Objectives	Strategies	Monitoring	Allocation of the CLP Grant
• To prepare and equip	The Careers Guidance Team to continue to closely	• Regular	The grant will be
our students for	collaborate with the Moral Education Team in the	communication	used to partly cover
challenges ahead and	development and delivery of life-planning and career-related	among the teams /	the salaries of
decisions they have to	programmes	parties concerned	• a full-time
make in pursuing their			Counsellor of
personal goals by	• The Careers Guidance Team and the Moral Education Team	• Continuous review of	Further Studies to
providing a	to have a good understanding of the various existing	the programme based	support the work of
comprehensive	experiential learning programmes run by the school to make	on feedback from	the Careers
programme for them	sure their programmes are well aligned with relevant school	students / teachers /	Guidance Team and
during their 6 years of	programmes to bring out the best learning outcomes	parents / graduates /	• a full-time
secondary education at		alumni involved	Experiential
SPCC, with due	• The Careers Guidance Team to be well informed of all		Learning
emphasis on life-	career-related programmes run by different parties including		Coordinator to
planning and careers	subject departments, Mentor Programme Committee and		work on the
guidance	PTA by maintaining close and regular contact with them for		positive education
-	better planning and minimum overlap; the Team to also		curriculum and
• To continue to build on	collaborate with them or provide support as necessary		experiential
the strengths of our			learning
existing programmes,	• The Careers Guidance Team to review the use of career		programmes
making the best use of	assessment tools to inform career planning and manage		
our resources and	expectations		Expenditure –
maximizing learning			\$1,600,800
outcomes through a	• The Moral Education Team to implement and review the		
holistic and coordinated	positive education curriculum developed for F.1 - 6 which		Deficit will be borne
approach	aligns with the developmental needs of students at different		by other resources
	stages with due reference to life planning and careers		such as EDB subsidy
See appendix for a	guidance, and incorporates activities and programmes to		and DSS school fee.
programme overview	maximize and sustain the learning outcomes of relevant		
	school programmes		

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	F.1	F.2	F.3	F.4	F.5	F.6	
Self-	Positive Education Curriculum to be delivered through Form Teacher Periods with stipulated themes for each level						
understanding and Development	 Positive communicat Self-exploration Confidence building Positive relationship Cognitive behaviour Social skills Coping skills 	S	 Self-understanding Building peer connections Motivational theory 	 Time management Stress management Academic honesty Social awareness 	 Passion discovering Meaning of life Goal theory 	Reflection	
Exploration, Planning and Management	 School Transition and Attributes Development Residential Programme Adventure based learning programme 	 Beijing Cultural Study Trip 	 Briefing for students and parents on choice of curriculum/ subjects Academic counselling for prospective IB students Career mapping Place based learning programme Rites of Passage (four-week experiential learning in Australia) Briefing for students 	 Service learning programmes Career assessments and parents on overseas 	 Briefing for students and parents on HKDSE and university admission (local / overseas) Mentor Programme Business / University Attachment Programmes Self-Initiated Attachment Programmes 	 Sharing by graduates on university admission and interviews (local / overseas) Briefing on JUPAS and multiple pathways Interview workshop 	
	Service learning programmes		 Careers talks (local / overseas universities, alumni, professionals) Individual and personalized guidance on further study options Alumni Mentors College Fair (overseas) Careers visits University Taster programmes External career-related programmes / competitions (e.g. HKACMGM Summer Work Experience Scheme, Junior Achievement Company Programme) 				

Appendix – Life Planning Education and Careers Guidance Service Programme Overview