

St. Paul's Co-educational College
School Report for 2024-2025

The College Council

Membership of the Council for the year 2024-2025 was as follows:

Dr Moses Cheng	Chairman
Ms Michelle Y.W. Chow	Hon. Secretary
Mr Stephen K.W. Yiu	Hon. Treasurer
Dr Chien Lee	Supervisor
Mr Poon Siu Chi	Principal
Mr Ngai Kwok Wai	
The Revd Canon Dr Lam Chun Wai	
The Revd Canon Peter Douglas Koon	
Mr John K.H. Li	
Mr Joey Fan	
Dr Cheung Ting Kin	
Ms Jennifer HY Cheung	
Mr Brian David MB Li	
Ms Grace Cheng	
Mr Kenneth Lam	
Mr Vincent Leung	

The following committees were formed under the College Council:

Finance & General Purposes Committee, Fee Remission Committee, Campus Improvement Committee, Fundraising Committee, Walkathon Committee, School Management Advisory Committees, Legal Committee, Audit Committee, School Archive Committee, Promotion Boards, IT Steering Committee, SPCC Services Limited, Communications and Public Affairs Committee, Investment Committee and Summer Portal Committee.

The College Council met four times during the year: on 24 October 2024, 28 March 2025, 11 April 2025 and 26 June 2025.

Staff

1. Staff Changes

Member of staff recruited:

1. **Ms Tsoi Yuen Chong Josephine**, Counselor of Further Studies (MSc in Management with a Specialism in Strategic Management, The City University of London; BA in Natural Science in Chemistry, University of Cambridge) w.e.f. 1 August 2025
2. **Mr Au Kwing Nam**, Teacher of Chemistry (PGDE, HKU; BSc in Chemistry) w.e.f. 1 September 2025
3. **Ms Lee Lai Ping**, Teacher of Biology and Integrated Science (PGDE, HKU; BSc in Biochemistry and Cell Biology, HKUST) w.e.f. 1 September 2025
4. **Ms Leung Wai Ping**, Teacher of English (PhD in Russian Literature and Comparative Literature, University College London; MA in English Literature, The University of Warwick; MPhil in Comparative Literature, HKU; PGDE, HKU; BA in Comparative Literature, HKU) w.e.f. 1 September 2025
5. **Mr Lo Wing Pun**, Teacher of Mathematics (MSc in Mathematics, CUHK; PGDE, HKU; BSc in Mathematics, CUHK) w.e.f. 1 September 2025
6. **Mr Ng Man Chung**, Teacher of Chinese (PGDE, HKU; MPhil in Chinese Language and Literature, CUHK; BA in Chinese Language and Literature, CUHK) w.e.f. 1 September 2025
7. **Mr Tsang Kwok Kiu**, Teacher of Chemistry (MPhil in Chemistry, HKUST; BSc in Chemistry, HKUST) w.e.f. 1 September 2025
8. **Ms Wong Cherryl A.**, Teacher of English (PGDE, CUHK; MA in English Language Teaching, CUHK; BSc in Chemistry, HKBU) w.e.f. 1 September 2025
9. **Mr Wong Tsun To**, Teacher of Mathematics (BSc in Mathematics, CUHK) w.e.f. 1 September 2025
10. **Mr Wu Chi Lam**, Teacher of Mathematics (BEd in Mathematics, EdUHK) w.e.f. 1 September 2025

Member of staff who have left during the 2024/25 academic year:

1. **Mr Lee Wai Yin**, Teacher of English, w.e.f. 1 April 2025
2. **Mr Yuen Ka Hang**, Experiential Learning Coordinator, w.e.f. 1 July 2025

Member of staff who have left at the end of the academic year:

1. **Mr Cheng Kam Muk**, Teacher of Mathematics
2. **Mr Fung Wing Kei**, Teacher of Chemistry
3. **Ms Kwok Hiu Lam**, Teacher of English
4. **Ms Lau So Mui**, Teacher of Chinese
5. **Ms Lee Ching Ying**, Teacher of Citizenship and Social Development
6. **Ms Wong Lok Lam**, Teacher of English
7. **Ms Wong On Yiu**, Teacher of Mathematics
8. **Mr Wong Tsz Ho**, Teacher of Chemistry

2. Qualifications of Principal and Teachers

Qualifications of the teaching staff including the Principal are shown below:

118 have professional qualifications
130 possess a bachelor's degree
88 possess a master's degree
4 possess a doctor's degree

3. Teachers' Years of Service at SPCC

37 have taught for 1-5 years
28 have taught for 6-10 years
19 have taught for 11-15 years
46 have taught for over 15 years

4. Teachers' Professional Development and Further Studies

Congratulations to the following teachers who have obtained the degree during the year:

- ♦ Mr Chan Kai On, Master of Education (Education Administration and Management), The University of Hong Kong, 2025
- ♦ Mr Lau Ting Sum Samson, Master of Science in Mathematics for Educators, The University of Science and Technology, 2025
- ♦ Dr Liang Christine Wen-Yi, Doctor of Education, Peking University, 2025

Class Organisation and Student Enrolment

	<u>1 September 2024</u>	<u>31 August 2025</u>	<u>No. who left</u>
Secondary School (48 classes)	1,219 (573 boys, 646 girls)	1,177 (551 boys, 626 girls)	42

In 2024-2025, there were 7 classes in Form 1, Form 2, Form 3, 9 classes in Form 4, Form 5, Form 6.

Fee Remission

Fee Remission for tuition fees

No. of successful student-applicants for 2024-2025: 173

100% fee remission:	106
80% fee remission:	24
60% fee remission:	14
40% fee remission:	18
20% fee remission:	11

No. of student-recipients of textbook & travel allowance: 57

No. of student-recipients of school bursaries: 98

Curriculum

Medium of Instruction

The medium of instruction is English. Chinese Language in Form 1 to Form 3 is taught in Putonghua. We offer a balanced curriculum that caters for the interests, abilities and needs of the students. Different emphases are placed at different developmental stages of the students.

	F1	F2	F3	HKDSE			IBDP		
				F4	F5	F6	F4	F5	F6
Chinese Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chinese Literature					✓	✓			
Chinese History	✓	✓	✓	✓		✓			

English Language	✓	✓	✓	✓	✓	✓	✓	✓	✓
Citizenship and Social Development				✓	✓	✓	✓		
Citizenship, Economics and Society	✓								
Society Studies		✓	✓						
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Integrated Science	✓	✓							
Junior Secondary Science			✓						
Physics				✓	✓	✓	✓	✓	✓
Chemistry				✓	✓	✓	✓	✓	✓
Biology				✓	✓	✓	✓	✓	✓
Information & Communication Technology					✓				
Computer Literacy	✓	✓	✓						
Introduction to Knowledge				✓					
Independent Learning & Thinking							✓		
Theory of Knowledge								✓	✓
History	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environmental Studies							✓		
Environmental Systems and Societies								✓	✓
Economics				✓	✓	✓	✓	✓	✓
Economy Studies			✓						
Religious Studies	✓	✓	✓	✓	✓	✓	✓	✓	✓
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Arts	✓	✓	✓						
Visual Arts (IB)								✓	
Design and Technology	✓								
Enquiry Learning	✓								
Aesthetic & Creativity Education		✓							
Physical Education	✓	✓	✓	✓	✓	✓	✓	✓	✓

Achievements and Reflection on Major Concern for Future Planning

1. To cultivate a warm and encouraging learning environment and to develop our students holistically

The International Baccalaureate's Approaches to Learning (ATL) skills have been thoughtfully integrated across subject disciplines and the extra-curricular activities offered at the College. Our teaching staff are well acquainted with the ATL skills and consistently incorporate them into their pedagogy. Both explicit instruction and implicit reinforcement of ATL skills, such as critical thinking, communication, collaboration, and self-management, have become increasingly evident in classroom practices and extra-curricular activities. This integration not only supports academic achievement but also nurtures independent and lifelong learners.

Experiential learning opportunities, such as Student Activities Week (SAW) and Creativity, Activity, and Service (CAS), have been provided, offering students meaningful avenues to explore and grow beyond the classroom. Overseas trips have further enriched students' global perspectives and intercultural understanding. The successful implementation of the Rites of Passage (RoP) for Form 3 students demonstrates the College's commitment to holistic development and equitable access to

transformative experiences. Feedback from participants has been positive, highlighting the value of these programmes in fostering students' resilience, leadership, and personal growth.

Positive Education continues to be emphasized, and all staff have been reminded to incorporate and/or reinforce its practices to enhance student well-being. This ongoing focus has contributed to a more supportive, empathetic, and inclusive school environment. Additionally, peer lesson observations and collaborative lesson planning have been encouraged to strengthen professional dialogue and cultivate a culture of reflective practice.

2. To enhance holistic wellness of students and nurture a positive mindset in the school community

To instill positive values in our students, our College has adopted a comprehensive whole-school approach to values education. In addition to offering values education lessons during form teacher periods, we have integrated positive values from our school-based framework into various facets of student life. These include extracurricular activities, life-wide learning, Enrichment Programme Days, Student Activities Week, and Rites of Passage. We also organised activities related to our annual themes of "Filial Piety" and "Wisdom" through different committees and student bodies, such as the Student Union. We encouraged various clubs and societies to incorporate our core values and Round Square IDEALS into their annual plans, and their reports were evaluated to reflect their learning journeys and accomplishments in relation to these values.

School activities are essential to strengthen students' sense of belonging to the community and enhance their interpersonal relationships. We encouraged students to organise assemblies to share their learning experiences from external competitions and international conferences, or to explore different topics of interest. These initiatives have been well-received, as students take ownership of their learning. In 2024-2025, the International Student Science Conference was co-hosted with the Chinese University of Hong Kong. Students from six other overseas schools shared their experiences in learning science with our students. Additionally, we offered a variety of local and overseas service learning programmes during Student Activities Week. Our Form 4 and Form 5 students developed a service mindset through collaborations with charitable organisations, including the Methodist Epworth Village Community Centre Children Service Learning Programme, St. James' Settlement Mentally Disabled Service Learning Programme, and the Marine Conservation and Elephant Welfare Service Learning Programmes in Thailand. These experiences received positive evaluations.

In summary, we promote a balanced life and cultivate a self-reflective mindset among our students. They have embraced target-setting and self-reflection forms to establish goals in various aspects of their lives, facilitating ongoing reflection aligned with positive values and attributes. Students have also continued to use subject-related descriptors when setting targets for self-directed learning. We actively engage with local schools through joint events and conduct exchange programmes with

overseas sister schools within the Round Square network, organising a diverse range of activities that broaden their horizons and cultivate international-mindedness.

3. To equip teachers with the aptitude, skills and knowledge in facing new challenges brought by emerging trends

Teachers' well-being plays a pivotal role in fostering the whole-person development of students. On professional development days, teachers were given the chance to engage in diverse well-being initiatives. Team-building activities enhance teachers' wellness by fostering collaboration, reducing stress, and strengthening interpersonal relationships. Through participating in group activities, teachers were able to develop trust, improve communication, and build a supportive network. Visits to the Ocean Park and Sai Kung both created a sense of belonging and boosted morale. Activities held outside the school context encouraged laughter, relaxation, and a break from daily work routine, contributing to social, emotional and mental rejuvenation. These initiatives empower teachers to work more effectively as a team, ultimately enhancing their overall well-being and creating a harmonious school culture. Furthermore, ongoing enhancement projects contributed to creating a more supportive and vibrant workplace environment across the school campus.

As a signatory party to the 4Rs Mental Health Charter, a whole-school approach had been adopted to promote mental health. A well-structured talk on the science of sleep was organised for teachers and parents to enhance their understanding of the importance of sleep as well as their role in promoting student well-being. A renowned pediatrician was also invited to deliver a talk, focusing on the relationship between rest and mental wellbeing, during the joint retreat for primary and secondary teachers. By exploring how sleep impacts cognitive function, social and emotional regulation, and academic performance, all attendees gained critical insights into the biological and psychological needs of students. This knowledge equips teachers to identify signs of sleep deprivation in the classroom, and empowers them to advocate for healthier routines by partnering with parents concerned. It is believed that beyond academics, teachers can integrate sleep education into pastoral care, guiding students towards better lifestyle. This awareness transforms teachers into holistic well-being advocates which helps foster a school culture that prioritizes rest as the foundation for positive relationships, resilience, and lifelong success.

To strengthen teachers' capability to support diverse learners, especially those with special educational needs, the school regularly distributed practical resources and professional development materials through various platforms. Teachers were also nominated to participate in specialized training sessions offered by the Education Bureau and other leading institutions. This helped equip teachers with strategies for inclusive teaching. Moreover, collaborative support was extended through the concerted efforts of the Guidance and Counseling Committee, the Discipline Committee, Heads of Form, Form Teachers, school social workers, Educational Psychologist, Clinical Psychologist and external specialists to address the individual needs of students and their families. Besides, the school organised a series of learning activities related to media and information literacy to keep teachers and

students abreast of the latest technology trends, increase their awareness about the impact of technology on their personal development and mental well-being.

To allow better transition from the primary to secondary school, interface meetings between the College and the Primary School were conducted in July and September. During these sessions, representatives from both schools discussed the general as well as specific needs of the new cohort. Attendees included the Discipline and Guidance teams from both sides, along with Vice Principal, Assistant Vice Principal, school social workers, and all Form One Form Teachers (who joined the September meeting). These collaborative discussions ensured alignment in supporting the academic and pastoral needs of students.

With unwavering dedication, our teachers harnessed the power of collaborative lesson planning and committee meetings as platforms for professional exchange and create professional synergy. These platforms promoted vibrant exchange of pedagogical innovation and cross-disciplinary wisdom, enriching both the curriculum development and holistic development of students. It is pleased to see that teachers are committed to collective professional growth and cultivate a culture of mutual learning that elevates instructional mastery and the use of an ecosystem approach to foster institutional growth.

Last but not least, with a highly dedicated team, our school has championed the profound integration of values education and national education into every facet of students' learning journey. Through well designed formal and informal curricula, reflective morning assemblies, purposeful dialogues, life-wide learning activities etc., moral principles had been woven into the very fabric of daily school life, inspiring both students and staff to embody positive values and mindsets such as integrity, empathy and wisdom. Through organising different training sessions for teachers, our teachers were able to infuse insights obtained across disciplines, crafting rich learning experiences that transcend classroom contexts. The deliberate efforts made by all staff members are instrumental in molding students into principled future leaders who are responsible, caring, compassionate etc., values that serve as essential anchors in this rapidly evolving world.

Spiritual and Moral Education

As a Christian college, we place a strong emphasis on nurturing the spiritual growth of our students. Through daily morning assemblies, Religious Studies lessons and Christian Fellowship programmes, the practice of Christian education is enhanced.

This year, The Revd Canon Dr Thomas Pang officiated and preached at our Advent Service. A total of \$7646 was collected and donated to 7 local voluntary organizations, including HKSKH Welfare Council Limited, St. Paul's Church, St. John's Cathedral and St. James' Settlement. To show our love and care for the underprivileged in our society, we organised the activity Love Action and collected 48 gift stockings from all classes at school. We worked together with HKSKH Welfare Council

Limited and the gift stockings were donated to the elderly in HKSKH Kindly Light Church Elderly Neighbourhood Centre. Teachers and students visited the elderly and held a Christmas party with them during Christmas.

At Christmas, the College followed the tradition of holding our Carol Service at St. John's Cathedral (for Form 2 to Form 6 students) and at St. Paul's Church (for Form 1 students). The Very Revd Chan Kwok-Keung and The Revd Jason Leung officiated at the two services respectively, while The Revd Dr Peter Cheng preached in both services. On Ascension Day, a whole school service was held at St. John's Cathedral with The Very Revd Chan Kwok-Keung as officiant and The Revd Joseph Chow Wai Man as preacher.

Every Wednesday at morning assembly, we are grateful to our chaplains from St. Paul's Church and St. John's Cathedral, The Revd Canon Dr Thomas Pang, The Revd Canon Dr Lam Chun Wai, The Very Revd Chan Kwok Keung, The Very Revd Franklin Lee, The Revd Jason Leung and The Revd Adam Mo for delivering sermons to us. Students were inspired by their sermon. Our chaplains also joined sharing sessions with our Form 1 and long-term boarders in the school chapel. As part of the pastoral care for our students, The Revd Adam Mo came to school once a month to have discussion and sharing with them.

This year, the theme of the Christian Fellowship was "Brave in Belief". As students at SPCC, we undoubtedly face many challenges in our daily lives—challenges that often demand great strength and courage to overcome. Our theme, "*Brave in Belief*", reminds us that God is the source of our courage. Whenever we hesitate in the face of difficulties, we should turn to Him in prayer, seeking the strength to take that first step forward.

The Religious Week was held from 4 to 21 December, a music worship and evangelical rally was held in morning assembly and we invited Mr Paul Cheng, a visually impaired alumnus to share his personal testimony. Activities like Love Action, handicraft workshop, Carol Singing and game booth were held to arouse students' interest in Christianity.

In Second term, a farewell assembly was organised to give our blessings and encouragement to the Form 6 graduates before their last day. Additionally, a live music concert was held during lunchtime and brought energy and positivity to the school campus. Finally, we were honored to welcome The Revd Chee Ka Pong, Jonathan, who shared his love for nature and God's creations—along with his beloved pets—during a special assembly.

The Guidance and Counseling Committee organised various activities during the year.

Apart from individual counseling, our school social workers from St James' Settlement organised different developmental groups for students. The group activities included outdoor activities, social service and other activities. More than 50 senior form students were coached in The Big Brother Big

Sister Scheme to help the Form 1 students adapt to secondary school life. Various activities such as class visits, orienteering and lunch time gatherings were organised.

Apart from developmental groups, the social workers also organised activities such as handicraft workshops and board game workshops. Life Building Mentorship for Youth Project was organised this year in the collaboration with St. John's Cathedral Life Enrichment Centre. Activities included workshops, social service, team-building games, career talks and other types of activities. The committee also collaborated with the PE department to provide Yoga workshops to Form 6 students.

In order to promote the awareness of mental wellbeing, a mental health week was organised. There were fun activities, workshops and display boards. Hong Kong Society of Psychological Innovation was also invited to set up booths on Games Day to promote the importance of mental wellbeing.

Services of Education Psychologist and Clinical Psychologist were provided through Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre. The psychologists provided assessment and counseling to students and parents. They also held case conferences with teachers and wrote articles to PTA newsletters. The services helped in early identification and early intervention of students in need.

Moral and Civic Education Committee held various activities during the year.

“Wisdom” and “Filial Piety” were the annual themes identified by the school from the school-based values education framework in this academic year. A whole-school approach had been adopted to integrate these themes into both the formal and informal curricula as far as possible. The Committee proactively collaborated with different committees, functional groups and student bodies to organise different learning activities to promote positive values and attitudes. The Committee, for instance, worked closely with the Aesthetics and Creativity Team and the Visual Arts Department to organise the classroom display board decoration competitions with the two annual themes. This provided an invaluable opportunity for form teachers to discuss the meaning and relevance of the themes to students' daily lives.

To further enhance students' media and information literacy and nurture them as responsible and critical netizens, a series of talks were arranged for different forms by using the Enhanced My Pledge to Act Quality Education Fund. Those talks were well-received by students. Many students expressed that the talk motivated them to engage in social media activities appropriately; while a sizable amount of them said the talks propelled them to use social media ethically. Overwhelming majority of students reckoned that it is important for them to be empathetic and respectful while participating in social media activities. In addition, a visit to Hong Kong News-Expo was organised for some Form 6 students. Students agreed that the visit broadened their horizons and they appreciated the interactive and hands-on activities available there.

The Committee also organised learning activities for students with an aim of instilling in them a sense of integrity and law-abidingness. A speaker from the Independent Commission Against Corruption, for instance, was invited to deliver an interactive talk. Students could better understand the role of ICAC, relevant laws, and most importantly the importance of personal integrity and its relevance to

the overall development of the society. On top of that, a lawyer from The Law Society of Hong Kong was invited to share with our students the legal system of Hong Kong, the spirit of the rule of law, the importance of respecting others and abiding by the law, and some tips for pursuing a career in the legal field.

To promote kindness, respect, honesty and help students develop empathetic disposition and skills, the Committee enlisted the support from the Prefect Board to organise the first ever Activity Days during lunch time to raise awareness of anti-bullying and anti-theft at school. Game booths designed by the Discipline Committee and Prefect Board made learning serious topics more enjoyable. Student participants were able to learn the impact of their actions in a relaxing environment. Activities organised could reinforce school rules in a positive and non-punitive way and help create a more inclusive school environment. With the positive feedback from participants, the Prefect Board also took part in the Student Union Games Day to run a game booth as part of their commitment to promote healthy lifestyle and deliver anti-drug messages and knowledge in a causal and uplifting manner.

Strengthening students' understanding about the development of the motherland and the concept of holistic national security was another key emphasis of the school. Visits to the National Security Exhibition Gallery were arranged for some junior and senior classes. Students agreed that the visits help them learn more about the constitutional relationship between the People's Republic of China and the Hong Kong Special Administrative Region and the multifaceted meaning of national security.

Besides, special morning assembly presentations under the national flag had been organised for the whole school. Council members including Dr the Honorable Moses Cheng Mo Chi, GBM, GBS, JP, Mr Kenneth Lam, and The Revd Canon The Honorable Peter Douglas Koon Ho Ming were invited to speak to all students and teachers. The sharing helped students and teachers know more about the recent development of the motherland, the significance of national security in their daily lives as well as their responsibilities in safeguarding national security.

Initiative was made by the Committee and Junior Police Call to invite the Hong Kong Police Force to arrange a series of activities for students and teachers during the Games Day. Participants were given the invaluable opportunity to interact with police dogs and enjoy their performances. They were also interested in the demonstration of the use of tactical gear by officers from the Police Tactical Unit. Besides, participants enjoyed the VR simulation game designed by the Inter-Departmental Counter Terrorism Unit as they could learn how to react to terrorist attacks in different scenarios. These fun and memorable activities left lasting impressions and motivated participants to stay informed and involved in civic matters.

Moreover, the Committee also encouraged students to participate in different activities and competitions including those organised by the Education Bureau. It should be noted that a senior form student participated in a nation-wide competition related to the PRC Constitution in Beijing organised by the Ministry of Education of the PRC and achieved excellent results.

With the dedication made by the school in implementing values education and national education, the school was highly commended by the Focus Inspection Team on National Education. Our school was able to embed traditional Chinese values and culture in formal and informal curricula, adopt diversified strategies such as student-led activities to promote national education, and set clear targets to strengthen values education while ensuring national education remains a priority. These efforts create a cohesive environment that promotes cultural appreciation and national pride. Good practices had also been observed in administration and staff training, and the use of financial and human resources to engage different stakeholders to promote national education in order to create a culture of shared responsibility in the school community. As a school committed to excellence, continuous efforts would be made to deepen values education with a multifaceted approach.

Leadership and Service Learning

The Students' Activities Week (SAW), held from 16 to 24 November, offered a diverse range of programmes tailored for our Form 1 to Form 5 students.

This year, we organised three overseas service-learning programmes in Thailand and Laos, focusing on marine conservation, expanding access to education for students from disadvantaged backgrounds, and supporting children from single-parent families or those who have been abandoned. These experiences provided our students with meaningful opportunities to engage with local communities, deepen their understanding of social and environmental issues, and learn the importance of protecting both the natural environment and vulnerable children.

The Form 1 students were engaged in a 4-day Outdoor Education Programme. The students learned important outdoor and social skills while participating in different outdoor activities, such as kayaking, gorge walking, hiking, and orienteering.

In the Chinese Historical and Cultural Experiential Learning Programme, the Form 2 students engaged deeply with specific aspects of Nanjing's rich history, culture, and literature, going beyond simple sightseeing. Regular reflection activities were integrated throughout to promote deeper understanding and encourage meaningful personal connections with the content.

The Form 3 students visited Tai O, Yim Tin Tsai, Lai Chi Wo, and Sha Tau Kok as part of an experiential learning programme. The 5-day experience deepened their understanding of the history, economic development, and changes that have taken place in these areas over the past few decades.

The programme objective for the Form 4 students was service learning. There were plenty of school-organised service programmes offered to students. They were able to choose to work with different organisations, from providing underprivileged children with tutoring services, organising activities for people with mental disabilities, and engaging in a 5-day coastal conservation programme to learn

about the importance of marine protection, to becoming first-aid certified by taking the first-aid course conducted by St. John Ambulance.

The Attachment Programme is a platform for the Form 5 DSE students to experience a week of university subject-based or career-related attachments. Over the years, SPCC has worked closely with universities such as HKU and CUHK, as well as companies like Decathlon, to provide inspiring programmes that better equip students for the future. As it is the last year of SAW for Form 5 students, both DSE and IB students have a wide range of options to choose from, including school-organised overseas service-learning programmes and self-organised initiatives, where students can design and lead their own learning experiences with schoolmates. In past SAWs, we have witnessed students cycling to raise funds for charity, running workshops and game booths to raise awareness about panda conservation, and participating in service-learning programmes in Japan, Singapore, and Korea.

Rites of Passage

The Rites of Passage (RoP) programme saw all Form 3 students embark on a 28-day journey in Queensland, Australia. Spread across three residential campuses, students participated in a range of experiences built around four core components: community living, outdoor activities, expeditions, and enquiry-based learning. These immersive experiences challenged them physically, mentally, and emotionally. By overcoming these challenges, students developed a deeper understanding of themselves, strengthened their relationships with others, and gained greater awareness of the world around them, contributing significantly to their personal growth.

Round Square

Round Square is a worldwide network of innovative schools in 50 countries across five continents that share a holistic philosophy of education. As SPCC is a member school of Round Square, students as well as staff have opportunities to take part in regional and international conferences, service projects and exchange programmes that involve other Round Square schools.

The student committee within each member school is tasked with developing and promoting activities that reflect the six IDEALS of Round Square: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. As students take ownership of Round Square activities within the school, we expect different forms of collaboration across the region and the globe.

Our committee began the year by organising the inaugural “Round Square Day” in December, a lunchtime event that was enthusiastically received by both teachers and students. The success of this event was largely attributed to the fun and interactive game stalls set up by students participating in the Form 4 and Form 5 self-initiated programmes during Student Activities Week (SAW). Building on this success, the second “Round Square Day” was held in March in collaboration with various student bodies. Game booths were designed to share interesting facts about cultural traditions, such

as festivals, languages, food, and taboos, using engaging mini-quizzes. Snacks were offered as prizes to encourage participation. Additionally, in partnership with the English Debating Team, we launched the “IDEAS and IDEALS” Debate Competition, which attracted over ten teams of junior students.

In April, SPCC sent a delegation to participate in the Round Square Inspiring Voices Conference in Oxford, United Kingdom. During this event, students engaged in courageous conversations within baraza groups, tackling some of the most pressing global issues facing their generation. This platform offered students a unique, non-competitive opportunity to develop critical listening, public speaking, and leadership skills. Through meaningful dialogue, participants gained a deeper understanding of diverse global perspectives on significant world issues.

Also, in April, during the Enrichment Programme Day, we hosted the IDEAList Presentation by Redress, which focused on fast fashion, clothing pollution, textile waste, and innovative solutions. Following this, we organised a clothing drive where students and staff donated clothes for the Green Fashion Show. These donations were creatively repurposed into designs for the show, which revolved around the theme of “Environmentalism.” The year culminated in the highly anticipated Green Fashion Show in July, organised in collaboration with the Student Union and the Environmental Protection Club during Games Day. This event showcased the innovative creations of student designers and models, all crafted from recycled materials.

Moreover, we facilitated exchange programmes with Round Square partner schools, including Trevor Day School in the USA, Christ’s College in New Zealand, The Hutchins School in Australia, and Tamagawa Academy in Japan. Our students also served as hosts during these exchanges. Additionally, our Round Square Student Committee played an integral role in organising and assisting with the Round Square Regional Forum, which welcomed over 80 educators from partner schools across the Australasia region.

These initiatives have significantly enhanced character education through experiential learning, while fostering students’ international-mindedness and equipping them with the skills to thrive in an interconnected world.

Language and Culture

Foreign Language Studies

In the academic year 2024-25, we offered two distinct streams of foreign language courses, each tailored to specific objectives. Program A was designed for leisure and focused on the Korean and Japanese languages. These courses introduced students to fundamental language structures while also exploring cultural aspects to enhance their intercultural exposure and understanding.

Program B, on the other hand, was oriented toward academic pursuits and featured Foundation courses in French, German, and Spanish. These programs provided students with a solid linguistic foundation, emphasizing practical communication skills applicable in real-life contexts. Additionally, the courses offered students a deeper understanding of the history, traditions, and societies of French-, German-, and Spanish-speaking regions, enriching their academic and global perspectives.

This year marked an important development as our first cohort of students participated in language examinations administered by official cultural organizations. Several students successfully completed the Diplomas de Español como Lengua Extranjera (DELE) exam in May 2025, achieving commendable proficiency levels ranging from A2 to B1.

Culture Salon Activities

The theme for the academic year 2024-25 was “Colouration,” which explored the significance of colours in the development of human culture. Various activities were held to examine how colour representations vary across different cultures and how social trends and attitudes toward colours have evolved over time.

One of the highlights was the mul-tea-coloured workshop, co-organised with the Health Education Club. This event allowed students to taste teas of different colours and the traditional Chinese snack *tanghulu* using various fruits, fostering an appreciation for Chinese culinary traditions. Another major event was the Colour Carnival held in April 2025. Activities during the carnival included a tie-dye workshop in collaboration with the Art Club, Pantone colour mix-and-match games, fun fact trivia related to culture and colours, and a game booth testing colour-related vocabulary in German, Spanish, and French. Regular Instagram updates were also made to share trivia about colours across different cultures, further engaging students in the theme.

In addition to these activities, we hosted a Long Assembly Talk titled 「傳統中醫智慧」, which delved into the wisdom of traditional Chinese medicine. The talk highlighted the role of colour in Chinese healing practices and its influence on cultural perspectives of health and wellness. Furthermore, in early July, we conducted a Neon Lights Workshop after school during the post-exam period. In this workshop, students learned to create their own neon lights, emphasizing the significance of Chinese characters in cultural expression and their historical relevance. The workshop encouraged students to creatively integrate traditional elements with modern aesthetics, deepening their appreciation of the Chinese culture, language, and its rich heritage.

Aesthetics and Creativity

Artist-in-Residence Programme

The 5th Artist-in-Residence (AiR) programme was held throughout the academic year by the alumna artist Ms Joyce Fung. Her project, “Homecoming”, profoundly contributed to the school’s life, community, and legacy as it made the school's history perceptible through art born from lived experience. The residency included 126 days on site, the delivery of 7 major works, 37 workshops producing over 1,000 student works, and 18 guided tours. Joyce also held 9 critique sessions with the Form 5 IB Art class and an assembly talk on 4 March.

Exhibition

This year, our programme of Creative Art exhibitions continued to serve as a vital platform for celebrating student achievement and extending Visual Arts education beyond the classroom. These events successfully advocated for the importance of aesthetics and creativity while supporting our gifted education program, featuring three exhibitions in the school gallery and one external showcase.

The Students’ Self-Nominated Exhibition, titled “Meandering Pathway,” was held from 4 December to 24 February. It provided a meaningful opportunity for students to showcase their personal artistic journeys and received highly positive feedback from the school community. The Junior Form Creative Art Exhibition featured a diverse collection of artworks from Form 1 to Form 3 students, with a special focus on modules from Form 2 ACE Visual Arts and Creative Illustration. The displayed works vividly reflected our students' creativity and their passionate exploration of themes related to positive emotion and engagement.

We were also proud to host the Artist-in-Residence Exhibition, “Homecoming” by Ms Joyce Fung, from 28 April to 2 May. Joyce shared her artistic journey, detailing how her extensive research into our school's campus history inspired a series of furniture pieces transformed from its architectural details. Furthermore, the Summer Concert cum Visual Arts Exhibition, “Behind Bravissimo”, was held at the Xiqu Centre on 2-3 July. An on-site installation allowed the public to behold creative work from our college and primary school students, featuring 24 pieces. The event's key visual was designed by Chan Yan Tung, Ivana (Class 2E), selected from a call for submissions.

Odyssey of the Mind Competition

Marking our school's return to the Odyssey of the Mind (OM) World Finals since the pandemic, a dedicated team of Form 4 students spent months preparing. They honed their skills in creative problem-solving, scriptwriting, prop-making, and acting through training sessions held weekly since October 2024. After a strong performance at the regional competition in February, the team earned

the opportunity to compete at the OM World Finals at Michigan State University from 21-24 May 2025. They joined over 9,000 participants from 41 regions.

Creativity Day

The first Creativity Day was held on 4 July where the Music and Creative Arts Director and three guest speakers: Musical Theatre Expert Mr Paul Tines from Beneden Bilingual School of Guangzhou, Comedian Mr Vivek Mahbubani and Architect Dr Rocco Yim spoke in the sharing session, followed by a collective collaborative art project, SPCC Bears. Two ice cream trucks were also arranged to give out free ice creams to the student to commemorate their creative efforts.

Extra-Curricular Activities and Enrichment Programmes

Extra-curricular activities have always been a vital part of students' education. These programmes not only offer students the opportunity to pursue their interests but also foster valuable skills in leadership and teamwork. Additionally, they provide enriching, reflective, and fulfilling experiences that contribute to personal growth.

The College is dedicated to instilling in students a lifelong passion for music and supporting their physical and emotional development through participation in a wide array of sports activities.

Around 400 students participated in extra-curricular musical activities at the College. The Wind Band won the Gold Award in the 2024 Hong Kong Youth Music Interflows Symphonic Band Interflow (Secondary School Senior Class). At the 77th Hong Kong Schools Music Festival, various music teams participated and garnered a total of three Champions, six 1st runner-up and two 2nd runner-up awards. In addition, the Treble Choir was named the Best Junior Choir in the Secondary (First Division) where the Senior Mixed Voice Choir - Boys was also named the Best Boys Choir in the Secondary (First Division). Outside of the competing arena, the College's Symphony Orchestra continued its symphonic tradition and performed Mendelssohn's Fourth Symphony, *Italian*, both in the Enrichment Programme Day at school and in a concerto tour to Shenzhen and Guangzhou in April 2025.

In sports, the school organised 15 teams encompassing a range of individual sports such as athletics, swimming, and fencing, as well as team sports including ball and racket games and various types of dances. Year-round training helps students unlock their potential across multiple disciplines. One student represented Hong Kong and achieved remarkable success in international Fencing competitions. Over 200 students participated in various inter-school events. Our students were crowned champions in the Girls A, B, and C Grade categories, as well as the Overall category, of the Inter-School Athletics Competition. Meanwhile, the Boys B Grade team won the championship in the Inter-School Cross-country Competition. Additionally, our Hip Hop teams were awarded Overall

Champion in the Jazz & Street Dance in the 61st School Dance Festival. Moreover, our fencers brought home 5 trophies from the Hong Kong Secondary School Fencing Championships, showcasing the excellent skills of our students. Furthermore, Form 1 and Form 4 students participated in a home-based fitness program designed to enhance muscle strength and overall fitness by engaging in sports activities for at least 30 hours.

Moreover, enrichment programmes were designed to enhance and broaden students' knowledge, skills, and understanding across a diverse spectrum of academic disciplines and real-world contexts. These initiatives included lectures and interactive workshops led by distinguished professionals and subject matter experts, covering themes such as National Security Education, STEM, moral and civic development, student leadership training, career planning, and pastoral care counseling. Teachers also organised outings and field study trips, offering students valuable experiential learning opportunities to understand cultural heritage and natural ecosystems. Through visits to the Hong Kong Palace Museum, students were able to deepen their understanding of their homeland and cultivate a sense of national identity and belonging.

Table 1 shows a list of the extra-curricular activities offered.

Student Union

As a fully elected student body, the Student Union (SU) is committed to fostering a strong school community. Through a wide variety of school-based and joint-school events held throughout the year, the SU aims to promote a vibrant and diverse student life while enhancing students' sense of belonging to the SPCC family.

This year, the SU organised a range of events in hybrid formats, including the online "Expertips" alumni sharing sessions on DSE and IB exams, Stress Relief Days, a busking event, and festive celebrations for Christmas and Valentine's Day. To encourage participation in the annual Walkathon, the SU collaborated with the Photography Society to launch an inter-class photo competition, where students completed fun and challenging tasks along the Peak Trail. In the First Term, the Inter-class Board Display Competition focused on the themes of "Wisdom" and "Filial Piety," promoting positive values and fostering class bonding.

To strengthen the connection between the College and the student community, the SU launched the Opinion Programme throughout the year. By utilizing online questionnaires and open forums, the SU explored various school issues and policies, aligning with their annual theme of "Cohesion, Camaraderie & Compassion." After gathering feedback, the SU analyzed the results and presented them to the school and relevant teachers, offering regular suggestions for improvement.

In April, the SU organised a local exchange programme with Diocesan Boys' School (DBS) and Heep Yunn School (HYS), allowing senior students studying IB and DSE curricula to learn from each other while engaging in various student activities. The year culminated in May with the annual Teacher-

Student Carnival, which featured sports activities such as basketball, dodgeball, table tennis and badminton, alongside St. Paul's Kitchen. This event successfully strengthened the bond between teachers and students through collaborative participation.

At the end of the academic year, the SU hosted the highly anticipated Games Day, providing students with an opportunity to relax after final exams. Various clubs and societies set up game booths, and prizes were awarded to participants. The day also featured the finals of the Talent Quest and the Green Fashion Show, both of which received enthusiastic responses from teachers and students alike.

Emphasizing leadership development, the SU implemented a leadership training programme designed to inspire and empower the youth community. Through regular meetings and school-wide activities, the SU aims to instill a strong sense of leadership and responsibility in students.

Achievements of Students

Public Examination Results

Our Form 6 students achieved excellent results in their public examinations. These results reflected our students' passion for learning, perseverance and the strive for self-actualization. Our best achievers in the Hong Kong Diploma of Secondary Education (HKDSE) Examination included four perfect scorers attaining level 5** in all three core subjects and "Attained" in Citizenship and Social Development (C.S.), and three elective subjects. Three of them also attained level 5** in the Mathematics extended module. Three other students attained level 5** in five of their subjects and "Attained" in C.S. A total of 14 students attained level 5** in four or more of their subjects.

98.2% of our students have qualified for JUPAS degree course.

As for the International Baccalaureate Diploma Programme (IBDP) Examination, the average score of our 2025 cohort is 42.4. Of our fifty-nine students, three achieved a score of 45, which is full score. Fourteen students achieved a score of 44 and twenty-two achieved a score of 43.

HKDSE

No. of students: 109

Overall Performance	
No. of 5** (per student)	138 (1.27)
No. of 5 or above (per student)	474 (4.35)
Level 5** in 5 or more subjects	6.4%
Level 5 or above in 5 or more subjects	57.8%
Qualified for JUPAS degree course	98.2%

Subject Performance		
Level 5 or above in	English Language	86.2%
	Chinese Language	60.6%
	Mathematics	78.9%
“Attained” in	Citizenship and Social Development	100%

IBDP

No. of students: 59

	SPCC	Worldwide*
Points Score		
45	5%	Not available ^
44 or above	28.8%	Not available ^
40 or above	89.8%	9.3%
Average Score	42.4	30.3

* Source: IBO, IBDP Statistical Bulletin (May 2024)

^ Starting from the May 2023 assessment session for the Diploma Programme (DP) and Career-related Programme (CP), the data on the number of students achieving 45 points will no longer be included in the statistical bulletin. Additionally, the results will be presented based on the proportion of points falling within each band of 5.

Student Exit

Form 6 HKDSE & IBDP (109+59)

Local Universities/Tertiary Institutions	123
U.S.A.	8
U.K.	33
China	1
Others	3

University Offers

Our Form 6 graduates have been offered places at top local and overseas universities.

Local Universities:

F6 (HKDSE)

103 students applied through the JUPAS system and received the following offers.

Percentage of offers from	
The University of Hong Kong	51.5%
The Chinese University of Hong Kong	15.5%
The Hong Kong University of Science & Technology	18.4%
Other local universities	14.6%

F6 (IBDP)

57 students applied to individual universities and received the following offers.

Number of offers from	
The University of Hong Kong	47
The Chinese University of Hong Kong	31
The Hong Kong University of Science & Technology	66

Overseas Universities:**USA:**

Boston University	UC Santa Cruz
Berklee College of Music	UC Davis
Cornell University	UC Irvine
Georgetown University	University of Pennsylvania (3)
Johns Hopkins	University of Southern California (2)
Princeton University	University of Illinois (UIUC)
UC Berkeley (2)	New York University
UCLA (5)	Parsons School for Design
UC Merced	Savannah College of Art and Design
UC Riverside	Pratt Institute
UC San Diego (2)	Vanderbilt University

UK:

Cardiff University	University of Edinburgh (17)
Durham University (12)	University of Exeter
Imperial College London (15)	University of Glasgow
Kent and Medway Medical School	University of Kent
King's College London (40)	University of Leeds
Lancaster University	University of Leicester
Loughborough University	University of Liverpool
London School of Economics (LSE) (11)	University of Manchester (15)
Queen Mary University of London (3)	University of Nottingham
Royal Veterinary College (4)	University of Oxford (2)
SOAS University of London	University of Reading
University College London (UCL) (46)	University of Sheffield
University of Bath	University of Southampton
University of Birmingham	University of St Andrews (3)
University of Bristol	University of Surrey
University of Cambridge (12)	University of Warwick (17)
University College Dublin	University of York

Canada:

McGill University
University of British Columbia (3)
University of Toronto (5)

Australia:

Monash University
University of Sydney

Dual Degree / Triple Degree

World Bachelor of Business University of
Southern California (USC)- Bocconi (Italy)-
HKUST
HKU-UCL (Law)
University of Hong Kong- Peking University
(Law)
Chinese University of Hong Kong- Tsinghua
University (Economics)

Academic Scholarships and Awards

- Prince Phillip Scholarship (University of Cambridge | Selwyn | Economics)
- Prince Phillip Scholarship (University of Cambridge | Magdalene | Natural Sciences)
- Kwok Scholarship (Oxford University | St. Anne's | PPE)
- Lee Hysan Scholarship (University of Pennsylvania)
- Lee Hysan Scholarship (University of Cambridge | Sidney Sussex | Medicine)
- Hong Kong Schools Alumni Federation Scholarship Foundation (HKSAF) (University of Pennsylvania)
- AmCham Charitable Foundation Lyn Edinger U.S. Studies Scholarship (University of Pennsylvania)
- International Merit Admission Award, International Scholar (University of Toronto)

Achievements in Extra-curricular Activities

It was most gratifying to see many of our students winning awards and excelling in various inter-school competitions. We wish to congratulate the winners as well as all who have participated in and provided support for these competitions. The trophies and recognition reflect the high morale among our students, the commitment of teachers and participants, and the generous funding from the College. For a list of student achievements, please refer to *Achievers 2024 - 25*.

Empowering Educators: Enhancing Wellness and Engagement

In alignment with the College's major concerns, several staff development days were conducted to enhance professional growth and foster collegiality.

On 2 September 2024, Mr Gilbert Lee, Senior Vice President and Head of Educational Institutions Specialty from Marsh (Hong Kong) Limited, shared his expertise on crisis management. The session focused primarily on professional conduct and data privacy.

As the world becomes increasingly complex, the College believes positive education is more important than ever. To this end, our staff gathered for an interactive session on 23 October 2024 regarding how to integrate positive psychology in our context. The workshop was moderated by Mr Anthony Li and Ms Tracy Tsang, representatives from Bei Shan Tang Foundation.

On 3 January 2025, staff from both the primary and secondary sections attended a joint retreat at St. Paul's Church. The Revd Dr Lam Chun Wai presided over the ceremony. It was followed by an insightful sharing on mental disorders by Dr Lam Ching-choi, chairman of advisory committee on mental health and veteran pediatrician.

A fun day was held at Ocean Park on 23 January 2025, where our staff had to navigate challenges and solve problems collaboratively. The day concluded with a visit to the pandas, China's national treasures. Apart from raising our awareness of environmental sustainability, the excursion also deepened our appreciation for China's rich cultural heritage.

On 26 March 2025, Dr Thomas In-Sing Leung, a famous Chinese philosopher and a devout Christian, inspired the audience with his unique perspectives on traditional Chinese values and wisdom.

Another exciting day was conducted at HKFYG Jockey Club Sai Kung Outdoor Training Camp on 17 April 2025. Our staff enthusiastically engaged in adventure-based activities which tested our stamina and successfully boosted our morale.

With the steadfast support of Parent-Teacher Association, a talk was delivered by Dr Wong Chung Hin Willy, a specialist in psychiatry, in our school hall on 17 May 2025. The expert revealed significant findings and shared practical strategies on how to improve students' emotional management.

Staff development is vital to promoting professional sharing and synergy. The College will continue our endeavors to ensure our educators stay relevant in this evolving educational landscape.

Involvement of Parents and Alumni

Parents have always played an indispensable role in the holistic education for children. We are pleased to see staunch support from our parents again this year. A range of activities was organised by the Parent-Teacher Association during the year. Please refer to **Table 2** for details.

Our wholehearted gratitude goes to our alumni for their enthusiastic support and contribution to the development of the College. The Alumni Association has been growing from strength to strength, helping to foster the bonding among our graduates over the decades. **Table 3** is a summary of their activities last year.

Donations to Charitable Causes and Fund-raising Campaign

Being a Christian school, we have always attached great importance to being caring. We have collected a total amount of \$7,646.1 during the Advent collection on 11 December 2024 and \$6,208.9 during the Lenten collection on 1 April 2025.

The annual walkathon organised by The Council of St. Paul's Co-educational College Charitable Trust was held on 10 November 2024. However, the event was cancelled on the day due to typhoon signal number 3 being hoisted. A total of HK\$2.4 million was raised, including proceeds from the polo shirt sales. (Sponsorship: HK\$1.96 million, Polo Shirts: HK\$0.45 million)

Appreciation

At St. Paul's Co-educational College, we are deeply blessed to have the steadfast love and unwavering support of our many stakeholders, whose dedication continues to shape our community. Foremost, I would like to express my heartfelt gratitude to our Council Chairman, Dr Moses Cheng; Supervisor Emeritus and Advisor, Dr Michael Mak; and Supervisor, Dr Chien Lee, for their enduring trust, visionary leadership, and prudent guidance. Their stewardship has been instrumental in upholding the College's tradition of excellence and ensuring its continued growth.

We also recognise the retirement of The Revd Canon Dr Pang Pui Kong Thomas, who served with distinction on our Council for six years. His wisdom, commitment, and contributions have left an indelible impact on the Council and the College, and we remain deeply indebted to him for his faithful service. I would also like to extend my profound appreciation to our parents, alumni, and the Education Bureau for their steadfast encouragement and unwavering partnership. Together, they form the foundation upon which our achievements have been built.

At the heart of SPCC's success lies our dedicated teaching team, whose passion and commitment to academic and personal excellence continue to inspire. Their tireless efforts to uphold the highest standards of education are the cornerstone of our mission. United by a shared vision, we remain committed to nurturing young minds into compassionate, globally minded individuals who pursue excellence not for their own sake but to serve a purpose greater than themselves.

This year, as we celebrate the College's 110th Anniversary, we reflect on the remarkable legacy of this institution — a legacy shaped by visionaries, sustained by a dedicated community, and guided by God's grace. Above all, we owe our deepest gratitude to our God in heaven for His abundant blessings and divine protection, which have faithfully guided the College through every chapter of its journey.

Table 1: Extra-Curricular Activities

	<u>Name of Club</u>	<u>Activities in 2024-2025</u>
A.	Subject-Related Clubs / Societies	
	English Society	Literary Magazine, Are You Smarter Than a Fifth Grader? Poetry and Art Competition, Christmas Fair, Volunteering at Ebenezer School, Valentine's Day Fair, Form 1 Mentorship Program, Harry Potter X Percy Jackson Battle of the Books, IDEALS Debating Tournament, Form 1-2 Public Speaking Competition, DBS X SPCC Writing Competition, Form 4 IB English Sharing, Instagram Monthly Posts and Games Day
	English Debating Team	Internal training, public speaking training, inter-school friendly debates Competitions: Hong Kong Secondary Schools' Debating Competition, Senior Schools Debating Championship, SPARK Debating Tournament, Hong Kong Schools Mooting and Mock Trial Competition, Sing Tao Inter-School Debating Competition, Hong Kong WIDPSC Trials, Hong Kong WSDC Trials, Oxford Schools' Debating Competition, International Parliamentary Debating Competition, Asia Online Debating Championship (WSDC), HKIS Inter-school Forensics Tournament, Cambridge Asia British Parliamentary Junior Championship, Junior Schools Debating Championship, Elite Cup: Hong Kong Secondary School British Parliamentary Debate Championship, Junior Individuals' Public Speaking Championship, Hong Kong Bar Association Debate Competition.
	Chinese Society	壁報、會刊、皇宮狼人殺 (與中史學會合辦)、文學分享會、DSE/IB 分享會、新春慶祝活動、利是封回收活動 (與環保學會合辦)、元宵慶祝活動、徵文活動、辯論比賽 (與辯論隊合辦)、IG 貼文發布及遊戲日
	Putonghua Group	即席文章朗讀、廣告配音比賽、二人相聲比賽、繞口令比賽、普通話時事問答、新聞報導比賽及普通話歌唱比賽
	Chinese Debating Team	隊內恆常訓練、辯論工作坊、友誼辯論賽、校內班際辯論比賽 (與中文學會合辦)、IG 及 FB 貼文發布 學界公開比賽：全港中學學界辯論比賽、星島全港校際辯論比賽、香港學界模擬辯護及模擬法庭比賽、香港聯校調解競賽、聯校中文辯論比賽、學思盃辯論賽、大律師公會辯論賽等等。
	Chinese History Society	壁報、皇宮狼人殺 (與中文學會合辦)、中國歷史問答比賽、情人節攤位、徵文比賽、會刊、IG 貼文發布及遊戲日
	Mathematics Club	Board display, SPCC X SPC Mathematics Newsletter, Question of the Month, IA Sharing, Math Olympiad sharing, Math

		calculator workshop, M1/M2 sharing, exam notes sharing, inter-class competition, Mathematical Modelling Workshop, MAA/MAI Sharing, Pi Day, Room Escape, SPCC Teacher-Student Mathematics Competition, STEM week, exam skills workshop and Games Day
	Economics Society	Board Display, Exam Skills Workshop, Form 3 Interclass Kahoot Competition, Publication of Economics Newsletter, Publication of Humanities Newsletter, DSE/IB Subject Choice Sharing, Christmas Fair, Valentine's Day Fair and Games Day
	Geography-History Society	Board display, publication of Geography-History newsletters (in collaboration with Chemistry Club and Economics Society), IG updates, DIY Earth Plates Workshop (collaboration with Art Club), Form 1 to Form 3 Geography-History Challenge, Form 1 and Form 2 revision notes sharing, Form 3 subject sharing, outing (in collaboration with Photography Society), movie sharing, Harry Potter History of Magic Trivia (in collaboration with Library) junior form map-reading workshop, Geography-History Week and Games Day
	Citizenship and Social Development Society	Board display, Form 1 inter-class competition (in collaboration with Chinese History Society), Form 2 inter-class Basic Law and News-Bee challenge, Form 3 inter-class Basic Law and Constitution challenge, exam notes publication, 5-min newsletter and magazine publication, National Day and Constitutional Day display boards and Games Day
	Junior Science Club	Board display, Electroplating workshop, DIY Popsicle Catapult Workshop, Grasshopper Dissection Workshop (in collaboration with Biology Club), JSC Escape Room (in collaboration with Math Club), inter-class science competition, exam tips workshop, Instagram fun facts and Games Day
	Biology Club	Board display, publications of bulletin, exam tips and notes sharing, Inter-class science competitions (in collaboration with Chemistry Club), Form 3 subject sharing (in collaboration with Physics Club and Chemistry Club), Grasshopper Dissection (in collaboration with Junior Science Club in STEM Week) and Games Day
	Chemistry Club	Board display, Instant snow experiment workshop, Newsletter in collaboration with GHS, Form 3 exam workshop (first and second term), Chemistry detective game, Chemistry pun competition, Chemistry seminar, Chromatography flower experiment workshop, Form 3 interclass NeuroHealth x BioChem competition, Subject choice sharing (in collaboration with physics club and biology club), STEM week (invisible ink & slime-making workshop) and Games Day
	Physics Club	Board display, mini-lecture by the HKUST, exam notes sharing, F.3 subject choice sharing, experimental workshops (catapult and mini-projector), STEM Week (water fountain and hydraulic

		crane), publication of magazines and Games Day (balloon maneuvering game and can stacking game)
	Computer Club	Board display, supplementary notes, interclass typing competition, SPCC Kickstart, Digital Art Contest (in collaboration with Art Club), Tetris Championship, AI Chatbot Coding Workshop, Instagram page updates and Games Day
	Art Club	Board display, Reverse Coloring Workshop (in collaboration with Health Education Club), Chromatography Workshop (in collaboration with Chemistry Club), Christmas card design, DIY Earth workshop (in collaboration with Geography-History Society, SU Christmas Fair, and Digital Art Contest (in collaboration with Computer Club)
	D&T Club	Board display, Neon light workshop, Christmas sale, Valentine's Day Fair, Pyrography workshop, STEM Week (Drone competition) and Games Day
B.	Interest and Service Groups	
	Astronomy Club	Board display, astronomy quiz, webinar, movie sharing, Valentine's Day Fair, stargazing camp, Nebula Jar making workshop, Photography Competition, room escape, Instagram updates and Games Day
	Chess Club	Board display, monthly chess puzzles, chess workshops, joint-school chess workshop, The International Chess Tournament and Games Day
	Christian Fellowship	Regular gatherings, Prayer meetings, Gospel Week, Love Action, Healing Service, Live music worship, Michaelmas Fair, Community service visit, Farewell assembly for F6 graduates, Alpha course, Board display, Video Production, Games Day
	Community Service Group	Board display, “真。識” - 中西區聯校領袖義工訓練計劃, Instagram page updates, 青少年義工 (證書)訓練計劃-義導空間, Flag selling service, Ebenezer School Service, Ebenezer English Empowerment, UNICEF Young Envoys, 賽馬會眾心行善—香港學校義工節 2024, Orbis Student Ambassadors Campaign, CSG Day, Kiwanis Community Service Award, book exchange and donation (in collaboration with Library), hiking trail and beach cleaning cleanup (in collaboration with Environmental Protection Club), Round Square Day, Joint-school Elderly Home Visits, 暑假英語多元活動, VNET Certificates, self-organised group service - language and science workshops for primary school kids, Animal Shelter Visit, flag selling service and Games Day.
	Drama Club	Board display, Hong Kong School Drama Festival, dubbing competition, physical games workshop, Chinese drama competition (in collaboration with Chinese Society), Instagram page updates and Games Day

Environmental Protection Club	Board display, beach cleaning cleanup (in collaboration with Community Service Group), Student Environmental Protection Ambassador (SEPA) Scheme, Instagram page updates, Games Day, Green School Campaign – Green Christmas Fair, PTA Green Uniform Scheme, Green Fashion Show (in collaboration with Student Union), Green Sports Day, Green Swimming Gala, collection of red packets (in collaboration with Chinese Society), Lights-off lunch, Eco-fruity week (in collaboration with Health Education Club), and recycling promotion
Health Education Club	Board display, publication of newsletters, weekly fun fact sharing on Instagram, Eco-Fruity Week (in collaboration with Environmental Protection Club), first-aid skills workshop (in collaboration with St. John's Nursing Cadet divisions) and Games Day
Model United Nations Club	Training, internal MUN and Games Day External conferences: Nord Anglia International School Model United Nations, Diocesan Girls' School Model United Nations, Island School Model United Nations, Cheongshim International Academy Model United Nations, Hong Kong Model United Nations, Inter-School Model United Nations
Network 33	Training, filming service for school functions and club activities, morning assembly broadcast and programme production
Photography Society	Training, photo-taking service for school functions, "Books" Photography Competition (in collaboration with Library), Walkathon photo-taking competition (in collaboration with Student Union), photo editing workshop, Astrophotography Competition (in collaboration with Astronomy Club), light painting workshop held on Games Day
Stage Management Society	Training of members in technical knowledge and working skills, serving morning assemblies, supporting other student activities (by Student Union and Drama Club, etc.) and school functions (including Speech Day, Summer Concert, etc.)
Badminton Club	Board display, monthly Instagram posts, tricks hot competition, inter-class competitions, teacher-student match and Games Day
Basketball Club	Board display, Instagram posts, inter-class competitions, streetball match, teacher-student match and Games Day
Football Club	Board display, inter-class competitions, female league football competition, Instagram posts and Games Day
Table Tennis Club	Board display, inter-class competitions, teacher-student competition and Games Day

C.	Uniform Groups	
	Scouts	Flag-raising training, regular meetings, knotting, hiking, services for Walkathon, Sports Day and Swimming Gala, first-aid workshop, orienteering competition, cryptography training and competition, field trip, camping, badge examination, inter-patrol competition and Games Day
	Girl Guides	Flag-raising training, regular meetings, foot drill training, knotting, orienteering, cooking, community services, services for Walkathon, Sports Day and Swimming Gala, badge assessment, outing, camping and Games Day
	St. John Ambulance Brigade St. Paul's Ambulance Cadet Division	Flag-raising training, services for Walkathon, Sports Day and Swimming Gala, foot drill training, regular meetings, recruit training and Games Day
	St. Paul's Nursing Cadet Division	Flag-raising training, service for Walkathon, Sports Day and Swimming Gala, first-aid workshop (in collaboration with Health Education Club), foot drill training, regular meetings, recruit training and Games Day

**Table 2: 第二十五屆聖保羅男女中學家長教師會
會務簡報 (2024 — 2025 年度)**

2024 年

日期	活動 / 項目
10 月 19 日	第二十五屆週年會員大會暨委員選舉大會
10 月 19 日	2024-2025 年度第一次會議
10 月 30 日	與學生會代表會面交流
11 月 9 日	迎新會員及班代表聚會 (減壓講座)
11 月 10 日	參與學校步行籌款 (颱風關係, 取消)
12 月 3 日	2024-2025 年度第二次會議
12 月 16 日	校董晚宴 (Speech Day 後舉行)

2025 年

日期	活動 / 項目
1 月 21-22 日	學生書展 (一) / 綠色校服
2 月 10 日	2024-2025 年度第三次會議
2 月 22 日前	出版第 49 期會訊
3 月 8 日	本地大學升學及行業講座
4 月 2 日	2024-2025 年度第四次會議
4 月 5 日	家長教育戶外體驗日
5 月 10 日	國家安全活動日
5 月 17 日	中小學聯校講座
6 月 21 日	海外大學升學申請工作坊
6 月 21 日	福音分享會暨啟發重聚日
6 月 24-25 日	學生書展 (二)
6 月 27 日	2024-2025 年度第五次會議
6 月 27 日	家長義工聯誼聚餐
7 月 3 日	頒發家教會週年獎項

日期	活動 / 項目
7 月 12 日	出版第 50 期會訊
8 月 30 日	中一家長迎新日 (與學校聯辦)
10 月 2 日	2024-2025 年度第六次會議
10 月 18 日	第二十六屆週年會員大會暨委員選舉大會

Table 3: Alumni Association
List of Activities

2024

Date	Activities
26 September	SPCCAA Legal Chapter – Inaugural Dinner
29 September	Community Service – Paint Beautiful Hong Kong – SPCCAA Mural Painting Project on Tseun Kwan O Cross Bay Bridge
5 October to 18 January	中國書法研習坊：書法研習坊 (二) 書法進階班 (二)
11 October	Annual Dinner 2024 – A Night in Shanghai
30 October	Community Service - Health Online Talk 《兒童創傷及傷口的處理》
31 October	SPCC Alumni Happy Hour Gathering in Shanghai, China
November 2024 to June 2025	SPCC Alumni Basketball League – Season 9
10 November	2024/2025 Walkathon
15-16 November	SPCCAA Runners' Team at OXFAM Trailwalker 2024
16 November	Community Service – Leather Pocket Workshop at SAHK
30 November	SPCC Mentor Programme - Career Day and Kick-off Ceremony
1 December	Lockton Fearless Dragon Trail Run 2024 – Partnering with SAHK
7 December	Alumni Homecoming Day 2024
15 December	SPCCAA Sailing Team at Alma Mater Race
17 December	Carol Service 2024
19 December	Christmas Drinks 2024

2025

Date	Activities
12 January	與香港耀能協會學員配對參與 東華三院「奔向共融」香港賽馬會特殊馬拉松 2025
19 January	Community Service - “探訪元朗新田下灣村暨派發愛心福袋慈善活動” jointly with Zheng Qi Charitable Foundation at Yuen Long.
19 January	Alumni Choir participated in the Evensong at Holy Trinity Cathedral
15 February to 7 June	中國書法研習坊：書法研習坊 (三) 書法進階班 (三)
18 February	Alumni Choir participated in the Hong Kong Inter-School Choral Festival Charity Gala Concert 2025
24 February	SPCC Mentor Programme – Company Visit
March to August	SPCCAA Dragon Boat Team Training Class 2025
14 March	Spring Dinner 2025
27 March	SPCCAA Finance Chapter - Networking Drinks + Alumni Sharing: Wealth Management and Family Office”
5 April	SPCC Mentor Programme – Interview Skills Workshop
10 April	SPCC Mentor Programme – College Fair 2025
3 May	SPCCAA Dragon Boat Team at The 20th Stanley Dragon Boat Warm Up Races
8 May	SPCCAA Legal Chapter - Networking Drinks + Alumni Sharing: “How to strategise your career”
28 May	Community Service – Online Health Talk - 《兒童運動創傷的預防和治療》

31 May	SPCCAA Dragon Boat Team at Tai Po Dragon Boat Festival Races
14 June	SPCC Alumni Basketball League Tournament at SPCC
14 June to September	中國書法研習坊：書法研習坊 (四) 書法進階班 (四)
17 June	Summer Gathering 2025
28 June	SPCC Mentor Programme – Closing Ceremony
3 July	Alumni Choir participated in the SPCC Summer Concert-cum-Visual Arts Exhibition “Behind Bravissimo”
5 July	SPCC Mentor Programme – Briefing for F.4 students and Careers Introduction
10 July	Summer Drinks 2025
27 July	SPCCAA Dragon Boat Team at Kei Ling Ha Hoi Dragon Boat Carnival
26 August	SPCCAA Entrepreneurship Chapter Inaugural Dinner

ST. PAUL'S CO-EDUCATIONAL COLLEGE
AUDITED FINANCIAL SUMMARY FOR THE 2023/24 SCHOOL YEAR

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	51.9%	N.A.
School Fees	N.A.	44.6%
Donations, if any	N.A.	1.8%
Other Income, if any	0.9%	0.8%
Total	52.8%	47.2%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	72.7%	
Operational Expenses (including those for Learning and Teaching)	13.8%	
Fee Remission / Scholarship ¹	6.6%	
Repairs and Maintenance	4.2%	
Depreciation	2.7%	
Total	100.0%	
(Deficit) for the School Year [#]	0.1 month of the annual expenditure	
Accumulated Surplus in the Operating Reserve at the End of the School Year [#]	3.5 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the **annual overall expenditure** of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the **school fee income** as required by the Education Bureau, which must be no less than 10%.

☐ It is confirmed that our school has set aside sufficient provision for the fee remission/scholarship scheme according to Education Bureau's requirements (Put a "☐" where appropriate).