

St. Paul's Co-educational College
2025 – 2026 Report on Life Planning Education and Careers Guidance Service

Objectives	Strategies	Actions Taken / Evaluation	Allocation of the CLP Grant
<ul style="list-style-type: none"> • To prepare and equip our students for challenges ahead and decisions they have to make in pursuing their personal goals by providing a comprehensive programme for them during their 6 years of secondary education at SPCC, with due emphasis on life-planning and careers guidance • To continue to build on the strengths of our existing programmes, making the best use of our resources and maximizing learning outcomes through a holistic and coordinated approach <p><i>See appendix for a programme overview</i></p>	<ul style="list-style-type: none"> • The Careers Committee to closely collaborate with the Values Education Committee, Other Learning Experiences Committee, and Guidance and Counseling Committee in the development and delivery of life-planning and career-related programmes • The Careers Committee, the Values Education Committee, and the Other Learning Experiences Committee to have a good understanding of the various existing experiential learning programmes run by the school to make sure their programmes are well aligned with relevant school programmes to bring out the best learning outcomes • The Careers Committee to be well informed of all career-related programmes run by different parties including subject departments, Mentor Programme Committee and PTA by maintaining close and regular contact with them for better planning and minimum overlap; the Committee to also collaborate with them or provide support as necessary • The Careers Committee to explore the use of career planning tools with a view to expanding the scope of the existing careers guidance programme • The Values Education Committee to develop and implement a school-based values education curriculum for F.1 - 6 which aligns with the developmental needs of students at different stages with due reference to life planning and careers guidance, and incorporates activities and programmes to maximize and sustain the learning outcomes of relevant school programmes 	<ul style="list-style-type: none"> • Meetings as necessary throughout the year to share information and discuss / evaluate various programmes • Feedback from students / colleagues / mentors / parents through informal discussions and / or attendance of meetings / activities • Career assessments conducted for F.3 students before they submit their subject choice for senior secondary. Form teachers accessed individual reports to understand students' careers needs • Values Education Committee conducted student survey for the values education curriculum. Some of the contents and the schedule of the lessons were revised. 	<p>The grant was used to partly cover the salaries of two full-time Counsellors of Further Studies to support the work of the Careers Committee</p> <p>Expenditure – \$1,155,438</p>

Appendix – Life Planning Education and Careers Guidance Service Programme Overview

Main Focus	F.1	F.2	F.3	F.4	F.5	F.6
Self- understanding and Development	▪ Values Education Curriculum to be delivered through Form Teacher Periods					
	<ul style="list-style-type: none">○ Challenges faced when moving from P6 to S1○ Accepting individual differences○ Time management and punctuality○ Self-understanding and confidence building○ Goal setting	<ul style="list-style-type: none">○ Facing failures and adversities○ Seeking appropriate help when necessary○ Bearing responsibilities for wrongdoings○ Positive communication○ Academic honesty	<ul style="list-style-type: none">○ Understanding own strengths and weaknesses○ Being aware of gender stereotyping in different contexts○ Building positive self-image○ Social awareness○ Cyber citizenship○ Wealth management	<ul style="list-style-type: none">○ Conflict management○ Learning to persevere○ Understanding the impact of peer influence○ Moral dilemma in different contexts○ Wealth management	<ul style="list-style-type: none">○ Importance of personal integrity○ Good workplace attitude○ Managing stress from public exam	<ul style="list-style-type: none">○ Meaning of life○ Confidence building○ Finding passion for future
	▪ Preparation of student personal profile to document learning progress and help students recognise their attributes and achievements					
	<ul style="list-style-type: none">▪ F.1 Boarding Experience Programme▪ Life building mentorship programme▪ Outdoor Education Programme▪ Service Learning Programme	<ul style="list-style-type: none">▪ Historical and Cultural Experiential Learning Programme (5 days tour in Nanjing, China)▪ Service learning programme	<ul style="list-style-type: none">▪ F3 Rites of Passage (28-day adventure-based experiential learning programme in Australia)▪ Place-based education programme▪ Service learning programme	<ul style="list-style-type: none">▪ Overseas & local service learning programmes (School-organized and student-initiated)	<ul style="list-style-type: none">▪ Overseas service learning programmes	<ul style="list-style-type: none">▪ Preparing personal statements in English Language lessons
Career Exploration	▪ Values Education Curriculum to be delivered through Form Teacher Periods					
			<ul style="list-style-type: none">○ Subject choice○ Personality and career interest		<ul style="list-style-type: none">○ Exploring multiple pathways	
	<ul style="list-style-type: none">▪ Careers talks and seminars (overseas college fair / university interview workshop / talks on medicine & biological engineering, business administration, capital market, law, artificial intelligence, toxicology and archaeology)▪ Activities / competitions to connect subject learning with the real world (e.g. STEM programmes related to robot design, mathematical modelling competition)▪ Dissemination of career-related information on school intranet					
				<ul style="list-style-type: none">▪ Alumni Mentors College Fair (overseas)▪ Greater Bay Area Career Exploration Tours (Zhongshan and Zhuhai)▪ Company visits▪ University taster programmes▪ Various external career-related activities / programmes / competitions (e.g. HKGCC Business-Partnership Programme, JA Company Programme, Law Society of Hong Kong GBA Study Tour)		
			<ul style="list-style-type: none">▪ Entrepreneurship workshop	<ul style="list-style-type: none">▪ Mentor Programme▪ Business / University attachment programmes▪ Self-initiated attachment programmes▪ IB CAS programme	<ul style="list-style-type: none">▪ Visits to universities	

Main Focus	F.1	F.2	F.3	F.4	F.5	F.6
Career Planning and Management <i>Making decisions and formulating and carrying out plans to cope with social changes and the transition from study to employment</i>	<ul style="list-style-type: none"> ▪ Values Education Curriculum(*) and Career and Life Planning Lessons to be delivered through Form Teacher Periods 					
	<ul style="list-style-type: none"> ○ <i>Introduction to CLP</i> 			<ul style="list-style-type: none"> ○ <i>Goal setting for future career</i> 		<ul style="list-style-type: none"> ○ <i>*Interview skills</i> ○ <i>*Factors affecting career choice</i>
			<ul style="list-style-type: none"> ▪ Briefing for students and parents on overseas university studies ▪ Individual and personalised guidance on further study options ▪ Academic counselling for prospective IB students ▪ Career assessment (MyFutureChoice) 		<ul style="list-style-type: none"> ▪ Career assessment (MBTI) 	<ul style="list-style-type: none"> ▪ JUPAS Briefing ▪ Sharing by graduates on university admission and interviews (local / overseas) ▪ Interview workshop