

Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year
St. Paul's Co-educational College

Part 1 : Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision.**

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school year.**

(I) Provision of Grant in the Current School Year

Amount	\$	40,000.00
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(II) Details of Activities

Activity Details of Activities										
S/N	Activity Name/Objective	Non-local Activity	Proposed Date/Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
1	To cultivate interest and nurture abilities in sports, aesthetic and cultural activities	No	11/2026-3/2027	2	10	2	\$ 60,200.00		Feedback from students / teachers	Enhanced interest and skills in the respective areas
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							\$ 60,200.00	150.50%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
1	To explore the student attributes of the SPCC Student Profile through a variety of outdoor and adventurous activities and enhance students' leadership skill	No	11/2026-3/2027	2	8	3	\$ 5,850.00		Feedback from students / teachers and review of programme with service provider	Better understanding of the student attributes
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							\$ 5,850.00	14.63%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
1										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							\$ -	0.00%		
Estimated Activity Expenses and Percentage Share:							\$ 66,050.00	165.13%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
1			
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
Estimated Material/Equipment Expenses and Percentage Share:		\$ -	0.00%

(IV) Total Estimated Expenses

Amount	\$	66,050.00
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Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year.**

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount \$ -

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needed			
1									
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
Estimated Activity Expenses:							\$ -		

(III) Total Estimated Expenses

Amount \$ -

Details of Staff-in-Charge of the Grants:

Name: Lee Lit Hong

Post: Assistant Vice Principal

Signature of Supervisor/Chairman of School Management Committee:

Name of Supervisor/Chairman of School Management Committee:

Date:

Dr. Chien Lee

9/9/2026