						✓			
Society Studies	✓	✓	✓						
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Integrated Science	✓	✓							
Science			✓						
Physics				✓	✓	✓	✓	✓	✓
Chemistry				✓	✓	✓	✓	✓	✓
Biology				✓	✓	✓	✓	✓	✓
Information & Communication Technology					✓				
Computer Literacy	✓	✓	✓						
Introduction to Knowledge				✓					
Independent Learning & Thinking							✓		
Theory of Knowledge								✓	✓
History	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environmental Studies							✓		
Environmental Systems and Societies								✓	✓
Economics				✓	✓	✓	✓	✓	✓
Economy Studies			✓						
Religious Studies	✓	✓	✓	✓	✓	✓	✓	✓	✓
Music (HKDSE)					✓	✓			
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts	✓	✓							
Design and Technology	✓								
Enquiry Learning	✓								
Aesthetic & Creativity Education		✓							
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓

Achievements and Reflection on Major Concern for Future Planning

1. *To cultivate a warm and encouraging learning environment and to develop our students holistically*

In order to develop our students more holistically, we have incorporated the International Baccalaureate's Approaches to Learning (ATL) Skills into the different subject areas and extra-curricular activities offered in the College. As not all our teachers have been trained in the teaching of the International Baccalaureate Diploma Programme (IBDP), a workshop was organized on 18 October 2022 for all teaching staff on ATL skills. Different Key Learning Areas (KLAs) have been tasked to include these skills into their lesson planning and teaching. Teaching staff are encouraged to develop and learn new pedagogies to cater to students with different learning styles.

Upper form students have been encouraged to organise their own learning activities outside the classroom during the Student Activities Week (SAW) and Enrichment Programme Days. With the lifting of travel restrictions, some of our students engaged in community service programmes in Thailand and Malaysia during the SAW. Quite a number of students also arranged their own attachment programmes during the week as part of their Creativity, Activity and Service (CAS) project.

Positive Education continues to be emphasized as all learning activities for students. Staff are to incorporate and/or reinforce the practice of Positive Education to enhance the well-being of our students. Peer lesson observations and collaborative lesson planning periods are encouraged to focus on best practices among colleagues.

2. *To enhance holistic wellness of students and nurture a positive mindset in the school community*

To instill positive values in our students, our College has implemented a comprehensive whole-school approach to values education. In addition to conducting values education lessons during form teacher periods, we have integrated positive values from our school-based values education framework into various aspects of student life. These include extra-curricular activities, life-wide learning, and Enrichment Programme Days. We also organized activities related to our annual themes of "commitment and law abidingness", and "kindness and empathy", through different committees and student bodies such as the Student Union. We encouraged various student bodies, clubs, and societies to incorporate our school-based core values and Round Square IDEALS into their year plans. Their annual reports were evaluated to reflect on their learning journey and accomplishments in relation to these positive values.

It is crucial that we continue to strengthen students' sense of belonging to the community and enhance their interpersonal relationships as school activities resume. We encouraged students to organize assemblies and Enrichment Programme Days to share their learning experiences in external competitions and conferences, or to explore different topics of interest. These experiences have been well-received by our schoolmates, as they take ownership of their learning. Furthermore, we offered a variety of local and overseas service learning programmes during the Student Activities Week in February 2023, where our F.4 and F.5 students developed a service mindset and collaborated with charitable organizations such as Crossroads, Methodist Epworth Village Community Centre, and St James' Settlement. Our programmes on Marine Conservation and the Clay Community Centre Project in Thailand, as well as Jungle Conservation in Malaysia, have received positive evaluations from participating students, fostering stronger bonds within the student community.

In summary, we promote a balanced life and foster a self-reflective mindset among our students. They have embraced the use of target-setting and self-reflection forms to set goals in different aspects of their lives and facilitate ongoing reflection aligned with positive values and attributes. Students have also continued the practice of using subject-related descriptors when setting targets for self-directed learning. With the reopening of international borders, we have actively connected with local schools, overseas sister schools, and the Round Square network to organize a diverse range of student activities, broadening their horizons and cultivating their international-mindedness.

3. ***To equip teachers with the aptitude, skills and knowledge in facing new challenges brought by emerging trends***

Teachers' well-being is positively associated with the whole-person development of students. To promote wellness of teachers, sports facilities were reopened to foster healthy personal and professional relationships through workouts. Opportunities were given to teachers to engage in different types of sports and interactive team-building activities during staff development day. Moreover, enhancement works would be carried out in phase to create a positive and thriving physical working environment.

To further increase the competence of teachers to cater for learner diversity, especially in supporting students with special educational needs (SEN), useful resources and training information were disseminated to teachers. More guidance was given to teachers to address the holistic needs of students of concern, for example, by holding case conferences with the support from a circle of key personnel such as Heads of Guidance and Counseling Committee, Heads of Discipline Committee, Heads of Form, social workers and specialists.

Annual interface meetings with the Primary School were held in July and September. During the meeting, the needs of the new Cohort of Form One students were exchanged. Teachers in

charge from the Discipline Committee and the Guidance and Counseling Committee from the College, teachers in charge of Discipline and Guidance from the primary school and social workers from both schools attended both meetings and all Form One Form Teachers also attended the second meeting. A talk on “Supporting mental wellbeing of students in SPCC” was conducted by the clinical psychologist of Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre. During the talk, the clinical psychologist shared with teachers the common mental health issues among the students of the College and skills required to support students who are affected by mental health issues.

Collaborative lesson planning meetings and form committee meetings were utilised by teachers to promote collegial sharing and exchanges of professional expertise in both the academic and non-academic aspects. More trainings were organised by the College to better equip teachers to implement values education as well as national security education. For instance, an onsite workshop related to national security was held by the Moral, Civic and National Education of the Education Bureau. A seminar about common crimes by teenagers was conducted by the Hong Kong Police Force. Besides, the topic of joint retreat for primary and secondary teachers also revolved around the topic of values education and national security. As observed, teachers were able to infuse what they learnt into the teaching and learning of different key learning areas and the design of learning experiences both inside and outside the classroom contexts.

Spiritual and Moral Education

As a Christian college, we place a strong emphasis on nurturing the spiritual growth of our students. Through daily morning assemblies, Religious Studies lessons and Christian Fellowship programmes, the practice of Christian education is enhanced.

This year, The Very Revd. Franklin Lee officiated and preached at our Advent Service. A total of \$14,554 was collected and donated to 11 local voluntary organizations, including HKSKH Welfare Council Limited, St. Paul’s Church, St. John’s Cathedral and St. James’ Settlement. To show our love and care to the underprivileged in our society, we organized the activity Love Action and collected 48 gift bags and they were donated to the children with special education needs through Hong Kong Sheng Kung Hui Walk with Love Project. Teachers and students visited the children and held a Christmas party with them during Christmas.

At Christmas, the College followed the tradition of holding our Carol Service at St. John’s Cathedral (for Form 2 to Form 6 students) and at St. Paul’s Church (for Form 1 students). The Very Revd. Chan Kwok Keung and The Revd. Jason Leung officiated at the two services respectively, while The Revd. Vincent Chan preached in both services. On Ascension Day, a whole school service was held at St. John’s Cathedral with The Revd. Robert Martin as officiant and The Revd. Dr. Lam Chun Wai as preacher.

Every Wednesday at morning assembly, we were grateful to our Chaplains from St. Paul's Church and St. John's Cathedral, The Revd. Canon Dr. Thomas Pang, The Very Revd. Chan Kwok Keung, The Very Revd. Franklin Lee, The Revd. Jason Leung and The Revd. Adam Mo for their sermons. Students were inspired by their sermons. Our chaplains also joined sharing sessions with our F.1 and long-term boarders in the school chapel. The Revd. Adam Mo came to school at lunch-time on Wednesdays for pastoral care session for our students.

This year, the theme of the Christian Fellowship was "Encountering God", it is the most blessed gift to know Jesus as our Lord and realize how He impacts us in our everyday lives. We also hope to remind St. Paulians that Jesus is the source of our blessing and our strength, and that He is forever the amazing one. Through regular gatherings, SPCC alpha course, prayer meetings and cell group sharings, students were nurtured in Christian faith. All these provided our students with a supportive environment for spiritual growth.

The Religious Week was held from 1 to 21 December, a music worship and evangelical rally was held in morning assembly and we invited Prof. Roger Chung and Mr. Jezrael Lucero to share their music and testimonies with our students. Activities like Love Action, handicraft workshop, Carol Singing and game booth were held to arouse students' interest in Christianity.

The Guidance and Counseling Committee organized various activities during the year.

Apart from individual counselling, our three school social workers from St James' Settlement organised different developmental groups for students. About 50 senior form students were coached through The Big Brother Big Sister Scheme to help the Form 1 students adapt to secondary school life. With the removal of social distancing measures, more activities and class visits could be organized this year.

The social workers have also organised activities such as handicraft workshops, board game workshops. Life Building Mentorship for Youth Project collaborated with St. John's Cathedral Life Enrichment Centre was organized this year. Activities include workshops, social service, team-building games, career talks and other types of activities.

In order to promote the awareness of mental well-being, a mental health week was organized together with St. James' Settlement and Fu Hong Society. There were fun activities, workshops and display boards.

Services of Education Psychologist and Clinical Psychologist were provided through Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre. The psychologists provided assessment and counselling to students and parents. They also held case conferences with teachers. The services helped in early identification and early intervention of students in needs.

Moral and Civic Education Committee held various activities during the year.

Commitment and law-abidingness as well as kindness and empathy were chosen from our school-based values education framework as the annual themes this year. With the shared vision and support given by all teaching staff, a whole-school approach had been used to implement and further strengthen values education in our college. Concerted effort was made by all form teachers to provide constructive feedback and fine-tune values education lesson plans for form teacher periods. Besides, collaborations across different school bodies were enhanced. On top of the classroom display board competitions jointly held by the Moral and Civic Education Committee and the Student Union, the annual themes were being promoted in a creative manner. For instance, the SPCC Kindness Rocks Project (paddle stone design) was organised in collaboration with the Aesthetics and Creativity Team and the Visual Arts Department. Hundreds of hand-painted “Kindness Rocks” were collected from students and teachers to create an art installation at the courtyard to spread positivity around the campus and remind everyone about the importance of kindness and love.

In addition, a proactive approach had been used by the Committee to co-organise a wide variety of learning activities for students to increase their understanding about the recent development of the motherland and strengthen students’ national identity. For example, the Committee collaborated with the Science Departments and Liberal Studies/Citizenship and Social Development Department to organise a talk about the development of China’s space seed breeding program for senior form students. Apart from helping students to know more about the scientific knowledge and skills of space breeding, students could also appreciate the rapid science and technology development of the motherland and better understand the importance to safeguard science and technology security. External resources were also utilised by the Committee to inculcate correct values among students. For example, the Hong Kong Policy Research Institute was invited to organise two rule of law workshops for Form One and Form Four students respectively. Students were attentive and highly engaged in interactive games and group discussions. Pre-test and post-test conducted by the Institute reflected that students were able to grasp the core concepts of the rule of law appropriately after participating in the workshops.

The Committee believes that extending learning beyond the classroom is crucial as it can increase students’ learning interest and helps students link what they are learning to real-world activities. Local visits were co-organised by the Committee and academic departments by using the Enhanced My Pledge to Act Quality Education Fund and the One-off Grant for Supporting the Implementation of the Senior Secondary Subjective Citizenship and Social Development. The Kowloon Walled City Cultural Tour, for instance, enabled students to picture past incident relevant to national security in the context of Hong Kong. Post-activity evaluation also showed that students had a growing appreciation of the importance of positive values such as peace and stability. Students were also encouraged to participate in different activities and competitions organised by the Education Bureau. It is worth mentioning that our students were able to get into the final round of the territory-wide

constitution and the Basic Law competition and achieved remarkable results including the second runner-up of the final round competition, the best cheering video, the best speech (junior category) and great performance award for the online quiz.

Teachers are the key to provision of quality values education for students. Apart from two trainings that involve all teaching staff to enrich their knowledge on national security education, teachers were encouraged to participate in different staff training opportunities in a voluntary manner. Teachers took part in training activities such as the Summer Palace Museum Private Tour initiated by distinguished architect Mr. Rocco Yim, a local visit about the judicial system in Hong Kong and the spirit of the rule of law, flag raising workshops and the like. These training activities were well-received by teachers and many of them expressed that those activities could help them understand different fields of national security holistically.

Leadership and Service Learning

The Students Activities Week (SAW) was held from 19 to 26 February, our students took part in a range of programmes. There were programmes organised by the school, whilst some students took initiative and organised their own learning experience.

The Form 1 students were engaged in a 3D2N outdoor education programme, the programme served as an important preparation phase to equip them mentally and physically for the Rites of Passage in Form 3. The programme was designed for students to enhance their leadership potential and collaboration skills through Adventure-based Learning activities.

The DSE & IB students of Form 4 and 5 were involved in a variety of Service Learning opportunities, and CAS related programmes from helping children with homework at a local community centre; building an abode-style clay accommodation for a Thai community in Chiang Mai; to construct some artificial reef for damaged reef system in Koh Tao.

Rites of Passage

This year, we saw our Form 3, 4 and 6 students flying to Brisbane, Australia to participate in the Rites of Passage programmes, respectively from May to August 2023. There were over 400 students involved in these remarkable journeys. The RoP programme emphasised on four key components: community living, outdoor activities, expeditions, and reflections. Each of the student went through a variety of adventure experiences: from backpacking with a 15kg backpack for 5 days; canoeing to a remote island for overnight camp; rappelling down a 15 meter of rock wall, and there were a lot of other experiences that challenged them physically, mentally and emotionally. These challenges and experiences facilitated their personal development and helped them to learn about themselves, others and the world around them.

Round Square

Round Square is a worldwide network of innovative schools in 50 countries across five continents that share a holistic philosophy of education. As SPCC is a member school of Round Square, students as well as staff have opportunities to take part in regional and international conferences, service projects and exchange programmes that involve other Round Square schools.

The student committee within each member school is tasked with developing and promoting activities that reflect the six IDEALS of Round Square: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. As students take ownership of Round Square activities within the school, we expect different forms of collaboration across the region and the globe.

Our committee began the year by organizing the inaugural “Round Square Day” in December. This event, held during lunchtime, was highly appreciated by teachers and students alike, thanks to the wide range of fun and interactive game stalls set up in the courtyard. Additionally, in partnership with the English Debating Team, we launched the "IDEAS and IDEALS" debate competition, which attracted participation from more than ten teams of junior form students.

The Second “Round Square Day” took place in April in collaboration with the Community Service Group. During this event, students had the opportunity to interact with student leaders and gain in-depth knowledge about their service projects through intricate and informative posters. The atmosphere was vibrant and electrifying, with students engaging in intellectual discussions.

Furthermore, on the Enrichment Programme Day, we organized the IDEAList Presentation by Redress for our F.1 and F.4 students. This presentation focused on topics related to fast fashion, clothing pollution, textile waste, and new innovation opportunities. As a follow-up action, we conducted a clothing drive activity where students and staff donated their clothes for the participants of the Green Fashion Show. The donated clothes were utilized in the participants’ designs, aligning with the theme of “Environmentalism” for the show. The year concluded with the highly anticipated Green Fashion Show, which took place in July in collaboration with the Student Union and the Environmental Protection Club on Games Day. This event showcased the creative masterpieces of student designers and models, all made from recycled materials.

In addition to these internal events, our students actively participated in virtual forums, conferences, and collaborations within the Round Square community. These initiatives and engagements are believed to facilitate the implementation of character education through experiential learning and further develop students’ international-mindedness.

Language and Culture

Foreign Language Studies

In the academic year 2022-2023, we offered two streams of foreign language studies to our students: Programme A, designed for those with an interest in language learning, and Programme B, intended for students pursuing language studies for academic purposes.

Under Programme A, two classes for Japanese and Korean were scheduled on Fridays after school. Students were taught the basic structure and fundamental aspects of these languages. Additionally, this programme aimed to provide students with socio-cultural knowledge, foster intercultural awareness, and develop basic communication skills.

Programme B included Foundation French, Foundation German, and Foundation Spanish classes, which were offered on weekdays and Saturdays. This programme aimed to establish a solid foundation for students learning French, German, or Spanish as a foreign language. It also aimed to enhance their practical communication skills and provide insights into the culture and civilization of the countries where these languages are spoken.

Among the four Spanish IGCSE candidates, one achieved a grade 8, two achieved a grade 7, and one achieved a grade 6.

Culture Salon Activities

The theme for the academic year 2022-2023 was "Animals & Culture." Regular updates were provided on Instagram, including a pet photography competition, visits to animal shelters, and teacher interviews. These activities aimed to enhance students' understanding of the role animals play in the development of human culture, while also fostering kindness and empathy towards animals.

The Student Self-nominated Art Exhibition took place in the Zhu Yue Tang Exhibition Gallery. The gallery showcased artworks from 17 students, ranging from F.1 to F.6, including paintings created using various mediums. The exhibition ran from November 2022 to February 2023.

To introduce students to the languages and cultures of Japan and Korea, L&C co-organized a Japanese/Korean Fun Fair with the Language Hors d'oeuvre instructors in February 2023. During the Japanese session, participants engaged in activities such as playing the traditional counting game "Takenoko Takenoko Nyoki Ki," making Mizuhiki bookmarks, and crafting paper Omamori. The Korean session featured a throwing game called "Ttak Ji Chi Gi" using paper tiles, followed by Korean calligraphy. The fair concluded with participants getting a literal taste of the cultures through traditional snacks to take home.

Enthusiasts' Circles (同好小組) provided regular opportunities for like-minded students to share and discuss their interests in various topics. This year, eighteen ECs were formed, covering subjects such as French culture, world mythology, Kpop, and aviation. Discussion sessions were organized to enrich the circle members' cultural exposure.

Aesthetics and Creativity

Exhibition

The Students' Self-Nominated Exhibition 2022-2023 "A Journey of The Soul", a collaborative project with the Language and Culture Team (L&C Team) was held in the First Term at the Zhuyuetang Gallery, featuring the remarkable talents of our students. We have received more than 30 self-nominated entries this year, 17 of them were shortlisted for the exhibition. The student-artists brought a unique perspective to their work, exploring a variety of themes and techniques with skill and passion. The artworks were curated into three categories, including "Mind", "Spirit" and "Journey". The student-artists wrote their own artwork descriptions that were displayed alongside their artwork, and were invited to have a mini opening ceremony at the start of the exhibition.

The exhibition was a great success; the showcased works ranged from drawing and painting to collage and digital art. We are proud of our students for their enthusiasm and dedication, and we are grateful for this opportunity to demonstrate the value and importance of the arts in our school community. We believe that art has the power to bring people together, to encourage self-expression and to spark connection to the wider community.

Kindness Rocks Project

This year we have launched a whole-school collaborative, SPCC Kindness Rocks Project. The SPCC Kindness Rocks Project, jointly organized by the Moral and Civic Education Committee, Aesthetics and Creativity Team and the Visual Arts Department to manifest "Kindness and Empathy" in a community art form. Kindness is the quality of being friendly, generous, and considerate. Every act of kindness helps create a kinder and more compassionate community. In this project, each of the Form 1 to Form 3 students painted and decorated a rock with an inspirational message during the Visual Arts lessons. Rocks were also available for higher form students who wished to participate. Hundreds of these hand-painted "Kindness Rocks" were then displayed as an installation art in the courtyard to spread hope and warmth among everyone in the school. After the exhibition period, students and teachers were invited to take a rock that resonated with them and bring home. The students participated in the project enthusiastically and shared their heart-warming messages in the school community. We hope this community art form can continue to inspire positive change and foster Values Education.

Competitions

A Form 3 girl won the Grantham Visual Arts Awards 2022 in Junior Group for her creative abilities and achievements. Her masterpieces were displayed in the Hong Kong Visual Arts Education Festival 2022 to promote art to the general public through a presentation and idea exchange platform.

A Form 6 girl participated in the “UOB Art in Ink Awards 2022”. She won the Silver Award for the Landscape or Figurative: Senior Student Category. It is a platform to nurture local artistic talents and inspire the study and appreciation of Chinese art and culture.

A Form 3 girl participated in the 「全港青少年書畫比賽」 organized by The Hong Kong Chinese Culture Development Association. She has entered the finals and won the 優異獎. Six students participated in the “International and Local Mail Art Competition” held by the Hong Kong Society for Education in Art (HKSEA). Under the theme “Playground”, a Form 3 girl created an artwork and won the 3rd prize in Group 4 (age 12-14). Nine students participated in the 「小龍馬·創藝傳城比賽」 held by The Hong Kong Jockey Club as a celebration of HKSAR 25th Anniversary. Two entries were shortlisted in the secondary school category and the results will be announced towards the end of 2023. Overall, student’s participation rate and achievements were encouraging, and their passion for creating artworks was indeed commendable.

Other Activities

This year, two students from Form 2 and Form 4 were nominated to join “The 15th Arts Ambassador-in-School Scheme”. The scheme facilitated an artistic platform for students to showcase their creativity in different forms of arts. With joining a series of multi-disciplinary arts activities, their school life and whole person development had been enhanced. They started with the Creative+ Arts Camp during the Easter holiday, in which they had the opportunity to take part in visual arts, dance, music and drama related activities led by artist-educators. In the summer, the arts ambassadors participated in the Youth Arts Week.

After students had completed their Arts Ambassador-in-School Scheme, they would share their experiences with other students in school to promote and share their passion in arts. The two students that joined “The 14th Arts Ambassador-in-School Scheme” in 2021-2022 prepared an in-school workshop “Landscape Croquis” to share their experiences and techniques of landscape sketching with interested students. Participants sketched in a few different locations in the school campus. It was a fun and rewarding experience for the students.

The 4th Artist-in-Residence (AiR) Programme including assembly talk, artist’s exhibition and workshops was rescheduled to the end of 2023. Apart from providing a platform for students to understand more art forms, it also cultivated students’ artistic ability. In our past experiences, the AiR programme was truly inspiring and eye-opening.

Extra-Curricular Activities and Enrichment Programmes

Student-organized extra-curricular activities have always been an important component of students' education. These activities not only allow students to join programs of their own choice but also enable them to learn about leadership and teamwork while undergoing self-reflective, gratifying, and rewarding experiences. A list of extra-curricular activities offered is given in Table 1.

The College is steadfast in its dedication to instilling in each student a deep connection with music and fostering the physical and psychological well-being of young individuals through their engagement in organized sports activities.

In the realm of sports, our school organized 12 teams, encompassing a diverse range of activities. These teams spanned from individual sports such as athletics, swimming, and fencing, to team sports like ball games and racket games. Through year-round training, our students were able to cultivate their potential and excel in various fields.

Notably, five students representing Hong Kong achieved remarkable success in Fencing and Table Tennis competitions held overseas. Additionally, we had the privilege of enrolling over 250 students in various inter-school events. Our students showcased their exceptional abilities and emerged victorious in several competitions: the girls secured the overall championship in the Inter-School Swimming Competition, the boys of C Grade emerged as the overall champions in the Inter-School Cross Country Competition, the girls of B Grade and overall champions, and the boys achieved the overall 3rd runner-up position in the Inter-School Badminton Competition. Furthermore, the boys team claimed the overall championship in the Inter-School Table Tennis Competition.

The accomplishments of our fencers were particularly noteworthy, as they were awarded a total of 9 trophies in the Inter-School Fencing Competition. These achievements serve as a testament to the quality of our students as passionate learners, who successfully balance their academic pursuits with an active school life.

In order to provide our students with a well-rounded sporting experience, we organized a tailor-made experiential learning program for our F.1 and F.3 students. This program allowed them to explore various sports events, including sports climbing, orienteering, lion and dragon dance, lacrosse, and indoor rowing, etc. By facilitating their participation in these activities, we aimed to broaden their horizons and foster a love for diverse sports.

Overall, our school's commitment to sports and the remarkable achievements of our students underscore the importance we place on nurturing well-rounded individuals with a passion for both academic and sporting pursuits.

Around 400 students participated in after-school musical activities in and around the campus. At the 75th Hong Kong Schools Music Festival, various participating groups received a total of 11 Gold Awards and 11 Silver Awards, of which the String Octet, formed out of the Programme for the Musically Gifted, was invited to perform in the Prize-winner's Concert. Two ensembles from the Treble Choir won the Outstanding Performance (Best Harmony) Award, and Outstanding Performance (Best Rhythm) Award as well as the overall Champion in the School Division - Pop Chorus Category at the Hong Kong A Cappella Contest. In May, the College Symphony Orchestra performed Beethoven's Eroica Symphony with the London Mozart Players to critical acclaim. 11 members of the orchestra also travelled to Sydney, Australia, and performed at the Sydney Town Hall to celebrate PLC Sydney's anniversary.

Enrichment programs were organized to further enhance students' knowledge and skills in various areas. The activities included talks by professionals and renowned personalities related to STEM education, moral and civic education, student leadership, career planning, and pastoral care. Additionally, teachers organized outings and field trips to provide students with experiential learning opportunities in cultural heritage and nature exploration.

Student Union

As a fully elected student body, the Student Union (SU) upholds its commitment to the school community. Through the school-based and joint-school events held throughout the year, the SU aims to promote a vibrant and diverse student life, which in turn boosts students' sense of belonging to the SPCC family.

With the resumption of face-to-face classes this year, the SU was able to organize a profusion of events in hybrid modes, including the mentoring programme, 'Expertips' alumni sharing on DSE and IB exams, Stress Relief Days and festive Christmas celebrations. To encourage students' participation in the annual Walkathon, the SU collaborated with the Photography Society to launch an inter-class photo-taking competition in which students completed different fun and challenging tasks along the Peak Trail. The Inter-class Board Display Competition on the themes of "Commitment & Law Abidingness" and "Kindness & Empathy" was organized in the First and Second Term respectively to promote positive values in our students and to foster class bonding. To serve as the bridge between the College and the student community, the SU continued its effort in launching the Opinion Programme "Joviality", in the form of online questionnaire and focus group discussions, which explored the topic of post-COVID rejuvenation — 'How can SPCC students enhance their school life in the post-COVID era?' After collecting the opinions, the SU analysed the results and presented them to the whole school in a morning assembly. A formal report was also submitted to the College and teachers concerned to provide suggestions for consideration. In May, the annual highlight of the Teacher-Student Carnival, with sports activities including basketball, dodgeball and badminton, was a great success. This event aimed at establishing a healthy relationship between teachers and students through joint participation and cooperation in activities.

This year, the SU was proud to bring back the Games Day at the end of this academic year to provide a platform for students to relax after the final exam. Game booths were set up by different clubs and societies on campus, and prizes were given out to participants. The finals of the Talent Quest “Solasta” and the Green Fashion Show were held on the same day. Both were well received by all teachers and students.

The SU placed great emphasis on the leadership training programme, hoping to inspire and empower the youth community. Through regular meetings and school-wide activities, the SU aspired to instill in youngsters a sense of leadership and responsibility.

Achievements of Students

Public Examination Results

Our Form 6 students achieved excellent results in their public examinations. These results reflected our students’ passion for learning, perseverance and the strive for self-actualisation. Our best achievers in the Hong Kong Diploma of Secondary Education (HKDSE) Examination included two perfect scorers attaining level 5** in all four core subjects, three elective subjects and the Mathematics extended module. Two other students attained level 5** in six of their subjects and the Mathematics extended module. A total of twenty students attained level 5** in four or more of their subjects.

As for the International Baccalaureate Diploma Programme (IBDP) Examination, the average score of our 2023 cohort is 41.4. Of our sixty-one students, two achieved a score of 45, which is full score. Twelve students achieved a score of 44 and twelve achieved a score of 43.

HKDSE

No. of students: 103

Overall Performance

No. of 5** (per student)	184 (1.79)
No. of 5 or above (per student)	538 (5.22)
Level 5** in 5 or more subjects	8.7%
Level 5 or above in 5 or more subjects	68.0%
Qualified for JUPAS degree course	96.1%

Subject Performance

Level 5 or above in	English Language	95.1%
	Chinese Language	60.2%
	Mathematics	78.6%
	Liberal Studies	70.9%

IBDP

No. of students: 61

	SPCC	Worldwide*
Points Score		
45	3.3%	0.9%
44 or above	23%	2.6%
40 or above	77%	14.7%
Average Score	41.4	32

* Source: IBO, IBDP Statistical Bulletin (May 2022)

Student Exit

Form 6 HKDSE & IBDP (104+62)

Local Universities/Tertiary Institutions	107
U.S.A.	11
U.K.	36
Australia	2
Canada	5
Others	5

University Offers

Our Form 6 graduates have been offered places at top local and overseas universities.

Local universities:

F.6 (HKDSE)

101 students applied through the JUPAS system and received the following offers.

Percentage of offers from	
The University of Hong Kong	52.0%
The Chinese University of Hong Kong	17.4%
The Hong Kong University of Science & Technology	24.5%
Other local universities	6.1%

F.6 (IBDP)

61 students applied to individual universities and received the following offers.

Number of offers from	
The University of Hong Kong	39
The Chinese University of Hong Kong	31
The Hong Kong University of Science & Technology	48

Overseas Universities:

USA

Brown University	UC Berkeley
Cornell University	UC Davis (2)
Duke University	UC Irvine (4)
Johns Hopkins University	UCLA (4)
Massachusetts Institute of Technology (MIT)	UC Merced (1)
New England Conservatory of Music	UC Riverside (2)
New York University (NYU) (2)	UC San Diego (5)
Northwestern University	University of Illinois (UIUC)
Purdue University	University of North Carolina
Stanford University	University of Pennsylvania
Virginia Polytechnic University	University of Southern California (2)
Wellesley College	University of Virginia
	University of Washington (Seattle) (2)

UK

Abertay University	University of Central Lancashire
Cardiff University	University of Dundee
Central Saint Martins	University of East London
Coventry University	University of Edinburgh (21)
Durham University (20)	University of Exeter
Imperial College London (16)	University of Glasgow
King's College London (46)	University of Kent
Lancaster University	University of Leeds
Loughborough University	University of Leicester
London School of Economics (LSE) (11)	University of Liverpool
Manchester Metropolitan University	University of Manchester
Middlesex University	University of Nottingham
Newcastle University	University of Oxford (2)
Queen Mary University of London	University of Reading
Royal Holloway University of London	University of Sheffield
Royal Veterinary College	University of Southampton
University College London (UCL) (32)	University of St Andrews (6)
University of Bath	University of Surrey
University of Birmingham	University of Warwick (22)
University of Bristol	University of Westminster, London
University of Cambridge (17)	

Canada

McGill University
University of British Columbia (7)
University of Toronto (11)
Western University
University of Waterloo

Dual Degree / Triple Degree

HKU-Peking University (Law)
HKU-UCL (Law) (2)
USC-Bocconi-HKUST (World Bachelor of Business) (3)

Academic Scholarships and Awards

- Prince Philip Scholarship tenable at Cambridge University (3 students)
- Hong Kong Scholarship for Excellence Scheme (12 students)
- Lee Hysan Memorial Scholarship for Overseas Studies (1 student)
- Bei Shan Tang Foundation Scholarship for Undergraduate Studies (1 student)
- Grantham Scholar of the Year (2 students)
- Sir Edward Youde Memorial prizes for Senior Secondary Students (2 students)
- AmCham Charitable Foundation Frank Martin Prize Book Award (1 student)
- Brown University Book Award (1 student)
- Harvard Book Prizes (3 students)
- Princeton Club of Hong Kong Book Award (1 student)

Achievements in Extra-curricular Activities

It was most gratifying to see many of our students winning awards and excelling in various inter-school competitions. We wish to congratulate the winners as well as all who have participated in and provided support for these competitions. The trophies and recognition are a reflection of the high morale among our students, the commitment of teachers and participants, and the generous funding from the College. For a list of student achievements, please refer to *Achievers 2022 - 23*.

Empowering Holistic Education: Nurturing Skills, Wellbeing, and Collaboration

During the Staff Development Day on 30 September 2022, representatives from the Moral, Civic and National Education Section of the Education Bureau delivered a session on National Education. The focus was on integrating national identity into various subjects, fostering a sense of belonging and identity among students.

On 18 October 2022, an engaging session was conducted by Mr. Glen Morgan, an experienced IB Workshop Leader, on Approaches to Learning Skills. The session showcased practical applications of ATL skills in teaching and learning, empowering students with critical thinking and self-management abilities.

On 18 November 2022, Dr. Christine Chiu from Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre provided insights and strategies for supporting students' mental well-being. The talk aimed to equip teachers with the necessary knowledge and tools to address students' mental health needs effectively.

A full day Staff Development Day was held in the Police Sports and Recreation Club on 10 February 2023, which included a seminar by the Police Force on common crimes by teenagers. This session raised awareness among teachers about the challenges faced by students outside the school environment. Teachers also participated in sports activities of their choice, promoting a healthy

lifestyle and physical fitness. Team-building activities were also organized to enhance collegial relationships and collaboration among staff members.

On 6 January 2023, a joint retreat for the primary and secondary school teachers was held in St. Paul's Church. The Revd. Jason Leung officiated the service, providing a spiritual foundation for the retreat. The Very Revd. Samson Fan, the Dean of Hong Kong Sheng Kung Hui All Saints' Cathedral, shared his life lessons with young people through his publications and film articles on different platforms, inspiring the teachers with his insights and experiences.

On 30 May 2023, all teachers attended the Hong Kong Sheng Kung Hui Joint School-Church-Welfare Service Development Day, commemorating the 180th Anniversary of Sheng Kung Hui in Hong Kong and the 25th Anniversary of the Inauguration of the Province of Hong Kong Sheng Kung Hui. The event celebrated collaborative efforts in promoting holistic education, featuring a video celebration highlighting the organization's historical significance. The Revd. Canon Dr. Khee-vun Lin delivered a speech emphasizing the importance of collaboration between schools, churches, and welfare services, while Fr. Thomas Kwan shared insights and experiences on nurturing student well-being and development.

Involvement of Parents and Alumni

Parents have always played an indispensable role in the holistic education for children. We are pleased to see staunch support from our parents again this year. A range of activities was organised by the Parent-Teacher Association during the year. Please refer to **Table 2** for details.

Our wholehearted gratitude goes to our alumni for their enthusiastic support and contribution to the development of the College. The Alumni Association has been growing from strength to strength, helping to foster the bonding among our graduates over the decades. **Table 3** is a summary of their activities last year.

Donations to Charitable Causes and Fund-raising Campaign

Being a Christian school, we have always attached great importance to being caring. On Dress Casual Day, 28 October 2022, we raised a sum of \$77,799 for the Community Chest. The total amount collected at the Advent collection on 7 December 2022 is \$14,554. No Lenten collection was held in 2022/23.

The annual walkathon organized by The Council of St. Paul's Co-educational College Charitable Trust was held from 13 November to 30 November 2022, with live broadcast of the Opening Ceremony on 13 November. A total of HK\$2.29 million was raised. 734 selfies taken at High West Picnic Area were received as proof of participation.

Appreciation

At SPCC, we are blessed with the love and care of our many stakeholders who have contributed generously to our educational aims. I would like to express my gratitude to our council members, in particular, Council Chairman Dr Moses Cheng and Supervisor Dr Chien Lee for their unfailing trust and guidance. I would also like to thank the Education Bureau, our parents, alumni and friends for their advice and staunch support, without which the effort of the College alone to foster our students' all-round development would not come to success.

The College's greatest asset remains in our team of very committed and competent teachers. I am proud and grateful to have such a professional and dedicated team in nurturing our students into intellectual, passionate and positive youngsters who are willing to serve the community. My heartfelt gratitude goes to all our teachers for their selfless devotion and contribution throughout the year.

Table 1: Extra-Curricular Activities

<u>Name of Club</u>	<u>Activities in 2022-2023</u>
A. Subject Related Clubs / Societies	
English Society	Curses writing competition, “IDEAS and IDEALS” debate competition, Christmas fair, Valentine's Day Fair, Public speaking competition, Book fair, global issues forum, F.1 Mentorship program, IELTS workshop, Instagram Monthly Posts and Games Day.
English Debating Team	Internal training, public speaking training, inter-school friendly debates. Competitions: Hong Kong Secondary Schools’ Debating Competition, Senior Schools Debating Championships, 4th International Parliamentary Debating Competition, Hong Kong Debating Championships, Cambridge Asia British Parliamentary Debating Championships, World Schools Debating League, Linkbate Debating Championships, Oxford Schools Debating Championships, Junior Schools Debating Championships, Sing Tao Inter-School Debating Competition, Junior Individuals’ Public Speaking Tournament, Hong Kong Schools Mooting and Mock Trial Competition.
Chinese Society	會刊, 文學分享會, 徵文活動, 新春慶祝活動, 元宵慶祝活動, 辯論比賽, 圖書展覽, IG 貼文發布
Putonghua Group	朗誦比賽, 廣告配音比賽, 二人相聲比賽, 情境對話創作比賽, 普通話歌唱比賽
Chinese Debating Team	恆常訓練, 辯論工作坊, 友誼辯論賽. 第四屆全港中學學界辯論比賽, 第二十一屆《基本法》多面體 — 全港中學生辯論賽, 香港學界模擬辯護及模擬法庭比賽, 星島第三十八屆全港校際辯論比賽, 第五十五屆聯校中文辯論比賽
Chinese History Society	中國歷史問答比賽, 徵文比賽, 潑墨工作坊, 圖書展覽活動, 故宮博物院參觀活動, 皇宮狼人殺, 三國殺比賽, Games Day.
Mathematics Club	Board display, Question of the Month, Monthly Math calculator workshop, Room Escape (joint function with Physics Club), exam skills workshop, M1/M2 sharing, Pi Day, Computation (joint function with Computer Club), inter-class competition and Games Day.

Economics Society	Board display, publication of Humanities Newsletter (joint function with Geography-History Society), Junior Achievement Company Programme, exam skills Workshop, F.1-3 Kahoot Game, revision notes sharing, F.4 subject choice sharing, SU Valentine’s Day Fair Game Booth, book week (joint function with library), Quiz (joint function with Chemistry Club) and Games Day.
Geography-History Society	Board display, History drama competition (joint function with Drama Club), F.1-F.2 inter-class Geography-History Quizizz Game, Round Square Day Game Booth, revision notes sharing, publication of Humanities Newsletter (joint function with Economics Society), publication of Geography-History newsletter, F.3 subject choice sharing, Geography / Earth Sciences talk, virtual field trip, junior form map-reading workshop and Games Day.
Citizenship and Social Development / Liberal Studies Society	Board display, “Five-Minute World Newsletter”, “解憂雜貨店”, F.1 inter-class competition (Joint function with Chinese History Society), F.2 inter-class News-Bee challenge, F.3 inter-class Basic Law Quiz Show, global issue forum and Games Day.
Junior Science Club	Board display, Invisible Ink workshop, Squid dissection workshop (joint function with Biology Club), STEM Week (inter-class science competition, hands-on experiment, quiz and computer demonstration), exam tips workshop, publication of newsletters, Instagram fun facts, weekly quizzes and Games Day.
Biology Club	Board display, bi-weekly posts, publications of bulletin, exam tips and notes sharing, Life Sciences Seminar, Organism Photography Competition (joint function with Photography Society), F.3 subject sharing (joint function with Physics Club and Chemistry Club), Squid Dissection (joint function with Junior Science Club), STEM Week (DNA extraction, Ox eye and pig’s heart dissection), Cyanotype-making workshop (joint function with Art Club) and Games Day.
Chemistry Club	Board display, online quiz, SU Christmas Fair, F.3 exam workshop, subject choice sharing, book fair (joint function with Library), experiment workshop (elephant toothpaste and cabbage indicator), publication of newsletter, STEM Week (skittle and slime making), Quiz (joint function with Economics Society) and Games Day.
Physics Club	Board display, publication of magazines, science talk, exam notes sharing, F.3 subject choice sharing, STEM Week (DIY Microscope), Room Escape (joint function with Mathematics Club) and Games Day.

Computer Club	Board display, Comput-ation (joint function with Mathematics Club) and STEM Week (computer game 2048).
Art Club	Board display, shrinking plastic film pins workshop, snow globe workshop, SU Christmas Fair Booth, SU Valentine's day Fair Booth, galaxy jar workshop (joint function with Astronomy Club), bookmark workshop (joint function with library), cyanotype workshop (joint function with Biology Club) and Games Day.
D&T Club	Board display, Pyrography workshop, Valentine's Day Fair and Design Competition, STEM Week (drone workshop) and Games Day.
B. Interest and Service Groups	
Astronomy Club	Board display, Astronomy quiz, Webinar, Movie Sharing, Valentine's Day sale, Galaxy Jar making workshop, Photography Competition, Instagram updates and Games Day.
Chess Club	Board display, monthly chess puzzles, monthly chess gatherings, chess workshops, joint-school chess workshop, international chess tournaments and Games Day.
Christian Fellowship	Board display, Alpha Youth, "Stand Up For Jesus", religious week, Love Action, SU Christmas Fair, Live Music Worship, video production, Farewell Assembly to F.6 graduates, prayer meetings, regular gatherings and Games Day.
Community Service Group	Board display, 青少年義工《證書》訓練計劃-一義導空間, "你好嗎" - 中西區聯校領袖義工訓練暨社區服務, EQ Ambassador Programme, CSG x Round Square Day, Society for Community Organization Tutoring Service, UNICEF Young Envoys, Flag selling service, Kiwanis Community Service Award.
Drama Club	Board display, School drama festival, Instagram page update, historical drama competition and Games Day.
Environmental Protection Club	Board display, Student Environmental Protection Ambassador (SEPA)Scheme, Jockey Club BEAM Plus in Schools Project, Words for the Earth, Eco-Enzyme workshop, Climate Act: Clean Air Conference, global issues forum, Round Square Day (game booth), PTA Green School Uniform Booth, newsletters and posts, Green School Campaign - Green Christmas Celebration, Lights-off lunch, Green Fashion Show, Eco Fruity Week, Air-conditioner Inspections, Plastic Reduction Scheme and Recycling Promotion (joint function with Prefect Board, Student Union and Health Education Club).

Health Education Club	Board display, publication of newsletters, biweekly fun fact sharing on Instagram, Infectious Diseases Online Interclass Competition, alumnus sharing, Eco-Fruity Week (joint function with Environmental Protection Club), first-aid skills workshop (joint function with St. John’s Ambulance and Nursing Cadet divisions) and oral health questionnaire.
Model United Nations Club	Training workshops, Internal MUN, global issue forum, Games Day. Conferences: Canadian International School of Hong Kong Model United Nations, Gyeonggi Suwon International School Model United Nations, Island School Model United Nations, Diocesan Boys’ School Model United Nations, Hong Kong International School Model United Nations, International Christian School Model United Nations, Renaissance College Model United Nations, Victoria Shanghai Academy Model United Nations, Hong Kong Model United Nations, CUHK Model United Nations.
Network 33	Training, Lego-stop motion workshop, filming service for school functions and club activities, programme production and morning assembly broadcast.
Photography Society	Training, photo-taking service for school functions, “Photo of the Month”, “Books” Photography Competition (joint function with Library), walkathon photo-taking competition (joint function with Student Union), Organism Photography Competition (joint function with Biology Club), Astrophotography Competition (joint function with Astronomy Club), Light Painting workshop and Petography Competition (joint function with Language & Culture Core Group).
Stage Management Society	Training and service for morning assemblies and school functions.
Badminton Club	Board display, monthly Instagram posts, trickshot competition and voting, commentary competition, interclass competitions, teacher-student match and Games Day.
Basketball Club	Board display, Instagram update, Inter-class Basketball competition, All Star Game, teacher-student Match and Games Day.
Football Club	Board display, World Cup newsletter, Hong Kong Premier League newsletter, Instagram posts, online quiz, online referee workshop, inter-class competitions and Games Day.
Table Tennis Club	Board display, inter-class competitions, online alumni sharing, training session, teacher-student competition and Games Day.

C. Uniform Groups

Scouts

Regular online meetings, flag-raising training, orienteering (school campus), inter-patrol competition and services for school functions, Camping, Hiking, Badge examination and Games Day.

Girl Guides

Regular meetings, flag-raising training, service, hiking (joint function with Scouts), Annual Parade, camping and Games Day.

St. John Ambulance Brigade

St. Paul's Ambulance

Cadet Division

St. Paul's Nursing

Cadet Division

Flag-raising training, foot drill training, online first-aid training, first-aid seminar (joint function with Medicine Enthusiast Circle), regular meetings, recruit training and Games Day.F.1

Flag-raising training, foot drill training, online first-aid training, first-aid seminar (joint function with Medicine Enthusiast Circle), regular meetings, recruit training and Games Day.

Table 2: 第二十三屆聖保羅男女中學校家長教師會
會務簡報 (2022 – 2023 年度)

2022 年

日期	活動 / 項目
10 月 15 日	第二十三屆週年會員大會暨常務委員會選舉大會
11 月 14-30 日	參與學校步行籌款
11 月 30 日	與學生會代表會面交流
12 月 10 日	班代表簡介會
12 月 19 日	校董晚宴

2023 年

日期	活動 / 項目
1 月 16-17 日	學生書展(一) 及 綠色校服
2 月 17 日	出版第 45 期會訊
3 月 4 日	本地大學升學講座
4 月 29 日	行業講座
5 月 20 日	中小學聯校講座
6 月 27-28 日	學生書展(二)
6 月 24 日	海外大學升學申請工作坊
6 月 26 日	家長義工聯誼聚餐
7 月 3 日	頒發家教會週年獎項
7 月 7 日	出版第 46 期會訊
8 月 26 日	中一家長迎新日
10 月 14 日	第二十四屆週年會員大會暨常務委員會選舉大會

**Table 3: Alumni Association
List of Activities**

2022

Date	Activities
17 September	Community Service - Aroma Stones Making with SAHK (香港耀能協會 – 擴香石) (Online Workshop)
19 September to 21 November	SPCCAA Runners' Team Training Class
9 October 2022	SPCCAA Dragon Boat Team at Shau Kei Wan Dragon Boat Races
13 November to 30 November	2022/2023 Walkathon
3 December	The Mentor Programme – Career Day (online)
12 December to May	SPCCAA Runners' Team Training Class
15 December	Carol Service 2022
18 December	SPCCAA Sailing Team participated in the YMC Alma Mater Race 2022 organised by the Royal Hong Kong Yacht Club

2023

Date	Activities
19 February	Participated in St John's Cathedral Michaelmas Fair - Walkathon 2023
24 to 26 February	SPCCAA Runners' Team at OXFAM Trailwalker 2023
10 March	Spring Dinner 2023
18 March	The Mentor Programme – Interview Skills Workshop
25 March	Alumni Choir participated in Evensong at St John's Cathedral
3 April	Mentor Programme - College Fair 2023
11 May	Happy Hour Drinks at Padre
3 June	SPCC Alumni Basketball League
3 June	SPCCAA Dragon Boat Team at Stanley Dragon Boat Races
10 June	Community Service – Pom Pom Coaster Making with SAHK (香港耀能協會 咫尺家匠 - 園景 PomPom 杯墊)
12 June	Summer Gathering 2023
22 June	SPCCAA Dragon Boat Team at Shatin Dragon Boat Festival Races
3 July	Alumni Choir participated in SPCC Summer Concert 2023
9 July	SPCCAA Dragon Boat Team at Tseung Kwan O Dragon Boat Races
13 August	SPCCAA Dragon Boat Team at Tai O Dragon Boat Races
20 August	Participated in Rosaryhill School Old Students Association Invitational Badminton Tournament 2023
24 August	Happy Hour Drinks at Padre

ST. PAUL'S CO-EDUCATIONAL COLLEGE
FINANCIAL SUMMARY FOR THE 2021/22 SCHOOL YEAR

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	52.0%	N.A.
School Fees	N.A.	46.5%
Donations, if any	N.A.	1.3%
Other Income, if any	0.1%	0.1%
Total	52.1%	47.9%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	79.8%	
Operational Expenses (including those for Learning and Teaching)	8.2%	
Fee Remission / Scholarship ¹	5.9%	
Repairs and Maintenance	3.4%	
Depreciation	2.7%	
Total	100.0%	
Surplus for the School Year[#]	0.2 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve at the End of the School Year[#]	4.4 months of the annual expenditure	
[#] <i>in terms of equivalent months of annual overall expenditure</i>		

1 The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission/scholarship scheme according to Education Bureau's requirements (Put a "ü" where appropriate).