

ST. PAUL'S CO-EDUCATIONAL COLLEGE (2025-26)

Report on the use of One-off Grant for “Promotion of Self-directed Language Learning (English Language)

Proposed usage	Objective(s)	Estimated Budget	Period of Usage	Target	Item Spent	Actual Expenses (HK\$)
Procuring and/or subscribing to resources for promoting self-directed language learning and/or enriching the language learning environment, thereby enhancing students' English learning experiences.	Purchase of 31 e-readers: To encourage the habit of reading for leisure among junior form students using e-readers.	\$40000	Permanent from Oct 2026	Form 1-3	31 Kobo e-readers	\$42349.10
Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities which enrich the language learning environment, and promoting self-directed language learning.	HK International Literary Festival: To raise awareness and evoke interest in literature and the arts. As we have been doing all along, more local and international authors can be invited for talks or to conduct writing / poetry workshops. Since the festival covers a range of authors, this activity can benefit all year groups.	\$10000	March 2026	Form 4	TED Style Presentation Skills Masterclass with multiple-time TEDx speaker	\$4900

Purchasing services related to learning and teaching from individuals/professional organisations with relevant expertise in developing school-based resources to support self-directed English learning, and/or organising English activities to enrich the language learning environment.	MeeOpp – To allow students more opportunity to write in English, receive instant feedback and work on areas that need further reinforcement. This is an interactive learning platform for students to work on both reading and writing skills in or out of the classroom. IELTS is an international exam that the majority of the F4 cohort will sit so providing feedback and further reinforcement on the written paper would be useful. Implementing it for F4 will sidestep the need to provide student samples of internal written work and our in-house rubric.	\$20000	Sept 2025 – June 2027	Form 4	Annual subscription fee	\$20000
	LightSail – To provide students with a wide range of reading materials to strengthen comprehension skills. This is an adaptive reading platform that can track time spent reading, vocabulary learnt and comprehension checks. It can be used both at school and at home as a form of self-learning and would be particularly helpful for average to weaker students. Student progress is tracked by LightSail and by the teacher on a teacher dashboard.	\$58800 (approx. \$250/student x 245 students)	Sept 2025 – June 2026	Form 1	Annual subscription fee	\$58800
Other:	N/A					

Total amount of Grant: \$200,000

Total expenditure in 2025-26 school year: \$126049.10

Grant remaining: \$ 73950.90