

St. Paul's Co-educational College
School Report for 2023-2024

The College Council

Membership of the Council for the year 2023-2024 was as follows:

Dr Moses Cheng	Chairman
Ms Michelle Y.W. Chow	Hon. Secretary
Mr Stephen K.W. Yiu	Hon. Treasurer
Dr Chien Lee	Supervisor
Mr Poon Siu Chi	Principal
Mr Ngai Kwok Wai	
The Revd Canon Dr Thomas Pang	
The Revd Canon Peter Douglas Koon	
Mr John K.H. Li	
Mr Joey Fan	
Dr Cheung Ting Kin	
Ms Jennifer HY Cheung	
Mr Brian David MB Li	
Ms Grace Cheng	
Mr Kenneth Lam	
Mr Vincent Leung	

The following committees were formed under the College Council:

Finance & General Purposes Committee, Fee Remission Committee, Campus Improvement Committee, Fundraising Committee, Walkathon Committee, School Management Advisory Committees, Legal Committee, Audit Committee, School Archive Committee, Promotion Boards, IT Steering Committee, and Communications and Public Affairs Committee.

The College Council met three times during the year: on 18 October 2023, 19 March 2024 and 20 June 2024.

Staff

1. Staff Changes

Member of staff recruited w.e.f. 1 September 2024:

1. **Mr Chan Chun Ho**, Teacher of Music (Postgraduate Diploma in Advanced Musical Studies (Performance), University of London; BA in Music, CUHK)
2. **Ms Lam Wa Ying**, Teacher of Mathematics (PGDE, HKU; BSc in Mathematics, HKUST)
3. **Mr Leung Chung Yat**, Teacher of Mathematics (MEd in Psychological Studies, HKU; BEd in Mathematics and Mathematics Education, CUHK)
4. **Mr Lee Lit Hong**, Assistant Vice Principal and Teacher of Biology (EdD in Science Education and Education for Sustainability, EdUHK; MSc in Information Technology in Education, HKU; PGDE, HKU; BSc in Environmental Life Science, HKU)
5. **Ms Wong On Yiu**, Teacher of Mathematics (MSc in Mathematics Education, CUHK; BEd in Physical Education, EdUHK)
6. **Mr Wong Tsz Ho**, Teacher of Chemistry (BSc in Chemistry, HKUST)
7. **Ms Yung Wai Hung**, Teacher of Chinese (MA in Chinese Historical Studies, HKU; MA in Chinese Language and Literature, CUHK; PGDE, HKU; BA in Chinese Language and Literature, HKU)

Member of staff who has retired at the end of the academic year:

1. **Ms Hui Fung Chi**, Teacher of Chinese

Member of staff who have left during the 2023/24 academic year:

1. **Ms Park Jin Hee**, Teacher of Biology, w.e.f. 21 July 2024

Member of staff who have left at the end of the academic year:

1. **Mr Chow Ching Kwok**, Teacher of Mathematics
2. **Ms Chu On Lai**, Teacher of Music
3. **Ms Kam Cheuk Ki**, Teacher Chemistry
4. **Ms Mak Ming Wai**, Teacher of Mathematics

5. **Mr Yeung Wing Leung**, Teacher of Mathematics

2. **Qualifications of Principal and Teachers**

Qualifications of the teaching staff including the Principal are shown below:

121 have professional qualifications
130 possess a bachelor's degree
84 possess a master's degree
3 possess a doctor's degree

3. **Teachers' Years of Service at SPCC**

37 have taught for 1-5 years
30 have taught for 6-10 years
17 have taught for 11-15 years
46 have taught for over 15 years

4. **Teachers' Professional Development and Further Studies**

Congratulations to the following teachers who have obtained the degree during the year:

- Mr Fok Chun Yu, Master of Evaluation, The University Melbourne, 2024
- Mr Richard Kallagher, Master of Science in Psychology, Northumbria University, 2024
- Mr Lai Tsz Leung, Master of Science in Sports Science and Physical Activity, The Chinese University of Hong Kong, 2024

Class Organization and Student Enrolment

	<u>1 September 2023</u>	<u>31 August 2024</u>	<u>No. who left</u>
Secondary School (48 classes)	1,193 (539 boys, 654 girls)	1,133 (513 boys, 620 girls)	60

In 2023-2024, there were 7 classes in Form 1, Form 2, Form 3, 9 classes in Form 4, Form 5, Form 6.

Fee Remission

Fee Remission for tuition fees

No. of successful student-applicants for 2023-2024: 177

100% fee remission: 98
80% fee remission: 35
60% fee remission: 18
40% fee remission: 18
20% fee remission: 8

No. of student-recipients of textbook & travel allowance: 61
No. of student-recipients of school bursaries: 94

Curriculum

Medium of Instruction

The medium of Instruction is English. Chinese Language in Form 1 to Form 3 is taught in Putonghua. We offer a balanced curriculum that caters for the interests, abilities and needs of the students. Different emphases are placed at different developmental stages of the students.

	F1	F2	F3	HKDSE			IBDP		
				F4	F5	F6	F4	F5	F6
Chinese Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓			
Chinese History	✓	✓	✓		✓	✓			
English Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Citizenship and Social Development				✓	✓	✓	✓		
Society Studies	✓	✓	✓						
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Integrated Science	✓	✓							
Junior Secondary Science			✓						
Physics				✓	✓	✓	✓	✓	✓
Chemistry				✓	✓	✓	✓	✓	✓
Biology				✓	✓	✓	✓	✓	✓
Information & Communication Technology				✓		✓			
Computer Literacy	✓	✓	✓						
Introduction to Knowledge				✓					
Independent Learning & Thinking							✓		
Theory of Knowledge								✓	✓
History	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environmental Studies							✓		
Environmental Systems and Societies								✓	✓
Economics				✓	✓	✓	✓	✓	✓
Economy Studies			✓						
Religious Studies	✓	✓	✓	✓	✓	✓	✓	✓	✓
Music (HKDSE)						✓			
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts	✓	✓	✓						
Visual Arts (IB)							✓		
Design and Technology	✓								
Enquiry Learning	✓								
Aesthetic & Creativity Education		✓							
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓

Achievements and Reflection on Major Concern for Future Planning

1. *To cultivate a warm and encouraging learning environment and to develop our students holistically*

The International Baccalaureate's Approaches to Learning (ATL) skills have been incorporated into the different subject areas and extra-curricular activities offered in the College. Our teaching staff have been acquainted with the ATL skills and they have been making reference to these skills both explicitly and implicitly in their teaching.

The Student Activities Week (SAW) and the Creativity, Activity and Service (CAS) have been reinstated fully with some students travelling overseas for these activities. The Rites of Passage (RoP) for Form 3 students were also organized during summer and the batch of students who had missed their RoP when they were in Form 3 were able to participate in the ‘make-up’ RoP upon completion of the public examinations in June 2024.

Positive Education continues to be emphasized and all staff have been reminded to incorporate and/or reinforce the practice of Positive Education to enhance the well-being of our students. Peer lesson observations and collaborative lesson planning periods are encouraged to focus on best practices among colleagues.

2. *To enhance holistic wellness of students and nurture a positive mindset in the school community*

To instill positive values in our students, our College has adopted a comprehensive whole-school approach to values education. In addition to offering values education lessons during form teacher periods, we have integrated positive values from our school-based framework into various facets of student life. These include extracurricular activities, life-wide learning, Enrichment Programme Days, Student Activities Week, and Rites of Passage. We also organized activities related to our annual themes of “Self-Discipline” and “Perseverance” through different committees and student bodies, such as the Student Union. We encouraged various clubs and societies to incorporate our core values and Round Square IDEALS into their annual plans, and their reports were evaluated to reflect their learning journeys and accomplishments in relation to these values.

As school activities resume, it is essential to strengthen students’ sense of belonging to the community and enhance their interpersonal relationships. We encouraged students to organize assemblies to share their learning experiences from external competitions and conferences, or to explore different topics of interest. These initiatives have been well-received, as students take ownership of their learning. Additionally, we offered a variety of local and overseas service learning programmes during Student Activities Week. Our F.4 and F.5 students developed a service mindset through collaborations with charitable organizations, including the Methodist Epworth Village Community Centre Children Service Learning Programme, St. James’ Settlement Mentally Disabled Service Learning Programme, and the Marine Conservation and Elephant Welfare Service Learning Programmes in Thailand. These experiences received positive evaluations.

In summary, we promote a balanced life and cultivate a self-reflective mindset among our students. They have embraced the use of target-setting and self-reflection forms to establish goals in various aspects of their lives, facilitating ongoing reflection aligned with positive values and attributes. Students have also continued to use subject-related descriptors when

setting targets for self-directed learning. We actively engage with local schools through joint events and conduct exchange programmes with overseas sister schools within the Round Square network, organizing a diverse range of activities that broaden their horizons and cultivate international-mindedness.

3. *To equip teachers with the aptitude, skills and knowledge in facing new challenges brought by emerging trends*

The well-being of teachers is closely linked to healthy and holistic development of students. During staff development days, opportunities were provided to teachers to participate in a wide variety of activities. For instance, a physiotherapist was invited to conduct an interactive workshop for teachers which focused on promoting well-being through physical health and wellness strategies. Teachers learned about the importance of proper posture and exercises to alleviate stress and prevent occupational injuries. Emphasizing the connection between physical activities and overall well-being, the workshop motivated teachers to incorporate regular movement into their daily routines. The workshop provided valuable insights and practical hands-on experience that empowered teachers to take proactive steps towards improving their well-being and maintaining a healthier lifestyle. Additionally, enhancement projects were continued so as to cultivate a thriving physical working environment in the school campus.

In order to enhance teachers' competence in addressing learner diversity, particularly for students with special educational needs, useful resources and training information were shared with teachers periodically via different channels. Teachers were encouraged and nominated to attend courses on catering for diverse learning needs provided by the Education Bureau and other reputable organizations. Besides, support was provided to teachers to meet the different needs of students by the Guidance and Counseling Committee, Discipline Committee, Heads of Form, school social workers, specialists and the like. Furthermore, a talk was organized by the school titled "Media and Information Literacy Education" to equip teachers with the most updated development of technologies and its relationship with our students.

Annual interface meetings with the Primary School were held in July and September. During the meetings, the needs of the new cohort of Form One students were exchanged. Teachers in charge from the Discipline Committee and the Guidance and Counseling Committee from the College and one of the Assistant Vice Principals, teachers in charge of Discipline and Guidance from the primary school and social workers from both schools attended both meetings and all Form One Form Teachers also attended the second meeting.

Great effort had been made by teachers to utilize collaborative lesson planning meetings and form committee meetings to foster collegial sharing and exchange of professional expertise in both academic and non-academic areas. To increase teachers' knowledge about different

salient trends among teenagers, a seminar about commonly committed crimes by teenagers was conducted by the Hong Kong Police Force.

The school had made significant input to further promote values education by infusing it into curriculum and daily activities such as regular assemblies and discussions to reinforce positive values and attitudes among staff members and students. Talks and training sessions were held for teachers in this aspect. The topic of joint retreat for primary and secondary teachers, for example, also revolved around the topic of values education and national security. It should be noted that teachers successfully integrated their learning into the teaching and learning of various key subjects as well as in designing learning experiences both inside and outside the classroom. These initiatives helped cultivate a culture of values that extends beyond the classroom and shape students into responsible, respectful and compassionate individuals.

Spiritual and Moral Education

As a Christian college, we place a strong emphasis on nurturing the spiritual growth of our students. Through daily morning assemblies, Religious Studies lessons and Christian Fellowship programmes, the practice of Christian education is enhanced.

This year, The Very Revd. Chan Kwok-Keung officiated and preached at our Advent Service. A total of \$9,417 was collected and donated to 9 local voluntary organizations, including HKSKH Welfare Council Limited, St. Paul's Church, St. John's Cathedral and St. James' Settlement. To show our love and care for the underprivileged in our society, we organized the activity Love Action and collected 50 gift stockings from all classes at school. We worked together with HKSKH Welfare Council Limited and the gift stockings were donated to the children in United Court. Teachers and students visited the children and held a Christmas party with them during Christmas.

At Christmas, the College followed the tradition of holding our Carol Service at St. John's Cathedral (for Form 2 to Form 6 students) and at St. Paul's Church (for Form 1 students). The Very Revd. Chan Kwok-Keung and The Revd. Adam Mo officiated at the two services respectively, while The Revd. Matthew Lee Man Ki preached in both services. On Ascension Day, a whole school service was held at St. John's Cathedral with The Very Revd. Chan Kwok-Keung as officiant and The Revd. William Wu Wai Ho as preacher.

Every Wednesday at morning assembly, we are grateful to our Chaplains from St. Paul's Church and St. John's Cathedral, The Revd. Canon Dr. Thomas Pang, The Very Revd. Chan Kwok Keung, The Very Revd. Franklin Lee, The Revd. Jason Leung and The Revd. Adam Mo for delivering sermons to us. Students were inspired by their sermons. Our chaplains also joined sharing sessions with our F.1 and long-term boarders in the school chapel. The Revd. Adam Mo came to school at lunch-time on Wednesdays as a part of pastoral care for our students.

This year, the theme of the Christian Fellowship was “Unwavering Faith”. We hope to spread the importance of knowing Jesus as our Lord and how the faith in Him can impact us in our everyday lives. It also reminds us that He is the source of our strength. Currently, seeing various world crises occurring all over the world such as losing families, homes and jobs, there is even a greater need to know God and accept Him in our lives.

The Religious Week was held from 1 Dec to 21 Dec, a music worship and evangelical rally was held in morning assembly and we invited Ms. Robyn Lamsam, a former Olympian in swimming to share her personal testimony. Activities like Love Action, handicraft workshop, Carol Singing and game booth were held to arouse students’ interest in Christianity.

The Guidance and Counseling Committee organized various activities during the year.

Apart from individual counselling, our three school social workers from St James’ Settlement organized different developmental groups for students. The group activities included outdoor activities, social service and other activities. More than 50 senior form students were coached in The Big Brother Big Sister Scheme to help the Form 1 students adapt to secondary school life. Various activities such as class visits, orienteering and lunch time gatherings were organized.

The social workers also organized activities such as handicraft workshops and board game workshops. Life Building Mentorship for Youth Project was organized this year in the collaboration with St. John’s Cathedral Life Enrichment Centre. Activities included workshops, social service, team-building games, career talks and other types of activities. The committee also collaborated with the PE department to provide Yoga workshops to Form 6 students.

In order to promote the awareness of mental wellbeing, a mental health week was organized. There were fun activities, workshops and display boards.

Services of Education Psychologist and Clinical Psychologist were provided through Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre. The psychologists provided assessment and counselling to students and parents. They also held case conferences with teachers. The services helped in early identification and early intervention of students in need.

Moral and Civic Education Committee held various activities during the year.

“Self-discipline” and “Perseverance” were the annual themes selected from the school-based values education framework in this academic year. With the continuous support provided by all our committed teaching staff, the themes were embedded in both the formal and informal curriculum wherever possible. The Committee collaborated with the Aesthetics and Creativity Team and the Visual Arts Department to organize the classroom display board decoration competition with the two

themes in order to provide an opportunity for form teachers to engage students to discuss and reflect on the meaning of the themes and present them in a creative and aesthetic manner.

Apart from using the annual themes to hold the classroom display board decoration competition, the Committee jointly worked with the Art Club in the second term to promote positive mindset among students. A competition with the theme “Unleashing the Power of Positivity” was chosen. The competition provided a chance to cultivate good energy and positive vibes, promote awareness of self-care and create a sense of community with positive mindset in the school community. Students also applied their creativity to design cheer slogans and incorporate their slogans in their display board design. Moreover, books which are related to the promotion of mental health, self-care, well-being and positive values were added to the school library collection.

In addition to values education lessons conducted by form teachers during form teacher periods, class-based and form-based activities were organized. One of the highlights was the form-based DIY Potted Plants Workshop carried out for all the F1 students in collaboration with the Religious Education Resource Centre. Qualified horticultural therapists and instructors came and conducted the workshop on site. Students enjoyed the activity and many of them expressed that the process was therapeutic. Hong Kong Red Cross was also invited to conduct a sharing with F2 students to promote non-violent communication skills with the aim of promoting empathy and enhancing cohesiveness among students. Interactive workshops were conducted for all F3 students by social workers from St. James’ Settlement to improve students’ communication skills through learning five key facial expressions.

With the proliferation of the Internet and social media usage among students, media literacy talk was held. The talk served as a reminder for students on the importance of fact-checking information available online and equipping students with the essential skills to distinguish between credible and biased content. More importantly, students were encouraged to create their own online content and interact with other online users responsibly, ethically and compassionately.

The Committee also attaches great importance to promoting national education among our young people. On top of the weekly flag raising ceremonies, flag raising ceremonies were held to celebrate or commemorate some key national and important school events. Student leaders were invited to conduct morning assembly sharing on these national events. These sharing not only helped students and staff members to revisit some important national events in our history but also instilled positive moral values among them. For instance, the presentation about the historical facts of the Nanjing Massacre and the United Nations International Day of Commemoration and Dignity of the Victims of the Crime of Genocide and of the Prevention of this Crime helped promote the importance of peace and harmony.

Furthermore, the Committee encouraged students to participate in competitions held by the Education Bureau (EDB) such as the territory-wide Inter-school National Security Knowledge Challenge, Constitution Day Online Quiz Competition, Constitution and Basic Law Territory-wide Inter-school

Competition and the like in order to motivate students to make good use of the online resources provided by the EDB to consolidate and further enrich their knowledge and understanding about related concepts and topics. In addition, resources from the Enhanced My Pledge to Act Quality Education Fund was utilized to organize local outings for students. Kowloon Walled City Cultural Tour and Old Town Central Tour were arranged on Enrichment Programme Day to enhance students' understanding about local history and the concept of national security, especially the importance of territorial integrity of a nation. Besides, the Hong Kong Palace Museum visit was arranged for some F3 students as one of the enrichment programmes that provided them an opportunity to appreciate the rich heritage of the motherland. Moreover, a member of the Hong Kong Deputy of the Chinese People's Consultative Conference was invited to speak to the higher form students about cultural conservation and soft power of the motherland. The sharing enabled students to know more about cultural conservation policies introduced by the Central Government and also the concept of cultural confidence and why it is the fundamental and profound force to sustain the development of a country and a nation.

Teachers' aptitude and knowledge is crucial to foster quality education, facilitate students' whole person development and guide students to move their moral compass in the right direction. A visit to an international school located in Qianhai was organized by the school in one of the staff development days to enable teaching staff to better understand the latest education development in the mainland and exchange experiences in implementing values and moral education. An optional post-examination activity was arranged with our police alumni for not just interested students but also teaching staff to the Explosive Ordnance Disposal Bureau. The visit provided an invaluable opportunity for everyone to know more about the major responsibilities of the Bureau and the paramount role played by the Hong Kong Police Force to maintain Hong Kong as one of the safest and most stable societies in the world and safeguard national security.

Leadership and Service Learning

The Students' Activities Week (SAW) took place from 18 to 26 November. Our students participated in a variety of programmes. There were over a dozen programmes organized by the school for our Form 1 to Form 5 students.

This year, we had two overseas service-learning programmes in Thailand, focusing on marine conservation and elephant welfare. These experiences provided students with valuable opportunities to engage with the local community and learn about the importance of protecting the natural environment and animals.

The Form 1 students were engaged in a 4-day outdoor education programme. The students learned important outdoor and social skills while participating in different outdoor activities such as kayaking, gorge walking, hiking and orienteering.

In the Chinese Historical and Cultural Experiential Learning Programme, the Form 2 students attended lectures, participated in workshops and went on field trips to learn about traditional Chinese culture, history and skills. They also delivered a presentation at the end of the programme to highlight their learnings and experiences.

The Form 3 students visited Tai O, Yim Tin Tsai, Lai Chi Wo, and Tai Sang Wai as part of an experiential learning programme. The 5-day experience deepened their understanding of the history, economic development, and changes that have taken place in these areas over the past few decades.

The programme objective for Form 4 students was service learning. There were plenty of school-organised service programmes offered to students. They were able to choose to work with different organisations, from providing underprivileged children tutoring services, organising activities for mentally disabled people, engaging in a 5-day coastal conservation programme to learn about the importance of marine protection or becoming first aid certified by taking the first aid course conducted by St. John Ambulance.

The Attachment Programme is a platform for Form 5 DSE students to experience a week of university subject-based or career-related attachments. Over the years, SPCC has been working closely with universities including HKU and CUHK and company like Decathlon in providing inspiring programmes to better equip the students. As it is the last year of SAW for Form 5 students, both DSE and IB students have ample options to choose from including school-organised overseas service learning programme and self-organised programmes where students can organise a self-directed learning programme with their schoolmates. In the past SAW, we witnessed students cycling to raise funds for a charity, participating in a medical-related service-learning programme in Mongolia, and shadowing a professor at an university.

Rites of Passage

This year, we celebrated the 15th year of SPCC Rites of Passage, a transformative experiential education programme that fosters personal growth of students. Over a thousand St. Paulians have benefited from this programme since 2009, becoming better leaders through enhanced self-awareness, social engagement, and community connection. In the previous summer, our Form 3 students embarked on a life-changing journey to Queensland, Australia. Throughout this experience, they conquered various physical and mental challenges, including living without internet for 28 days, camping in the great outdoors, navigating strong winds while canoeing, climbing up a 10-meter-high wall and enduring 5 days of strenuous hiking with heavy backpacks. These invaluable experiences facilitated their personal development and enriched their understanding of themselves, others, and the world around them.

The RoP scheduled for the Form 3 students in August 2021 was cancelled because of travel restrictions due to COVID-19 epidemic in Hong Kong and Australia. Instead, a modified 16-day Form 6 Graduation Rite of Passage was organised this year, providing students with an opportunity to immerse in the wilderness of Australia, camp under the starry skies and embarked on several expedition journeys with their schoolmates to conclude their school life at SPCC.

Round Square

Round Square is a worldwide network of innovative schools in 50 countries across five continents that share a holistic philosophy of education. As SPCC is a member school of Round Square, students as well as staff have opportunities to take part in regional and international conferences, service projects and exchange programmes that involve other Round Square schools.

The student committee within each member school is tasked with developing and promoting activities that reflect the six IDEALS of Round Square: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. As students take ownership of Round Square activities within the school, we expect different forms of collaboration across the region and the globe.

Our committee kicked off the year by attending the Round Square International Conference 2024 in Kenya, which brought together delegates from around the world under the theme “The New Africa.” We also organized the inaugural “Round Square Day” in December, an event held during lunchtime that was well-received by both teachers and students. The success of this event was largely due to the fun and interactive game stalls set up by students participating in the F.4 and F.5 self-initiated programmes during Student Activities Week (SAW). The second “Round Square Day” took place in March in collaboration with various student bodies. Game booths were set up to share interesting facts about cultural traditions, including festivals, languages, food, and taboos, through mini-quizzes, with snacks offered as prizes. Additionally, in partnership with the English Debating Team, we launched the “IDEAS and IDEALS” debate competition, which attracted over ten teams of junior students.

Furthermore, during the Enrichment Programme Day in April, we organized the IDEAList Presentation by Redress, focusing on fast fashion, clothing pollution, textile waste, and innovative solutions. Following this, we conducted a clothing drive where students and staff donated clothes for participants in the Green Fashion Show. These donations were creatively incorporated into the designs for the show, which centered around the theme of “Environmentalism.” The year culminated in the highly anticipated Green Fashion Show in July, organized in collaboration with the Student Union and the Environmental Protection Club during Games Day. This event showcased the innovative creations of student designers and models, all made from recycled materials.

In addition to these internal events, our students actively engaged in virtual forums, conferences, and collaborations within the Round Square community. This included hosting the History Lab, which

saw participation from over 20 schools, and conducting three rounds of cultural immersion activities with The Millennium School in Dubai. Moreover, we facilitated exchange programmes with Round Square partner schools, including Christ's College in New Zealand, The Hutchins School in Australia, and Birklehof School in Germany, where our students also served as hosts. These initiatives are believed to enhance character education through experiential learning and further develop students' international-mindedness.

Language and Culture

Foreign Language Studies

In the academic year 2023-24, we offered two distinct streams of foreign language courses tailored to different objectives. Program A was aimed at leisure and focused on the Korean and Japanese languages. These courses not only introduced basic language structures but also explored cultural aspects to enhance students' intercultural exposure and understanding.

On the other hand, Program B was designed for academic pursuit and featured Foundation French and Spanish courses. These programs aimed to provide students with a solid foundation in the languages to develop practical communication skills. Moreover, students gained insights into the culture and civilization of the countries where French and Spanish are spoken, enriching their academic and cultural knowledge.

Our students demonstrated commendable performance in the IGCSE results. In Spanish, we achieved one Level 8, two Level 7, and one Level 6 results. In French, the results were equally impressive, with two Level 9, two Level 8, and two Level 7 achievements.

Culture Salon Activities

The theme for the academic year 2023-2024 was "Food Culture." We explored the significant role of food in human culture, well-being, and the environment. The Mesopotamian food workshop, co-organized with the Health Education Club, allowed students to create fruit and nut compote, fostering an appreciation for ancient culinary traditions. Regular Instagram updates shared insights into global food cultures, cooking methods, and healthy eating tips, inspiring students to appreciate food's cultural significance and make sustainable choices.

The Student Self-Nominated Art Exhibition was held in the Zhuyuetang Exhibition Gallery. The gallery showcased artworks by students from F1 to F6, including paintings created in various mediums. The exhibition ran from February 2024 to March 2024.

To celebrate Chinese culinary culture and engage students in the culinary arts, we participated in the "Heartfelt Connection to the Nation" Chinese Culinary Culture Week and Student Cooking

Competition (「心繫家國」中華飲食文化周暨學生廚藝大賽), organized by the Education Bureau in February 2024. Through this event, students showcased their culinary skills while gaining a deeper appreciation for Chinese food culture. In May 2024, a Long Assembly Talk titled "Chinese Culinary Culture" featured Dr. Siu Yan Ho from the Department of Chinese Language and Literature at HKBU as the speaker. This talk deepened students' understanding of the cultural significance of Chinese cuisine.

Furthermore, we promoted student engagement through Enthusiasts' Circles (同好小組), student-initiated groups designed for like-minded students to hold sharing sessions and engage in various activities. The first-ever EC Fair was organized to introduce the school community to the diverse range of ECs available, allowing students to promote their activities. The event was a resounding success, with ECs covering interests from Scrabble, Mandopop, and the Wizarding World to Legal Culture, fostering a vibrant and inclusive school environment.

Aesthetics and Creativity

Artist-in-Residence Programme

The 4th Artist-in-Residence (AiR) programme was held in the first term by the alumna artist Ms Edith Pong. As a kick-off of the AiR programme, an assembly talk was arranged on 27 October 2023. Edith shared her career as a collector, a curator and an artist. An exhibition named “Misty Mountains: An Unhurried Rendezvous” was held in our Zhuyuetang Exhibition Gallery from October 2023 to January 2024. Guided tours to the gallery were conducted during the Visual Art lessons. Four sessions of workshops were organized in November and December 2023. Student participants were introduced to selected aspects of the history of art, and their artworks were displayed in the gallery alongside the artist's.

Exhibition

This year, different Creative Art exhibitions were held time after time as a meaningful platform to celebrate our students' artistic achievement and to allow the broader community to experience and appreciate their work. Overall, these exhibitions effectively advocate for the importance of Aesthetics and Creativity within the school community.

The Students' Self-Nominated Exhibition 2023-24 “Solace” featured the remarkable talents of our students. The exhibition aimed that students would find comfort and emotional healing through art. This annual exhibition had received 32 self-nominated entries and 24 of them were selected for display in the second term.

The Junior Form Creative Art Exhibition showcases a collection of artworks revolving around the love of nature. We value and appreciate students' creativity, all F.1 students have at least 1 work on display whereas selected work in every class from all F.2, F.3, and F.2 ACE Visual Arts and Creative Illustration modules were featured to reach a wider diversity of artistic exploration. Our F.1 to F.3 students have poured their creativity and passion into their art pieces that embody the beauty of life and the environment.

Visual Arts Pre-IB Showcase 2023-2024 was student-led by the first cohort of IB art students in our school. The showcase was held at the exhibition gallery at the end of the second term. Exhibits are the coursework that the IB students have developed over the school year. Many of the artworks displayed a clear conceptual foundation, with students successfully translating their ideas and themes into visually compelling pieces.

Besides hosting several exhibitions in our school gallery, we have organized a joint-school Visual Arts exhibition with SPCCPS in Xiqu Centre in collaboration with the Music department during the Summer Concert on July 2-3. An on-site display installation was set up, allowing the public audiences to wander through and behold the creative work done by our college and primary school students before the audiences enjoyed the music sensations in the summer concert. The theme "Waltzing in the Winds" was immersed in the sights and sounds of every aspect of the night.

Odyssey of the Mind Competition

This is the first year our school resumed our participation in the Odyssey of the Mind (OM) competition after the pandemic. A group of F.4 students had spent months of hard work in showcasing their creativity in problem solving, script writing, props making and acting in the drama scenes. Training sessions were provided every Wednesday lunch time since September and every Friday after school since December. The competition was held on 24 February 2024 in Chinese YMCA College and our team was awarded champion in their problem category. Our team was given the chance to represent Hong Kong to participate in the OM World Finals in Iowa, US.

Other competitions and activities

A Form 4 girl won the Distinguished Artwork Award in the Senior Group organized by the City University of Hong Kong recognizing her creative abilities and achievements. Her work was displayed in The 9th Hong Kong Secondary School Distinguished Artwork Exhibition 2024.

Seven students participated in the Jockey Club Student Drawing Competition 2024. This competition features students' impressive drawings of exquisite flowers, rare plants and unique garden displays in the annual Flower Show. A Form 2 girl won the Merit prize in the Junior secondary section.

Extra-Curricular Activities and Enrichment Programmes

Extra-curricular activities have always been a vital part of students' education. These programmes not only offer students the opportunity to pursue their interests but also foster valuable skills in leadership and teamwork. Additionally, they provide enriching, reflective, and fulfilling experiences that contribute to personal growth.

The College is dedicated to instill in students a lifelong passion for music and support their physical and emotional development through participation in a wide array of sports activities.

Around 400 students participated in extra-curricular musical activities at the College. The Wind Band won the Gold Award in the 2023 Hong Kong Youth Music Interflows Symphonic Band Interflow (Secondary School Senior Class) and was awarded the Secondary School Grand Champion and the "Tom Lee Cup" at the final. At the 76th Hong Kong Schools Music Festival, various music teams participated and garnered a total of four Champions, one 1st runner-up and two 2nd runner-up awards. In addition, the Treble Choir was named the Best Junior Choir in the Secondary (First Division) where the Senior Mixed Voice Choir was also named the Best Mixed Voice Choir in the Secondary (First Division) and won the Most Outstanding Choir of the Year Award in the Choir Final. Internationally, the Senior Mixed Voice Choir won two Gold Medals and was crowned the Champion in the Secondary School Choirs Champion Class at the 13th World Choir Games in Auckland, New Zealand in July 2024. The Treble Choir also participated in the 72nd International Polyphonic Competition Guido d'Arezzo in Italy in August 2024 and advanced to the final five in the Grand Prix after winning the Children's Choir category. Outside of the competing arena, the College's Symphony Orchestra continued its symphonic tradition and performed Dvorak's Ninth Symphony, New World, both in the Enrichment Programme Day at school and in a public concert in April and May 2024 respectively.

In sports, the school organized 11 teams encompassing a range of individual sports such as athletics, swimming, fencing, as well as team sports including ball and racket games. Year-round training helps students unlock their potential across various disciplines. Three students represented Hong Kong and achieved remarkable success in international Table Tennis and Fencing competitions. Over 200 students participated in various inter-school events. Our students were crowned the Girls B Grade champions in the Inter-School Swimming Competition, while the Boys Senior Grade secured 1st runner-up in the Inter-School Table Tennis Competition. Additionally, our Girls Junior Grade team was awarded 1st runner-up, and the Boys Junior Grade team finished as 2nd runner-up in the Inter-School Badminton Competition. Our fencers brought home 9 trophies from the Hong Kong Secondary School Fencing Championships, showcasing the excellent skills of our students. Furthermore, F.1 and F.4 students participated in a home-based fitness program designed to enhance

muscle strength and overall fitness by engaging in sports activities for at least 30 hours per academic year.

Moreover, enrichment programs were designed to enhance and broaden students' knowledge, skills, and understanding across a diverse spectrum of academic disciplines and real-world contexts. These initiatives included lectures and interactive workshops led by distinguished professionals and subject matter experts, covering themes such as National Security Education, STEM, moral and civic development, student leadership training, career planning, and pastoral care counseling. Teachers also organized outings and field study trips, offering students valuable experiential learning opportunities to understand cultural heritage and natural ecosystems. Through visits to the Hong Kong Palace Museum, students were able to deepen their understanding of their homeland and cultivate a sense of national identity and belonging.

Table 1 shows a list of the extra-curricular activities offered.

Student Union

As a fully elected student body, the Student Union (SU) is dedicated to fostering a strong school community. Through a variety of school-based and joint-school events held throughout the year, the SU aims to promote a vibrant and diverse student life, enhancing students' sense of belonging to the SPCC family.

This year, the SU organized a range of events in hybrid formats, including the mentoring programme, "Expertips" alumni sharing sessions on DSE and IB exams, Stress Relief Days, and festive celebrations for Christmas and Valentine's Day. To encourage participation in the annual Walkathon, the SU collaborated with the Photography Society to launch an inter-class photo competition, where students completed fun and challenging tasks along the Peak Trail. In the First Term, the Inter-class Board Display Competition focused on the themes of "Self-Discipline" and "Perseverance," promoting positive values and fostering class bonding.

To bridge the gap between the College and the student community, the SU launched the Opinion Programme, utilizing online questionnaires and focus group discussions to explore the themes of "Identity, Interrelation & Innovation." After gathering feedback, the SU analyzed the results and presented them to the school during the morning assembly. A formal report was also submitted to the College and relevant teachers, offering suggestions for improvement.

In April, a local exchange with St Stephen's College allowed senior students from both schools, studying in the IB and DSE curricula, to learn from each other and engage in various student activities.

The year culminated in May with the annual Teacher-Student Carnival, featuring sports activities such as basketball, dodgeball, and badminton, alongside St Paul's Kitchen. This event successfully fostered a good relationship between teachers and students through collaborative participation.

At the end of the academic year, the SU proudly hosted the Games Day, providing a platform for students to unwind after final exams. Various clubs and societies set up game booths, and prizes were awarded to participants. The finals of the Talent Quest and the Green Fashion Show were also held that day, receiving enthusiastic responses from both teachers and students.

Emphasizing leadership development, the SU implemented a leadership training program aimed at inspiring and empowering the youth community. Through regular meetings and school-wide activities, the SU seeks to instill a sense of leadership and responsibility in students.

Achievements of Students

Public Examination Results

Our Form 6 students achieved excellent results in their public examinations. These results reflected our students' passion for learning, perseverance and the strive for self-actualization. Our best achievers in the Hong Kong Diploma of Secondary Education (HKDSE) Examination included two perfect scorers attaining level 5** in all four core subjects, three elective subjects and the Mathematics extended module. One other student attained level 5** in six of their subjects and the Mathematics extended module. A total of eighteen students attained level 5** in four or more of their subjects.

As for the International Baccalaureate Diploma Programme (IBDP) Examination, the average score of our 2024 cohort is 42.2. Of our fifty-two students, two achieved a score of 45, which is the full score. Twelve students achieved a score of 44 and nine achieved a score of 43.

HKDSE

No. of students: 116

Overall Performance		
No. of 5** (per student)		157 (1.35)
No. of 5 or above (per student)		511 (4.41)
Level 5** in 5 or more subjects		5.2%
Level 5 or above in 5 or more subjects		64.7%
Qualified for JUPAS degree course		95.7%
Subject Performance		
Level 5 or above in	English Language	94.8%
	Chinese Language	56.9%
	Mathematics	71.6%
"Attained" in	Citizenship and Social Development	100%

IBDP

No. of students: 52

	SPCC	Worldwide*
Points Score		
45	3.9%	Not available ^
44 or above	26.9%	Not available ^
40 or above	94.2%	8.9%
Average Score	42.3	30.2

* Source: IBO, IBDP Statistical Bulletin (May 2023)

^ Starting from the May 2023 assessment session for the Diploma Programme (DP) and Career-related Programme (CP), the data on the number of students achieving 45 points will no longer be included in the statistical bulletin. Additionally, the results will be presented based on the proportion of points falling within each band of 5.

Student Exit

Form 6 HKDSE & IBDP (116+52)

Local Universities/Tertiary Institutions	111
U.S.A.	6
U.K.	33
Australia	2
Canada	4
China	2
Japan	1
Korea	1
Germany	1
Ireland	1
Others	6

University Offers

Our Form 6 graduates have been offered places at top local and overseas universities.

Local universities:

F.6 (HKDSE)

116 students applied through the JUPAS system and received the following offers.

Percentage of offers from	
The University of Hong Kong	50.0%
The Chinese University of Hong Kong	14.7%
The Hong Kong University of Science & Technology	19.8%
Other local universities	8.6%

F.6 (IBDP)

52 students applied to individual universities and received the following offers.

Number of offers from	
The University of Hong Kong	50
The Chinese University of Hong Kong	24
The Hong Kong University of Science & Technology	37

Overseas universities:

USA:

Case Western University	UC Berkeley (3)
Columbia University	UCLA (2)
Cornell University (4)	UC Merced
Dartmouth College	UC Riverside
Duke University (2)	UC San Diego (5)
Emerson College	UC Santa Cruz
Harvard University	UC Davis
Johns Hopkins University	UC Irvine
New England Conservatory of Music	University of Illinois (UIUC)
Northeastern University	University of Michigan
Northwestern University	University of Pennsylvania
Purdue University	University of Southern California (2)
Stanford University	University of Wisconsin Madison
	Vanderbilt University

UK:

Brighton and Sussex Medical School	University of Edinburgh (20)
Cardiff University	University of Exeter
Durham University (13)	University of Glasgow
Imperial College London (17)	University of Kent
Kent and Medway Medical School	University of Leeds
King's College London (42)	University of Leicester
Lancaster University	University of Liverpool
Loughborough University	University of Manchester (22)
London School of Economics (LSE) (7)	University of Nottingham
Queen Mary University of London	University of Oxford (3)
Royal Veterinary College	University of Reading
SOAS University of London	University of Sheffield
University College London (UCL) (35)	University of Southampton
University of Bath	University of St Andrews (6)
University of Birmingham	University of Surrey
University of Bristol	University of Warwick (22)
University of Cambridge (13)	University of Westminster, London

Canada:

McGill University
University of British Columbia (7)
University of Toronto (11)
Western University
Wilfried Laurier University
Toronto Metropolitan University
York University
University of Alberta

Dual Degree / Triple Degree

HKU-University of British Columbia
(Commerce)
HKU-UCL (Law)

Academic Scholarships and Awards

- Prince Philip Scholarship tenable at Cambridge University (2 students)
- Hong Kong Scholarship for Excellence Scheme (9 students)
- Lee Hysan Memorial Scholarship for Overseas Studies (2 students)
- Sir Edward Youde Memorial Scholarships for Undergraduate and Diploma Students (1 student)
- Multi-faceted Excellence Scholarship (1 student)
- Grantham Scholar of the Year (2 students)
- Sir Edward Youde Memorial prizes for Senior Secondary Students (2 students)
- AmCham Charitable Foundation Frank Martin Prize Book Award (1 student)
- Brown University Book Award (1 student)
- Harvard Book Prizes (3 students)
- Princeton Club of Hong Kong Book Award (1 student)

Achievements in Extra-curricular Activities

It was most gratifying to see many of our students winning awards and excelling in various inter-school competitions. We wish to congratulate the winners as well as all who have participated in and provided support for these competitions. The trophies and recognition reflect the high morale among our students, the commitment of teachers and participants, and the generous funding from the College. For a list of student achievements, please refer to *Achievers 2023 - 24*.

Empowering Educators: Innovative Insights and Holistic Growth

The Staff Development Day for this year was a series of enriching experiences aimed at enhancing the skills and well-being of our teaching staff.

On 29 September 2023, distinguished speakers, Prof. Clement So, Research Professor in the School of Journalism and Communication and Associate Dean (Interdisciplinary Programmes) of the Faculty of Social Science, CUHK, and Prof. Alice Lee, Professor Emeritus at the School of Communication, Hong Kong Baptist University, led a thought-provoking discussion on "Media and Information

Literacy Education." Delving into the realm of fake news and the importance of fact-checking, the session provided valuable insights into navigating the complex landscape of media in education.

On 19 December 2023, all teachers embarked on a full-day visit to Harrow Hong Kong Children's School and Harrow International School Qianhai in Shenzhen. This excursion not only allowed teachers to witness innovative educational practices but also provided a glimpse into the latest developments in the educational scene of Shenzhen, fostering a spirit of learning and exploration.

On 5 January 2024, primary and secondary teachers gathered for a joint retreat at St. Paul's Church. The serene setting provided the backdrop for The Revd. Chan Wing Fung, Vincent, to share his wisdom and reflections, nurturing the spiritual and emotional well-being of educators.

On the morning of 26 March 2024, Prof. Thomas Chiu, Assistant Professor, Faculty of Education, CUHK, and Mr. Yeung Hok Hoi, Principal of Yu Chun Keung Memorial College, brought diverse perspectives to the session on "Exploring Artificial Intelligence for Enhanced Teaching and Learning." While Prof. Chiu focused on "How to Embrace AI in Education," Mr. Yeung and his teachers discussed "Curriculum Design & Pedagogy of AI Education in Secondary School." This dual presentation provided a comprehensive view of integrating artificial intelligence into education, covering both strategic adoption and practical implementation aspects.

In the afternoon of the same day, Mr. Chan Kai Tai, a registered physiotherapist and esteemed alumnus, conducted a session focusing on "Teachers' Wellness." His expertise and guidance shed light on the importance of self-care and well-being practices for educators, emphasizing the holistic approach to teaching.

Involvement of Parents and Alumni

Parents have always played an indispensable role in the holistic education for children. We are pleased to see staunch support from our parents again this year. A range of activities was organized by the Parent-Teacher Association during the year. Please refer to **Table 2** for details.

Our wholehearted gratitude goes to our alumni for their enthusiastic support and contribution to the development of the College. The Alumni Association has been growing from strength to strength, helping to foster the bonding among our graduates over the decades. **Table 3** is a summary of their activities last year.

Donations to Charitable Causes and Fund-raising Campaign

Being a Christian school, we have always attached great importance to being caring. On Dress Casual Day, 30 October 2023, we raised a sum of \$74,389.20 for the Community Chest. We have also

collected a total amount of \$9,417.10 during the Advent collection on 15 December 2023 and \$5,983 during the Lenten collection on 20 March 2024.

Appreciation

At SPCC, we always feel blessed with the love and care of our many stakeholders. I would like to thank our council members for their invaluable advice and direction. In particular, I am deeply indebted to our Council Chairman Dr Moses Cheng, Supervisor Emeritus and Advisor Dr Michael Mak and Supervisor Dr Chien Lee for their unwavering trust and guidance. Three of our Council members, Mr Bernard Auyang, Ms Teresa Yang and Dr Rocco Yim retired during the school year after 12 years of service. We are indebted for their commitment and contribution to the Council and the College over the years.

My gratitude also goes to our parents, alumni, and the Education Bureau for their continuous support and encouragement. Last but not least, I would like to thank our professional teaching team. We are grateful for the dedication and commitment of the team in upholding our educational vision at the highest standards over the years. Without their professionalism and competence, we would not be successful in our endeavour to nurture our students into passionate life-long learners who always strive for excellence.

Table 1: Extra-Curricular Activities

	<u>Name of Club</u>	<u>Activities in 2023-2024</u>
A.	Subject-Related Clubs / Societies	
	English Society	Literary Magazine, Christmas Fair, Valentine's Day Fair, Public Speaking Competition, F.1 Mentorship Program, F4 IB English Sharing, IDEALS Debating Tournament, IELTS Workshop, Instagram Monthly Posts and Games Day
	English Debating Team	Internal training, public speaking training, inter-school friendly debates Competitions: Hong Kong Secondary Schools' Debating Competition, Senior Schools Debating Championships, 5th International Parliamentary Debating Competition, Cambridge Asia British Parliamentary Debating Championships, Linkbate Debating Championships, Junior Schools Debating Championships, Sing Tao Inter-School Debating Competition, Asia Online Debating Championship, UNSDGs Debating Competition, Hong Kong Inter-school Debating Tournament, Hong Kong WIDPSC Trials, Junior Individuals' Public Speaking Tournament, HKIS Inter-school Forensics Tournament, Hong Kong Schools Mooting and Mock Trial Competition.
	Chinese Society	壁報、會刊、皇宮狼人殺(與中史學會合辦)、文學分享會、DSE/IB 分享會、新春慶祝活動、利是封回收活動 (與環保學會合辦)、元宵慶祝活動、徵文活動、辯論比賽(與辯論隊合辦)、中文戲劇比賽 (與話劇學會合辦)、IG 貼文發布及遊戲日
	Putonghua Group	文章朗讀比賽、廣告配音比賽、新聞報導比賽、繞口令比賽、辯論比賽及普通話歌唱比賽
	Chinese Debating Team	恆常訓練、辯論工作坊、友誼辯論賽、第五屆全港中學學界辯論比賽、星島第三十九屆全港校際辯論比賽、香港學界模擬辯護及模擬法庭比賽、香港聯校調解競賽2024、第五十六屆聯校中文辯論比賽及第三屆香港中學辯論賽
	Chinese History Society	壁報、皇宮狼人殺(與中文學會合辦)、中國歷史問答比賽、情人節攤位、徵文比賽、會刊、IG 貼文發布及遊戲日
	Mathematics Club	Board display, Question of the Month, Math Olympiad sharing, Math calculator workshop, M1/M2 sharing, exam notes sharing, inter-class competition, Pi Day, Room Escape, STEM week, exam skills workshop, sale of mock exam papers and Games Day

	Economics Society	Board display, Price Guessing Game, exam skills workshop, Investment Banker Sharing, Monopoly Week, Entrepreneurship Talk, publication of Humanities Newsletter, The Big Economics Debate, Opinion Collection and Games Day
	Geography-History Society	Board display, publication of Geography-History newsletter (in collaboration with the Language & Culture Team), Rice Map Workshop (in collaboration with Art Club), F.1-F.2 inter-class Geography-History Challenge, revision notes sharing, F.3 subject choice sharing, field trip, junior form map-reading workshop, Geography-History Week and Games Day
	Citizenship and Social Development / Liberal Studies Society	Board display, F.1 inter-class competition (in collaboration with Chinese History Society), F.2 inter-class Basic Law and News-Bee challenge, F.3 inter-class Basic Law and Constitution challenge, exam notes publication, 5-min newsletter and magazine publication, National Day and Constitutional Day display boards and Games Day
	Junior Science Club	Board display, Crystal workshop, Milkfish dissection workshop (in collaboration with Biology Club), inter-class science competition, exam tips workshop, Instagram fun facts and Games Day
	Biology Club	Board display, publications of bulletin, exam tips and notes sharing, Inter-class science competitions (in collaboration with Chemistry Club), F.3 subject sharing (in collaboration with Physics Club and Chemistry Club), Squid Dissection (in collaboration with Junior Science Club), STEM Week (DNA extraction, Ox eye and pig's heart dissection) and Games Day.
	Chemistry Club	Board display, model-making workshop, instant snow experiment workshop, revision video for F3, chromatography flower experiment workshop, inter-class science competitions (in collaboration with Biology Club), F.3 subject sharing (in collaboration with Physics Club and Biology Club), soap-making experiment workshop, STEM Week (lemon volcano and Golden Rain), Chemistry seminar, newsletter, Instagram page updates and Games Day
	Physics Club	Board display, ice-breaking activity, mini-lecture by the HKUST, Christmas Fair, exam notes sharing, F.3 subject choice sharing, STEM Week (paper plane tournament), publication of magazines and Games Day
	Computer Club	Board display, supplementary notes, interclass typing competition, SPCC Kickstart, Digital Art Contest (in collaboration with Art Club), ACCESS Visit, Tetris Championship, AI Chatbot Coding Workshop, Instagram page updates and Games Day
	Art Club	Board display, Zentangle Workshop (in collaboration with Health Education Club), fantasy map workshop, Christmas

		card design, fish bowl candle workshop, SU Christmas Fair, Network 33 logo design competition, chromatography flowers workshop (in collaboration with Chemistry club), heart keychain booth (in collaboration with SU), Finger Art Easter card workshop, braided bracelets workshop and Digital Art Contest (in collaboration with Computer Club)
	D&T Club	Board display, Neon light workshop, Christmas sale, Valentine's Day Fair, Pyrography workshop, Drone competition and Games Day
B.	Interest and Service Groups	
	Astronomy Club	Board display, astronomy quiz, webinar, movie sharing, Valentine's Day Fair, stargazing camp, Nebula Jar making workshop, Photography Competition, room escape, Instagram updates and Games Day
	Chess Club	Board display, monthly chess puzzles, chess workshops, joint-school chess workshop, The International Chess Tournament and Games Day
	Christian Fellowship	Board display, religious week, Love Action, Live Music Worship, video production, Farewell Assembly to F.6 graduates, prayer meetings, regular gatherings and Games Day
	Community Service Group	Board display, “體·敢” - 中西區聯校領袖義工訓練計劃, Instagram page updates, 青少年義工《證書》訓練計劃-一義導空間, Flag selling service, Ebenezer School Service, Michaelmas Fair (with St. James Settlement and Christian Fellowship), UNICEF Young Envoys, Voltra - 義遊·滙豐香港社區夥伴計劃「未來社區領袖」義工計劃, Orbis Student Ambassadors Campaign, CSG Day, Kiwanis Community Service Award, book exchange and donation (in collaboration with Library), hiking trail and beach cleaning cleanup (in collaboration with Environmental Protection Club), Round Square Day, VNET Certificates, self-organised group service - 科學探險家, Paw-some! 兒童心臟基金會復活節慈善市集, and Games Day.
	Drama Club	Board display, Hong Kong School Drama Festival, dubbing competition, physical games workshop, Chinese drama competition (in collaboration with Chinese Society), Instagram page updates and Games Day
	Environmental Protection Club	Board display, recycled plastic keychain workshop, hiking trail and beach cleaning cleanup (in collaboration with Community Service Group), Round Square Day game booth, clean air public speaking contest, Climate Act: Clean Air Conference, Student Environmental Protection Ambassador (SEPA) Scheme, Instagram page updates, Games Day, Green School Campaign – mooncake box collection, Green Christmas Fair, PTA Green Uniform Scheme, Green Fashion Show (in collaboration with Student Union), Green Sports Day, Green Christmas Fair, Green

		Swimming Gala, collection of red packets (in collaboration with Chinese Society), Lights-off lunch, Eco-fruity week (in collaboration with Health Education Club, and recycling promotion
	Health Education Club	Board display, publication of newsletters, weekly fun fact sharing on Instagram, Zentangle Workshop (in collaboration with Art Club), Mesopotamian food workshop (in collaboration with the Language and Culture Team), oral health interclass competition, Eco-Fruity Week (in collaboration with Environmental Protection Club), first-aid skills workshop (in collaboration with Medicine Enthusiast Circle and St. John's Nursing Cadet divisions) and Games Day
	Model United Nations Club	Training, internal MUN and Games Day External conferences: 27th Model ASEAN Summit, Harvard Student Agencies Model United Nations, Nord Anglia International School Model United Nations, German Swiss International School Model United Nations, Diocesan Boys' School Model United Nations, Hong Kong Model United Nations, Hong Kong International School Model United Nations, Renaissance College Model United Nations, Harrow Model United Nations, Chinese University Model United Nations, Victoria Shanghai Academy Model United Nations, French International School Model United Nations, Inter-School Model United Nations, St. Paul's Co-educational College Model United Nations
	Network 33	Training, Network 33 Logo Design Competition (in collaboration with Art Club), Lego-stop motion workshop, filming service for school functions and club activities, programme production and morning assembly broadcast
	Photography Society	Training, photo-taking service for school functions, "Books" Photography Competition (in collaboration with Library), Walkathon photo-taking competition (in collaboration with Student Union), photo editing workshop, Astrophotography Competition (in collaboration with Astronomy Club), light painting workshop held on Games Day
	Stage Management Society	Training and service for morning assemblies and school functions
	Badminton Club	Board display, monthly Instagram posts, trickshot competition, inter-class competitions, teacher-student match and Games Day
	Basketball Club	Board display, Instagram posts, inter-class competitions, streetball match, teacher-student match and Games Day
	Football Club	Board display, inter-class competitions, Hong Kong Representative Team newsletter, female league football

		competition, EURO & Copa America newsletter, Instagram posts and Games Day
	Table Tennis Club	Board display, inter-class competitions, teacher-student competition and Games Day
C.	Uniform Groups	
	Scouts	Flag-raising training, regular meetings, knotting, hiking, services for Walkathon, Sports Day and Swimming Gala, first-aid workshop, cooking competition, cryptography training and competition, field trip, camping, badge examination, inter-patrol competition and Games Day
	Girl Guides	Flag-raising training, regular meetings, knotting, orienteering, cooking, City Hunt, (Service Project), services for Walkathon, Sports Day and Swimming Gala, badge assessment, outing, camping and Games Day
	St. John Ambulance Brigade St. Paul's Ambulance Cadet Division	Flag-raising training, services for Walkathon, Sports Day and Swimming Gala, foot drill training, regular meetings, recruit training and Games Day
	St. Paul's Nursing Cadet Division	Flag-raising training, service for Walkathon, Sports Day and Swimming Gala, first-aid workshop (in collaboration with Health Education Club), foot drill training, regular meetings, recruit training and Games Day

**Table 2: 第二十三屆聖保羅男女中學家長教師會
會務簡報 (2023 — 2024年度)**

2023年

日期	活動 / 項目
10月14日	第二十四屆會員大會暨常務委員會選舉
10月14日	2023-2024年度第一次會議
11月12日	參與學校步行籌款
11月14日	2023-2024年度第二次會議
11月16日	與學生會代表會面交流
12月18日	校董晚宴(Speech Day後舉行)

2024年

日期	活動 / 項目
1月13日	班代表簡介會
1月16日	2023-2024年度第三次會議
1月22-23日	學生書展 / 綠色校服
2月24日前	出版第47期會訊 (於2月24日前派發)
3月1日	2023-2024年度第四次會議
3月2日	本地大學升學講座
4月18日	2023-2024年度第五次會議
4月27日	行業講座
5月18日	特別會員大會
5月18日	中小學聯校講座
6月22日	海外大學升學申請工作坊
6月27日	2023-2024年度第六次會議

日期	活動 / 項目
6月27日	家長義工聯誼聚餐
6月24-25日	學生書展
7月2日	頒發家教會週年獎項
7月12日	出版第48期會訊 (於7月12日前派發)
8月31日	中一家長迎新日 (與學校聯辦)
9月25日	2023-2024年度第七次會議
10月19日	第二十五屆週年會員大會暨委員選舉大會

**Table 3: Alumni Association
List of Activities**

2023

Date	Activities
17 September and 1 October	Participated in Rosaryhill School Old Students Association (RHSOSA) Invitational Men's Basketball Tournament 2023
27 September	Community Service – Health Online Talk 《近視》
22 October	Alumni Choir participated in Evensong at Holy Trinity Cathedral
25 October	Community Service - Health Online Talk 《ADHD 與 讀寫障礙》
29 October	Annual Dinner 2023 – The Great Gatsby
5 November	Community Service – “探訪元朗新田攸潭美村暨派發愛心福袋慈善活動” jointly with Zheng Qi Charitable Foundation at Yuen Long
12 November	2023/2024 Walkathon
24-26 November	SPCCAA Runners' Team at OXFAM Trailwalker 2023
27 November	SPCC Mentor Programme – Site Visit to CityU Farm
2 December	Alumni Homecoming Day 2023
16 December	The Mentor Programme – Career Day
17 December	SPCCAA Sailing Team at YMC Alma Mater Race 2023 organized by the Royal Hong Kong Yacht Club
19 December	Carol Service 2023
20 December	Christmas Drinks at Faye

2024

Date	Activities
13 January	Community Service - Paint Beautiful Hong Kong
22 January	SPCCAA Basketball League - Alumni Women Basketball Group Match
7 April to September	SPCCAA Dragon Boat Team Training Class 2024
12 April	Spring Dinner 2024
13 April	SPCC Mentor Programme – Interview Skills Workshop
25 April	SPCC Mentor Programme – College Fair 2024
5 May	Alumni Choir 'Initium Novum' Concert
15 May	Participated in Rosaryhill School Old Students Association (RHSOSA) Invitational Tournament 2024
18 May	SPCCAA Dragon Boat Team at Sun Life Hong Kong Dragon Boat Warm Up Races at Stanley
23 May	Spring Drinks at Faye
10 June	SPCCAA Dragon Boat Team at Tai Po Dragon Boat Festival Races
15 June	SPCC Alumni Basketball League Tournament at SPCC
15 June to September	中國書法研習坊：書法研習坊 書法進階班
25 June	Summer Gathering 2024
3 July	Alumni Choir participated in the SPCC Summer Concert-cum-Visual Arts Exhibition, 'Waltzing in the Winds'

27 August	SPCCAA Finance Chapter – Inaugural ‘Networking Dinner + Alumni Sharing’
-----------	---

ST. PAUL'S CO-EDUCATIONAL COLLEGE
AUDITED FINANCIAL SUMMARY FOR THE 2022/23 SCHOOL YEAR

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	52.8%	N.A.
School Fees	N.A.	45.0%
Donations, if any	N.A.	1.2%
Other Income, if any	0.6%	0.4%
Total	53.4%	46.6%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	75.8%	
Operational Expenses (including those for Learning and Teaching)	10.7%	
Fee Remission / Scholarship ¹	6.8%	
Repairs and Maintenance	4.7%	
Depreciation	2.0%	
Total	100.0%	
(Deficit) for the School Year[#]		
	0.2 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve at the End of the School Year[#]		
	3.9 months of the annual expenditure	
[#] <i>in terms of equivalent months of annual overall expenditure</i>		

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the **annual overall expenditure** of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the **school fee income** as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission/scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).