

Annual Report

To: Chief School Development Officer

2023-2024 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: St. Paul's Co-educational College

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
School administration	<ul style="list-style-type: none"> The working group under the supervision of one senior staff member (coordinator) planned and coordinated work related to safeguarding national security and national security education. 	<ul style="list-style-type: none"> The designated senior staff member worked with the National Education Team to implement relevant measures in different areas. Different subject panels and teams were reminded of incorporating elements of national security education when carrying out academic and non-academic learning activities. Subject panels were made responsible to review learning and teaching resources including both printed and online ones. Members of the Management-Leadership Committee (MLC) inspected learning and teaching resources. The MLC and designated senior staff member communicated with different stakeholders to strengthen national security education at school. 	<ul style="list-style-type: none"> Please refer to the evaluation under the 'Learning and Teaching' part. Materials reviewed corresponded to the learning and teaching objectives and expected learning outcome of different subjects.
	<ul style="list-style-type: none"> Strengthen the understanding of staff about the National Security Law and the 	<ul style="list-style-type: none"> The MLC discussed with the teacher-in-charge of staff development to organize national security related development opportunities to all staff. Relevant 	<ul style="list-style-type: none"> Please refer to the evaluation under 'Staff management and Training' part.

	roles of teachers in particular.	training information was disseminated to staff regularly.	
	<ul style="list-style-type: none"> • Ensure proper use of school premise for holding activities which do not involve acts and activities that endanger national security. 	<ul style="list-style-type: none"> • Effort had been made by various stakeholders concerned to ensure proper use of school premises for holding activities that fulfil the intended educational purposes and to avoid any acts and activities that endanger national security. <ul style="list-style-type: none"> - Teachers who were in charge of different student activities, extra-curricular activities etc. supervised the students concerned on site. - Teacher librarian reviewed the library collection continuously including newly purchased resources ordered by the teacher librarian, department heads and heads of other committees. - Reference materials placed inside classroom libraries in all classrooms were reviewed by the Chinese Department every year. - Department heads reviewed reference materials purchased including both printed and digital ones. 	<ul style="list-style-type: none"> • Activities carried out fulfilled the intended educational purposes. Teachers concerned evaluated the learning effectiveness of different activities in evaluation reports. • Materials purchased complied with the EDB guidelines on safeguarding national security and promoting national security education. • Classroom library resources complied with EDB guidelines. • Reviews showed that materials purchased aligned with EDB guidelines.

		<ul style="list-style-type: none"> - The IT Office under the leadership of IT Director devised measures to ensure cyber security. - Principal's approvals were sought by colleagues concerned before inviting external guest speakers / organizations for holding activities with students. - A termination clause was added to all contracts with external service providers. If acts of misconduct, endangering national security or violating the law, is committed by the service provider, the College would terminate their contracts. 	<ul style="list-style-type: none"> • Cybersecurity framework has become more resilient through regular monitoring of network traffic, implementing DNS-based security services and virus protection and upgrading firewall and email gateway. • Background check of was conducted before inviting external guest speakers / organizations to ensure full compliance with EDB guidelines. • The specific clause compiled with the EDB guidelines on Procurement Procedures in Aided Schools
	<ul style="list-style-type: none"> • Enhance sense of national identity through national flag raising, playing and singing of the national anthem. - Provision of training opportunities to students who belong 	<ul style="list-style-type: none"> • A training workshop was conducted for the Prefect Board on 26 September 2023 by teachers-in-charge of the uniform groups. • Another training workshop was also held for the Student Union (SU) after the inauguration ceremony of the SU on 27 September 2023. 	<ul style="list-style-type: none"> • Students concerned participated in the training workshops seriously. They were able to learn the skills of flag raising in the workshops.

	<p>to the uniform groups, the Prefect Board and Student Union to enhance their skills in conducting flag raising ceremonies.</p> <ul style="list-style-type: none"> - National flag raising ceremonies will be held in a number of occasions under the coordination of the teacher-in-charge of National Education Team with the support of the school uniform groups, the Prefect Board and the Student Union. 	<ul style="list-style-type: none"> • An 8-hour long training workshop was organized for selected students from the uniform groups, Student Union and Prefects on 14 and 28 October 2023. The workshop was conducted by Hong Kong Army Cadets Association and funded by the Enhanced My Pledge to Act Quality Education Fund. • Student representatives from the three uniform groups, Student Union and Prefect Board helped conduct flag raising ceremonies for the following special occasions: <ul style="list-style-type: none"> - Beginning-of-term assembly and Victory Day of Chinese People's War of Resistance against Japanese Aggression (4 September 2023) - National Day (29 September 2023) - Nanjing Massacre National Memorial Day (13 December 2023) - Speech Day (18 December 2023) - New Year's Day (2 January 2024) - May Fourth Movement (3 May 2024) - HKSAR Establishment Day (28 June 2024) - End-of-term assembly (11 July 2024) 	<ul style="list-style-type: none"> • All teachers and students participated in the flag raising ceremony solemnly following proper etiquette. • The flag raising ceremony scheduled for the National Security Education Day was cancelled as it clashed with the HKDSE exam.
	<ul style="list-style-type: none"> • Understanding of national flag and the national anthem will be taught in Citizenship and Social 	<ul style="list-style-type: none"> • The topic was taught in F4 Citizenship and Social Development lessons in the second term. 	<ul style="list-style-type: none"> • From students' presentation on national symbols, it is observed that they could correctly

	Development lessons by Citizenship and Social Development Department.		explain the meaning and the necessary etiquette to uphold their dignity according to the laws on national symbols in HKSAR.
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Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Staff management and training	<ul style="list-style-type: none"> The importance of adherence to professional ethics and the role of teachers in cultivating virtues among students and maintaining a safe and orderly environment that facilitate students' effective learning and healthy development will be emphasized to all staff clearly in staff meetings, staff-related guidelines and appraisal system. 	<ul style="list-style-type: none"> An induction was conducted by the MLC to all newly joined teachers on 25 August 2023 before the start of the new academic year. All teachers were reminded of the importance to adhere to professional ethics during the first staff meeting on 25 August 2023 by the Principal. All teachers were required to read all the policies and guidelines and signed to acknowledge that they read and understood all of them in early September 2023. 	<ul style="list-style-type: none"> During the induction, MLC members briefed the teachers the expected roles of teachers, code of ethics etc. Staff members could understand the importance of upholding professionalism when carrying out their duties.
	<ul style="list-style-type: none"> The Crisis Management Guidelines will be reviewed to further enhance the safeguarding of national security by the MLC. 	<ul style="list-style-type: none"> Relevant internal guidelines such as Crisis Management Guidelines, Guidelines and Procedures for Handling Cases of Teacher Misconduct, were reviewed and updated by the MLC to strengthen national security with 	<ul style="list-style-type: none"> Updated guidelines were uploaded onto eClass and colleagues were informed about the changes so that they could better understand

		reference to the document titled National Security: Specific Measures for Schools (Enhanced Version dated June 2023) and School Self-evaluation Checklist.	the mechanism to deal with acts and activities that involve elements endangering national security, procedures for handling emergencies as well as alleged misconduct of staff.
	<ul style="list-style-type: none"> • Provision of continuous professional training opportunities to all staff members to strengthen their understanding on national security (including the legislative background, provisions, significance etc. of the National Security Law, recent development of the motherland and relevant information). 	<ul style="list-style-type: none"> • Prof. Clement So (Associate Dean of Social Science Faculty, CUHK) and Prof. Alice Lee (Professor Emeritus at the School of Communication, HKBU) were invited to conduct a talk on "Media and Information Literacy Education" in the staff development day on 29 September 2023. The talk aimed to enhance teachers' awareness and understanding of the importance of media and information literacy in the digital age, and to provide practical strategies for incorporating these elements into their teaching practices. 	<ul style="list-style-type: none"> • A total of 126 staff attended the talk. The evaluation survey showed that 74.5% of participants responded that their knowledge about new media and its impact on students' learning and development has been enriched. 61.3% of participants indicated that they would apply the ideas and strategies gained to their own teaching practices.
		<ul style="list-style-type: none"> • On 26 March 2024, Prof Thomas Chiu from the Education Faculty of CUHK conducted a talk about "How to Embrace AI in Education", and teachers from Yu Chun Keung Memorial College shared their experiences and insights on "Curriculum Design & Pedagogy of AI Education in Secondary School". This 	<ul style="list-style-type: none"> • A total of 126 staff attended the talk. The evaluation survey indicated that 79.5% of participants' agreed that their knowledge about applying Artificial Intelligence in education

		session aimed to prepare teachers for the increasing integration of artificial intelligence (AI) technologies in the education sector and to provide them with practical guidance on incorporating AI-based tools and approaches into their teaching.	has been enriched. The practical examples and case studies presented by the guest speakers served as useful reference for teachers.
	<ul style="list-style-type: none"> Teachers will visit Qianhai on one Staff Development Day to increase their understanding of recent development of the motherland. 	<ul style="list-style-type: none"> All teachers went to Shenzhen and visited the Harrow Hong Kong Children's School and the Harrow International School Qianhai on 19 December 2023. The purpose of this visit was to provide teachers with first-hand experience and a deeper understanding of the recent developments in the Qianhai area 	<ul style="list-style-type: none"> A total of 126 staff participated in the visit to the two schools in Qianhai. In the evaluation survey 73.8% of participants indicated that they have gained a better understanding of the education environment in the Qianhai area and the recent developments in Shenzhen. Overall, the visit was effective in enhancing the teachers' knowledge and awareness of the strategic importance of the Qianhai area and its relevance to the national development agenda.

	<ul style="list-style-type: none"> Information of training courses / programs organized by the EDB on national security education / law, Basic Law, PRC Constitution, recent development of the motherland and the like will be posted on eClass to ensure colleagues are well informed of those training opportunities. 	<ul style="list-style-type: none"> The school has set up a dedicated "Staff Development" section on the eClass platform to promote courses and resources related to national security education/ the Basic Law to teachers. Over 130 relevant courses and materials have been posted on eClass. 	<ul style="list-style-type: none"> Over 56 teachers enrolled in the related courses. The heads of department helped monitoring the continuous professional development (CPD) records of their team members and submitted annual reports to the school administration.
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Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Learning and teaching	<ul style="list-style-type: none"> Formal curricula with enhanced elements related to the concept of national security will continue be implemented by different departments. 	<ul style="list-style-type: none"> Apart from subject departments with national security education frameworks provided by the EDB (Physics, Chemistry, Biology, History, Economics, Chinese History, Geography, Chinese Language, Society Studies and Citizenship and Social Development), other departments including Physical Education, Music, Visual Art, STEM, Mathematics, and English also took the initiative to embed elements of national security education in their curriculum as far as possible. Teachers were able to integrate elements of national security education in their curricula in an organic and creative manner. 	

		<p>For examples:</p> <ul style="list-style-type: none"> • In Chemistry lessons, students were given articles about how Chinese companies such as DSM Jiangshan Pharmaceutical Co. Ltd and Sinopec implement green chemistry strategies to support sustainable development. Extracts from China's 14th Five-Year Plan about ecological key targets were also discussed. • Traditional Chinese sports such as Lion Dance, Shuttlecock Kicking and Wu Shu were introduced in the Physical Education curriculum. Students learned and practiced some basic skills and techniques of these sports in class. • All F5 DSE Economic students visited the Hong Kong Monetary Authority (HKMA) Information Centre after learning the functions of HKMA and its important role in safeguarding economic security. 	<ul style="list-style-type: none"> • Over 90% of the students could state how ecological key targets included in China's 14th Five-Year Plan help alleviate China's environmental problems and safeguard ecological security. • Through learning these traditional Chinese sports, the students gained a deeper understanding and appreciation of Chinese culture and traditions. This also enhanced their team spirit, self-discipline, and collaboration. • 78% of students obtained 80% or above in the quiz on the HKMA, which includes the functions of HKMA and the Linked Exchange Rate System. They enjoyed the visit and found the activity useful in enhancing their
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			understanding of the concept of economic security.
	<ul style="list-style-type: none"> A whole-school approach was adopted to promote positive values such as the importance of self-discipline, perseverance and law-abidingness. Inculcation of positive values will be done through form teacher periods, assemblies, internal competitions and activities. 	<ul style="list-style-type: none"> Apart from conducting the values education lesson plans, class-based learning activities were also carried out by form teachers to cater for the need of their students. Talks which were useful for a particular year group were also arranged with the help of Heads of Form during form teacher period. 	<ul style="list-style-type: none"> As reflected from students' feedback, students agreed that the values education lessons conducted by form teachers during form teacher periods were well designed. The lesson contents also aligned with the learning objectives. Students enjoyed having small group sharing as well as sharing made by their form teachers.
		<ul style="list-style-type: none"> Morning assembly presentations were arranged to increase students' understanding about some selected national events. Display boards were designed for some of those national events as well. The following is the list of presentations held: <ul style="list-style-type: none"> Presentation to celebrate the National Day (29 September 2023) and National Day display board. Presentation to promote Constitution Day (4 December 2023) and Constitution Day display board. 	<ul style="list-style-type: none"> Morning assembly is an integral part of the school's culture and education. Student leaders were chosen to conduct assembly sharing on selected national events during morning assemblies. Those sharing not only help students and staff members to revisit some key national events but

		<ul style="list-style-type: none"> - Presentation about the historical facts of Nanjing Massacre and the United Nations International Day of Commemoration and Dignity of the Victims of the Crime of Genocide and of the Prevention of this Crime followed by a moment of silence for the victims (13 December 2023) - Presentation about two newly added fields of the holistic view of national security (23 April 2024) and National Security Education Day display board. - Presentation about the May Fourth Movement (6 May 2024) and May Fourth Youth Day display board. 	<p>also instill positive moral values among them. Besides, student leaders also agreed that they had a significant role to play in promoting national security education.</p> <ul style="list-style-type: none"> • The student-led approach in preparing and conducting morning assemblies by student leaders and student representatives of different clubs/ societies / committees could effectively foster ethical and moral grooming among students since students are eager to observe and imitate their peers especially student leaders. • From the display boards, students were able to know more about the brief history of the establishment of the People's Republic of China, the PRC Constitution and its relevance to HKSAR and their everyday life and the goals and ideals
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			<p>of the May Fourth Movement.</p> <ul style="list-style-type: none"> From the presentation and display board on National Security Day, all students and teachers could better understand that the concept of national security is not static. They could know more about the meaning and importance of financial security and why the enactment of Safeguarding National Security Ordinance (March 2024) is pivotal to maintaining financial security. Students were also encouraged to visit the display boards in Exhibition Gallery to learn more about the development of aerospace technology of the motherland.
		<ul style="list-style-type: none"> The Mathematic Department has invited Professor Mok Ngaiming, the Mathematics and Computer Science Prize Laureate, to give a sharing during the whole school extended assembly on 7 November 2023. He shared both his 	<ul style="list-style-type: none"> The talk was well-received by the students. Some F3 students were inspired and used poems as a means of presentation for their

		<p>achievement in Mathematics and his passion for Chinese culture and poetry writing.</p> <ul style="list-style-type: none"> • Mr Ho Hon Kuen, a member of the Hong Kong Deputy to the Chinese People's Political Consultative Conference was invited to speak to all F5 students about cultural conservation and soft power of China on 5 December 2023. • A talk on Aerospace and Technology ‘宇夢飛揚’ was delivered by Professor Chen Zhi from the Peking University to Form 1, 2 and 4 students on 24 May, 2024. 	<p>Place-based learning projects.</p> <ul style="list-style-type: none"> • With a lot of examples provided by the speaker, students were able to know more about cultural conservation policy in the Mainland and Hong Kong and how cultural conservation can increase and showcase the soft power of a nation. Moreover, students could understand the concept of cultural confidence and why it is the fundamental and profound force to sustain the development of a country and a nation. • The talk focused on China's remarkable achievements in outer space exploration. The content of the talk was closely aligned with the current strides in aerospace research and development.
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		<ul style="list-style-type: none"> The Moral and Civic Education Committee and the Student Union jointly organized the Inter-class Display Board Decoration Competition to create a pleasant environment for students to learn in and to strengthen bonds within each class. In tandem with the school-based moral values of this academic year, the classroom display boards explored the core values of “Self-Discipline” and “Perseverance” in Term One. 	<ul style="list-style-type: none"> Form teachers discussed with their students the meaning of self-discipline and perseverance and ways to present the themes in a creative and aesthetic manner.

		<ul style="list-style-type: none"> Classroom Display Board Decoration Competition with the theme “Unleashing the Power of Positivity” was jointly organized by the Moral and Civic Education Committee and Art Club in the second term. 	<ul style="list-style-type: none"> The competition held in the second term provided an opportunity for form teachers and students to cultivate good energy and positive vibes, promote awareness of self-care and create a sense of community with positive mindset in the school community. Students also applied their creativity to design cheer slogans and incorporate those slogans in their display board design.
		<ul style="list-style-type: none"> The SPCC Model United Nations Conference 2024 (The Conference) was held from 2 to 7 July 2024. Like other MUN conferences, this is a simulation of the United Nations, offering students an opportunity to role play as world leaders and diplomats representing different nations in various committees. Delegates from our school as well as local and overseas schools debated contentious issues with the goal of brainstorming innovative solutions for a more sustainable, equitable and peaceful world. 	

		<ul style="list-style-type: none"> Delegates of the Conference and the whole school attended the opening ceremony cum keynote speech 1 on 2 July 2024. Professor Puja Kapai Paryani, Associate Professor of Faculty of Law, the University of Hong Kong, was invited to speak to more than one thousand and two hundred audience. It should be noted that since this is a very special international conference organized by the school, flag raising ceremony was conducted before the commencement of the entire event. Conference delegates attended the 2nd and 3rd keynote speeches on 3 and 4 July 2024 respectively. Ms. Teresa Yang Ming Yen, Vice Chairman of the Esquel Group shared with delegates about how the concept of sustainability is being incorporated by her in developing the textile and apparel industry, which is closely related to the idea of ecological 	<ul style="list-style-type: none"> Conference participants and all students and teachers attended the keynote speech delivered by Prof. Puja Kapai Paryani, Associate Professor of the Faculty of Law of the University of Hong Kong. By listening to the sharing made by Prof. Kapai, attendees were able to have an overview about the international legal regime of minority rights protection and the importance of intersectional legal studies that focuses on the rights of marginalized communities in different contexts. Delegates were impressed by the corporate social responsibility demonstrated by Ms. Yang in promoting sustainable practices for a traditionally polluting industry. From the story
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		<p>and resource security. As for the 3rd keynote speech, Ms. Victoria Wisniewski Otero, Founder & CEO of Resolve Foundation Ltd., shared with delegates her experience working in the United Nations Human Settlements Programme and different organisations</p>	<p>of Ms. Yang, they could also better understand the essential qualities that a transformational leader should develop. Besides, by listening to Ms. Otero's sharing, delegates were able to reflect on the role they may play in addressing pressing issues in the global community. This also motivated them to be a responsible and compassionate citizen with global perspective and a sense of global citizenship.</p>
	<ul style="list-style-type: none"> Elements and different domains of the holistic view of national security will be infused into a wide variety of experiential learning activities as deemed appropriate. 	<ul style="list-style-type: none"> The designated Assistant Vice-Principal worked closely with the Experiential Learning Coordinator, ECA Coordinator and heads of department concerned to infuse more elements of national security into exchange programmes experiential learning and extra-curricular activities. <p>Examples of exchange programmes:</p> <ul style="list-style-type: none"> A total of 26 students participated in exchange programmes with Tsinghua University High School (8-14 October 2023), High School Affiliated to Fudan University and 	<ul style="list-style-type: none"> The response from participating students were very positive. 100% participants agreed that the programme furthered the

		<p>Tianjin Nankai High School (27 March - 2 April 2024). Students from the mainland sister schools paid a reciprocal visit during 26 January – 1 February 2024. Each programme includes homestay with a host family, attending school lessons and visits to major attractions.</p> <p>Examples of Student Activities Week (SAW):</p> <ul style="list-style-type: none"> - F2 Cultural Programme (「漫步歷史，漫嘗文化」中文及中史科體驗式學習活動) was held during SAW (20-24 November 2023) for the F2 students. The programme included seminars, educational tours, interactive workshops such as Chinese tea culture and etiquette, martial arts and craft making. 	<p>understanding between students of both places and strengthened their understanding and sense of belonging for the country.</p> <ul style="list-style-type: none"> • Students enjoyed the wide variety of experiential learning activities. These experiences allowed them to deeply immerse in Chinese culture. About 50% of participants voted the Chinese Tea Art Culture workshop and Kung Fu workshops as their favorite activities in the week. Over half of the students voted the History of Japanese Occupation of Hong Kong during World War II as the most popular educational activity of the week. • To further enhance students' learning of
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	<ul style="list-style-type: none"> • Extra-curricular activities that are relevant to Basic Law, National Security Education, recent development of the motherland, positive values and attitudes etc. such as inter-class competitions will be held by different clubs and 	<ul style="list-style-type: none"> • Examples of activities organized by clubs and societies: <ul style="list-style-type: none"> - Display board on National Day, Constitution Day, National Security Education Day and May Fourth Movement were prepared by the Citizenship and Social Development Society (CSS). Inter-class competitions “F2 Interclass Basic Law and News Bee Challenge” and 	<ul style="list-style-type: none"> • Please refer to the evaluation under the ‘Learning and Teaching’ part. • Students were able to gain a better understanding of the key points of the Basic Law

	<p>societies under the supervision of teachers concerned.</p>	<p>“F3 Interclass Basic Law and Constitution Challenge” were organized to promote the essence of the Basic Law.</p> <ul style="list-style-type: none"> - A display board featuring Chinese Mathematicians was set up on the Mathematics Club’s noticeboard for whole school year. - Interclass Chinese History competitions were organized for F2 and F3 students respectively on 29 & 30 January 2024 and 2 & 5 February 2024. - Form 2 Interclass “Xiangsheng Competition 二人相聲 ” was organized by the Putonghua Group on 7 to 9 November 2023. 	<p>through the inter-class competitions.</p> <ul style="list-style-type: none"> • Students were able to learn more about the significant contributions and achievements of Chinese mathematicians throughout history, which fostered a deeper appreciation for the country's intellectual legacy. • Through organizing and participating in the F2 & F3 Interclass Chinese History competitions, students were able to know more about Chinese history and culture. • Through the competition, students were able to experience a traditional performing art form in Chinese comedy and appreciate the beauty and wisdom inherent in this art form.
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	<ul style="list-style-type: none"> • Students will be encouraged to participate in competitions organized by reputable organizations to increase their understanding and awareness of the recent development of the motherland, the PRC Constitution, Basic Law, National Security Law etc. 	<ul style="list-style-type: none"> • The school has arranged students to participate in competitions of national education at inter-school level, territory-wide level and national level. <ul style="list-style-type: none"> - With the coordination of Heads of Form, all students were encouraged to participate in the following competitions organized by the EDB either during Form Teacher Periods or at their own time depending on Form Teacher Period schedule: <ul style="list-style-type: none"> ○ 2023 Territory-wide Inter-school National Security Knowledge Challenge ○ 2023 Constitution Day Online Quiz Competition ○ 2024 Constitution and Basic Law Territory-wide Inter-school Competition - Before taking part in the competitions, online resources including videos, articles etc. were shared with students so as to familiarize them with knowledge about the PRC Constitution, the Basic Law, the concept of national security, recent development of the motherland etc. - A student participated in a nation-wide competition (國家教育部「第八屆全國學生學憲法講憲法活動」全國演講比 	<ul style="list-style-type: none"> • Students participated in the competitions in a serious manner. They also found the online resources useful in enriching their knowledge and understanding about related topics and concepts.
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		賽總決賽) from 25 to 27 October, 2023 in Beijing and was awarded the fifth prize (全國第五名).	
		<ul style="list-style-type: none"> - Some students participated in the "Food Culture of China" culinary competition (心繫家國「中華飲食文化學生廚藝大賽」), and the "I Love My Motherland - Scenic Spots" essay and Mandarin recitation competition for the Golden Bauhinia Cup. 「我愛我的祖國・風景名勝篇」金紫荊盃香港校際作文暨普通話朗誦大賽. - Since the United Nations Sustainable Development Goals (SDGs) coincide with many fields of the holistic view of national security, students were encouraged to participate in the SDGs eLearn Award Scheme 2024 organized by the Hong Kong Committee for UNICEF. Eighty-two students signed up for the Scheme. 	<ul style="list-style-type: none"> • The culinary competition allowed students to experience the unique qualities of Chinese culture, inspiring them to solemnly protect these cultural traditions. • The students demonstrated their love for the motherland and enthusiasm for building the Chinese dream together in their essays. • Students utilized the eLearn platform provided by the Hong Kong Committee for UNICEF to engage in self-directed learning. Apart from taking online lessons on different SDGs, they also committed themselves in practical steps in daily life to support sustainable development of the local community.

			It is pleased to know that work done by one of our students on upcycling food waste would be showcased at UNICEF Hong Kong's website.
	<ul style="list-style-type: none"> Promotion of cyber ethics and media and information literacy will further be enhanced. 	<ul style="list-style-type: none"> Several groups of students joined the Datavers IG Reels Competition (數碼宇宙守護者 2024). A presentation was conducted by Cyber Ambassadors on 17 October 2023 to increase students' awareness in the latest development in IT. Concepts of online ethics, fact-checking and transparency were covered. 	<ul style="list-style-type: none"> Students gained knowledge to protect digital realms through the competition. They will create videos for next term's morning assembly to educate their peers about safeguarding everyone's data. The presentation was well-received by the teachers and students. They gained a better understanding of concepts relating to media literacy.
	<ul style="list-style-type: none"> Enhance communication across different key learning areas / subjects to exchange ideas on how the learning and teaching foci of national security education in different subjects can be integrated organically in and 	<ul style="list-style-type: none"> Members of the National Education Team reviewed the evaluation reports made by different subject departments and shared good examples within key learning areas. 	<ul style="list-style-type: none"> Feedback was given to heads of subject departments for improvement. More sharing will be done at next year's National Education Team meetings.

	connected naturally with the curriculum contents of various subjects to enhance students' sense of national identity.		
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Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
The Student guidance, discipline and support	<ul style="list-style-type: none"> Provision of clear guidelines to all parents and students about school's expectation on students' moral standard and behaviors. Form teacher periods will be used to implement the school-based values education curriculum across all forms to nurture in students positive values that are associated with Christianity, life education, value education, traditional Chinese culture and the school's student attributes 	<ul style="list-style-type: none"> F1 Parents' Orientation was conducted on 26 August 2023. Expectation about students' moral standard and behaviors were explained to F1 parents and parents of newly admitted students in other forms by the Principal, the Discipline Master and Counselling Master. Please refer to the "Learning and Teaching" part. 	<ul style="list-style-type: none"> The parents were able to understand the vision and mission of the school as well as expected moral standard and behaviors of SPCC students.

	<p>such as commitment and law-abidingness, empathy etc.</p> <ul style="list-style-type: none"> • Resource bank for values education will be set up with the help of Heads of Form and form teachers to share useful resources and good practices. 	<ul style="list-style-type: none"> • Useful materials were purchased and put in the school library for teachers to make reference to. • Form teachers were encouraged to share extra resources they had used for teaching values education lessons when doing teachers' evaluation. 	<ul style="list-style-type: none"> • Teachers were able to make reference to different sources to enrich the learning experience of students during values education lessons.
	<ul style="list-style-type: none"> • Enhance communication and support among a circle of key personnel such as form teachers, Heads of Form, Guidance and Counseling Committee, Discipline Committee, social workers and specialists to share information, consider issues of common concern, provide concrete support for each other and recommend actions in agreed areas to provide more holistic support to students. 	<ul style="list-style-type: none"> • Key personnel constantly discussed strategies to promote self-discipline and positive behaviors among students. • Members of the Guidance and Counseling Committee, Discipline Committee and Heads of Form attended workshops on School Crisis Management and School bullying. 	<ul style="list-style-type: none"> • The Discipline Committee, Guidance and Counseling Committee and the Heads of Form worked closely this year to handle various situations and provide timely interventions. The supports helped build a harmonious environment and instill the right values among students. • Workshops attended were useful in enhancing crisis management skills and inspiring colleagues to explore different strategies to promote anti-bullying culture at school.

	<ul style="list-style-type: none"> • Collaboration among Moral and Civic Education Committee, Heads of Form and Discipline Committee to further inculcate virtues such as sense of responsibility, self-discipline, law-abidingness through talks and learning activities organized by external parties. 	<ul style="list-style-type: none"> • The following talks by the Police School Liaison officer from Hong Kong Police Force were arranged to students of F1 and F3 to instill self-discipline and law-abidingness. <ul style="list-style-type: none"> - Talk on “Bullying” held on 22 January 2024 - Talk on “Physical Violence” held on 26 April 2024 - Talk on “School Theft” held on 6 May 2024 • Other talks and learning activities please refer to “Learning and Teaching” part 	<ul style="list-style-type: none"> • Students showed their understanding about the importance of law-abidingness and were able to comply with the law and the school’s guidelines. • Students were able to reflect on their behavioral problems and were generally well behaved in school and knew the school’s expectations on their moral standard and behaviour.
	<ul style="list-style-type: none"> • Group activities will be designed by social workers to meet the developmental needs of each cohort of Form 1 and Form 2 students. 	<ul style="list-style-type: none"> • A social service activity was organized for a group of Form 2 students. The target of the service is underprivileged children. The promotion of mutual support in the society can instill the importance of social security among the students. • The Life Building Mentorship for Form 1 students also included a session of social service to elderlies and a session of elderly experience. These programmes can promote the importance of building a society friendly to elderly. An elderly-friendly society can attract people to invest and take the root here. 	<ul style="list-style-type: none"> • The activities organized for the targeted students were well received. The • activities provided valuable opportunities for civic engagement. Generally speaking, students were able to understand the importance of diversity and inclusion and the important role they can play in the community. It is pleased to observe that when students engage in

			the community, they feel more connected, which enhances their sense of belonging.
	<ul style="list-style-type: none"> Morning assembly talks will be used to nurture positive values and attitude in students. 	<ul style="list-style-type: none"> Committee members of the Guidance and Counseling Committee presented various times during the morning assemblies. <ul style="list-style-type: none"> Talk by Guidance and Counselling Master on theme of the year on 5 September 2023 Talk on “Sleeping habits” on 10 November, 2023 Talk on “Positive attitude to adversity” on 8 April 2024 Talk on “Healthy eating” on 13 May, 2024 Talk of “Love language” on 20 May, 2024 	<ul style="list-style-type: none"> Different topics were shared by teachers of the Guidance and Counseling Committee to promote positive values and attitudes among students. Messages conveyed helped promote ethical practices and contributed to the moral development of students. For example, the presentation on “Love language” promoted the use of love language with the aim of enhancing harmonious relationship among people.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Home-school cooperation	<ul style="list-style-type: none"> Collaboration was made with the PTA to identify students’ developmental needs and provide support 	<ul style="list-style-type: none"> A total of 140 parents participated in the Book club meetings to share insights from reading the books as well as parenting skills. A total of 24 meetings 	<ul style="list-style-type: none"> All parents actively participated in the discussion at the meetings. They found

	to parents to foster students' healthy development.	<p>were held in 2023-2024. Books used for sharing include “當子女說你好煩”，“為青少年立界線” etc</p> <ul style="list-style-type: none"> • A talk on media literacy was delivered by Ms Helena Hui, advisor of the PTA during the PTA EGM on 18 May 2024. The talk was sponsored by the Enhanced My Pledge to Act Quality Education Fund. 	<p>the knowledge and skills they learned helpful in improving communication with their children as well as fostering the growth and development of their children.</p> <ul style="list-style-type: none"> • A total of 164 parents and teachers participated in the talks. Parents actively participated in the Q&A session. • To strengthen Home-school cooperation on parent education, a task force comprising a Vice-Principal, teachers in charge of the PTA, the Discipline Committee and the Guidance and Counseling Committee will be set up to work with the PTA on using the one-off parent education grant offered by the EDB. Parent education activities will be organized to equip parents with the proper knowledge and skills in
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			guiding their children's growth and positive transformation.
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Signature of supervisor: 

Name of supervisor: Dr. Chien Lee

Date: 29 OCT 2024

Starting from November 2022, schools should, in accordance with the stipulations of this set of guidelines, **submit the annual report and work plan** as endorsed by their Incorporated Management Committee/ Management Committee/ School Management Committee/ school operators **to the EDB by the end of November every year** (e.g. the annual report for the 2021/22 school year and work plan for the 2022/23 school year should be submitted **by the end of November 2022**).