Appendix XXIXb

Diversity Learning Grant (DLG) Three-year Plan for 2014/15 to 2016/17 Cohort of Senior Secondary Students

The following measures for broadening students' choices of elective subjects and provision of gifted education programmes are adopted:

| DLG Funded Programme(s) | Strategies & benefits Anticipated (e.g. in what way students' diverse learning needs are catered for) | Name of programme(s) / course(s) and provider(s) | Duration of the programme / course | Target students | Estimated no. of students involved in each school year | | | Evaluation of student learning / success indicators | Teacher in charge |
|---|--|--|---|---|--|----|----|---|---|
| Other Languages | To enhance students' competitiveness in the 21st Century | • Spanish (in-house course) / HKU | 3 years | Students who have taken Spanish in junior forms | 0 | 0 | 20 | • Students will take the AS-level examination offered by the Cambridge International Examinations and administered by the HKEAA | Teacher in charge of foreign languages |
| Other Programmes - Gifted Education Programme | To strengthen choral techniques of the Choir To build team spirit | Choral training camp | 3 days | Members of Senior Mixed Voice Choir | 40 | 40 | 0 | Performance in the Hong Kong Schools Music Festivals | Music Director & teacher in charge of the choir |
| | To strengthen performing skills of instrumentalists To build team spirit | Hiring conductors and coaches for orchestras and bands | Weekly practice | Students who are members of orchestras and bands | 25 | 20 | 0 | Performance in the Hong Kong Schools Music Festivals | Music Director |