

St. Paul's Co-educational College

Annual Report on Measures related to Safeguarding National Security and National Security Education 2025-2026

A whole school approach covering school administration, staff development, learning and teaching, student guidance and home-school cooperation is used to implement national security education. Our national security education is based upon values education and national education as a foundation. We believe that by fostering a strong national identity among students, they will be able to uphold national security by their own initiative.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
School administration	<ul style="list-style-type: none">The working group under the supervision of one senior staff member (coordinator) planned and coordinated work related to safeguarding national security and national security education.	<ul style="list-style-type: none">The designated senior staff member collaborated closely with subject panels, committees, functional groups, and other relevant bodies to plan, implement, and monitor national security education and national education across both academic and non-academic areas.Learning and teaching resources, both printed and digital, were reviewed by subject panels, while members of the Management-Leadership Committee (MLC) were responsible for inspecting the materials.The MLC and the designated senior staff member engaged with various stakeholders to enhance the school's national security education and national education efforts.A short meeting was held to remind all teachers to familiarize themselves with the updated version of National Security: School Self-evaluation Checklist on 27 April 2026.	<ul style="list-style-type: none">Please refer to the evaluation under the 'Learning and Teaching' part.Reviewed learning and teaching materials matched the expected learning objectives and outcomes.Teachers understand their dual responsibility: to maintain a safe and orderly learning environment and to nurture students into good and law-abiding citizens.

	<ul style="list-style-type: none"> Strengthen the understanding of staff about the National Security Law and the roles of teachers in particular. 	<ul style="list-style-type: none"> Staff development opportunities for teachers were made available via Staff Development Day (SDD), which was planned jointly by the MLC and the Staff Development Team. Some optional staff development activities with different formats were also offered to teachers to enhance their interest in deepening their knowledge about national security related matters. 	<ul style="list-style-type: none"> Please refer to the evaluation under ‘Staff management and Training’ part.
	<ul style="list-style-type: none"> Ensure proper use of school premise for holding activities which do not involve acts and activities that endanger national security. 	<ul style="list-style-type: none"> Teachers were committed to using school premises appropriately for student learning activities, ensuring that the intended educational purposes were met without endangering national security. Furthermore, teachers responsible for various activities provided on-site supervision of the students involved. The teacher librarian, in collaboration with department heads, reviewed the library collection, including both newly purchased and existing resources, every academic year. This review was conducted based on EDB guidelines, subject academic standards, and updates from the Hong Kong Public Libraries. Reference materials related to the concept of national security, as well as recent developments of the motherland and Hong Kong, were acquired to enrich the school’s library resources. The Chinese Department reviewed reference materials placed in classroom libraries across all classrooms twice each year. 	<ul style="list-style-type: none"> The activities conducted aligned with their intended educational purposes. Teachers responsible for the respective activities were required to examine the learning effectiveness of those activities in evaluation reports. All purchased materials compiled with EDB guidelines and the updates from the Hong Kong Public Libraries regarding the safeguarding of national security and the promotion of national security education and national education. Classroom library resources compiled with EDB guidelines.

		<ul style="list-style-type: none"> • To enhance cybersecurity and AI security, the IT Office implemented the following measures: <ul style="list-style-type: none"> - Regular monitoring of network traffic - Deployment of DNS-based security services and antivirus solutions - Conducting network penetration testing - Upgrading virtual server infrastructure (VMware) - Promoting AI security awareness through teacher training workshops on programming and artificial intelligence, including coverage of information literacy issues • Principal's approvals were sought by colleagues concerned before inviting external guest speakers / organizations for holding activities with students. • A termination clause was added to all contracts with external service providers. If acts of misconduct, endangering national security or violating the law, are committed by the service provider, the College will terminate their contracts. 	<ul style="list-style-type: none"> • These measures have strengthened the school's cybersecurity and AI security framework, safeguarding its digital assets, protecting its reputation and ensuring the confidentiality, integrity, and availability of critical information. • Background check was conducted before inviting external guest speakers / organizations to ensure full compliance with EDB guidelines. • The specific clause compiled with the EDB guidelines on Procurement Procedures in Aided Schools.
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Staff management and training	<ul style="list-style-type: none"> The importance of adherence to professional ethics and the role of teachers in cultivating virtues among students and maintaining a safe and orderly environment that facilitate students' effective learning and healthy development will be emphasized to all staff clearly in staff meetings, staff-related guidelines and appraisal system. 	<ul style="list-style-type: none"> During the first staff meeting on 26 August 2025, the Principal reminded all teachers of key points, including the core mission of educators to cultivate positive values and nurture students, as well as the importance of adhering to professional ethics and the law. On 27 August 2025, prior to the start of the new academic year, the MLC held an induction session for all newly joined teachers to emphasize the core rules and regulations they are expected to follow. At the beginning of the school year, all teachers were reminded to read through all policies and guidelines. They were then required to sign and acknowledge, via eClass in September 2025, that they had read and understood all of them. 	<ul style="list-style-type: none"> During the staff meeting and induction for new teachers, the MLC members highlighted the expected roles of teachers, the code of ethics, and important guidelines. Staff members were able to understand the messages conveyed. Staff members share a common understanding that they must uphold professionalism when carrying out their duties.
	<ul style="list-style-type: none"> Provision of continuous professional training opportunities to all staff members to strengthen their understanding on national security (including the legislative background, provisions, significance etc. of the National Security Law, recent development of the motherland and relevant information). 	<ul style="list-style-type: none"> The Shanghai Study Tour was organized for members of the MLC and senior staff members from 29 March to 1 April 2026. The tour included visits to Y.K. Pao School, The High School Affiliated to Fudan University, and Shanghai High School, providing participants with valuable insights into the latest educational trends in China, with a particular focus on the integration of technology and artificial intelligence in teaching and learning. To enrich the cultural dimension of the tour, activities such as a visit to the Jing'an Temple were arranged. Professional exchange was also conducted with staff members from the Hong Kong University Shanghai Extension. One of the highlights of the tour is a unique visit organized for participants to Shanghai Aircraft Manufacturing Co. Ltd., offering them an opportunity to appreciate the rapid development 	<ul style="list-style-type: none"> Participants recognized the value of investing in teacher professional development to better align with national education trends and the needs of the country. They felt pride in the motherland's soft power, seen in the world-class facilities and forward-thinking educational environment in Shanghai as well as the rapid advancements in China's aviation industry. The interaction with Hong Kong University Shanghai Extension staff members offered senior teachers strategic insights into

		of China's aviation industry and the country's enhanced strength on the global stage.	Mainland China's evolving higher education including new disciplines, admission trends, cross-border collaboration, and the increasing integration of technology and innovation in university curricula. After the tour teachers affirmed the importance of preparing students to contribute to the country's continued growth and global standing.
		<ul style="list-style-type: none"> Representatives from St. James' Settlement were invited to lecture all staff members on 6 October 2025 about the Mandatory Reporting of Child Abuse Ordinance (Cap. 650) which came into effect on 20 January 2026. Although the Ordinance has no explicit legal link to Hong Kong's national security laws, it intersects with broader concepts of social stability and data privacy. 	<ul style="list-style-type: none"> A total of 120 staff members attended the talk. The evaluation survey results revealed that 94.7% of the participants believed their knowledge about the ordinance had been enriched. This proves the effectiveness of the talk in enhancing teachers' awareness of their legal accountability for reporting suspected child mistreatment.
	<ul style="list-style-type: none"> Information of training courses / programs organized by the EDB on national security education / law, Basic Law, PRC Constitution, recent development of the motherland and the like will be posted on eClass to 	<ul style="list-style-type: none"> Information on courses organized by the EDB was regularly updated on eClass by the Staff Development Team. The promoted programmes covered National Security Education, and the recent developments and milestones of the motherland. To maintain high standards of teaching and professional compliance, Heads of Department actively monitored the Continuing Professional 	<ul style="list-style-type: none"> A substantial number of teaching staff members successfully enrolled in and completed professional development courses related to National Security Education.

	ensure colleagues are well informed of those training opportunities.	Development (CPD) profiles of their department members. At the end of the academic year, department heads evaluated progress and submitted annual reports to the school to facilitate institutional review and future training planning.	
	<ul style="list-style-type: none"> • Provision of learning opportunities about the Two Sessions and their implications for national development. 	<ul style="list-style-type: none"> • To deepen understanding of the Two Sessions and their implications for national development, a number of teachers and students from our school participated in three related events: <ul style="list-style-type: none"> - On 23 March 2026, student and teacher representatives attended the Central and Western District Sharing Session of the Spirit of the Two Sessions held at the hall of the Sai Ying Pun Community Complex. - On 24 March 2026, the Principal and the Assistant Vice Principal attended the “Understanding Our Nation through the Two Sessions” Lecture organized by the Hong Kong Direct Subsidy Scheme Schools Council, delivered by The Grand Bauhinia Medal recipient Mr. Leung Chun-ying at St. Paul’s Convent School. - On 15 April 2026, another Assistant Vice Principal represented the school at the Hong Kong Island Education Sector Publicity Meeting on Implementing the Spirit of the Two Sessions, held at the Han Chong Middle School Hall, with distinguished speakers including Mrs. Starry Lee Wai-king, GBS, JP, Member of the Standing Committee of the 14th National People’s Congress, Hong Kong Deputy to the NPC, and President of the 	<ul style="list-style-type: none"> • Attending the talks on the Two Sessions effectively enhance teachers’ understanding of national policies and the broader developmental landscape of China. Through direct engagement with distinguished speakers and policy experts, teachers gained first-hand insights into the state’s priorities in technological development, national security and education. These learning opportunities helped teachers to contextualize national development within their own professional practice such as by integrating relevant national themes into the curriculum and enabling students to explore the possibilities in pursuing unconventional careers which may facilitate the overall long-term development of the country.

		Legislative Council, as well as Mr. Ip Wing-shing, SBS, BBS, MH, JP, Member of the 14 th National Committee of the Chinese People's Political Consultative Conference and Chairman of the Executive Committee of the Scout Association of Hong Kong.	
Learning and teaching	<ul style="list-style-type: none"> Formal curricula with enhanced elements related to the concept of national security were implemented by different departments. 	<ul style="list-style-type: none"> All subject departments incorporated elements of national security education in their curricula organically. The EDB's National Security Education (NSE) curriculum framework for subjects were followed where applicable. <p>For example:</p> <ul style="list-style-type: none"> In F2 English lessons, the unit Green Steel explores the needs of sustainable development by focusing on the use of bamboo as an ecological material. Students learnt about the impact of human activities on the environment and the necessity of safeguarding ecological security. The Religious Studies Department integrated the concept of social harmony into the theological principle that every person is created in the image of God with equal dignity. The lesson provides students with a strong 	<ul style="list-style-type: none"> All subject department heads submitted reports on the implementation of NSE with reference to the EDB's 2025 National Security Education Curriculum Framework. These reports were reviewed by the National Education Team. Good practices were shared across departments to promote cross-disciplinary learning. Through this topic, students demonstrated an in-depth understanding of bamboo theaters and were able to identify greener construction methods that minimize ecological damage, a key component of ecological security. Through discussion and reflection, students recognized that lawfulness, truthfulness, respect for others' rights, and care for

		<p>moral and religious foundation for understanding responsible citizenship. Students learnt that acts such as discrimination, bullying, spreading rumors, or vandalizing facilities are not only religiously unacceptable but also detrimental to social harmony.</p> <ul style="list-style-type: none"> • In Chemistry lessons students researched the extraction and usage of critical metal resources in China and some other countries. They discussed how the abundance and uses of different critical metal resources are linked to our country's resource security and science and technology security. • In Economics lessons, students learnt measures adopted by the Hong Kong Monetary Authority (HKMA) to ensure the stability of the banking system, and discussed the roles the government and regulatory agencies such as the HKMA play in safeguarding financial security. • A virtual tour to Tuen Mun was arranged in a F4 Citizenship and Social Development lesson to show students local sites as historical evidence of Hong Kong being a long-standing integral part of China. 	<p>the community are practical expressions of their faith. Students understand that contributing to a safe, cooperative, and orderly environment at school and in the community directly supports broader societal and national security.</p> <ul style="list-style-type: none"> • About 76% of students show strong understanding about the current applications and policies regarding critical metal resources in China and 98% of them could recognize the necessity of safeguarding resource security by conserving critical metal resources as individuals. • About 90% of students scored 80% or higher on a quiz regarding the HKMA. These lessons allowed students to understand that ensuring the stability of Hong Kong's financial markets is crucial to the financial security of both our country and Hong Kong. • Students reported strong gains in identifying nationally important historical events with 80.0% giving a "4.0" or "5.0". 80%
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			of students reported a high level of appreciation for safeguarding territorial integrity, indicating that the tour's focus on war-related events was pedagogically effective.
	<ul style="list-style-type: none"> • A whole-school approach was adopted to promote national identity and other positive values such as self-discipline and law-abidingness. Inculcation of positive values will be done through form teacher periods, morning assemblies and other activities. 	<ul style="list-style-type: none"> • On September 3, 2025, the military parade for the 80th Anniversary of the Victory in the Chinese People's War of Resistance Against Japanese Aggression and the World Anti-Fascist War was broadcast at various locations across the school campus to engage students in this commemorative event. • To commemorate the 80th Anniversary of the Victory in the Chinese People's War of Resistance Against Japanese Aggression, Prof Kwong Chi Man of Baptist University was invited to talk to the whole school about Hong Kong's situation during the Japanese Occupation period at the morning assembly on 26 September 2025. • The PE Department promoted the 15th National Games of the People's Republic of China through sports experience, guest sharing, and sports exhibition. The F1 students were also invited by the National Games Coordination Office to watch the National Games Rugby Sevens matches at the Kai Tak Sports Park. 	<ul style="list-style-type: none"> • Broadcasting the parade nurtured students' national pride by showcasing national defense strength. It also raised awareness of national security, reminding students that security depends on both military readiness and collective responsibility. • The key benefit of the talk was to deepen the understanding among students of Hong Kong's shared history and suffering during the war, serving as a powerful reminder to cherish and safeguard peace and stability. • Approximately 500 students participated in various activities. The students not only enjoyed watching National Games matches but also understood the development of sports in our country through the talks delivered by the guest speakers.

		<ul style="list-style-type: none"> • On 17 September 2025, Mr Gordon Lam, a Deputy to the 14th National People's Congress (第十四屆全國人大代表) came to share with F3 students on "Green energy development in China". The talk aims at enhancing students' national pride by showcasing the nation's global leadership in renewable technology. • To enhance students' understanding about the recent development of the motherland and the role Hong Kong can play in the overall national development, a talk on the Road and Belt Initiative delivered by Mr Leung Chun-ying, Vice Chairperson of the Chinese People's Political Consultative Conference was held for all F4 and F5 students on 2 October 2025. 	<ul style="list-style-type: none"> • 89.6% of students agreed that they have gained a better understanding of China's green energy development and leadership. Students are now better able to articulate why China's role in green energy is a source of national strength. • The talk helps broaden students' understanding of national strategies and Hong Kong's role within them. Mr. Leung's explanation of the Initiative's relevance to Hong Kong, particularly in areas such as finance, professional services, and people-to-people exchanges, helped students appreciate how national development directly connects to their future opportunities. Students were also encouraged to reflect on how they can contribute to both Hong Kong and the nation's development.
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		<ul style="list-style-type: none"> • The Values Education Committee, in collaboration with the Art Club, held an inter-class display board competition aimed at promoting positive values including integrity and a sense of responsibility. • Under the leadership of the F1 Head of Form and with support from the form teachers, an inter-class national education quiz competition was held for all F1 classes on 27 April 2026. 	<ul style="list-style-type: none"> • Each class worked as a team to plan, design, and execute their display board. Artistic expression became a medium for students to understand the core values of responsibility. The process of preparation also required students to explore the meaning of integrity in their words and deeds. • The event was well received by students and helped not only strengthen class bonding among the F1

		<ul style="list-style-type: none"> Mr. Richard Kan, an alumnus and a renowned Hong Kong collector and history enthusiast, served as the host of the "Chinese Monochrome Ceramics Exhibition". The exhibition, held at the Zhuyuetang Gallery 竹月堂 inside school showcased a collection of precious ancient Chinese ceramics from his personal collection from 21 October to 13 November 2025. 	<p>classes but also heighten their interest in national knowledge, cultural literacy and civic affairs. It was observed that, for F1 students, the inter-class quiz competition is a more age-appropriate and interactive national education activity compared to a talk. The same format will be used next year.</p> <ul style="list-style-type: none"> By viewing precious ancient Chinese ceramics first hand, students develop a deeper respect for the sophistication and historical depth of Chinese material culture, fostering cultural confidence, which is a core component of safeguarding cultural security.
	<ul style="list-style-type: none"> Elements and different domains of the holistic view of national security were infused into a wide variety of experiential learning activities as deemed appropriate. 	<ul style="list-style-type: none"> The designated Assistant Vice-Principal worked closely with the ECA Coordinator and heads of department concerned to infuse more elements of national security into exchange programmes, experiential learning and extra-curricular activities. <p>Examples of exchange programmes:</p> <ul style="list-style-type: none"> A total of 26 students participated in exchange programmes with Tsinghua University High School, Tianjin Nankai High School and High School Affiliated to Fudan University (27 March to 2 April 2026). 28 students from the mainland 	<ul style="list-style-type: none"> The response from participating students were very positive. 100% participants agreed that the programme furthered the understanding between

		<p>sister schools paid a reciprocal visit in February 2026. Each programme included homestay with a host family, attending school lessons and visits to major attractions.</p> <p>Examples of Student Activities Week (SAW):</p> <ul style="list-style-type: none"> - The F2 Historical and Cultural Exploration Trip to Nanjing (南京歷史文化探索之旅) was held from 16 to 23 November 2025. The programme featured seminars, educational tours, and interactive workshops designed to help students explore and appreciate Nanjing's rich culture and history from multiple perspectives. Participants gained insights into significant historical events and figures in modern China, engaged with teachers and students from Nanjing University, and enhanced their Putonghua skills through diverse experiences and interactions in a culturally immersive environment. - The F3 Place-based Programme took place from 17 to 21 November 2025. It provided students with opportunities to explore the past and present of four locations in Hong Kong, while encouraging them to reflect on the potential challenges and opportunities these areas may encounter in relation to the city's future sustainable development. Concepts such as ecological security and cultural security were integrated into the design of the various learning activities. 	<p>students of both places and strengthened their understanding and sense of belonging for the country.</p> <ul style="list-style-type: none"> • Students greatly enjoyed the wide variety of experiential learning activities. 99% of participants reflected that the programme was a valuable and meaningful learning experience, allowing them to immerse themselves deeply in Chinese traditional culture and language. • The programme enhanced students' awareness of ecological security as the basic condition for development. Students agreed that they have the responsibility to protect national ecological security in order to promote sustainable development (5.0/6 rating).
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		<ul style="list-style-type: none"> • A service-learning trip to Xinjiang was organized for a group of F4 and F5 students from 19 to 24 July 2026. The itinerary included three days of teaching English to local students and three days of sightseeing. 	<ul style="list-style-type: none"> • Through these experiences, students developed a richer understanding and appreciation of Xinjiang's stunning landscapes and cultural richness. They presented their reflections during the morning assembly.
	<ul style="list-style-type: none"> • Extra-curricular activities that are relevant to Basic Law, National Security Education, recent development of the motherland, positive values and attitudes etc. such as inter-class competitions will be held by different clubs and societies under the supervision of teachers concerned. 	<ul style="list-style-type: none"> • Examples of National Security Education (NSE) initiatives driven by various clubs and societies: <ul style="list-style-type: none"> - Informative display boards for major events such as National Day, Constitution Day, and the May Fourth Movement were prepared by the Citizenship and Social Development Society. - A wide array of activities such as 「文學並不如煙」文學分享會, 元宵慶祝活動, 中二級繞口令比賽 were organized by the Chinese Society and the Putonghua Group. 	<ul style="list-style-type: none"> • As reflected in the evaluation reports and feedback from participants, a wide array of opportunities helped students deepen their understanding of historical milestones and appreciate cultural legacies. Furthermore, these student-initiated activities effectively fostered a strong sense of national belonging.

	<ul style="list-style-type: none"> Students will be encouraged to participate in activities and competitions organized by reputable organizations to increase their understanding and awareness of the recent development of the motherland, the PRC Constitution, Basic Law, National Security Law etc. 	<ul style="list-style-type: none"> Students participated in the following activities and competitions organized by the EDB: <ul style="list-style-type: none"> Territory-wide Inter-school National Security Knowledge Challenge on 30 September 2025 2026 Constitution and Basic Law Territory-wide Inter-school Competition in March 2026 Basic Law Quiz Competition 「有問有答《基本法》問答比賽」 Inter-school Speech Competition on the Constitution and Basic Law 全港校際《憲法》演講比賽 from January to March 2026 	<ul style="list-style-type: none"> Since students were encouraged to study some relevant learning materials before participating in all external competitions, their knowledge related to national security, the Constitution and the Basic Law had been enriched.
		<ul style="list-style-type: none"> Two F4 students participated in a nation-wide competition about PRC Constitution (「第十屆全國學生學憲法講憲法活動」全國演講比賽總決賽) organized by the Ministry of Education of the People's Republic of China from 29 November to 3 December 2025 in Beijing and was ranked 4th in senior secondary for individual speech and 3rd class Honour in the group competition. Two students won the first prizes (一等獎) in the Golden Bauhinia Bowl Award Hong Kong Inter-School Essay and Putonghua Recitation Competition 「我愛我的祖國·抗戰勝利篇」金紫荊盃香港校際作文暨普通話朗誦大賽 organized by the Education University of Hong Kong. 	<ul style="list-style-type: none"> The students shared the relationship between the National Constitution and the May Fourth Movement during the morning assembly on Youth Day (May 4th). They also performed their award-winning speech live, receiving a warm response from all teachers and students. These competitions not only enhanced students' writing and Putonghua recitation skills, but also deepened their knowledge and understanding of the history of the Chinese War of Resistance Against Japanese

		<ul style="list-style-type: none"> • A F4 student won the merit prize in the Second “Love for China” Hong Kong Youth Essay and Speech Competition 「第二屆情繫中華香港青少年作文暨朗誦大賽」 organized by the Hong Kong Youth Patriotic Education Foundation (香港青少年愛國主義教育基金會) in commemoration of the 80th Anniversary of the Victory of the Chinese People's War of Resistance Against Japanese Aggression. 	<p>Aggression. They learnt to appreciate the sacrifices and dedication of the heroes and cherish the current peaceful environment.</p>
		<ul style="list-style-type: none"> • Seven F4 DSE students produced comics on the theme of Basic Law and “One Country, Two Systems” to enter the 《基本法》及「一國兩制」漫畫設計比賽 organised by the Hong Kong Youth Nurture Association (香港青年培育協會) in September 2025. 	<ul style="list-style-type: none"> • The comic production served as an effective creative medium for students to internalize the constitutional relationship between the Hong Kong Special Administrative Region (HKSAR) and the Central Authorities.
		<ul style="list-style-type: none"> • Six members of the flag raising team participated in the 第二屆香港中學生升旗隊代表訪京團 organized by the HK New Generation Cultural Association from 29 October to 2 November 2025. • At the invitation of the HKSAR Government, six members of the Senior Mixed Voice Choir participated in the Third National Security Education Study Tour from 30 March to 3 April 2026. • The Senior Mixed Voice Choir participated in the Hong Kong Primary and Secondary School Choir Beijing Tour (香港中小學合唱團訪京 	<ul style="list-style-type: none"> • From exploring major historical and cultural museums to watching the flag-raising ceremony at Tiananmen Square and visiting the Juyongguan Great Wall, the students reflected that their greatest gain from the trip was feeling more proud of being Chinese and having a stronger sense of belonging to the motherland. • The choir members reflected that witnessing choirs from Hong Kong and Beijing

		<p>團) jointly organized by the All-China Youth Federation and the Education Bureau from 14 to 17 October 2025. The choir performed in a mass choir rendition of “I Love You China” 《我愛你中國》 alongside four other student choirs from Hong Kong and Beijing at Tsinghua University’s Mong Man Wai Concert Hall.</p> <ul style="list-style-type: none"> • A group of 10 student leaders attended the Opening Ceremony cum Seminar of National Security Education Day on 15 April 2026. The Senior Mixed Voice Choir also performed jointly with the Hong Kong Police Band and sang the National Anthem on the occasion. In preparation for the event, the Choir visited the Hong Kong Police College on 9 April 2026 for a rehearsal and guided tour. 	<p>showcase the vibrant diversity of southern Cantonese elegance and northern Peking opera flair ignited their interest in the continued exploration of Chinese culture.</p> <ul style="list-style-type: none"> • From the speeches and seminar, the students gained insights about the importance of proactively aligning with the 15th Five-Year Plan and the government’s holistic approach to development and security.
		<ul style="list-style-type: none"> • A two-batch visit to the National Security Exhibition Gallery and the “Unyielding Land, Eternal Heroes: 80th Anniversary of Victory in the War of Resistance” Exhibition was organised for all F4 DSE students on 16 and 30 October 2025. • Around 40 students enrolled in the Greater Bay Area Career Exploration Tour to Zhongshan and Zhuhai organized by the EDB on 13 and 14 July 2026. The tour aims to help students understand the diverse industries and career pathways in the Greater Bay Area cities, 	<ul style="list-style-type: none"> • The exhibition successfully supported students’ national identity development, as some classes reported “5.0/5.0” ratings on identity-related items in the survey. Items related to understanding the importance of safeguarding sovereignty and territorial integrity also received strong student ratings. • The tour received an overwhelming response with 93 students applying for only 40 places, reflecting students’ strong enthusiasm for exploring career pathways in the Greater Bay Area.

		strengthen their awareness of national development strategies, and enhance their readiness for future studies and employment in the region.	Students' growing interest in finding career opportunities in the Mainland may be partly attributed to the school's national education efforts which emphasizes the country's regional development strategies. The Careers Committee will explore expanding similar opportunities to meet the increasing needs of students next year.
	<ul style="list-style-type: none"> Promotion of cyber ethics and information literacy is carried out through the activities organized by the Cyber Ambassadors (CAs) team and network 33. 	<ul style="list-style-type: none"> The Cyber Ambassadors delivered a presentation during the morning assembly on 11 May 2026 to introduce activities and IT courses covering the fundamentals of Artificial Intelligence and the Internet of Things. 	<ul style="list-style-type: none"> These initiatives align with national security education objectives by equipping students with critical skills to combat misinformation, uphold technological ethics, and contribute to a secure digital society.
	<p>Enhance sense of national identity through national flag raising, playing and singing of the national anthem.</p> <ul style="list-style-type: none"> National flag raising ceremonies were held in a number of occasions under the coordination of the teacher-in-charge of National Education Team with the support of the school uniform groups, the 	<ul style="list-style-type: none"> The following are some of the flag raising ceremonies conducted for special occasions: <ul style="list-style-type: none"> Beginning-of-term assembly (2 September 2025) Victory in the Chinese People's War of Resistance against Japanese Aggression (3 September 2025) September 18 Incident Memorial Day (16 September 2025) National Day (30 September 2025) Constitution Day (4 December 2025) Nanjing Massacre National Memorial Day (13 December 2025) 	<ul style="list-style-type: none"> As observed, all teachers and students attended flag raising ceremonies solemnly. They also followed proper etiquette.

	<p>Prefect Board and the Student Union.</p> <ul style="list-style-type: none"> • Morning assembly presentations under the national flag after the flag raising ceremony (國旗下的講話) were arranged. • Provision of training opportunities to students who belong to the uniform groups, the Prefect Board and Student Union to enhance their skills in conducting flag raising ceremonies. 	<ul style="list-style-type: none"> - Speech Day (16 December 2025) - New Year's Day (2 January 2026) - National Security Education Day (14 April 2026) - May Fourth Youth Day (2 May 2026) - HKSAR Establishment Day (30 June 2026) - End-of-term assembly (10 July 2026) • Special morning assembly presentations under the national flag (國旗下的講話) were organized for whole school. Details are as follows: <ul style="list-style-type: none"> - Sharing on "How Young People Can Contribute to the Country's Development" by Melissa K. Pang, BBS, MH, JP; Immediate Past President of the Law Society of Hong Kong on 30 September 2025. - Sharing on the importance of national security (安全是香港持續繁榮的重要基石) by Mr. Brian David Li Man Bun on 15 April 2026. • Student representatives were invited to speak to the whole school during morning assemblies to commemorate important national events: <ul style="list-style-type: none"> - September 18 Incident Memorial Day on 18 September 2025 - Constitution Day on 4 December 2025 - Nanjing Massacre National Memorial Day: Presented on 13 December 2026 - May Fourth Youth Day: Presented on 4 May 2026 • A flag raising workshop organized by the Hons Education Company Limited was held on 1 November 2025. 	<ul style="list-style-type: none"> • Teachers and students were attentive during the morning assemblies. The sharing of alumni guests on national development and security helped students better relate these concepts to their own context as young people in Hong Kong. • In addition to enhancing students' awareness of key national events, student leaders championed the importance of understanding our history, upholding core values, and exploring how youth can actively contribute to both society and the nation. • A total of 19 teachers and students participated in the training workshop organized by the Hons Education
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	<ul style="list-style-type: none"> • Understanding of national flag and the national anthem will be taught in Citizenship and Social Development lessons by Citizenship and Social Development Department. 	<ul style="list-style-type: none"> • Knowledge about national flag and the national anthem was covered in F4 Citizenship and Social Development lessons in the second term. • Obligations of Hong Kong residents, principles of the rule of law, the importance of law-abidingness and the nature of rights were covered in the new junior subject Citizenship, Economics & Society (CES) in F1 and F2 and F4 Citizenship and Social Development lessons. • It should be noted that the overarching curriculum objectives of CES is to cultivate moral values and facilitate character development among students. With the goal of fostering correct values, positive attitudes and good conduct in students, CES curriculum had been introduced in F1-F2. The existing F3 school-based curriculum, Society Studies, was reviewed for aligning the curriculum objectives of CES. 	<ul style="list-style-type: none"> • Through an evaluation of student performance in class, assignments, and assessments, it is clear that the students successfully internalized the core concepts. They demonstrated a correct understanding of the laws surrounding national symbols in the HKSAR, the appropriate attitude required of them, and the fundamental importance of being law-abiding citizens. • CES curriculum will be introduced in F3 in the 2026-2027 academic year.
	<ul style="list-style-type: none"> • Enhance communication across different key learning areas / subjects to exchange ideas on how the learning and teaching foci of national security education in different subjects can be integrated organically in and connected naturally with the 	<ul style="list-style-type: none"> • The National Education Team analyzed departmental evaluation reports to identify and cross-share exemplary practices across various key learning areas. 	<ul style="list-style-type: none"> • Subject department heads received constructive feedback and were encouraged to access the shared drive to adopt successful strategies from other subjects.

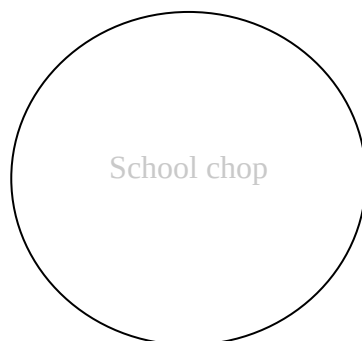
	curriculum contents of various subjects to enhance students' sense of national identity.		
The Student guidance, discipline and support	<ul style="list-style-type: none"> • Clear guidelines were provided to all parents and students regarding the school's expectations of students' moral standards and behaviors. • Form teacher periods were utilized across all levels to deliver the school-based values education curriculum, aiming to nurture in students positive values rooted in Christianity, life education, values education, traditional Chinese culture, and the school's student attributes 	<ul style="list-style-type: none"> • The F1 Parents' Orientation was held on 30 August 2025 for parents of F1 students as well as parents of newly admitted students in other forms. During the Orientation, the Principal, the Assistant Vice Principals, the Discipline Master, and the Counseling Master clearly explained the school's expectations regarding students' moral standards and behaviors. Emphasis was placed on the importance of close cooperation between parents and the school in guiding students to internalize positive values and uphold responsible conduct. This session also provided an opportunity for parents to better understand the school's disciplinary framework and pastoral support system, thereby fostering a shared understanding and a strong home-school partnership in nurturing students' character development. • New character strength-based lesson plans were developed by the Values Education Committee to strengthen class relationship. Feedback from teachers and students on all lessons was collected at the end of the year to improve the lessons. 	<ul style="list-style-type: none"> • The parents demonstrated genuine concerns for the development of moral values in their children. Through the Orientation, they were able to gain a clear understanding of the school's vision and mission, as well as the expected moral and behaviors of SPCC students. • Fusing Christian values with traditional Chinese culture builds character traits that underpin responsible citizenship. For example, by learning to use their strengths to contribute positively to their class, students develop an early understanding of how responsible citizens strengthen social harmony through concrete actions.

	such as commitment and law-abidingness.		
	<ul style="list-style-type: none"> Enhance communication and support among a core team of key personnel including form teachers, Heads of Form, the Guidance and Counseling Committee, the Discipline Committee, the school social workers and specialists to share information, address issues of mutual concern, provide concrete support for each other and recommend coordinated actions in agreed areas, offering more holistic support to students. 	<ul style="list-style-type: none"> Regular discussions were conducted among key personnel on strategies aimed at promoting self-discipline and encouraging positive behavior in students. Meetings took place both on a scheduled basis and as the need arose. During these meetings, students' needs were conveyed, and corresponding follow-up actions and/or activities were planned in response. 	<ul style="list-style-type: none"> The Discipline Committee, the Guidance and Counseling Committee, and the Heads of Form worked closely together to address a range of student situations through timely interventions. These collaborative efforts helped cultivate a positive school climate and effectively strengthened appropriate values among students.
	<ul style="list-style-type: none"> Collaboration among Values Education Committee, Discipline Committee and academic departments to further inculcate virtues such as sense of responsibility, self-discipline, law-abidingness through talks and learning activities organized by external parties. 	<ul style="list-style-type: none"> In collaboration with the Citizenship and Social Development Department, the Values Education Committee and Discipline Committee arranged a police car named NSpeed 國安號 3.0 to the school for students and staff to participate in different activities on 8 May 2026 to enhance their understanding about national security and its importance. The NSmart 國安問答活動紀念品自動提取機 was placed at our school on 4 and 5 December 2025 to engage students in national security education activity. The Safety Community Plus 安全社區流動體驗館 was stationed at our school on 25 March 2026 to offer students hands-on learning 	<ul style="list-style-type: none"> The interactive features of those activities such as challenge-based mission games were well received by students and teachers. Participants who completed the missions were rewarded with exclusive prizes, making learning both enjoyable and educational.

		opportunities related to community safety, security awareness, and the role of citizens in maintaining a safe and stable society.	
	<ul style="list-style-type: none"> • Morning assembly talks and activities were utilized to nurture positive values and behaviors in students. These talks and activities aim to reinforce the importance of core values such as responsibility, law-abidingness etc., helping students internalize positive mindsets. 	<ul style="list-style-type: none"> • Group activities were organized by the school social workers to help students develop social skills through structured interaction. Another group, run in collaboration with the Life Enrichment Centre of St. John's Cathedral, focuses on social services, career aspiration, and peer collaboration, all within a framework that encourages self-discipline and mutual respect. • The Discipline Committee organized a series of talks and activities aimed at instilling self-discipline, law-abidingness, and a sense of national security among students. Talks delivered by the Police School Liaison Officer: <ul style="list-style-type: none"> - Bullying and shoplifting: The talks were held on 14 October 2025 and 9 February 2026 respectively. These sessions addressed the legal consequences and moral implications of bullying and shoplifting, encouraging students to act with integrity and respect toward others. - Commitment and law-abidingness: The talks were conducted on 27 October 2025 and 17 December 2025 respectively. The talks emphasized the importance of personal commitment, responsibility, and adherence to the law in daily life. - National Flag and National Emblem Ordinance: The talk was held on 22 January 2026. This session educated students on the proper use of and respect for the National Flag and National 	<ul style="list-style-type: none"> • The activities were well received with satisfactory participation rate. The key values of collaboration and mutual respect were clearly conveyed to the participants through the structured interactions. • Through a combination of talks and activities, the Discipline Committee effectively promoted core values such as law-abidingness, national security awareness etc. These activities not only provided students with essential legal and ethical knowledge but also fostered a greater sense of personal and collective responsibility. • In general, the overwhelming majority of students demonstrated a solid understanding of the importance of proper conduct within the school setting. They consistently showed their ability to comply with both legal requirements and the school's guidelines,

		<p>Emblem, reinforcing the legal and symbolic importance of these national symbols.</p> <ul style="list-style-type: none"> - Secret photography: The talk was conducted on 27 April 2026. This talk raised awareness about the legal and ethical issues surrounding unauthorized photography, particularly in private or sensitive contexts, helping students understand the importance of respecting others' privacy and the law. - Two activity days were organized by the Prefect Board to enhance students' awareness on "anti-drug awareness" (3 and 4 December 2025) and "cyber safety" (26 March 2026). 	<p>reflecting a genuine understanding of the values and standards communicated to them. Their positive behavior and adherence to rules further reinforced a respectful and orderly learning environment.</p>
Home-school cooperation	<ul style="list-style-type: none"> • Collaboration was made with the Parent-Teacher Association (PTA) to identify students' developmental needs and provide support to parents to foster students' healthy development. 	<ul style="list-style-type: none"> • The PTA organized a one-day trip to Sha Tau Kok on 31 January 2026. The tour guides introduced key attractions, including the historic boundary markers at Zhong Ying Street Garden and the scenic overlook of Shenzhen from Sha Tau Kok Cape. Participants gained a tangible appreciation of Hong Kong's integration with the mainland, deepening their sense of shared national identity. The trip also offered valuable parent-child interaction, fostering well-being and creating lasting memories. • A total of 120 parents participated in the Book Club meetings. Post-reading sharing and discussion led by Ms Helena Hui, the PTA advisor and parent coordinators. Books used for sharing include “好一個我”, “為青少年立界線”etc. 	<ul style="list-style-type: none"> • A total of 123 teachers, parents, and students participated in the trip. The event was highly successful, serving as an effective platform for both home-school cooperation and national education by strengthening parent-child bonds while deepening families' shared understanding of national identity. • All parents engaged actively in the discussions during the meetings. They reported that the knowledge and skills acquired were valuable in

		<p>The activity is sponsored by the Parent education Fund.</p>	<p>enhancing communication with their children and in supporting their children's overall growth and development. Parents reflected that the book “為青少年立界線” helped them understand how they can guide their children in understanding limits, responsibility, and consequences. This supports the development of self-discipline, respect for rules, and sound judgement, all of which are essential life skills. By teaching parents to help children develop self-boundaries and respect for rules, this helps nurture future adults who understand social norms and collective responsibility, which are the key elements of a lawful and harmonious society. A well-disciplined and mentally healthy younger generation also contributes to long-term human capital development of our country.</p>
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Signature of supervisor: _____

Name of supervisor: _____ Dr. Chien Lee _____

Date: _____

Starting from November 2022, schools should, in accordance with the stipulations of this set of guidelines, **submit the annual report and work plan** as endorsed by their Incorporated Management Committee/ Management Committee/ School Management Committee/ school operators **to the EDB by the end of November every year** (e.g. the annual report for the 2021/22 school year and work plan for the 2022/23 school year should be submitted **by the end of November 2022**).