

St. Paul's Co-educational College

Work Plan on Implementation of Measures to Safeguard National Security and Promote National Security Education 2026-2027

A whole school approach covering school administration, staff development, learning and teaching, student guidance and home-school cooperation is used to implement national security education. Our national security education is based upon values education and national education as a foundation. We believe that by fostering a strong national identity among students, they will be able to uphold national security by their own initiative. This year's work plan aligns with one of the major concerns of the School Development Plan (2025-2028): To enable students to develop virtue and be informed and responsible citizens with a strong sense of national and global identity, an appreciation of Chinese culture and core values, and respect for pluralism in society.

Area	Measure(s)	Assessment Method	Implementation Timetable	Person-in-charge	Resources Required
School administration	<p>A working group has been set up with a senior staff member as the designated person to take charge of the planning and coordination work related to safeguarding national security and national security education. The roles of the designated person and working group include but not limited to the following:</p> <ul style="list-style-type: none"> Support and oversee the implementation of appropriate measures (<i>e.g. staff training etc.</i>) Facilitate collaboration among various subject panels and teams to implement relevant measures (<i>including crisis management guidelines, staff-related guidelines, appraisal system, student-related guidelines, student profile, moral education and discipline guidelines, ECA guidelines, dormitory guidelines</i>) Enhance the monitoring system for the regular review of teaching and learning resources across different key learning areas, subjects, interdisciplinary 	Observation / event evaluation	2026-2027 (whole school year)	Teacher-in-charge of the working group	/

	<p>learning, other learning experiences etc. (e.g. experiential learning activities, exchange programs) etc.</p> <ul style="list-style-type: none"> • Provide regular updates on the progress of implementation of relevant measures to the school governance authority • Further improve communication and collaboration among various key stakeholders (e.g. teachers, school social workers/ student guidance personnel, educational psychologists, parents etc.) 				
	<p>Strengthen the understanding of staff about the legislative background, provisions, and significance etc. of the National Security Law and the roles of teachers in particular.</p> <ul style="list-style-type: none"> • Management-Leadership Committee (MLC) will communicate with the teacher-in-charge of staff development to draw up plans to strengthen the knowledge of staff in related areas such as by organizing talks, disseminating relevant training information. 	Teacher questionnaire / observation	2026/2027 (whole school year)	Teacher-in-charge of Staff Development Team	Time resources (e.g. Staff Development Day), speakers' fee
	<p>Ensure proper use of school premise (including the use of school facilities for student activities, extra-curricular activities, talks by external guest speakers, activities organized by alumni / parent-teacher association for students, activities engaging outside instructors, regular review of the library collection etc.) for holding activities which do not involve acts and activities that endanger national security.</p>	Observation / event evaluation	2026/2027 (an ongoing measure)	Teachers concerned	/

	<ul style="list-style-type: none"> Teachers who are in charge of different student activities, extra-curricular activities etc. are to supervise the students concerned on site. Teacher librarian will review the library collection continuously and observe guidelines when purchasing library resources. The Chinese Department will continue to review the reference materials placed inside classroom libraries in all classrooms. Stocktaking effort will be made to see if the book list should be updated annually. Department Heads will review reference materials purchased including both printed and digital ones. The IT Office will ensure cyber security through regular monitoring and continuously upgrading relevant network equipment. As an institutionalised practice, invitation of external guest speakers /organisations for conducting activities with students are to be approved and endorsed by the Principal. 				
Staff management and training	The significance of upholding professional ethics and the role of teachers in fostering virtues in students and ensuring a safe and orderly environment that facilitate students' effective learning and healthy development will be clearly communicated to all staff during meetings, staff guidelines and through the appraisal system.	Observation	2026/2027 (an ongoing measure)	Management-Leadership Committee	/

	<ul style="list-style-type: none"> • An induction will be given to all newly joined teachers in late August before the first staff meeting of the new academic year. Code of ethics, the roles of teachers etc. will be explained by MLC. • All teachers will be reminded to adhere to professional ethics during the first staff meeting of the new academic year by the Principal. • All teachers are required to sign a document that acknowledge they have read and understand all policies and guidelines including the most updated ones such as the Crisis Management Guidelines at the beginning of the school year. 				
	<p>Providing continuous professional training to all staff members to strengthen their understanding of national security (including the legislative background, key provisions, significance of the National Security Law, as well as recent development of the motherland).</p> <ul style="list-style-type: none"> • Our staff will explore local historic sites to deepen our understanding of Hong Kong's wartime history and enhance our sense of national identity. • In line with EDB requirements, all staff members are expected to complete at least 30 hours of digital education training within each 3-year, 150-hour of CPD cycle. This training is designed to enhance teachers' awareness of information and cyber threats. On-site 	Teacher questionnaire, evaluation of CPD forms	2026/2027 (an ongoing measure)	Teacher-in-charge of Staff Development Team, Management-Leadership Committee	Time resources (e.g. Staff Development Day), speakers' fee

	<p>training workshops about AI and cyber security will also be arranged.</p> <ul style="list-style-type: none"> Information on EDB training courses covering national security education, the National Security Law, the Basic Law, the PRC Constitution, and national developments will be shared on eClass to keep staff informed of upcoming opportunities. The school will utilize its networks – including alumni, parents, and industry professionals – to provide enhanced training opportunities about national security for teachers. 				
Learning and teaching	<p>Further strengthen Basic Law and National Security education – incorporating the State Council's White Paper on 'Hong Kong's Practice in Safeguarding National Security' to deepen students' understanding of the rule of law, national conditions and positive values across formal and informal curricula.</p> <ul style="list-style-type: none"> Formal curricula with enhanced elements related to the concept of national security will continue to be implemented by departments concerned. Whole-school approach will be adopted to promote national identity and other positive values such as self-discipline and law-abidingness. Inculcation of positive values will be done through form teacher periods, morning assemblies and other activities. 	Evaluation by departments / working groups concerned	2026/2027 (an ongoing measure)	Teacher in charge of various departments / form teachers, working groups, Teachers in charge of different ECA groups, Student Union	Time resources (e.g. collaborative lesson planning meetings), continuous professional training resources, form teacher periods

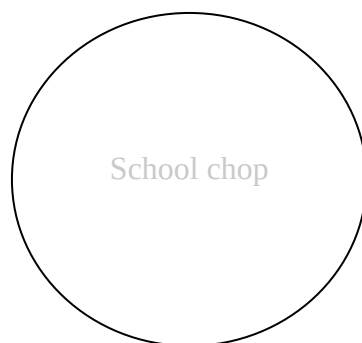
	<ul style="list-style-type: none"> • Elements and different domains of the holistic view of national security will be infused into a wide variety of experiential learning activities / programs as deemed appropriate. • Extra-curricular activities that are relevant to Basic Law, National Security Education, recent development of the motherland, positive values and attitudes etc. such as inter-class competitions will be held by different clubs and societies under the supervision of teachers concerned. • Students will be encouraged to participate in local, regional and national activities and competitions organized by reputable organizations to increase their understanding of the recent development of the motherland, the PRC Constitution, Basic Law, National Security Law etc. 				
	<p>Enhance sense of national identity through national flag raising, playing and singing of the national anthem.</p> <ul style="list-style-type: none"> • Provision of training opportunities to students who belong to the uniform groups, the Prefect Board and Student Union to enhance their skills in conducting flag raising ceremonies. • National flag raising ceremonies will be held in a number of occasions under the coordination of the teacher-in-charge of National Education Team with the support of the school uniform groups, 	Observation	2026/2027 (an ongoing measure)	Teacher-in-charge of National Education Team, Teachers in charge of the uniform groups including Scouts, Girl Guides and St. John Ambulance Brigade, Teacher-in-	Time resources (e.g. morning assemblies), national flag, regional flag, dummy flags, budget for joining training courses, lesson time

	<p>the Prefect Board and the Student Union.</p> <ul style="list-style-type: none"> Morning assembly presentations under the national flag after the national flag raising ceremony (國旗下的講話) by guest speakers or student representatives will be arranged. <p>Understanding of national flag and the national anthem will be taught in Citizenship and Social Development lessons by Citizenship and Social Development Department.</p>			charge of Citizenship and Social Development Department, Teacher in charge of the Prefect Board and the Student Union	
	Enhance communication across different key learning areas / subjects to exchange ideas on how the learning and teaching foci of national security education in different subjects can be integrated organically in and connected naturally with the curriculum contents of various subjects to enhance students' sense of national identity.	Evaluation by departments / working groups concerned	2026/2027 (an ongoing measure)	Teacher in charge of various departments / working groups, National Education Team	Time resources (e.g. collaborative lesson planning meetings, department meetings)
Student guidance, discipline and support	<p>Collaboration among the Values Education Committee, Discipline Committee, and Guidance and Counselling Committee to provide clear guidelines to all parents and students about school's expectation on students' moral standard and behaviors and inculcate virtues such as self-discipline, responsibility, and law-abidingness across all forms.</p> <ul style="list-style-type: none"> Expected students' moral standards and behaviors will be shared with F1 parents during the F1 Parents' 	Evaluation by Discipline Committee, Guidance and Counselling Committee, Religious Studies Department, Values Education Committee with	2026/2027 (an ongoing measure)	Teachers in charge of Discipline Committee, Guidance and Counselling Committee, social workers, Religious Studies Department, Values Education	Time resources (e.g. F1 Parents' Day, morning assemblies, form teacher periods, form committee meetings), support from social

	<p>Orientation Day by the Discipline Master, Guidance Master, and social workers.</p> <ul style="list-style-type: none"> Form teacher periods will be used to implement the school-based values education curriculum to nurture positive values associated with Christianity, life education, traditional Chinese culture, and key student attributes such as commitment and law-abidingness etc. Heads of Form may invite colleagues from the Citizenship and Social Development Department to enhance the knowledge of form teachers on areas such as the PRC Constitution, the Basic Law, and the rule of law whenever necessary. Morning assemblies will be used by the Discipline Master, school chaplains, Guidance and Counselling Committee regularly to reinforce positive moral values and attitudes. External talks, learning activities, and social worker-designed group programs will be organized to meet the developmental needs of each cohort of Form 1 and Form 2 students to cultivate a positive school culture among both junior and senior students. 	the assistance of all Heads of Form		Committee, form teachers, Heads of Form	workers, external organizations, speakers' fee
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	Enhance communication and support among a circle of key personnel such as form teachers, Heads of Form, Guidance and Counseling Committee, Discipline Committee, social workers and specialists to share information, consider issues of common concern, provide concrete support for each other and recommend actions in agreed areas to provide more holistic support to students.	Evaluation by Discipline Committee, Values Education Committee, Guidance and Counselling Committee, Heads of Form	2026/2027 (an ongoing measure)	Teachers in charge of Discipline Committee, Values Education Committee, Guidance and Counselling Committee, Heads of Form, social workers and specialists (if necessary)	Time resources
Home-school cooperation	<p>Collaboration between PTA and the school to identify students' developmental needs and provide support to parents to foster students' healthy development and cultivate proper values and attitudes.</p> <ul style="list-style-type: none"> Teacher representatives will communicate with the PTA to arrange talks and share resources that empower parents to instill the core values essential for their child's healthy development under the new parent education curriculum. For example, the talk held after the annual general meeting of PTA, the annual joint school talk with St. Paul's Co-educational College Primary School etc. 	Evaluation by teacher-in-charge of the PTA	2026/2027 (an ongoing measure)	Teacher in charge of the PTA	Time resources (e.g. time for organizing talks for parents), venue, speakers' fee etc.

	<ul style="list-style-type: none"> The school and the PTA will promote national education through home-school co-operation to strengthen students' sense of belonging to the country and nurture them into law-abiding citizens. Related activities will also be organized for parents. 				
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Signature of supervisor: _____

Name of supervisor: Dr. Chien Lee

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