

St. Paul's Co-educational College

Work Plan on Implementation of Measures to Safeguard National Security and Promote National Security Education 2025-2026

A whole school approach covering school administration, staff development, learning and teaching, student guidance and home-school cooperation is used to implement national security education. Our national security education is based upon values education and national education as a foundation. We believe that by fostering a strong national identity among students, they will be able to uphold national security by their own initiative. This year's work plan aligns with one of the major concerns of the School Development Plan (2025-2028): To enable students to develop virtue and be informed and responsible citizens with a strong sense of national and global identity, an appreciation of Chinese culture and core values, and respect for pluralism in society.

Area	Measure(s)	Assessment Method	Implementation Timetable	Person-in-charge	Resources Required
School administration	A working group has been set up with a senior staff member as the designated person to take charge of the planning and coordination work related to safeguarding national security and national security education. The roles of the designated person and working group include but not limited to the following: • Support and oversee the implementation of appropriate measures (e.g. staff training etc.) • Facilitate collaboration among various subject panels and teams to implement relevant measures (including crisis management guidelines, staff-related guidelines, appraisal system, student-related guidelines, student profile, moral education and discipline)	Observation / event evaluation	2025-2026 (whole school year)	Teacher-in-charge of the working group	/

	guidelines, ECA guidelines, dormitory guidelines) • Enhance the monitoring system for the regular review of teaching and learning resources across different key learning areas, subjects, interdisciplinary learning, other learning experiences etc. (e.g. experiential learning activities, exchange programs) etc. • Provide regular updates on the progress of implementation of relevant measures to the school governance authority • Further improve communication and collaboration among various key stakeholders (e.g. teachers, school social workers/ student guidance personnel, educational psychologists, parents etc.)				
	Strengthen the understanding of staff about the legislative background, provisions, and significance etc. of the National Security Law and the roles of teachers in particular. • Management-Leadership Committee (MLC) will communicate with the teacher-in-charge of staff development to draw up plans to strengthen the knowledge of staff in related areas such as by organizing talks,	Teacher questionnaire / observation	2025/2026 (whole school year)	Teacher-in-charge of Staff Development Team	Time resources (e.g. Staff Development Day), speakers' fee

	disseminating relevant training information.				
	Ensure proper use of school premise (including the use of school facilities for student activities, extra-curricular activities, talks by external guest speakers, activities organized by alumni / parent-teacher association for students, activities engaging outside instructors, regular review of the library collection etc.) for holding activities which do not involve acts and activities that endanger national security. - Teachers who are in charge of different student activities, extra-curricular activities etc. are to supervise the students concerned on site. - Teacher librarian will review the library collection continuously and observe guidelines when purchasing library resources. - The Chinese Department will continue to review the reference materials placed inside classroom libraries in all classrooms. Stocktaking effort will be made to see if the book list should be updated annually. - Department Heads will review reference materials purchased	Observation / event evaluation	2025/2026 (an ongoing measure)	Teachers concerned	/

	including both printed and digital ones. • The IT Office will ensure cyber security through regular monitoring and continuously upgrading relevant network equipment. • As an institutionalised practice, invitation of external guest speakers /organisations for conducting activities with students are to be approved and endorsed by the Principal.				
Staff management and training	The significance of upholding professional ethics and the role of teachers in fostering virtues in students and ensuring a safe and orderly environment that facilitate students' effective learning and healthy development will be clearly communicated to all staff during meetings, staff guidelines and through the appraisal system. • An induction will be given to all newly joined teachers in late August before the first staff meeting of the new academic year. Code of ethics, the roles of teachers etc. will be explained by MLC. • All teachers will be reminded to adhere to professional ethics during the first staff meeting of the	Observation	2025/2026 (an ongoing measure)	Management- Leadership Committee	/

	new academic year by the Principal. All teachers are required to sign a document that acknowledge they have read and understand all policies and guidelines including the most updated ones such as the Crisis Management Guidelines at the beginning of the school year.				
	Provision of continuous professional training opportunities for all staff members to strengthen our understanding of national security (including the legislative background, provisions, significance etc. of the National Security Law, recent development of the motherland and relevant information). - A cultural immersion trip to Shanghai will be arranged for senior staff during the Easter holidays in 2026 to acquaint themselves with the latest educational trends in China. - Information of training courses / programs organized by the EDB on national security education / law, Basic Law, PRC Constitution, recent development of the motherland and the like will be posted on eclass to ensure colleagues are well informed of those training opportunities.	Teacher questionnaire, evaluation of CPD forms	2025/2026 (an ongoing measure)	Teacher-in-charge of Staff Development Team, Management-Leadership Committee	Time resources (e.g. Staff Development Day), speakers' fee

	The school will fully utilize different resources especially the strong networks with alumni, parents, and professionals etc. to provide training opportunities for teachers.				
Learning and teaching	Further strengthen Basic Law and National Security education, understanding of the rule of law and national conditions as well as positive values and attitudes for both the formal and informal curricula by various key learning areas / subjects and inter-disciplinary teams, teachers in charge of learning activities etc. - Formal curricula with enhanced elements related to the concept of national security will continue to be implemented by departments concerned. - Whole-school approach will be adopted to promote national identity and other positive values such as self-discipline and law-abidingness. Incultation of positive values will be done through form teacher periods, morning assemblies and other activities. - Elements and different domains of the holistic view of national security will be infused into a	Evaluation by departments / working groups concerned	2025/2026 (an ongoing measure)	Teacher in charge of various departments / form teachers, working groups, Teachers in charge of different ECA groups, Student Union, Experiential Learning Coordinator, IT Director etc.	Time resources (e.g. collaborative lesson planning meetings), continuous professional training resources, form teacher periods

	wide variety of experiential learning activities / programs as deemed appropriate. • Extra-curricular activities that are relevant to Basic Law, National Security Education, recent development of the motherland, positive values and attitudes etc. such as inter-class competitions will be held by different clubs and societies under the supervision of teachers concerned. • Students will be encouraged to participate in local, regional and national activities and competitions organized by reputable organizations to increase their understanding of the recent development of the motherland, the PRC Constitution, Basic Law, National Security Law etc. • The promotion of cyber ethics and information literacy is also carried out through the activities organized by the Cyber Ambassadors (CAs) team and Network 33.				
	Enhance sense of national identity through national flag raising, playing and singing of the national anthem. • Provision of training opportunities to students who belong to the	Observation	2025/2026 (an ongoing measure)	Teacher-in-charge of National Education Team,	Time resources (e.g. morning assemblies), national flag,

	uniform groups, the Prefect Board and Student Union to enhance their skills in conducting flag raising ceremonies. - National flag raising ceremonies will be held in a number of occasions under the coordination of the teacher-in-charge of National Education Team with the support of the school uniform groups, the Prefect Board and the Student Union. - Morning assembly presentations under the national flag after the national flag raising ceremony (國旗下的講話) by guest speakers or student representatives will be arranged. Understanding of national flag and the national anthem will be taught in Citizenship and Social Development lessons by Citizenship and Social Development Department.			Teachers in charge of the uniform groups including Scouts, Girl Guides and St. John Ambulance Brigade, Teacher-in-charge of Citizenship and Social Development Department, Teacher in charge of the Prefect Board and the Student Union	regional flag, dummy flags, budget for joining training courses, lesson time
	Enhance communication across different key learning areas / subjects to exchange ideas on how the learning and teaching foci of national security education in different subjects can be integrated organically in and connected naturally with the curriculum contents of various	Evaluation by departments / working groups concerned	2025/2026 (an ongoing measure)	Teacher in charge of various departments / working groups, National	Time resources (e.g. collaborative lesson planning meetings,

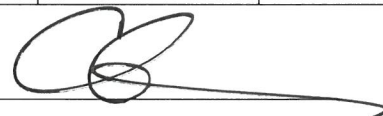
	subjects to enhance students' sense of national identity.			Education Team	department meetings)
Student guidance, discipline and support	Provision of clear guidelines to all parents and students about school's expectation on students' moral standard and behaviors. - Expected students' moral standard and behaviors will be shared with F1 parents in F1 Parents' Orientation Day by the Discipline Master, Guidance Master and social workers. - Morning assemblies will be used by the Discipline Masters, school chaplains, social workers and Guidance and Counseling Committee to inculcate positive moral values among students. - Form teacher periods will be used to implement the school-based values education curriculum across all forms to nurture in students positive values that are associated with Christianity, life education, values education, traditional Chinese culture and the school's student attributes such as commitment and law-abidingness etc. Heads of Form may invite colleagues from the Citizenship and Social Development Department to sit in form	Evaluation by Discipline Committee, Guidance and Counselling Committee, Religious Studies Department, Values Education Committee with the assistance of all Heads of Form	2025/2026 (an ongoing measure)	Teachers in charge of Discipline Committee, Guidance and Counselling Committee, social workers, Religious Studies Department, Values Education Committee, form teachers, Heads of Form	Time resources (e.g. F1 Parents' Day, morning assemblies, form teacher periods, form committee meetings)

	committee meetings to enhance the knowledge of form teachers on areas such as the PRC Constitution, the Basic Law, the rule of law etc. whenever necessary.				
	Enhance communication and support among a circle of key personnel such as form teachers, Heads of Form, Guidance and Counseling Committee, Discipline Committee, social workers and specialists to share information, consider issues of common concern, provide concrete support for each other and recommend actions in agreed areas to provide more holistic support to students. The Guidance and Counselling Committee will meet monthly/bi-monthly/when the need arises.	Evaluation by Discipline Committee, Values Education Committee, Guidance and Counselling Committee, Heads of Form	2025/2026 (an ongoing measure)	Teachers in charge of Discipline Committee, Values Education Committee, Guidance and Counselling Committee, Heads of Form, social workers and specialists (if necessary)	Time resources
	Collaboration among Values Education Committee, Heads of Form and Discipline Committee to further inculcate virtues such as sense of responsibility, self-discipline, law-abidingness. Talks/learning activities by external parties will continue be organized to instill positive values such as self-discipline, law-abidingness etc.	Evaluation by Discipline Committee, Values Education Committee, Guidance and Counselling Committee, Heads of Form	2025/2026 (an ongoing measure)	Teachers in charge of Discipline Committee, Values Education Committee, Guidance and Counselling Committee, Heads of Form	Time resources (e.g. morning assemblies, form teacher periods), support from social workers, external

	- Group activities will be designed by social workers and/or in collaboration with other organizations to meet the developmental needs of each cohort of Form 1 and Form 2 students and cultivate the sense of respect and social harmony. There will also be activities to cultivate a culture of mentorship and positive school culture with shared moral values and positive attitudes among junior and senior students. - Morning assembly talks and form teacher periods will be used to nurture positive values and attitude in students.				organizations, speakers' fee
Home-school cooperation	Collaboration between PTA and the school to provide support to parents to foster students' healthy development and cultivate proper values and attitudes. - Teacher representatives will communicate with the PTA to arrange talks and share resources that empower parents to instill the core values essential for their child's healthy development under the new parent education curriculum. - The school and the PTA will promote national education through home-school co-operation	Evaluation by teacher-in-charge of the PTA	2025/2026 (an ongoing measure)	Teacher in charge of the PTA	Time resources (e.g. time for organizing talks for parents), venue, speakers' fee etc.

	to strengthen students' sense of belonging to the country and nurture them into law-abiding citizens. Related activities will also be organized for parents.				
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Signature of supervisor: 

Name of supervisor: Dr. Chien Lee

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