

Annual Report

To: Chief School Development Officer

2024-2025 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: St. Paul's Co-educational College

A whole school approach covering school administration, staff development, learning and teaching, student guidance and home-school cooperation is used to implement national security education. Our national security education is based upon values education and national education as a foundation. We believe that by fostering a strong national identity among students, they will be able to uphold national security by their own initiative.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
School administration	The working group under the supervision of one senior staff member (coordinator) planned and coordinated work related to safeguarding national security and national security education.	- The designated senior staff member worked closely with subject panels, committees, functional groups etc. in planning, implementing and monitoring national security education in both the academic and non-academic aspects. - Learning and teaching resources including both printed and digital ones were reviewed by subject panels. Members of the Management-Leadership Committee (MLC) were responsible for inspecting learning and teaching resources. - The MLC and designated senior staff member communicated with different stakeholders to strengthen national security education at school.	- Please refer to the evaluation under the 'Learning and Teaching' part. - Learning and teaching materials reviewed aligned with expected learning objectives and outcomes.

	Strengthen the understanding of staff about the National Security Law and the roles of teachers in particular.	- Staff development opportunities were given to teachers through Staff Development Day (SDD) planned by the MLC and the teacher-in-charge of staff development. - Training information which was related to national security and national education was shared to all staff via eClass regularly.	Please refer to the evaluation under 'Staff management and Training' part.
	Ensure proper use of school premise for holding activities which do not involve acts and activities that endanger national security.	- Teachers were committed to use the school premises properly for holding learning activities for students that fulfil the intended educational purposes of the activities concerned without endangering national security. Moreover, teachers who were in charge of different activities supervised the students concerned on site. - Teacher librarian reviewed the library collection, both newly purchased resources and existing items, with department heads every semester based on the EDB guidelines, subject academic standards and updates from the Hong Kong Public Libraries. Reference materials related to the concept of national security, recent development of the motherland and Hong Kong were bought to enrich the school library resources.	- Activities carried out echoed with the intended educational purposes. Teachers in charge of different activities were responsible for examining the learning effectiveness of different activities in evaluation reports. - Materials purchased compiled with the EDB guidelines and Hong Kong Public Libraries updates on safeguarding national security and promoting national security education.

		• Reference materials placed inside classroom libraries in all classrooms were reviewed by the Chinese Department twice every year. • To ensure cybersecurity, the IT Office implemented the following measures: - Regular monitoring of network traffic - Use of DNS-based security services and antivirus protection - Upgrade of WiFi system to WiFi 6E standard - Execution of network penetration test • Principal's approvals were sought by colleagues concerned before inviting external guest speakers / organizations for holding activities with students. • A termination clause was added to all contracts with external service providers. If acts of misconduct, endangering national security or violating the law, is committed by the service provider, the College would terminate their contracts.	• Classroom library resources complied with EDB guidelines. • These measures have strengthened the school's cybersecurity framework, safeguarding its digital assets, upholding its reputation and ensuring the confidentiality, integrity, and availability of critical information. • Background check was conducted before inviting external guest speakers / organizations to ensure full compliance with EDB guidelines. • The specific clause compiled with the EDB guidelines on Procurement Procedures in Aided Schools.
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Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Staff management and training	The importance of adherence to professional ethics and the role of teachers in cultivating virtues among students and maintaining a safe and orderly environment that facilitate students' effective learning and healthy development will be emphasized to all staff clearly in staff meetings, staff-related guidelines and appraisal system.	- An induction was held by the MLC to all newly joined teachers on 30 August 2024 before the start of the new academic year to highlight the core rules and regulations they are expected to uphold. - During the first staff meeting on 28 August 2024, reminders including the core mission of educators to cultivate positive values and nurture students, the importance of adhering to professional ethics and laws had been given by the Principal for all teachers. - All teachers were reminded of reading all the policies and guidelines at the beginning of the school year. They were then required to sign and acknowledge that they read and understood all of them in early September 2024 through eClass.	- Expected roles of teachers, code of ethics, important guidelines were highlighted by MLC members during the induction for new staff. - There is a common understanding among staff members that they should uphold professionalism when performing their duties.
	The Crisis Management Guidelines will be reviewed to further enhance the safeguarding of national security by the MLC.	- Crisis Management Guidelines were updated. The updated Guidelines had been uploaded onto eClass for all staff members at the beginning of the school year. Staff members were informed about the changes. - Guidelines on Student Discipline had been drafted and endorsed by the MLC. Part of it is related to the handling of behavior and conduct of students which	Updated and new guidelines were uploaded onto eClass and colleagues were informed about the changes. They were aware of the importance of following the guidelines.

		may include the breach of rules and regulations including the National Security Law. The Guidelines was presented in the Staff Meeting on 6 June 2025.	
	• Provision of continuous professional training opportunities to all staff members to strengthen their understanding on national security (including the legislative background, provisions, significance etc. of the National Security Law, recent development of the motherland and relevant information).	• Mr. Gilbert Lee, Senior Vice President and Head of Educational Institutions Specialty from Marsh (Hong Kong) Limited, was invited to give a lecture on crisis management on 2 September 2024. The talk primarily focused on teachers' professional conduct, data privacy and cases of teachers in legal proceedings.	• A total of 133 staff members attended the talk. The evaluation survey results showed that 66.4% of the participants believed their knowledge of crisis management had been enriched. This reflects the effectiveness of the talk in enhancing teachers' awareness and understanding of the code of conduct required for professional educators and the importance of adhering to the rule of law.
		• On 23 January 2025 staff members visited the Ocean Park to learn how the Park helps safeguard resource security and ecological security (two major fields of national security). Collaborative tasks based on the Environment, Social and Governance (ESG) goals and the UN's 17 Sustainable Development Goals	• Out of 132 colleagues who participated in the activities, an overwhelming majority (89.6%) appreciated the Ocean Park visit. • Through experiential learning and meeting the

		(SDG) were conducted by the Ocean Park representatives.	pandas, staff members understood more about the significance of protecting the ecological environment. It also offered a chance for teachers to appreciate the generosity of the Central Government and the intimate relationship between the motherland and the HKSAR.
	Information of training courses / programs organized by the EDB on national security education / law, Basic Law, PRC Constitution, recent development of the motherland and the like will be posted on eClass to ensure colleagues are well informed of those training opportunities.	- Courses related to National Security Education and the Basic Law were promoted on eClass throughout the year. Examples included the Basic Law and National Security Law Test (BLNST), training programmes on the Constitution, National Day celebrations, and lesson demonstrations. - The Heads of Department helped monitor the continuous professional development (CPD) records of their team members and submitted annual reports to the school administration.	Over 28 colleagues enrolled in NSE-related courses.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Learning and teaching	Formal curricula with enhanced elements related to the concept of national security will continue be implemented by different departments.	- All subject departments incorporated elements of national security education in their curricula organically. The EDB's National Security Education (NSE) curriculum framework for subjects were followed where applicable. For example: - In Integrated Science lesson, educational video was used to guide students understand the role of Dongjiang water in resolving water shortage problem in Hong Kong and the importance of a reliable water supply to both Hong Kong's safety and national security. - In F2 Geography lesson students were challenged to analyse the feasibility of using genetically modified (GM) crops to ensure food security in China.	- All subject department heads submitted reports on the implementation of NSE in their respective subjects. These reports were reviewed by the National Education Team. Good practices were shared across departments to promote cross-disciplinary learning. - In the post-lesson quiz over 90% of the students scored above 80%, demonstrating their good understanding of why a reliable water supply is vital to national security. - As shown from the discussion question in the assignment, most students scored 4 (out of 6) and demonstrated understanding of how GM crops may contribute to China's food security and the potential impact of GM

		• In English, senior form students were asked to examine some critical issues such as poverty eradication in Mainland China as this issue affects human dignity, economic growth and sustainable development. • In F1 music lesson, students discussed how music elements (e.g. tempo, rhythm, dynamics, and word painting) are used in context in the National Anthem of China. • The History Department organized an outing to Ping Shan Heritage Trail for all F1 students on 10 October 2024. The activity was part of the national education and national security education activity sponsored by the QEF Enhanced “My Pledge to Act” Funding Programme.	crops on the country’s ecological security. • Students were able to understand the issue of poverty in China through analyzing texts. They could identify the strategies used to reduce poverty and suggest modifications and improvements to help further address the issue. • Students showed a deeper understanding of the National anthem in musical and historical context as reflected by in-class pop quizzes. • Through this activity, most students gained a deeper understanding of HK’s Cantonese settlement history and culture, developed a stronger appreciation for China’s fine traditional heritage and reflected on their personal role in preserving cultural heritage of our Country.
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	A whole-school approach was adopted to promote positive values such as the importance of self-discipline, perseverance and law-abidingness. Inculcation of positive values will be done through form teacher periods, morning assemblies and other activities.	- Apart from conducting the values education lesson plans, class-based learning activities were also carried out by form teachers to cater for the need of their students. Talks which were useful for a particular year group were also arranged with the help of Heads of Form during form teacher period. - Please refer to the part on “Student guidance, discipline and support” for morning assemblies conducted by the Guidance and Counseling Committee and Discipline Committee.	As reflected from the survey, students agreed the course was well designed and organized. They found the values and lesson materials relevant to their lives and expressed a desire to incorporate these values into their daily experiences. They agreed that the lesson materials and activities inspired them to reflect on their motivations and guiding principles.
		The Moral and Civic Education Committee and Art Club jointly organized the Inter-class Display Board Decoration Competition to promote national arts and crafts in the second term.	Students showcased their creativity through designs featuring traditional paper cutting, Chinese knots, ink painting etc. The competition fostered cultural appreciation, deepened students’ understanding of their heritage and created a lively school atmosphere celebrating Chinese culture.

		An exhibition celebrating the 75th Anniversary of the Founding of the People's Republic of China 「祖國昌盛 歡慶滿城」中華人民共和國成立七十五周年巡迴展覽 was held from 7 to 21 March 2025 as part of our effort to promote the National Security Education Day. The exhibition was coordinated by the Committee on the Promotion of Civic Education (CPCE).	A total of 1000 teachers and students visited the exhibition. They were able to learn more about the Country's key events and milestones as well as recent national achievements.
	Elements and different domains of the holistic view of national security will be infused into a wide variety of experiential learning activities as deemed appropriate.	- The designated Assistant Vice-Principal worked closely with the Experiential Learning Coordinator, ECA Coordinator and heads of department concerned to infuse more elements of national security into exchange programmes, experiential learning and extra-curricular activities. Examples of exchange programmes: - A total of 30 students participated in exchange programmes with Tsinghua University High School and Tianjin Nankai High School (28 March to 4 April 2025) and High School Affiliated to Fudan University (18 to 24 April 2025). Students from the mainland sister schools paid a reciprocal visit in January 2025. Each programme included homestay with a host family, attending school	The response from participating students were very positive. 100% participants agreed that the programme furthered the understanding between students of both places and strengthened their understanding and sense of belonging for the Country.

		lessons and visits to major attractions. Examples of Student Activities Week (SAW): - The F2 Historical and Cultural Exploration Trip to Nanjing (南京歷史文化探索之旅) was held during SAW (17 to 23 November 2024) for all F2 students. The programme featured seminars, educational tours, and interactive workshops designed to help students explore and appreciate Nanjing's rich culture and history from multiple perspectives. Participants gained insights into significant historical events and figures in modern China, engaged with teachers and students from Nanjing University, and enhanced their Putonghua skills through diverse experiences and interactions in a culturally immersive environment. - The F3 Place-based Programme took place during SAW (18 to 22 November 2024). It offered students the opportunity to explore the past and present of four locations in Hong Kong, while encouraging them to reflect on the potential challenges	• Students enjoyed the wide variety of experiential learning activities. They strongly agreed that the programme strengthened their understanding of Chinese traditional culture (5.14/6 rating) and reinforced their sense of responsibility to preserve it. (5.08/6 rating). • The programme enhanced students' awareness of ecological security as the basic condition for development. Students agreed that (4.9/6 rating)
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		and opportunities these areas may face in the future. Concepts of ecological security and cultural security etc. were embedded into the design of different learning activities. - As part of the HKU Medicine Attachment Programme for F5 students, a one-day visit to HKU Shenzhen Hospital in Shenzhen was arranged on 21 November 2024.	they have the responsibility to protect national ecological security in order to promote sustainable development. • The visit to HKU Shenzhen Hospital was well-received by the students. They learnt about the unique aspects of Mainland China's healthcare system such as the integration of Chinese medicine into the hospital practices.
		• The Humanities departments co-organized an interdisciplinary study trip to Qingdao for F4 and F5 students (12 to 16 July 2024) to enhance students' understanding of the history, culture and latest social and economic development in Qingdao.	• The study trip offered good opportunities for students to visit in person the historical and cultural places that they had come across in lessons, such as the May Fourth Square and Taiqing Palace. They were also exposed to new knowledge of the latest economic and tertiary educational development in Qingdao. Students

		A service-learning trip to Xinjiang was organized for a group of F4 and F5 students from 14 to 21 July 2024. The itinerary included three days of teaching English to local students and three days of sightseeing.	presented their learning and reflection in the study trip in the morning assembly on 29 Oct 2024. Through these activities, students gained a deeper appreciation of Xinjiang's natural beauty and cultural diversity. They shared their reflections during the morning assembly on 20 September 2024.
	Extra-curricular activities that are relevant to Basic Law, National Security Education, recent development of the motherland, positive values and attitudes etc. such as inter-class competitions will be held by different clubs and societies under the supervision of teachers concerned.	- Examples of NSE-related activities organized by various clubs and societies: - Informative display boards on National Day, Constitution Day, May Fourth Movement were prepared by the Citizenship and Social Development Society (CSS). - A diverse range of activities such as 新春慶祝活動, 元宵慶祝活動, 文物修復工作坊, 中二級二人相聲比賽, 元宵慶祝活動 were organized by the Chinese Society, the Chinese History Society and the Putonghua Group.	Through a wide array of opportunities, students were able to gain a deeper understanding of the significant events in our history, and to appreciate the beauty of our cultural legacies. The student-initiated activities were also effective in fostering their sense of belonging to the Country.

	Students will be encouraged to participate in activities and competitions organized by reputable organizations to increase their understanding and awareness of the recent development of the motherland, the PRC Constitution, Basic Law, National Security Law etc.	- Students participated in the following activities and competitions organized by the EDB: - Territory-wide Inter-school National Security Knowledge Challenge in Oct, 2024 2025 Constitution and Basic Law Territory-wide Inter-school Competition in Feb, 2025 - 第十七屆「香港盃外交知識競賽」in March, 2025 2025 "Chinese Civilisation" Online Challenge Competition in April, 2025	- The school entered into the Quarter-finals of the Territory-wide Inter-school National Security Knowledge Challenge (2024/25). - Since students were encouraged to study some relevant learning materials before participating in all external competitions, their knowledge related to national security and recent development of the motherland had been enriched.
		- A F4 student had been invited by the Education Bureau to participate in a nation-wide competition about PRC Constitution (「第九屆全國學生學憲法講憲法活動」全國演講比賽總決賽) organized by the Ministry of Education of the People's Republic of China from 27 November to 2 December 2024 in Beijing and was awarded the third prize (三等獎). - Two senior form students won the first prizes (一等獎) in the Golden Bauhinia	- The student reflected that the competition deepened her understanding of the Constitution, provided her with more perspectives to appreciate the spirit of the Constitution and strengthened her sense of pride as a Chinese. - This competition provided a valuable opportunity to enhance students' writing and

		Bowl Award Hong Kong Inter-School Essay and Putonghua Recitation Competition 「我愛我的祖國·立德樹人篇」金紫荊盃香港校際作文暨普通話朗誦大賽 organized by the Education University of Hong Kong.	Putonghua recitation skills while strengthening their sense of patriotism.
		- Two F2 students were selected to participate in the Youth Astronaut Training Camp organized by the Hong Kong Space Museum from 28 July to 1 August 2024. They visited several key aerospace facilities such as the Hainan Aerospace Engineering Breeding Center, the China Wenchang Spacecraft Launch Site, the Chinese Academy of Sciences Space Application Engineering and Technology Center and the Astronaut Center of China. - The school participated in the Greater Bay Area Study Tour 2025 organized by the Law Society of Hong Kong on 5 and 6 July 2025. The tour aims to raise social awareness among the younger generation, spark their interest in law, and encourage them to explore future career opportunities in the Greater Bay Area with a legal focus through visits to the Shenzhen Court of International Arbitration, the People's Court of	- The experience strengthened the students' interest in astronomy and aerospace technology. They later delivered an assembly presentation to share their experiences, helping their schoolmates gain a deeper appreciation of China's advancements and achievements in space technology. - The programme was over-subscribed reflecting students' strong interest in learning more about future career opportunities in the Greater Bay Area. The Careers Committee will explore more similar learning opportunities to

		Nanshan District and leading technology corporations in Shenzhen. On 15 April 2025, the school choir participated in the opening ceremony of the 10th National Security Education Day at the Hong Kong Convention and Exhibition Centre, performing several songs accompanied by the Hong Kong Police Band.	help students gain a deeper understanding of the Country's latest development and career prospects in different fields. As reported by the HK Tai Kung Wen Wei Media group, the performance expressed deep affection for the Country and Hong Kong.
	Promotion of cyber ethics and media and information literacy will further be enhanced.	- The Cyber ambassadors delivered a presentation during the morning assembly on 4 Oct 2024 to raise students' awareness of how AI-generated images can impersonate individuals and spread false information. - Talks on "Smart City and AI Trends & Ethics" were organized for F1 to F5 students during the Form Teacher Periods in April and May 2025. The speaker, Mr Eddie Chou is an innovative engineer and serial entrepreneur with over 25 years of experience.	These initiatives align with national security education objectives by equipping students with critical skills to counter misinformation, uphold technological ethics, and contribute to a secure digital society.
	Enhance sense of national identity through national flag raising, playing and singing of the national anthem. Provision of training opportunities to students	Flag raising ceremonies were conducted by the three uniform groups, SU and Prefect Board weekly and for some special occasions. The following are some examples of flag raising	As observed, all teachers and students attended flag raising ceremonies solemnly. They also followed proper etiquette.

	who belong to the uniform groups, the Prefect Board and Student Union to enhance their skills in conducting flag raising ceremonies. • National flag raising ceremonies will be held in a number of occasions under the coordination of the teacher-in-charge of National Education Team with the support of the school uniform groups, the Prefect Board and the Student Union. • A special speech under the national flag (國旗下的講話) will be arranged.	ceremonies conducted for special occasions: - Beginning-of-term assembly (3 September 2024) - Flag raising ceremony to commemorate September 18 Incident Memorial Day (16 September 2024) - National Day (30 September 2024) - Nanjing Massacre National Memorial Day (13 December 2024) - Speech Day (16 December 2024) - New Year's Day (2 January 2025) - National Security Education Day (14 April 2025) - May Fourth Movement (2 May 2025) - HKSAR Establishment Day (30 June 2025) - End-of-term assembly (10 July 2025) • Special morning assembly presentations under the national flag had been organized for whole school. Details are as follows: - Sharing by Dr the Honorable Moses Cheng Mo Chi, GBM, GBS, JP (College Council Chairman) (30 September 2024) - Sharing by Mr Kenneth Lam (College Council Member) (4 December 2024) - Sharing by The Revd Canon The Honorable Peter Douglas Koon Ho	• Teachers and students were attentive during the morning assemblies. Contents of those morning assemblies helped increase the understanding of recent development of the motherland and the importance of national security from a more
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		Ming (College Council Member) (14 April 2025) • Student representatives were invited to speak to the whole school during morning assemblies to commemorate important national events: - September 18 Incident Memorial Day: Presented on 16 September 2024 - 13 December Nanjing Massacre National Memorial Day: Presented on 13 December 2024 followed by a moment of silence - May Fourth Youth Day: Presented on 2 May 2025	holistic perspective. More College Council members and alumni will be invited to address the whole school in the coming academic year. • Apart from raising students' awareness about some key national events, positive values such as peace, commitment, creativity etc. were conveyed. Student representatives acted as leaders to demonstrate the importance of understanding our history, core values students should uphold and also the role that youngsters can play in contributing to our society and the motherland.
	• Provision of training opportunities to students who belong to the uniform groups, the Prefect Board and Student Union to enhance their	• A training workshop was conducted for the Prefect Board on 23 and 24 September 2024 by teachers-in-charge of the uniform groups.	• A serious approach had been adopted by students to participate in the training workshops. They were capable of acquiring the skills and

	skills in conducting flag raising ceremonies.	A flag raising workshop organized by the Hons Education Company Limited was held on 30 Nov 2024.	proper etiquette in conducting flag raising ceremony.
	Understanding of national flag and the national anthem will be taught in Citizenship and Social Development lessons by Citizenship and Social Development Department.	- Knowledge about national flag and the national anthem was covered in F4 Citizenship and Social Development lessons in the second term. - Obligations of Hong Kong residents, principles of the rule of law, the importance of law-abidingness and the nature of rights were covered in the new junior subject Citizenship, Economics & Society (CES) in F1. - It should be noted that the overarching curriculum objectives of CES is to cultivate moral values and facilitate character development among students. With the goal of fostering correct values, positive attitudes and good conduct in students, CES curriculum had been introduced in F1. The existing F2-F3 school-based curriculum, Society Studies, was reviewed for aligning the curriculum objectives of CES.	- From students' assignments, it is evident that they could correctly explain the meaning and attitude they should uphold according to the laws on national symbols in Hong Kong Special Administrative Region (HKSAR). - By analyzing the performance of students in class and assessment, it is clear that they were able to understand the concepts taught and reflect on the importance of core values such as law-abidingness. - CES curriculum will be introduced in F2 and F3 in the 2025-2026 and 2026-2027 academic years respectively.
	Enhance communication across different key	Members of the National Education Team reviewed the evaluation reports	Heads of subject departments received

	learning areas / subjects to exchange ideas on how the learning and teaching foci of national security education in different subjects can be integrated organically in and connected naturally with the curriculum contents of various subjects to enhance students' sense of national identity.	made by different subject departments and shared good examples within and between key learning areas.	feedback for improvement. Further sharing will take place at next year's National Education Team meetings.
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Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
The Student guidance, discipline and support	- Provision of clear guidelines to all parents and students about school's expectation on students' moral standard and behaviors. - Form teacher periods will be used to implement the school-based values education curriculum across all forms to nurture in students positive values that are associated with	- F1 Parents' Orientation was conducted on 31 August 2024. Expectation about students' moral standard and behaviors were explained to F1 parents and parents of newly admitted students in other forms by the Principal, the Discipline Master and Counselling Master. Cooperation between parents and the school was emphasized. - Please refer to the "Learning and Teaching" part.	The parents showed their concern on the development of moral values in their children and were able to understand the vision and mission of the school as well as expected moral standard and behaviors of SPCC students.

	Christianity, life education, value education, traditional Chinese culture and the school's student attributes such as commitment and law-abidingness, empathy etc.		
	Enhance communication and support among a circle of key personnel such as form teachers, Heads of Form, Guidance and Counseling Committee, Discipline Committee, social workers and specialists to share information, consider issues of common concern, provide concrete support for each other and recommend actions in agreed areas to provide more holistic support to students.	- Key personnel constantly discussed strategies to promote self-discipline and positive behaviors among students. - Meetings were held as scheduled and when necessary. Needs of students were communicated and activities were planned accordingly.	- The Discipline Committee, Guidance and Counseling Committee and the Heads of Form collaborated closely to address diverse student situations with prompt interventions. These coordinated efforts fostered a positive school environment and effectively reinforced proper values among students. - Activities planned through the meeting were well received with positive outcome.
	Collaboration among Moral and Civic Education Committee, Heads of Form and Discipline Committee to	The Moral and Civic Education Committee collaborated with Citizenship and Social Development Department organized three visits to the National Security Exhibition Gallery on 13	Students were engaged during the visits. They were able to learn more about the constitutional relationship between the

	further inculcate virtues such as sense of responsibility, self-discipline, law-abidingness through talks and learning activities organized by external parties.	March, 17 March and 26 March 2025 respectively. The Moral and Civic Education Committee collaborated with Citizenship and Social Development Department to organize learning activities to enhance students' media and information literacy by using the Enhanced My Pledge to Act QEF and One-off Grant for Citizenship and Social Development. Activities organized are as follows:	People's Republic of China and Hong Kong Special Administration Region, concept of national security and the significance of national security. More importantly, students were encouraged to reflect on their duties and responsibilities in safeguarding national security. From teachers' observation, students enjoyed playing interactive booths there. The department will explore the possibility in arranging more classes to visit the Exhibition Gallery in the near future. As reflected from survey results, the majority of students agreed that talks organized for them enhanced their understanding on media and information literacy. Many of them recognized the importance of
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		- A speaker from Hong Kong News-Expo was invited to deliver a talk for F4 students about the use of AI such as deepfake, the importance of using the media and technology critically and ethically during Enrichment Programme Day (10 October 2024). - A speaker from Hong Kong Federation of Youth Group M21 was invited to deliver talks on the ethical use of media particularly new media to F5, F2, F6, F3 on 22 October 2024, 29 October 2024, 6 November 2024 and 27 November 2024 respectively. - A visit to Hong Kong News-Expo was organized for F6 DSE students on 8 November 2024.	developing such skills. It should be noted that a lot of students also expressed that they were more confident in using media and information technology more properly and ethically after attending the talks. • Students who were arranged to visit the News-Expo agreed that the visit broadened their horizons. The learning atmosphere among students was good as they could engage in interactive and hands-on activities there. Though funding from Enhanced My Pledge to Act QEF and One-off Grant for Citizenship and Social Development had been exhausted, the Moral and Civic Education Committee and Citizenship and Social Development
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		• The “Rule of law” workshop was organized for F4 and F5 students on 14 March 2025. The workshop was delivered by Ms Lo Tin Yan from the Law Society. • A talk on personal ethics was delivered by the ICAC on 10 October 2024 for all F4 students. • Other talks and learning activities please refer to “Learning and Teaching” part.	Department may explore the possibility in organizing similar activities for students by using other resources available. • Through this workshop, students gained more understanding of the core principles of rule of law and essential values of a law-governed society. This knowledge helped students become law-abiding citizens. • The talk enabled students to learn about anti-corruption messages and relevant legislation which was helpful in cultivating students' integrity and law-abiding values.
	• Group activities will be designed by social workers to meet the developmental needs of each cohort of Form 1 and Form 2 students.	• Group activities have been organized by social workers. There is also another group organized in collaboration with Life Enrichment Centre of St. John's Cathedral. Activities for the group include social service, self-exploration and positive communication. • The Big Brother and Big Sister Scheme (BBBS) organized a variety of activities	• The activities were well received with satisfactory participation rate. The values could be communicated to participants. • The activities organized by BBBS were popular

		to allow senior form students to show their care to junior form students and allow the values to be shared.	and well received, allowing the values to be successfully shared.
	Morning assembly talks will be used to nurture positive values and attitude in students.	- The Guidance and Counseling Committee took up 8 morning assemblies covering topics on resilience and emotional management etc. - The Discipline Committee arranged the following talks to instill self-discipline and law-abidingness. - Talk on “Bullying” by the Police School Liaison officer held on 9 December 2024 - Talk on “Cyber Crime” by the Police School Liaison officer held on 10 December 2024 - Talk on “School Theft” by the Police School Liaison officer held on 11 December 2024 - Talk on national security by the Hong Kong Police Force on 24 March 2025	- Assemblies were well delivered that students understand the expected behaviours and moral values. - Students demonstrated their understanding of the importance of proper behaviors in school and were able to comply with both the law and the school's guidelines.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Home-school cooperation	Collaboration was made with the PTA to identify students' developmental needs and provide support to parents to foster students' healthy development.	A visit to National Security Gallery was organized for parents and students on 10 May 2025. Participants joined a pre-arranged guided tour which concluded with a Q&A session.	Parents were fully engaged throughout the guided tour and took the initiative to discuss the exhibit content among themselves. They actively participated in

		A total of 166 parents participated in the Book Club meetings. Post-reading sharing and discussion led by Ms Helena Hui, the PTA advisor and parent coordinators. Books used for sharing include “當子女說你好煩”, “為青少年立界線”etc. The activity is sponsored by the Parent education Fund.	the Q&A session which strengthened their comprehension of important national security principles. Overall, the activity successfully raised participants’ awareness of national security frameworks while fostering meaningful parent-child interactions. All parents actively participated in the discussion at the meetings. They found the knowledge and skills they learned helpful in improving communication with their children as well as fostering the growth and development of their children.
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Signature of supervisor: _____

Name of supervisor: _____ Dr. Chien Lee _____

Date: _____

Starting from November 2022, schools should, in accordance with the stipulations of this set of guidelines, **submit the annual report and work plan** as endorsed by their Incorporated Management Committee/ Management Committee/ School Management Committee/ school operators **to the EDB by the end of November every year** (e.g. the annual report for the 2021/22 school year and work plan for the 2022/23 school year should be submitted **by the end of November 2022**).

Appendix:



Staff visit to the Ocean Park on 23 January 2025



Territory-wide Inter-school National Security Knowledge Challenge Quarter-finals on Nov 7 2024



「第九屆全國學生學憲法講憲法活動」全國演講比賽總決賽



A flag raising workshop on 30 Nov 2024



「祖國昌盛 歡慶滿城」巡迴展覽



Opening ceremony of the 10th National Security Education Day



Inter-disciplinary study trip to Qingdao



Exchange trip to Beijing



Inter-class Board Competition



Visit to HKU Shenzhen Hospital on 21 November 2024 (SAW)



The F2 Historical and Cultural Exploration Trip to Nanjing (SAW)



F3 Place-based programme (SAW)



Talk on national security on 24 March 2025



"Talk under the national flag" on the National Constitution Day



Parents' visit to National Security Exhibition Gallery



Display board on National Security Education Day



Display board on May Fourth Movement