## ST. PAUL'S CO-EDUCATIONAL COLLEGE Diversity Learning Grant Three-year Plan for 2015/16 to 2017/18 Cohort of Senior Secondary Students

The following measures for provision of gifted education programmes are adopted:

| DLG<br>Funded<br>Programme(s)                 | Strategies & benefits Anticipated  (e.g. in what way students' diverse learning needs                 | Name of programme(s) / course(s) and provider(s)       | Duration<br>of the<br>programme<br>/ course | Target<br>students  | Estimated no. of students involved in each school year |       |       | Evaluation of student<br>learning / success<br>indicators  | Teacher<br>in<br>charge                                     |
|---|---|--|---|---|--|-------|-------|--|---|
|   | are catered for)  |  |   |   | 15/16  | 16/17 | 17/18 |  |   |
| Other Programmes - Gifted Education Programme | <ul> <li>To strengthen choral techniques of the Choir</li> <li>To build team spirit</li> </ul>        | Choral training camp                                   | 3 days                                      | Members of<br>Senior<br>Mixed Voice<br>Choir              | 40   | 40    | 0     | Performance in the<br>Hong Kong Schools<br>Music Festivals | Music<br>Director &<br>teacher in<br>charge of<br>the choir |
|   | <ul> <li>To strengthen performing skills of instrumentalists</li> <li>To build team spirit</li> </ul> | Hiring conductors and coaches for orchestras and bands | Weekly<br>practice                          | Students who<br>are members<br>of orchestras<br>and bands | 30   | 20    | 0     | Performance in the<br>Hong Kong Schools<br>Music Festivals | Music<br>Director   |