## ST. PAUL'S CO-EDUCATIONAL COLLEGE

## Life-wide Learning Grant Report on the Use of the Grant 2024/25 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources,

plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(Plapproprione of I I: Intellication (closely M: Mor	ease priate be prior c  M  ectual I linked al and cical	erience ut a ✓ i ox(es); can be s  P Development out the current out the curre	in the more than selected)  S C  ment criculum) ducation	
Category 1	gory 1 To organise / participate in life-wide learning activities						S: Community Service C: Career-related Experiences				
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Biology	Field trips / outing / workshops	Enrich students' learning experiences	2024/25 school year	F4-F5	Evaluate by teacher-in-charge	\$7,800 (E1,E8)	✓				
Geography	Field trips	Enrich students' learning experiences	2024/25 school year	F5	Evaluate by teacher-in-charge	\$3,500 (E1)	<b>✓</b>				
English Language & Literature	Ad hoc programmes and/or invited speakers/specialist for enrichment of our students (e.g. Public Speaking, Drama and Debating) includes programmes for School Debating Teams	s/specialist for enrichment of our students blic Speaking, Drama and Debating)  Provision of specialised worksnops in F1 for Public Speaking, F2 for Debating		F1-F3	Evaluate by teacher-in-charge	\$31,500 (E1,E5)	<b>~</b>				
STEM	STEM workshops, STEAM module and related competition	Promote STEM education	2024/25 school year	Whole school	Evaluate by teacher-in-charge	\$528,000 (E1,E6)	<b>✓</b>				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Lea Experience (Please put a  appropriate box(es); one option can be  I M P  I: Intellectual Develop (closely linked with com M: Moral and Civic E P: Physical and Aesth Development S: Community Service C: Career-related Exp	in the more that selected)  S C  Comment arriculum) ducation etic
				Sub	o-total of Item 1.1	\$570,800		

1.2	Local Activities: To organise diversified lift nurturing in students positive values and a service learning; clubs and societies; school	attitudes (e.g. activities on multipl	le intelligenc	es; physical, a					
Student Activities Week	Adventure based learning programme	Explore the attributes of the students' profile through direct experience	2024/25 school year	F1	Evaluate by teacher-in-charge	\$203,500 (E1,E2)	<b>✓</b>		
	Chinese Cultural & History Programme	Enhance students' knowledge of Chinese Cultural and History	2024/25 school year	F2	Evaluate by teacher-in-charge	\$403,000 (E1,E2)	✓		
	Place-based Education Programme	Enhance students' knowledge of Chinese Cultural and History	2024/25 school year	F3	Evaluate by teacher-in-charge	\$238,500 (E1,E2)	✓		
Leaderships	Leaderships programmes	Promote students' potential in leaderships	2024/25 school year	F4-F5	Evaluate by teacher-in-charge	\$95,600 (E1,E2)	✓		
Moral Education	Moral cum Civic Education and Pastoral Care programmes	Promote students' whole-person development	2024/25 school year	Whole school	Evaluate by teacher-in-charge	\$113,800 (E1,E2,E6)	✓		
Music	Entry/registration and transportation fees for Music Festival and other interflow programmes	Develop and enhance students' talent through attending the competitions	2024/25 school year	School Team	Evaluate by teacher-in-charge	\$36,800 (E1,E2)		<b>✓</b>	
Sports	Sports coaching fee, venue charges and competition entry fees (partial subsidy)	Develop and enhance students' talent through attending the competitions	2024/25 school year	School Team	Evaluate by teacher-in-charge	\$25,800 (E1,E2,E5)		<b>✓</b>	
				Sul	o-total of Item 1.2	\$1,117,000	·		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Inte (close M: M P: Phy Devel S: Cor	Exp Please priate option M Illectual ly linke oral and ysical and opment mmunit	put a verbox(es) can be P  Develor d with or d Civic I and Aestle:  y Service	in the in	e than ted) C um) on
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
Non-local outdoor programme	Rites of Passage – 24 days outdoor education programme in Australia (partial subsidy)	Engages students in a variety of physical and intellectual activities with a view to developing their personal and social skills, moral values and attitudes	Jul-Aug 2025	F3,F6	Evaluate by teacher-in-charge	\$106,000 (E3,E4)		<b>✓</b>	<b>✓</b>		
Non-local programme	2-week English Enrichment Programme to UK	To provide students with opportunities to use English in authentic situations.	Jul 2025	F1	Evaluate by teacher-in-charge	\$102,000 (E4)	<b>✓</b>				
				Sub	-total of Item 1.3	\$208,000					
			Esti	mated Expens	es for Category 1	\$1,895,800					

Domain	Item	Purpose	Estimated Expenses (\$)			
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning					
STEM	STEM workshops, STEAM module and related competition (partial subsidy)	To promote STEM education	\$23,000			
		Estimated Expenses for Category 2	\$23,000			

Domain	Item	Purpose	Estimated Expenses (\$)
		Estimated Expenses for Categories 1 & 2	\$1,918,800

## **Estimated Number of Student Beneficiaries**

Total number of students in the school:	1,209
Estimated number of student beneficiaries:	1,209
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

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